## **Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2015 Province: Alberta**



Government

Measure Category	Measure Category Evaluation	Measure	Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.2	89.1	88.9	Very High	Improved Significantly	Excellent
Student Learning Opportunities	Good	Program of Studies	81.3	81.3	81.2	High	Maintained	Good
		Education Quality	89.5	89.2	89.5	High	Maintained	Good
		Drop Out Rate	3.4	3.3	3.3	High	Declined	Acceptable
		High School Completion Rate (3 yr)	76.4	74.9	74.6	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	73.0	73.1	73.9	Intermediate	Declined Significantly	Issue
		PAT: Excellence	18.8	18.4	18.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	85.2	85.5	84.6	Intermediate	Improved Significantly	Good
		Diploma: Excellence	21.0	21.1	20.0	High	Improved Significantly	Good
		Diploma Exam Participation Rate (4+ Exams)	54.9	50.5	54.4	Intermediate	Improved	Good
		Rutherford Scholarship Eligibility Rate	61.2	60.9	61.3	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	59.8	59.2	59.0	High	Improved Significantly	Good
		Work Preparation	82.0	81.2	80.4	High	Improved Significantly	Good
		Citizenship	83.5	83.4	83.1	Very High	Improved Significantly	Excellent
Parental Involvement	Good	Parental Involvement	80.7	80.6	80.2	High	Improved Significantly	Good
Continuous Improvement	Issue	School Improvement	79.6	79.8	80.1	High	Declined Significantly	Issue

## Notes:

1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.

- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents. 4)

5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods. 6)

Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods. 7)

8) Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.