



To achieve the vision of an educated Albertan in 2030 as Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit, Albertans said we need to make the following shifts in policy:

LESS Focused on the school
Centred on the system
Focused on content
Technology to support teaching

MORE Focused on education
Centred on the learner
Building competencies
Technology to support the creation and sharing of knowledge

Inspiring Education: a Dialogue with Albertans

Through *Curriculum Redesign*, Education with its stakeholders identified the following shifts for curriculum (programs of study, assessment, and learning and teaching resources):

LESS	MORE
System-focused	Student-focused
Content-focused	Focus on competencies
Prescriptive curriculum with limited flexibility	Opportunities for local decision making and greater depth of study
Primarily focused on summative assessment	Balance among formative and summative assessments
Print-based	Digitally based
Ministry-led development	Collaborative and co-development models
Sequential development	Synchronous development