

What will future programs of study mean for teachers?

Common set of cross-curricular competencies and indicators

- > Greater ease of planning as all subject areas will have the same set of competencies from the *Ministerial Order on Student Learning* (May 2013)
- > Greater ability to communicate to parents what students are able to do
- > Increased ability to design learning experiences that are authentic and have application to the real world
- > Cross-curricular competency indicators make it easier to determine each student's competency development
- > Indicators provide a common language when discussing with colleagues and parents students' development of competencies

Fewer learning outcomes

- > Greater professional autonomy and choice
- > Greater flexibility in planning
- > Increased ability to respond to students' diverse learning needs
- > Greater ability to communicate to parents what students are learning
- > More opportunities for deeper learning of subject area content
- > Greater opportunity to include local and community needs when designing learning experiences
- > Easier for teachers to support student learning at all grade levels

Building on the strengths of our existing provincial curriculum, new programs of study will continue to be designed around subject areas at every grade level, contributing to the development of engaged thinkers and ethical citizens with an entrepreneurial spirit.

Focus on literacy and numeracy

- > Increased focus on literacy and numeracy in every subject and in every grade ensures students develop foundational skills
- > Literacy and numeracy benchmarks are a new tool for teachers that can be used to assess students' literacy and numeracy needs in any subject area
- > Benchmarks provide a common language to discuss students' literacy and numeracy needs with colleagues and parents

Digitally based programs of study

- > Increased ease of planning as learning outcomes can be selected and saved to build learning experiences for students
- > Easier access to select learning outcomes to facilitate interdisciplinary learning
- > Ability to make responsive changes on a more timely basis