

Next 3 Years (Targets)

	Deliverables – Current State –	2013/14	2014/15	2015/16
Curriculum Development Prototyping	Ministerial Order on Student Learning Outcomes – Developed –	- Approval and Announcement	- Implement	- Implement
	Dual Credit Strategy – Developed –	- Approval and Announcement	- Implement	- Implement & evaluate
	*Curriculum Development Application – Digital design underway – – Draft Guiding Principles developed – – Draft Standards and Guidelines developed –	- Begin design of digital application - Prototyping begins - Prototyping begins	- Finalized and Approved - Begin transition to operations	- Implement
	*Literacy and Numeracy Benchmarks – Prototyping draft developed –	- Prototyping begins	- Finalized and Approved - Begin transition to operations	- Implement
	*Competency Indicators – Prototyping draft developed –	- Prototyping begins	- Finalized and Approved - Begin transition to operations	- Implement
	Career and Technology Foundations – Prototyping underway –	- Prototyping continues (larger scale)	- New optional Career and Technology Foundations program for Grades 5-9 students introduced provincially	- Implement
	New Provincial Assessment Model to replace PATs – Conversations underway – – Development of new provincial assessment model –	- New Assessment Model(s) developed. • Approval and Announcement - Begin to pilot/prototype new provincial assessment approach (to replace grade 3 PATs)	- Complete piloting/prototyping of new Early Elementary assessments - Initiate development of Later Elementary and Junior High assessments (to replace grade 6 and 9 PATs)	- Implement new Early Elementary assessment - Begin to pilot/prototype new provincial assessments for Late Elementary and Junior High
	Online Assessment – Quest A+ pilot in progress – – Project planning underway – Development of business model proposal for IT requirements –	- Continue Quest A+ pilot - Explore options to move to more flexible approaches to Diploma Examinations - Announce overall strategic direction and interim approach	- Begin design of digital system - Initiate data transfer - Begin digitization of the Diploma Exam process based on the business model. - Explore piloting new system with selected diploma exams	- Implement
	Review of High School Credentialing Requirements – External Advisory Committee in place – – Conversations underway –	- Phase II Report - Recommendations for Action	- Implementation Plan developed	- Implement

*Prototyping as part of development of new programs of study

Executive Committee Leader and Sponsor

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Key Deliverable Leaders

Curriculum Redesign Component Lead	Contact Information	
Curriculum Redesign Initiative (overall project management)	Joan Engel Joan.Engel@gov.ab.ca	780-427-2984
Ministerial Order	Merla Bolender Merla.Bolender@gov.ab.ca	780-427-2984
Guiding Principles for Curriculum Development	Paul Lamoureux Paul.Lamoureux@gov.ab.ca	780-422-7996
Standards and Guidelines for Curriculum Development	Paul Lamoureux Paul.Lamoureux@gov.ab.ca	780-422-7996
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Literacy, Numeracy Benchmarks	Joan Engel Joan.Engel@gov.ab.ca	780-427-2984
Competency Indicators	Neil Fenske Neil.Fenske@gov.ab.ca	780-427-0010
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Assessment: <ul style="list-style-type: none"> Review of Provincial Assessments/New Model(s) for Provincial Assessment Online Assessment 	Neil Fenske Neil.Fenske@gov.ab.ca	780-427-0010
Provincial Dual Credit Strategy (Cross-Ministry Strategy)	Merla Bolender – Education Lead Merla.Bolender@gov.ab.ca	780-427-2984
Review of High School Credentialing Requirements (Cross-Division Initiative)	Joan Engel – Education Program Standards and Assessment Division Lead Joan.Engel@gov.ab.ca	780-427-2984

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