

Sexual and Gender-Based Violence in Alberta Post- Secondary Education

Public Report

Prepared by Leger

August 4, 2023

Alberta 

Land Acknowledgement

We acknowledge that what we call Alberta is the traditional and ancestral territory of many peoples, presently subject to Treaties 6, 7, and 8. Namely: the Blackfoot Confederacy – Kainai, Piikani, and Siksika – the Cree, Dene, Saulteaux, Nakota Sioux, Stoney Nakoda, and the Tsuu T’ina Nation and the Métis People of Alberta. This includes the Métis Settlements and the Six Regions of the Métis Nation of Alberta within the historical Northwest Metis Homeland. We acknowledge the many First Nations, Métis and Inuit who have lived in and cared for these lands for generations. We respect the histories, languages, and cultures of First Nations, Metis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our community.

Table of Contents

1	Context	p. 4
2	Methodology	p. 5
3	Partners	p. 6
4	Executive Summary	p. 7
5	Attitudes and Beliefs about Sexual and Gender-Based Violence & Consent	p. 8
6	Experiences of Sexual and Gender-Based Violence	p. 11
7	Institution Support for Sexual and Gender-Based Violence	p. 16
8	Appendix <ul style="list-style-type: none"> • Endnotes • Respondent Profile • Detailed Tables • Recontact Data • Questionnaire 	p. 21 <ul style="list-style-type: none"> • p. 22 • p. 25 • p. 29 • p. 50 • p. 55

Definitions

Gender-based violence: violence perpetrated against people because of their gender, gender expression, gender identity, or perceived gender. It is based on gender norms and unequal power dynamics (Government of Canada, 2022).

Sexual violence: any form of sexual act (performed, attempted, threatened, unwanted comments or advances) performed without consent (Government of Canada, 2022).

Sexual assault: any unwanted physical sexual activity, which can include but is not limited to kissing, touching and sexual intercourse (Government of Canada, 2022).

Sexual harassment: any unwelcome verbal or physical sexual advances, requests or conduct (Government of Canada, 2022).

Sexual and Gender-Based Violence in Alberta

Sexual and gender-based violence impacts all Albertans. About 1.8 million, or just over 2 in 5 Albertans, have experienced some form of sexual or gender-based violence in their lifetime (AASAS, 2020). There is an increased risk of sexual or gender-based violence for women and girls ages 15-24, persons with disabilities and 2SLGBTQIA+ individuals (Government of Alberta, n.d.). The Association of Alberta Sexual Assault Services reports that 87% of sexual violence police reports are completed by women, and gay and bisexual individuals are six times more likely to self-report experiencing sexual or gender-based violence (AASAS, 2020).

Survey Context

Sexual and gender-based violence is prevalent throughout Canada but is underreported among post-secondary students (Government of Canada, 2021).

To better understand the climate of sexual and gender-based violence the Campus Climate Survey on Sexual and Gender-based Violence commissioned a survey across 26 publicly funded Alberta post-secondary institutions.

The survey had several goals, including developing an understanding of:

- Attitudes and beliefs about sexual and gender-based violence and consent
- Perceptions of the institution landscape regarding sexual and gender-based violence
- Awareness and knowledge of institution supports
- Experiences of sexual and gender-based violence

Results from the survey will help the Ministry of Advanced Education and Alberta post-secondary institutions to enact meaningful and effective policies and programs that help to prevent sexual and gender-based violence and promote gender equality.

Questionnaire Design

The Campus Climate Survey on Sexual and Gender-based Violence Working Group, with representatives from the 26 publicly funded post-secondary institutions in Alberta, developed the survey questionnaire and provided it to Leger.

Data Collection

Leger surveyed students from 26 publicly funded post-secondary institutions from January 30, 2023 – March 16, 2023.

The survey received a total of **12,948** completes, representing a response rate of 5.8%.

The total completes for each institution cohort were:

Institution Cohort	n=
Comprehensive Academic and Research Universities	5,745
Comprehensive Community Colleges	1,827
Independent Academic Institutions	629
Polytechnic Institutions	2,112
Undergraduate Universities	2,600

Email invitations to complete the survey were sent to each student where valid email addresses were available. The email links were individualized (i.e., with unique IDs) to prevent duplicate responses. This also permitted students to stop-and-start the survey at their own convenience, picking up where they last left off.

Consent, Privacy and FOIP

Students were asked for consent before completing the survey. Students were also provided a FOIP statement, and informed that no responses would be personally identifiable, and responses would only be analyzed in aggregate.

Reporting and Analysis

Throughout the report statistical differences have been noted between sub-segments where relevant. These differences are noted in the appendix where % is significantly higher than % at a 95% confidence interval. Due to the targeted nature of the sampling approach, data are unweighted.

Recontact Data

Due to a programming error, 683 students had to be recontacted to redo questions 37-43. Responses from the 123 students that responded to the request for recontact were added into the total data, but the additional 560 were removed from those questions only. Responses from the 560 people who were affected by the programming error and did not respond can be found in the appendix.

Alberta University of the Arts

Ambrose University

Athabasca University

Bow Valley College

Burman University

**Concordia University of
Edmonton**

Keyano College

Lakeland College

Lethbridge College

Medicine Hat College

MacEwan University

NorQuest College

Mount Royal University

Northern Lakes College

**Northern Alberta Institute of
Technology**

Olds College

Northwestern Polytechnic

Red Deer Polytechnic

Portage College

St. Mary's University

**Southern Alberta Institute of
Technology**

The King's University

**Banff Centre for Arts &
Creativity**

The University of Lethbridge

The University of Alberta

The University of Calgary

Executive Summary

Students are Experiencing Sexual and Gender-Based Violence

- **Students are experiencing all forms of sexual and gender-based violence.** Since attending their post-secondary institution **half (50%) of all students have reported experiencing some form of sexual or gender-based violence.** This is **slightly higher than the Alberta average** of 43%.
- Characteristics of those who are more likely to have experienced sexual or gender-based violence are similar to that of the Alberta population and include women, gender diverse persons, 2SLGBTQIA+ persons (particularly bisexual or queer) and persons with disabilities. It is important to note that students with all backgrounds can and do experience sexual or gender-based violence.
- **Sexual harassment is the most common form** of sexual and gender-based violence that students experience at 45%.

Students Who have Experienced Sexual or Gender-Based Violence are not Accessing Institution Supports

- **Overwhelmingly, students who have experienced sexual or gender-based violence are not accessing supports offered by their institutions.**
- Less than half (47%) of students believe there are supports available for students who have experienced sexual or gender-based violence, and of those only a small portion are accessing these services.
- The primary reason for not accessing these services is that **they feel the experience was not significant or serious enough to talk about or access help.**

There are Opportunities for Institutions to Offer Support and Educate Students about Sexual or Gender-Based Violence.

- Alberta post-secondary **institutions could consider ways to increase awareness of their supports available, and ensure students know they can access these services, no matter how big or small their experience may seem.**
- Students are most interested in, and most likely to access information **on how to intervene as a bystander, how to respond to a disclosure, how to report, and how to prevent sexual or gender-based violence.**

Attitudes and Beliefs about Sexual and Gender-Based Violence & Consent



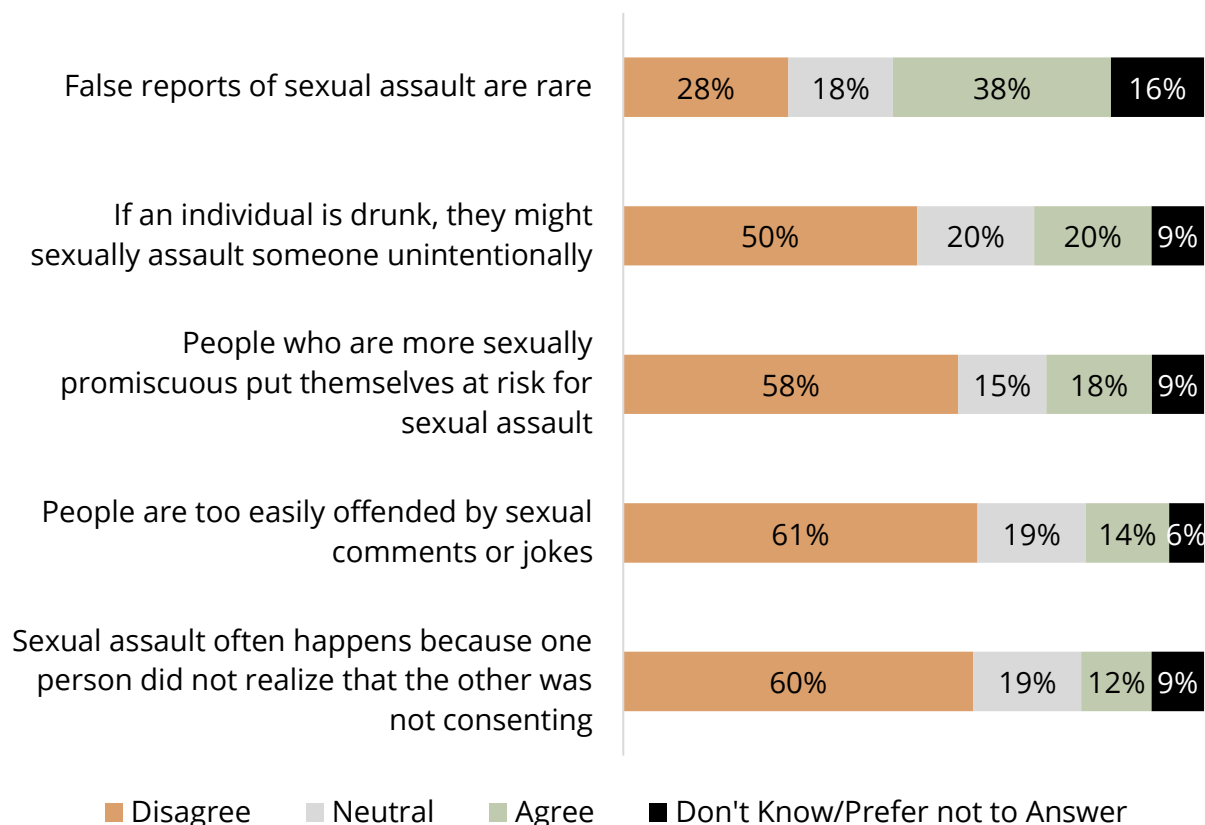
Attitudes and Beliefs about Sexual or Gender-Based Violence

Students were asked their agreement on several statements regarding common attitudes and beliefs about sexual and gender-based violence.

Overall, students have **attitudes and beliefs that are consistent with consent**.

- Students overwhelmingly agree that people of all genders can experience sexual assault (96%) and that sexual harassment can cause significant harm (95%). There is strong disagreement that if an individual does not physically fight back, it is not sexual assault (93%).
- Areas where there is the **most uncertainty (highest proportion of those answering 'neutral', with no high levels of agreement or disagreement) include more frequently debated topics of sexual and gender-based violence** including false reports, drinking, being too easily offended by jokes, sexual promiscuity and misunderstandings around consent.

Statements with Highest levels of Uncertainty



Attitudes and Beliefs about Consent

Survey Exercise on Attitudes and Beliefs about Consent: Students were asked to rate their agreement (using a 1-5 scale where 1 is strongly disagree and 5 is strongly agree) on various statements regarding consent with their sexual partners which varied from consensual and non-consensual in nature. Ideally, consensual statements would have high levels of agreement, and non-consensual statements would have low levels of agreement.

Overall, the exercise found the following across the various categories about consent:

Consent and Communication during Sexual Activity

86%
Agree

There are high levels of agreement among students regarding consent during sex. Students believe it is important that their partner knows what they want sexually, and knowing what their partner wants sexually.

Consent and Sexual Communication

80%
Agree

Students overwhelmingly agree that they would stop or check in with their sexual partners during sex if they were physically or mentally unenthusiastic. Students would also ensure that they check in about their sexual needs and desires, even if they had had sex before.

Non-Consensual Communication

6%
Agree

Overall, there are lower levels of agreement with regard to non-consensual statements such as convincing someone to have sex, and making their partner feel guilty or feeling bad if they did not want to have sex.

Experiences of Sexual and Gender-Based Violence



Rates of Declared Sexual or Gender-Based Violence Experiences

Students were asked if they had experienced many different forms of sexual or gender-based violence before and since becoming a student at their post-secondary institution. The incidences presented is of students who declared that they had experienced the given form of sexual or gender-based violence,

- There are overall **high levels of declared sexual and gender-based experiences violence among students**, with nearly 4 in 5 (77%) students experiencing some form before attending their current post-secondary institution, and half (50%) of students experiencing it since.
- **Sexual harassment has the highest declared experiences across all forms of sexual and gender-based violence** at 74% before attending their current post-secondary institution, and 45% since.
- While **there is a set of characteristics that students who are more likely to have experienced sexual or gender-based violence** fit, it is important to note that all students regardless of their background, gender or sexuality can and do experience sexual and gender-based violence. Students who are more likely to have experienced sexual or gender-based violence include:
 - Younger students (under 35 years);
 - Women and gender diverse students;
 - Students who identify as bisexual, queer or bisexual;
 - Students living with a disability, chronic medical condition, or functional difference;
 - Students born in Canada; and
 - Students from Comprehensive Academic and Research Universities, Independent Academic Institutions, and Undergraduate Universities.

	Before	Since
Sexual or Gender-Based Violence	77%	50%
Sexual Harassment	74%	45%
Stalking	38%	17%
Sexual Assault	34%	11%
Intimate Partner Violence	31%	10%
Non-consensual production or distribution of sexual images	16%	4%

Rates of Declared Sexual or Gender-Based Violence Experiences
(Base: Alberta Students $n=12,948$)

Details of Sexual or Gender-Based Violence Experiences

Students who indicated experiencing a form of sexual or gender-based violence since being a student at their post-secondary institution were asked to indicate their most recent experience when answering follow-up questions.

- **Most of those recent experiences of sexual and gender-based violence occurred since September 2022.** Regarding their most recent experience of sexual and gender-based violence, most **happened off school campus and not at a school related event** but instances of on campus sexual or gender-based violence have occurred, and are more frequent for sexual harassment and non-consensual images.
- Those who **primarily caused the experience of sexual or gender-based violence largely include an acquaintance, friend of a friend or someone they had just met, or a dating, romantic, sexual or ex-partner.** Incidences of sexual or gender-based violence with other students at the school ranged from 11-25%, with 25% of sexual harassment incidences occurring with another student at the school.

45% have experienced Sexual Harassment

When: 44% taking place September 2022 – present
Where: 56% occurring off the school's campus, and not at a school-related event
Who: 35% by an acquaintance, friend of a friend, or someone that they had just met

17% have experienced Stalking

When: 42% taking place September 2022 – present
Where: 50% occurring off the school's campus, and not at a school-related event and 49% on social media, via text message, and/or online
Who: 33% by an acquaintance, friend of a friend, or someone that they had just met

11% have experienced Sexual Assault

When: 31% taking place September 2022 – present
Where: 80% occurring off the school's campus, and not at a school-related event
Who: 46% by a dating, romantic, sexual partner, or an ex-partner

10% have experienced Intimate Partner Violence

When: 28% taking place September 2022 – present
Where: 76% occurring off the school's campus, and not at a school-related event
Who: 60% by someone not associated with this school

4% have experienced Non-consensual Production or Distribution of Sexual Images

When: 29% taking place September 2022 – present
Where: 59% occurring off the school's campus, and not at a school-related event
Who: 49% by a dating, romantic, sexual partner, or an ex-partner

Effects for Students

As a result of experiencing sexual or gender-based violence, students experienced a variety of negative impacts, including **nearly half who experienced difficult emotions**. Despite many students experiencing negative effects, **about one-quarter report they have not experienced any significant impacts**.



Witnessing or Causing Sexual or Gender-Based Violence

Students were asked a series of questions on if they had witnessed or caused sexual or gender-based violence, and various details regarding those experiences.

WITNESSING

15%

Have
witnessed
Sexual or
Gender-Based
Violence

Most Common Intervention Strategies

- Once we were both safe, I offered support to the person affected by the behaviour **38%**
- I got the person I was concerned about out of the situation **37%**

Least Common Intervention Strategies

- I tried to talk to the person about their harmful behaviour **16%**
- I asked someone else with more authority to get involved **15%**

A smaller proportion of students report that they have witnessed sexual or gender-based violence than experienced it. Among those who did witness an instance of sexual or gender-based violence, **common intervention strategies were to offer support or to get the person they were concerned about out of the situation. Less common intervention strategies included escalating the experience**, either by talking to the person engaging in harmful behavior or asking someone with more authority to get involved.

CAUSING

4%

Believe they may
have violated
someone's sexual
boundaries

3%

Had their behavior
reported to their
institution**

Overall, **most students do not believe they may have violated someone's sexual boundaries**, and of those who have very few have been reported to their institution.

Institution Support for Sexual and Gender-Based Violence



Accessing Institution Supports

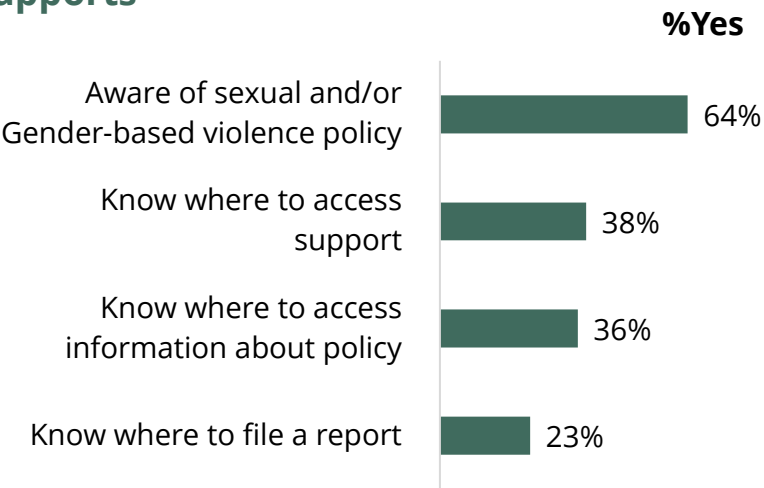
Students were asked if they believe their institution should offer supports to victims and perpetrators of sexual or gender-based violence. They **strongly believe that students who have experienced sexual or gender-based violence should be able to access support from their institution**. Half of students agree that students who have caused sexual or gender-based violence should be able to access support.



Awareness of Institution Supports

Students were asked if they were aware of various institution supports and policies regarding sexual or gender-based violence.

- While **overall awareness of Institution sexual and/or gender-based violence policies is quite high (64%)**, **knowledge of where to access policies, support and reports are lower.**



Availability and Potential Use of Institution Supports

Supports Available

47%

of students agree that services are available to people who have experienced sexual and gender-based violence

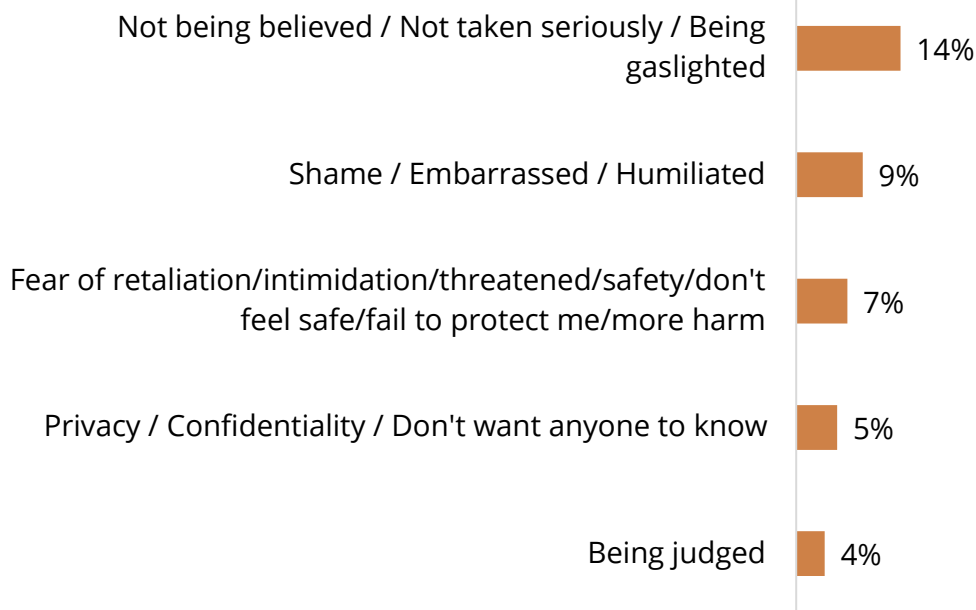
43%

of students are satisfied with current institution supports or believe no additional ones are needed.

Nearly **half of students believe there are services available** to people who have experienced sexual and gender-based violence at their institution. However, when asked what additional resources their institution could provide to those who had experienced sexual or gender-based violence, the highest proportion of **students did not offer suggestions for additional supports and are satisfied with current supports available.**

Reasons for not Accessing Supports

Students were asked for what reason(s) they would not reach out for support if they were to experience sexual or gender-based violence.

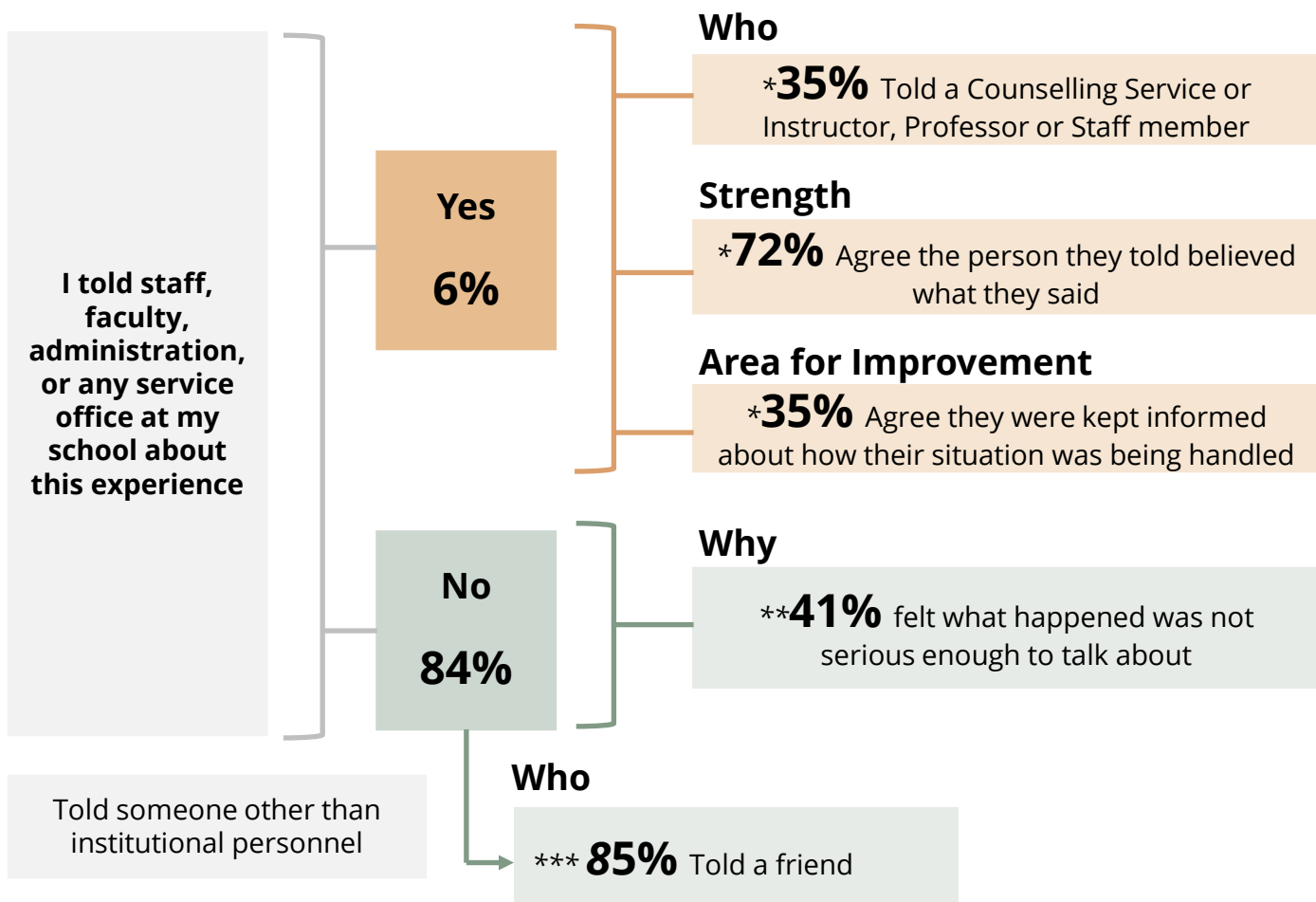


Accessing Institution Supports after Experiencing Sexual and Gender-Based Violence

Students who had experienced sexual or gender-based violence both before and since attending their post-secondary institutions were asked a series of questions on if they told someone at their institution about their experience, who, and how their experience was handled. If they did not tell someone at their institution, students were asked why they did not tell anyone at the institution, and who they told if they disclosed it to someone outside of their institution.

Results from these questions show that:

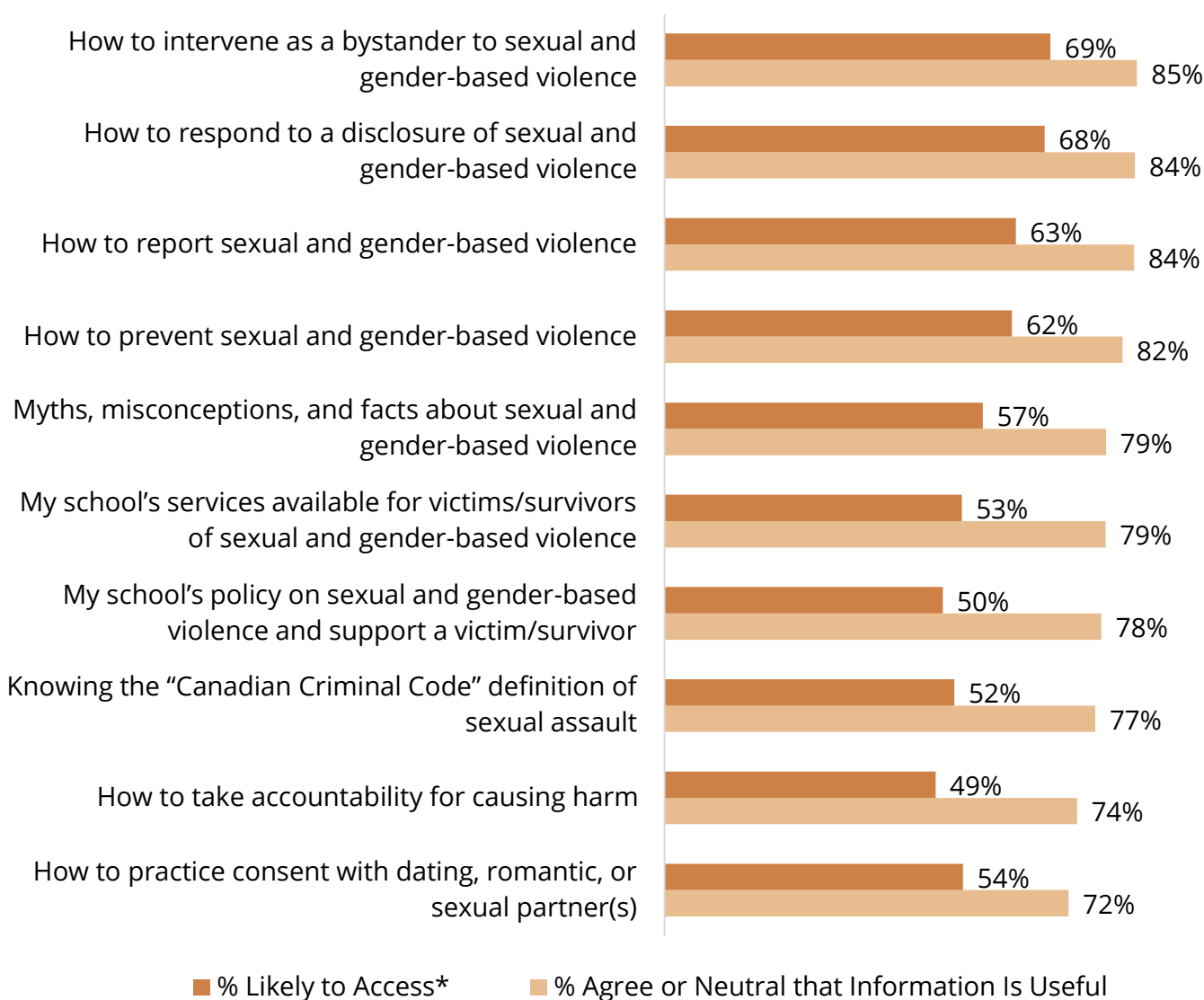
- **A very small proportion of students who have experienced sexual or gender-based violence told institution personnel about their experience.** Of those who did, most told a counselling service or an instructor, professor or staff member.
- **Institutions show strengths in creating a safe environment** where students feel believed, but **could improve in the more tactical areas** of keeping students informed of their situation, meeting needs for academic accommodation, or minimizing the number of meetings.



Opportunities for Institution Support

Students were asked how useful they would find information regarding sexual and gender-based violence, and corresponding institution supports, and if they would find it useful, how likely they would be to access that information.

- Overall, **students are very receptive to institutions offering more education surrounding sexual and gender-based violence.**
- Students are **most interested in information regarding responding to sexual or gender-based violence** including: how to intervene as a bystander, how to respond to a disclosure of sexual or gender-based violence, and how to report sexual and gender-based violence.



APPENDIX



ENDNOTES

Endnotes

This section provides a list of notes that correspond to each page of the main report, including any references, survey, questions, population and base sizes, and other reporting notes.

Context (Page 4)

References:

AASAS (2022): [Fact-Sheet_Sexual-Violence.pdf\(aasas.ca\)](#)

Government of Alberta (n.d.): [Sexual violence prevention – About sexual violence | Alberta.ca](#)

Government of Canada (2022): [What is gender-based violence? - Women and Gender Equality Canada](#)

Government of Canada (2021): [Gender-based violence at post-secondary institutions - Women and Gender Equality Canada](#)

Attitudes and Beliefs about Sexual or Gender-Based Violence (Page 9)

Q1: Below are a series of statements related to sexual and gender-based violence. Please indicate how much you agree or disagree with each of the following statements

Scale: 1 (Strongly Disagree) – 5 (Strongly Agree)

Base: Alberta Students (n=12, 948)

Attitudes and Beliefs about Consent (Page 10)

Q2: Below are statements related to “sex.” Please indicate how much you agree or disagree with each of the following statements

Scale: 1 (Strongly Disagree) – 5 (Strongly Agree)

Base: Alberta Students (n=12, 948)

Rates of Declared Sexual or Gender-Based Violence Experiences (Page 12)

Q11 [Sexual Harassment], Q16 [Non-consensual production or distribution of sexual images], Q21 [Stalking], Q26 [Sexual Assault], Q32 [Intimate Partner Violence]: Please indicate whether you have experienced this form of sexual and gender-based violence **before** you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence **since** you have been a student at [Alberta PSI].

Base: Alberta Students (n=12, 948)

Details of Sexual or Gender-Based Violence Experiences (Page 13)

Q13(A), 14 (B), 15 (C) [Sexual Harassment], Q18 (A), 19 (B), 20 (C) [Non-consensual production or distribution of sexual images], Q23 (A), 24 (B), 25 (C) [Stalking], Q28 (A), 29 (B), 30 (C) [Sexual Assault], Q34 (A), 35 (B), 36 (C) [Intimate Partner Violence]: A: Please indicate where this experience occurred. It happened ... B: Please indicate when this experience occurred. C: At the time this experience happened, the person who did this to me was.

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence (Sexual Harassment n=5,836, Non-consensual production or distribution of sexual images n=456, Stalking n=2,182, Sexual Assault n=1,483, Intimate partner violence n=1,261)

Effects for Students (Page 14)

Q43: Please check all that apply. As a result of the sexual and gender-based violence, I...

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence since attending their post-secondary institution (n=5,914)

Endnotes

Witnessing or Causing Sexual or Gender-Based Violence (Page 15)

Q45: Since you have been a student at [Alberta PSI], have you been in one or more situations where you witnessed someone's sexually inappropriate, harassing, discriminatory or violent behaviour towards another person? **Q46:** Please check any of the following that apply to any of those situations [Alberta PSI]: **Q48:** Since I have been a student, there has/have been a time(s) when I felt I may have crossed the line and violated someone's sexual boundaries. **Q49:** Was your behaviour reported to [Alberta PSI]?

Base: Alberta Students (n=12,948); * **Base:** Alberta Students who have witnessed sexual or gender-based violence (n=1,905); ** **Base:** Alberta Students who believe they have violated someone's sexual boundaries (n=491)

Perceptions and Awareness of Institution Support (Page 17)

Q4, Q7: Thinking about [Alberta PSI], how much do you agree or disagree with each of the following statements
Base: Alberta Students (n=12,948)

Availability and Potential Use of Institution Supports (Page 18)

Q5: Thinking about [Alberta PSI], how much do you agree or disagree with each of the following statements; **Q6a:** Are there any other services or resources [pipe: AB_PSI] could provide students in terms of support for those who experience sexual and gender-based violence? **Q10a:** For what reasons would you not reach out for support if you were to experience sexual or gender-based violence?
Base: Alberta Students (n=12,948)

Accessing Institution Supports after Experiencing Sexual and Gender-Based Violence (Page 19)

Q37: Please respond yes, no, or "do not know" to the following statement. **Q38:** Please indicate who you told at [Alberta PSI]. Please keep in mind that this is a general list of possible services, and not all will be applicable to [Alberta PSI]. **Q39:** Please indicate how much you agree or disagree with each of the following statements. Overall, when I told staff, faculty, administration, or a service office at [Alberta PSI] about my experience, I felt that they: **Q40:** Please indicate your reasons for not telling staff, faculty, administration, or any service office at [Alberta PSI] about this experience. **Q41:** Please respond yes, no, or "do not know" to the following statement. **Q42:** Please indicate who you told who is not a staff, faculty, administration, or service office at [Alberta PSI].

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence (n=5,914); ***Base:** Alberta Students who have Experienced Sexual or Gender-Based Violence and told institution personnel (n=349); ** **Base:** Alberta Students who have Experienced Sexual or Gender-Based Violence and did not tell institution personnel (n=5,565)
*** **Base:** Alberta Students who have Experienced Sexual or Gender-Based Violence and told someone outside of their institution (n=3,092)

Opportunities for Institution Support (Page 20)

Q8: How much do you agree or disagree that you would find the following training/information opportunities useful for you personally? **Q9:** Now, how likely would you be to attend/use each of these potential training/information opportunities?

Base: Alberta Students (n=12,948); ***Base:** Alberta Students who agree or are neutral about information and training opportunities (n=9,379-10,968)



RESPONDENT PROFILE

Respondent Profile

	n= 12,948
Age	
Under 18 years of age	1%
18-24 years	60%
25-34 years	24%
35-44 years	10%
45-54 years	3%
55+	1%
Prefer not to answer	2%
Gender	
Woman	61%
Man	26%
Cisgender Woman	5%
Cisgender Man	2%
Transgender	2%
Genderqueer	2%
Non-binary	5%
Two-spirit	1%
Agender	1%
Questioning	2%
Not captured	<1%
Prefer not to Answer	2%
Sexuality	
Straight/Heterosexual	70%
Lesbian	3%
Bisexual	16%
Gay	2%
Asexual	4%
Queer	5%
Pansexual	5%
Two-spirit	<1%
Questioning	4%
Not captured	1%
Prefer not to Answer	3%

Respondent Profile

	n= 12,948
Housing	
In on-campus or campus-affiliated housing (residence, dorm, etc.)	8%
In a fraternity or sorority house	<1%
In rented off-campus housing on your own	15%
In rented off-campus housing shared with others	22%
With parents, guardians or relatives	38%
In a home you own	15%
Prefer not to Answer	3%
Ethnicity	
Indigenous (First Nations, Inuit, Métis)	7%
South Asian (e.g., East Indian, Pakistani, Sri Lankan)	7%
Chinese	5%
Black	4%
Filipino	7%
Latin American	3%
Arab	2%
Caribbean	1%
Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)	2%
West Asian (e.g., Iranian, Afghan)	1%
Korean	1%
Japanese	1%
White (e.g., European descent)	65%
Not captured	1%
Prefer not to Answer	4%
Born in Canada	
In Canada	74%
Outside Canada	24%
Prefer not to answer	1%
Student Visa	
	*3,144
Yes	41%
No	56%
Prefer not to answer	3%

*Students not born in Canada

Respondent Profile

	n=	12,948
Disability, chronic condition, or functional difference		
Yes		29%
No		65%
Prefer not to answer		6%
Area of disability, chronic condition, or functional difference		
	**	3,740
Mental health		74%
Attention and concentration		53%
Learning		29%
Memory		25%
Physical health		24%
Communication		10%
Mobility		10%
Vision		8%
Hearing		5%
Manual dexterity		4%
Neurological		1%
Not captured		1%
Prefer not to Answer		2%
Student Athlete		
	***	11,185
Yes		2%
No		95%
Not applicable		1%
Prefer not to answer		1%

**Students with a disability, chronic condition, or functional difference

*** Students from institutions who asked if they were student athletes



DETAILED TABLES

Detailed Tables

	% Don't Know/ Prefer Not to Answer	% Disagree (1,2)	% Neutral (3)	% Agree (4,5)	Mean
People of all genders can experience sexual assault	1%	2%	1%	96%	4.8
Sexual harassment can cause significant harm	1%	2%	2%	95%	4.8
Sexual harassment is different than giving a compliment	3%	5%	10%	82%	4.4
Sexual assault is often committed by someone the person knows	11%	8%	19%	62%	3.9
False reports of sexual assault are rare	16%	28%	18%	38%	3.2
If an individual is drunk, they might sexually assault someone unintentionally	9%	50%	20%	20%	2.4
People who are more sexually promiscuous put themselves at risk for sexual assault	9%	58%	15%	18%	2.2
Sexual assault often happens because one person did not realize that the other was not consenting	9%	60%	19%	12%	2.2
People are too easily offended by sexual comments or jokes	6%	61%	19%	14%	2.2
Sexual assault within a dating relationship is rare	9%	74%	12%	6%	1.8
A lot of the time, what people say is sexual assault is actually consensual sex that they regretted afterwards	11%	71%	11%	7%	1.8
People who are sexually assaulted when they are drunk or high are somewhat responsible for putting themselves in that position	3%	81%	7%	9%	1.6
People who wear revealing clothing are asking for unwanted sexual attention	3%	82%	8%	8%	1.6
If an individual does not physically fight back, it is not sexual assault	2%	93%	2%	2%	1.2

Table 1. Q1: Below are a series of statements related to sexual and gender-based violence. Please indicate how much you agree or disagree with each of the following statements
Base: Alberta Students (n=12,948)

Detailed Tables

	Mean
Sum: Consensual Statements – During Sex	23.8
If I was ever unclear about my partner's body language, I would make sure to check in with them to be sure that they wanted to have sex	4.8
I pay attention to my partner's body language during sexual activity to be sure that they want to continue	4.8
If my partner seemed unenthusiastic about sex, I would stop and ask if they wanted to be sexual with me	4.8
If my partner was not actively physically engaged with me during sex, I would check in with them to make sure they wanted to have sex, even if they agreed previously	4.8
If I were to have sex with a partner who I've had sex with before, I would still make sure to check in about their sexual needs and desires	4.7
Sum: Consensual Statements – Sexual Partners	27.4
During sex, I believe it is important that my partner knows what I am comfortable with	4.8
I believe it's important to ask sexual partners what they want sexually	4.7
I value ongoing conversations about my and my partner's sexual desires	4.6
I believe it's important to tell sexual partners what I want sexually	4.6
I believe it would not hurt my relationship with my sexual partner if I were to say no to sex when I didn't want to have it	4.3
It is important to me to talk about my sexual needs and desires with my partner often	4.2
Sum: Non-Consensual Statements	9.0
I could see myself becoming upset with my partner if I felt they were not taking care of my sexual needs	2.3
Sometimes, people need a little convincing to have sex	1.6
If my partner said that they did not want to have sex, I would try to change their mind	1.4
I think that if you care about someone you should have sex with them even if you are not in the mood	1.4
I would tell a partner that if they cared about me, they would have sex with me	1.2
I think my partner should feel guilty if they do not want to have sex with me	1.2

Table 2. Q2: Below are statements related to "sex." Please indicate how much you agree or disagree with each of the following statements
Base: Alberta Students (n=12,948)

Detailed Tables

Note: Throughout these tables statistical differences have been noted between sub-segments where relevant. These differences are shown as % being significantly higher than % at a 95% confidence interval.

	Total	Age					
		Under 18	18-24 years	25-34 years	35-44 years	45-54 years	55+
n=	12948	84	7776	3077	1261	424	129
TOTAL: Sexual or Gender-Based Violence							
Before	77%	65%	79%	79%	75%	73%	74%
Since	50%	43%	57%	47%	30%	25%	25%
Sexual Harassment							
Before	74%	63%	76%	75%	70%	69%	71%
Since	45%	36%	52%	42%	25%	20%	21%
Stalking							
Before	38%	26%	36%	42%	44%	41%	40%
Since	17%	11%	20%	15%	9%	8%	5%
Sexual Assault							
Before	34%	23%	31%	40%	41%	39%	39%
Since	11%	8%	14%	10%	5%	4%	3%
Intimate Partner Violence							
Before	31%	19%	26%	37%	41%	44%	38%
Since	10%	2%	10%	10%	8%	8%	6%
Non-consensual production or distribution of sexual images							
Before	16%	13%	17%	18%	13%	10%	8%
Since	4%	6%	4%	4%	2%	1%	2%

% significantly higher than %

Table 3.1. Age Demographics. Q11, 16, 21,26, 32 : Q11 [Sexual Harassment], Q16 [Non-consensual production or distribution of sexual images], Q21 [Stalking], Q26 [Sexual Assault], Q32 [Intimate Partner Violence]: Please indicate whether you have experienced this form of sexual and gender-based violence before you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence since you have been a student at [Alberta PSI].
Base: Alberta Students

		Gender		
	Total	Woman	Man	Gender Diverse
	<i>n=</i> 12948	7949	3306	1149
TOTAL: Sexual or Gender-Based Violence				
Before	77%	84%	60%	90%
Since	50%	54%	37%	66%
Sexual Harassment				
Before	74%	81%	56%	87%
Since	45%	48%	33%	62%
Stalking				
Before	38%	45%	21%	45%
Since	17%	20%	9%	22%
Sexual Assault				
Before	34%	42%	14%	45%
Since	11%	14%	4%	15%
Intimate Partner Violence				
Before	31%	36%	18%	41%
Since	10%	11%	6%	14%
Non-consensual production or distribution of sexual images				
Before	16%	20%	7%	19%
Since	4%	4%	2%	4%

% significantly higher than %

Table 3.2. Gender Demographics. Q11, 16, 21,26, 32 : Q11 [Sexual Harassment], Q16 [Non-consensual production or distribution of sexual images], Q21 [Stalking], Q26 [Sexual Assault], Q32 [Intimate Partner Violence]: Please indicate whether you have experienced this form of sexual and gender-based violence before you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence since you have been a student at [Alberta PSI].
Base: Alberta Students

		Sexuality								
	Total	Straight	Lesbian	Bisexual	Gay	Asexual	Queer	Pansexual	Two-spirit	Questioning
n=	12948	9001	339	2070	266	507	638	598	60	531
TOTAL: Sexual or Gender-Based Violence										
Before	77%	74%	88%	91%	82%	81%	93%	93%	80%	86%
Since	50%	45%	63%	66%	59%	58%	74%	65%	58%	60%
Sexual Harassment										
Before	74%	70%	87%	89%	79%	79%	91%	91%	77%	84%
Since	45%	40%	60%	61%	52%	54%	71%	61%	50%	54%
Stalking										
Before	38%	35%	44%	51%	35%	37%	49%	59%	45%	42%
Since	17%	15%	16%	25%	18%	17%	25%	25%	22%	21%
Sexual Assault										
Before	34%	30%	37%	53%	33%	30%	50%	61%	38%	39%
Since	11%	9%	11%	19%	16%	12%	21%	19%	13%	18%
Intimate Partner Violence										
Before	31%	27%	29%	45%	26%	24%	42%	53%	40%	32%
Since	10%	9%	9%	14%	9%	8%	15%	15%	15%	11%
Non-consensual production or distribution of sexual images										
Before	16%	14%	10%	26%	17%	10%	20%	33%	28%	19%
Since	4%	3%	1%	6%	4%	3%	5%	7%	10%	6%
% significantly higher than %										

Table 3.3. Sexuality Demographics. Q11, 16, 21,26, 32 : Q11 [Sexual Harassment], Q16 [Non-consensual production or distribution of sexual images], Q21 [Stalking], Q26 [Sexual Assault], Q32 [Intimate Partner Violence]: Please indicate whether you have experienced this form of sexual and gender-based violence before you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence since you have been a student at [Alberta PSI].
Base: Alberta Students

Detailed Tables

		Born in Canada		Student Athlete		Disability	
	Total	Yes	No	Yes	No	Yes	No
n=	12948	9610	3144	277	10649	3740	8442
TOTAL: Sexual or Gender-Based Violence							
Before	77%	83%	63%	73%	78%	90%	74%
Since	50%	55%	35%	63%	53%	64%	45%
Sexual Harassment							
Before	74%	80%	59%	69%	75%	87%	70%
Since	45%	50%	31%	60%	48%	58%	40%
Stalking							
Before	38%	42%	28%	31%	37%	53%	33%
Since	17%	19%	11%	18%	18%	24%	14%
Sexual Assault							
Before	34%	39%	22%	27%	33%	51%	28%
Since	11%	13%	6%	16%	12%	17%	9%
Intimate Partner Violence							
Before	31%	35%	19%	22%	29%	45%	25%
Since	10%	11%	6%	13%	10%	16%	7%
Non-consensual production or distribution of sexual images							
Before	16%	19%	9%	17%	16%	24%	13%
Since	4%	4%	3%	5%	4%	5%	3%

% significantly higher than %

Table 3.4. Other Demographics. Q11, 16, 21,26, 32 : Q11 [Sexual Harassment], Q16 [Non-consensual production or distribution of sexual images], Q21 [Stalking], Q26 [Sexual Assault], Q32 [Intimate Partner Violence]: Please indicate whether you have experienced this form of sexual and gender-based violence before you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence since you have been a student at [Alberta PSI].
Base: Alberta Students

Detailed Tables

		Institution Cohort				
	Total	Comprehensive Academic and Research Universities	Comprehensive Community Colleges	Independent Academic Institutions	Polytechnic Institutions	Undergraduate Universities
<i>n</i> =	12948	5745	1827	629	2112	2600
TOTAL: Sexual or Gender-Based Violence						
Before	77%	79%	74%	79%	71%	82%
Since	50%	58%	34%	53%	37%	54%
Sexual Harassment						
Before	74%	76%	70%	73%	67%	79%
Since	45%	53%	29%	48%	32%	49%
Stalking						
Before	38%	35%	43%	42%	37%	42%
Since	17%	19%	11%	18%	12%	20%
Sexual Assault						
Before	34%	33%	38%	34%	30%	38%
Since	11%	15%	6%	12%	5%	13%
Intimate Partner Violence						
Before	31%	27%	38%	30%	32%	32%
Since	10%	11%	8%	8%	7%	11%
Non-consensual production or distribution of sexual images						
Before	16%	14%	19%	18%	15%	21%
Since	4%	4%	2%	4%	2%	4%

% significantly higher than %

Table 3.5. Institution Cohorts. Q11, 16, 21,26, 32 : Q11 [Sexual Harassment], Q16 [Non-consensual production or distribution of sexual images], Q21 [Stalking], Q26 [Sexual Assault], Q32 [Intimate Partner Violence]: Please indicate whether you have experienced this form of sexual and gender-based violence before you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence since you have been a student at [Alberta PSI].
Base: Alberta Students

	%
When	
September 2022 – present	44%
September 2021 – August 2022	16%
September 2020 – August 2021	5%
Prior to September 2020	12%
Do not know	12%
Prefer not to answer	10%
Where	
Off this school's campus, and not at a school-related event	56%
On social media, via text message, and/or online	35%
On this school's campus, or at a school-related event	22%
In on-campus or campus-affiliated housing	7%
At a practicum, clinical, work-integrated learning, or internship site	3%
In on-campus or campus-affiliated fraternity or sorority housing	2%
At an education or study abroad site	2%
In an online learning environment provided by this school	2%
Prefer not to answer	5%
Not applicable	3%
Do not know	2%
Who	
An acquaintance, friend of a friend, or someone that I had just met	35%
Another student at this school	25%
Someone I did not know or recognize	24%
A friend	20%
A dating, romantic, sexual partner, or an ex-partner	10%
Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)	6%
A parent/guardian, or other family member	3%
An instructor, professor, or other staff member at this school	2%
A student teaching assistant at this school	1%
Not applicable	3%
Prefer not to answer	6%
Do not know	1%

Table 4.1. Sexual Harassment. Q13: Please indicate where this experience occurred. It happened ...
Q14: Please indicate when this experience occurred. Q15: At the time this experience happened, the person who did this to me was

Base: Alberta Students who have Experienced Sexual Harassment n=5,836

	%
When	
September 2022 – present	29%
September 2021 – August 2022	22%
September 2020 – August 2021	13%
Prior to September 2020	16%
Do not know	9%
Prefer not to answer	11%
Where	
Off this school's campus, and not at a school-related event	59%
On social media, via text message, and/or online	34%
In on-campus or campus-affiliated housing	9%
On this school's campus, or at a school-related event	7%
In on-campus or campus-affiliated fraternity or sorority housing	3%
At an education or study abroad site	2%
In an online learning environment provided by this school	2%
At a practicum, clinical, work-integrated learning, or internship site	1%
Prefer not to answer	5%
Not applicable	4%
Do not know	1%
Who	
A dating, romantic, sexual partner, or an ex-partner	49%
An acquaintance, friend of a friend, or someone that I had just met	21%
A friend	16%
Someone I did not know or recognize	13%
Another student at this school	11%
Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)	4%
An instructor, professor, or other staff member at this school	3%
A parent/guardian, or other family member	2%
A student teaching assistant at this school	1%
Not applicable	3%
Prefer not to answer	5%
Do not know	1%

Table 4.2. Non-consensual production or distribution of sexual images. Q18: Please indicate where this experience occurred. It happened ... Q19: Please indicate when this experience occurred. Q20: At the time this experience happened, the person who did this to me was

Base: Alberta Students who have Experienced Non-consensual production or distribution of sexual images n=456

	%
When	
September 2022 – present	42%
September 2021 – August 2022	21%
September 2020 – August 2021	9%
Prior to September 2020	14%
Do not know	5%
Prefer not to answer	8%
Where	
Off this school's campus, and not at a school-related event	50%
On social media, via text message, and/or online	49%
On this school's campus, or at a school-related event	17%
In on-campus or campus-affiliated housing	8%
In on-campus or campus-affiliated fraternity or sorority housing	2%
At a practicum, clinical, work-integrated learning, or internship site	2%
In an online learning environment provided by this school	2%
At an education or study abroad site	1%
Prefer not to answer	4%
Not applicable	2%
Do not know	1%
Who	
An acquaintance, friend of a friend, or someone that I had just met	33%
A dating, romantic, sexual partner, or an ex-partner	28%
Another student at this school	21%
Someone I did not know or recognize	15%
A friend	14%
A parent/guardian, or other family member	4%
Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)	4%
An instructor, professor, or other staff member at this school	2%
A student teaching assistant at this school	1%
Not applicable	2%
Prefer not to answer	4%
Do not know	1%

Table 4.3. Stalking. Q23: Please indicate where this experience occurred. It happened ... Q24: Please indicate when this experience occurred. Q55: At the time this experience happened, the person who did this to me was

Base: Alberta Students who have Experienced Stalking n=2,182

	%
When	
September 2022 – present	31%
September 2021 – August 2022	25%
September 2020 – August 2021	12%
Prior to September 2020	21%
Do not know	3%
Prefer not to answer	7%
Where	
Off this school's campus, and not at a school-related event	80%
In on-campus or campus-affiliated housing	13%
On this school's campus, or at a school-related event	7%
In on-campus or campus-affiliated fraternity or sorority housing	2%
At a practicum, clinical, work-integrated learning, or internship site	1%
At an education or study abroad site	1%
Prefer not to answer	4%
Not applicable	2%
Do not know	<1%
Who	
A dating, romantic, sexual partner, or an ex-partner	46%
An acquaintance, friend of a friend, or someone that I had just met	29%
A friend	19%
Another student at this school	16%
Someone I did not know or recognize	14%
Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)	5%
A student teaching assistant at this school	1%
An instructor, professor, or other staff member at this school	1%
A parent/guardian, or other family member	1%
Not applicable	1%
Prefer not to answer	4%
Do not know	<1%

Table 4.4. Sexual Assault. Q28: Please indicate where this experience occurred. It happened ...
Q29: Please indicate when this experience occurred. Q30: At the time this experience happened, the person who did this to me was

Base: Alberta Students who have Experienced Sexual Assault n=1,483

	%
When	
September 2022 – present	28%
September 2021 – August 2022	22%
September 2020 – August 2021	14%
Prior to September 2020	22%
Do not know	4%
Prefer not to answer	11%
Where	
Off this school's campus, and not at a school-related event	76%
On social media, via text message, and/or online	24%
On this school's campus, or at a school-related event	7%
In on-campus or campus-affiliated housing	7%
In an online learning environment provided by this school	2%
In on-campus or campus-affiliated fraternity or sorority housing	2%
At a practicum, clinical, work-integrated learning, or internship site	1%
At an education or study abroad site	1%
Prefer not to answer	5%
Not applicable	4%
Do not know	1%
Who	
Someone not associated with this school	60%
Another student at this school	20%
Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)	4%
An instructor, professor, or other staff member at this school	2%
A student teaching assistant at this school	1%
Not applicable	9%
Prefer not to answer	7%
Do not know	1%

Table 4.5. Intimate partner violence. Q34: Please indicate where this experience occurred. It happened ... Q35: Please indicate when this experience occurred. Q36: At the time this experience happened, the person who did this to me was

Base: Alberta Students who have Experienced Intimate Partner Violence n=1,261

Detailed Tables

	%
Sexual Harassment	67%
Stalking	13%
Sexual Assault	9%
Intimate partner violence	9%
Non-consensual production or distribution of sexual images	2%

Table 5. Most Impactful Experience. Q37a: If you have experienced more than one form of sexual and gender-based violence, and/or experienced sexual and gender-based more than once during this time period, please speak to one instance of sexual and gender-based violence that stands out for you

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence since attending their post-secondary institution (n=5,914)

	%
Experienced difficult emotions (e.g., confusion, isolation, depression, anxiety, panic, shame)	46%
Struggled to trust or connect with people in my life	32%
Struggled with my physical health and/or wellbeing (e.g., difficulties with sleeping or eating)	31%
Had difficulty focusing and concentrating on course assignments, projects, or exams	27%
Have not experienced any significant impacts	23%
Feared for my safety or the safety of someone close to me	18%
Decreased my class attendance	12%
Felt unsafe on campus	11%
Received a failing grade on an assignment or a course	8%
Quit my job, asked for a transfer, or made some other change to my work life	6%
Changed my residence or housing situation	5%
Withdrew from some or all classes	5%
Changed my career plan	4%
Changed my class schedule or changed my program of study	4%
Changed schools, or dropped out of school	3%
Avoided the individual(s) / ended the relationship	1%
Avoided the location/particular areas	<1%
Not captured	1%
Prefer not to answer	10%
Do not know	9%
Nothing	<1%

Table 5. Effects of Experiencing Sexual or Gender-Based Violence. Q43: Please check all that apply. As a result of the sexual and gender-based violence, I...

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence since attending their post-secondary institution (n=5,911)

Detailed Tables

Have you witnessed sexual or gender based violence?		%
	n=	12,948
Yes		15%
No		73%
Do not know		9%
Prefer not to answer		3%
Witnessed ...		% Yes
	*n=	1,905
Students making jokes about sexual and gender-based violence		60%
Students making sexual comments that are unwanted (e.g., in-person, text, e-mail, social media)		55%
Instructors, professors, or other staff making jokes about sexual and gender-based violence		13%
Instructors, professors, or other staff making sexual comments that are unwanted (e.g., in-person, text, e-mail, social media)		11%
Experience ...		%
	*n=	1,905
I wanted to stop the behaviour		47%
Once we were both safe, I offered support to the person affected by the behaviour		38%
I got the person I was concerned about out of the situation		37%
I did not feel as though I had the authority to do anything in the moment		29%
I distracted the person whose behaviour I thought was sexually inappropriate, harassing, discriminatory or violent in an effort to stop the behaviour		24%
For whatever reason, I did not get involved		19%
I tried to talk to the person about their harmful behaviour		16%
I asked someone else with more authority to get involved		15%
Prefer Not to Answer		4%
Not Applicable		5%

Table 6.1. Witnessing Sexual or Gender-Based Violence. Q45: Since you have been a student at [Alberta PSI], have you been in one or more situations where you witnessed someone's sexually inappropriate, harassing, discriminatory or violent behaviour towards another person? Q47: Please check any of the following that apply to any of those situations Q46: Please indicate if you have personally witnessed the following at [Alberta PSI]
Base: Alberta Students;* Base: Alberta Students who have witnessed sexual or gender-based violence

Have you violated someone’s sexual boundaries?		%
	n=	12,948
Yes		4%
No		89%
Do not know		6%
Prefer not to answer		2%
Reported		%
	**n=	491
Yes		3%
No		82%
Do not know		13%
Prefer not to answer		2%

Table 6.1. Causing Sexual or Gender-Based Violence. Q48: Since I have been a student, there has/have been a time(s) when I felt I may have crossed the line and violated someone’s sexual boundaries. **Q49:** Was your behaviour reported to [Alberta PSI]? Base: Alberta Students; ** Base: Alberta Students who believe they have violated someone’s sexual boundaries;

% Agree	Total	Institution Cohort				
		Comprehensive Academic and Research Universities	Comprehensive Community Colleges	Independent Academic Institutions	Polytechnic Institutions	Undergraduate Universities
	n= 12948	5745	1827	629	2112	2600
People who have experienced sexual or gender-based violence should be able to access support from this school	91%	92%	91%	92%	89%	93%
People who have committed an act of sexual or gender-based violence should be able to access support from this school	50%	50%	50%	52%	49%	50%

% significantly higher than %

Table 7. Accessing Institution Supports. Q4: Thinking about [Alberta PSI], how much do you agree or disagree with each of the following statements
Base: Alberta Students

% Agree	Total	Institution Cohort				
		Comprehensive Academic and Research Universities	Comprehensive Community Colleges	Independent Academic Institutions	Polytechnic Institutions	Undergraduate Universities
	n= 12948	5745	1827	629	2112	2600
Services are available to people who have experienced sexual and gender-based violence	47%	47%	52%	46%	43%	50%

% significantly higher than %

Table 8. Availability of Institution Supports. Q5: Thinking about [Alberta PSI], how much do you agree or disagree with each of the following statements
Base: Alberta Students

% Yes	Total	Institution Cohort				
		Comprehensive Academic and Research Universities	Comprehensive Community Colleges	Independent Academic Institutions	Polytechnic Institutions	Undergraduate Universities
I am aware my school has a sexual and/or gender-based violence policy	64%	65%	68%	55%	64%	62%
I know where to go to access support from my school if I or a friend experienced sexual or gender-based violence	38%	39%	44%	42%	34%	33%
I know where to go to access information about my school's sexual and/or gender-based violence policy	36%	36%	41%	32%	35%	32%
I know where to go to file a report of sexual or gender-based violence	23%	22%	30%	26%	27%	19%

% significantly higher than %

Table 9. Awareness of Institution Supports. Q7: Thinking about [Alberta PSI], how much do you agree or disagree with each of the following statements
Base: Alberta Students (Base variable due to individual institution question options)

Detailed Tables

Told institution staff, faculty, administration, or any service office at my school		%
	n=	5,914
Yes		6%
No		84%
Do not know		6%
Prefer not to answer		4%
Who		%
	*n=	349
Counselling service at this school		35%
Instructor, professor, or other staff member at this school		35%
Specialized sexual or gender-based violence support service at this school		19%
Campus police or security at this school		11%
Residence Advisor (RA), or other live-in residential staff at this school		9%
Student services office at this school		8%
Students' association or student/peer-led support program at this school		7%
Health centre or hospital located at or provided by this school		5%
Student conduct or resolution office at this school		5%
Anonymous reporting option provided by this school		4%
Ombudsperson or advocate at this school		3%
Coach or athletics staff member at this school		3%
Human Resources (HR) at this school		2%
Not captured		2%
Prefer not to answer		12%
Do not know		1%
The institution ...		% Agree
	*n=	349
Believed what I said		72%
Created an environment where this type of experience was safe to discuss		63%
Helped to create an environment where this type of experience was recognized as a problem		60%
Allowed me to have a say in how my situation was handled		55%
Met my needs for information about how to obtain supports (e.g., counselling, health services, housing, security services)		53%
Asked me about my sense of safety, and provided information about how to obtain support with safety planning		52%
Minimized the number of times I needed to recount my experience in order to receive assistance		46%
Met my needs for academic accommodations		38%
Kept me informed about how my situation was being handled		35%

Table 10.1. Disclosing Instances of Sexual or Gender-Based Violence to Institution. Q37: Please respond yes, no, or “do not know” to the following statement. Q38: Please indicate who you told at [Alberta PSI]. Please keep in mind that this is a general list of possible services, and not all will be applicable to [Alberta PSI]. Q39: Please indicate how much you agree or disagree with each of the following statements. Overall, when I told staff, faculty, administration, or a service office at [Alberta PSI] about my experience, I felt that they:

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence; *Base: Alberta Students who have Experienced Sexual or Gender-Based Violence and told institution personnel

Told institution staff, faculty, administration, or any service office at my school		%
	n=	5,914
Yes		6%
No		84%
Do not know		6%
Prefer not to answer		4%
Reasons for Not Telling Institution		%
	**n=	5,565
I felt that what happened was not serious enough to talk about		41%
I did not need or want any assistance		37%
I just wanted to forget about it and move on		37%
I did not want any action taken		25%
I felt ashamed, embarrassed, or thought that I would be blamed for what happened		19%
I did not want anyone to know about what happened		17%
I felt afraid or anxious about how others would react		15%
I was concerned that no action would be taken		12%
I was worried that the person who did this to me might find out and do something to get back at me		12%
I did not know where to go or who to tell		12%
I did not think that these resources would give me the help I needed		12%
I was afraid of having an official file created about me at this school		11%
I was concerned that it would not be kept confidential		10%
I did not think that anyone would believe me		9%
Prefer not to answer		5%
Do not know		3%
Not applicable		13%

Table 10.2 Not Disclosing Instances of Sexual or Gender-Based Violence to Institution. Q37: Please respond yes, no, or “do not know” to the following statement. Q40: Please indicate your reasons for not telling staff, faculty, administration, or any service office at [Alberta PSI] about this experience.
Base: Alberta Students who have Experienced Sexual or Gender-Based Violence; ** Base: Alberta Students who have Experienced Sexual or Gender-Based Violence and did not tell institution personnel

Told someone who is not institution staff, faculty, administration, or any service office at my school		%
	n=	5,914
Yes		52%
No		37%
Do not know		6%
Prefer not to answer		5%
Who outside of institution		%
	***n=	3092
Friend		85%
Dating, romantic, or sexual partner(s)		34%
Parent/guardian		22%
Other family member		22%
Therapist or counsellor (i.e., psychologist or social worker) not at this school		17%
Co-worker		10%
Doctor/nurse not at this school		3%
Local police not at this school		3%
Spiritual or religious advisor, elder, leader, or clergy		2%
Crisis centre or helpline not at this school		2%
Health centre or hospital not at this school		2%
Local shelter or emergency accommodation not at this school		1%
Prefer not to answer		1%
Do not know		<1%
Not applicable		1%

Table 10.3. Not Disclosing Instances of Sexual or Gender-Based Violence to Institution. Q41: Please respond yes, no, or “do not know” to the following statement. Q42: Please indicate who you told who is not a staff, faculty, administration, or service office at [Alberta PSI].
Base: Alberta Students who have Experienced Sexual or Gender-Based Violence; *** Base: Alberta Students who have Experienced Sexual or Gender-Based Violence and told someone outside of their institution



RECONTACT DATA

Recontact Data

	%
Sexual Harassment	65%
Intimate partner violence	18%
Stalking	14%
Non-consensual production or distribution of sexual images	4%
Sexual Assault	-

Table 1X. Most Impactful Experience. Q37a: If you have experienced more than one form of sexual and gender-based violence, and/or experienced sexual and gender-based more than once during this time period, please speak to one instance of sexual and gender-based violence that stands out for you

Base: Alberta Students who Experienced Sexual or Gender-Based Violence since attending their post-secondary institution (Recontacted, n=560)

	%
Experienced difficult emotions (e.g., confusion, isolation, depression, anxiety, panic, shame)	70%
Struggled with my physical health and/or wellbeing (e.g., difficulties with sleeping or eating)	48%
Struggled to trust or connect with people in my life	48%
Had difficulty focusing and concentrating on course assignments, projects, or exams	45%
Feared for my safety or the safety of someone close to me	28%
Decreased my class attendance	24%
Felt unsafe on campus	19%
Received a failing grade on an assignment or a course	16%
Have not experienced any significant impacts	14%
Withdrew from some or all classes	12%
Quit my job, asked for a transfer, or made some other change to my work life	8%
Changed my residence or housing situation	7%
Changed my class schedule or changed my program of study	7%
Changed my career plan	6%
Changed schools, or dropped out of school	3%
Avoided the individual(s) / ended the relationship	1%
Avoided the location/particular areas	1%
Not captured	1%
Prefer not to answer	4%
Do not know	1%

Table 2X. Effects of Experiencing Sexual or Gender-Based Violence. Q43: Please check all that apply. As a result of the sexual and gender-based violence, I...

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence since attending their post-secondary institution (Recontacted, n=560)

Recontact Data

Told institution staff, faculty, administration, or any service office at my school		%
	n=	560
Yes		8%
No		88%
Do not know		2%
Prefer not to answer		2%
Who		%
	*n=	44
Counselling service at this school		43%
Instructor, professor, or other staff member at this school		41%
Specialized sexual or gender-based violence support service at this school		27%
Campus police or security at this school		20%
Residence Advisor (RA), or other live-in residential staff at this school		14%
Health centre or hospital located at or provided by this school		11%
Student services office at this school		11%
Student conduct or resolution office at this school		9%
Students' association or student/peer-led support program at this school		7%
Human Resources (HR) at this school		5%
Anonymous reporting option provided by this school		2%
Ombudsperson or advocate at this school		2%
Coach or athletics staff member at this school		2%
Prefer not to answer		2%
The institution ...		% Agree
	*n=	44
Believed what I said		70%
Allowed me to have a say in how my situation was handled		61%
Created an environment where this type of experience was safe to discuss		61%
Helped to create an environment where this type of experience was recognized as a problem		59%
Asked me about my sense of safety, and provided information about how to obtain support with safety planning		57%
Met my needs for information about how to obtain supports (e.g., counselling, health services, housing, security services)		52%
Minimized the number of times I needed to recount my experience in order to receive assistance		41%
Kept me informed about how my situation was being handled		39%
Met my needs for academic accommodations		32%

Table 3.X.1. Disclosing Instances of Sexual or Gender-Based Violence to Institution. Q37: Please respond yes, no, or "do not know" to the following statement. Q38: Please indicate who you told at [Alberta PSI]. Please keep in mind that this is a general list of possible services, and not all will be applicable to [Alberta PSI]. Q39: Please indicate how much you agree or disagree with each of the following statements. Overall, when I told staff, faculty, administration, or a service office at [Alberta PSI] about my experience, I felt that they:

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence (Recontacted); *Base: Alberta Students who have Experienced Sexual or Gender-Based Violence and told institution personnel (Recontacted)

Recontact Data

Told institution staff, faculty, administration, or any service office at my school		%
	n=	560
Yes		8%
No		88%
Do not know		2%
Prefer not to answer		2%
Reasons for Not Telling Institution		%
	**n=	516
I just wanted to forget about it and move on		57%
I felt that what happened was not serious enough to talk about		55%
I felt ashamed, embarrassed, or thought that I would be blamed for what happened		39%
I did not need or want any assistance		36%
I did not want any action taken		35%
I did not want anyone to know about what happened		32%
I felt afraid or anxious about how others would react		29%
I was worried that the person who did this to me might find out and do something to get back at me		22%
I was afraid of having an official file created about me at this school		22%
I did not think that these resources would give me the help I needed		22%
I did not know where to go or who to tell		20%
I was concerned that it would not be kept confidential		19%
I was concerned that no action would be taken		19%
I did not think that anyone would believe me		18%
Prefer not to answer		3%
Do not know		1%
Not applicable		3%

Table 3.X.2. Not Disclosing Instances of Sexual or Gender-Based Violence to Institution. Q37: Please respond yes, no, or “do not know” to the following statement. Q40: Please indicate your reasons for not telling staff, faculty, administration, or any service office at [Alberta PSI] about this experience.

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence (Recontacted); ** Base: Alberta Students who have Experienced Sexual or Gender-Based Violence and did not tell institution personnel (recontacted)

Recontact Data

Told someone who is not institution staff, faculty, administration, or any service office at my school		%
	n=	560
Yes		61%
No		36%
Do not know		2%
Prefer not to answer		2%
Who outside of institution		%
	***n=	340
Friend		89%
Dating, romantic, or sexual partner(s)		40%
Therapist or counsellor (i.e., psychologist or social worker) not at this school		23%
Parent/guardian		21%
Other family member		16%
Co-worker		9%
Health centre or hospital not at this school		4%
Local police not at this school		4%
Doctor/nurse not at this school		3%
Crisis centre or helpline not at this school		3%
Spiritual or religious advisor, elder, leader, or clergy		1%
Local shelter or emergency accommodation not at this school		<1%
Prefer not to answer		1%

Table 3.X.3.. Not Disclosing Instances of Sexual or Gender-Based Violence to Institution. Q41: Please respond yes, no, or “do not know” to the following statement. Q42: Please indicate who you told who is not a staff, faculty, administration, or service office at [Alberta PSI].

Base: Alberta Students who have Experienced Sexual or Gender-Based Violence; *** Base: Alberta Students who have Experienced Sexual or Gender-Based Violence and told someone outside of their institution



QUESTIONNAIRE

Alberta Post-Secondary Student Gender-Based Violence Survey 2022-2023

Letter of Introduction/Consent

The Alberta Post-Secondary Sexual and Gender-Based Violence Survey is for students attending public post-secondary institutions in Alberta and is being conducted on behalf of the Ministry of Advanced Education.

Sexual and gender-based violence can take many forms. For the purposes of this survey, we are focusing on sexual harassment, sexual assault, non-consensual production or distribution of intimate images, stalking, and intimate partner violence. The survey will not ask about all forms of sexual and gender-based violence. We recognize that all forms of sexual and gender-based violence can cause significant harm and are dedicated to doing our part in preventing sexual and gender-based violence and supporting individuals impacted by them.

The purpose of this survey is to better understand **[Alberta PSI]** campus community's (1) attitudes and beliefs about sexual and gender-based violence and consent; (2) perceptions of the climate regarding sexual and gender-based violence; (3) knowledge of campus resources and policies related to sexual and gender-based violence; and (4) experiences of sexual and gender-based violence.

The results of this survey will assist **[Alberta PSI]** in its work to foster a safe and supportive environment for students. Results from questions can inform topics covered in educational programming and improve the support services offered by **[Alberta PSI]**.

As a token of our appreciation, all participants who complete this survey will **[example: be entered into a draw to win one of ten prepaid Visa cards worth \$100.00]**.

The survey will take approximately 15-25 minutes to complete.

Please note that participation is voluntary, and you do not have to answer any questions you do not want to. Your responses will be kept completely confidential; this means that your answers in the survey are kept private and your name is not included in the results. Any reports based on this survey will use only group data and will not identify you or any individual as being affiliated with this project. The data file that is shared with **[Alberta PSI]** and the Ministry of Advanced Education will not contain any unique identifiers.

Your personal information is being collected under the authority of Alberta's Freedom of Information and Protection of Privacy Act (FOIP Act), section 33(1)(a)(c), and is protected under Part 2 of the FOIP Act. It is being used to improve student experiences in the administration of programs or activities at Alberta Post-Secondary Institutions. For more information, contact Leger Marketing Alberta's Associate Vice President by email at awatson@leger360.com or by phone at 780-423-0708 ext. 4227.]

The information shared in the survey does not constitute filing a report of sexual or gender-based violence at **[Alberta PSI]**, and **[Alberta PSI]** will not contact any student or take any direct action regarding what is shared in the survey.

It may be emotionally difficult to answer some of these questions. You may access information about campus and local resources for sexual or gender-based violence at any point in the survey by clicking **[here – Alberta PSI resources]**. You can choose to stop participating in this survey at any time by closing your browser before clicking 'submit'. If you withdraw, your responses will not be recorded. However, once you click 'submit' your responses are recorded and will be used

The survey data gathered is for this study only and will not be used for other studies.

Questions about this survey can be directed to **Allison Watson, Associate Vice President Leger – awatson@leger360.com**

We thank you for your participation in this survey.

Sincerely,
[Alberta PSI contact]

I understand that my participation in this survey is voluntary and confidential, and I consent to proceed.

- ☐ **Yes**
- ☐ **No**

Section 1: Attitudes and Beliefs about Sexual Violence and Consent

➤ *NOTE: Section and question headings will not be included in the survey*

Your participation in this survey is voluntary and confidential. If you find the survey emotionally difficult, you can choose to stop participating in this survey at any time and take care of yourself in the moment. If you feel distressed and want someone to talk to, there are a number of resources available to you both on and off campus (click here to see the list).

1) Below are a series of statements related to sexual and gender-based violence. Please indicate how much you agree or disagree with each of the following statements (if you do not wish to respond to any statement, please select "prefer not to answer.")¹

- *[Agree scale 1 (strongly disagree) to 5 (strongly agree)]*
 ➤ *Include 'prefer not to answer' and 'do not know' options*

- Sexual harassment can cause significant harm
- People are too easily offended by sexual comments or jokes
- If an individual does not physically fight back, it is not sexual assault
- Sexual assault is often committed by someone the person knows
- People who wear revealing clothing are asking for unwanted sexual attention
- False reports of sexual assault are rare
- People who are sexually assaulted when they are drunk or high are somewhat responsible for putting themselves in that position
- People who are more sexually promiscuous put themselves at risk for sexual assault
- Sexual assault within a dating relationship is rare
- People of all genders can experience sexual assault
- If an individual is drunk, they might sexually assault someone unintentionally
- A lot of the time, what people say is sexual assault is actually consensual sex that they regretted afterwards
- Sexual harassment is different than giving a compliment
- Sexual assault often happens because one person did not realize that the other was not consenting

¹ Modified from "MacEwan University Sexual Violence Climate Survey 2020 – Survey Instrument."

2) In the below statements, "sex" means all forms of sexual activity. We recognize that some of the statements may not apply to all students, and that it is okay to not want to have sex at all. You do not have to respond to any statement you do not want to and may instead choose to select "prefer not to answer" or "not applicable."²

Below are statements related to "sex." Please indicate how much you agree or disagree with each of the following statements (if you do not wish to respond to any statement, please select "prefer not to answer").

- *[Agree scale 1 (strongly disagree) to 5 (strongly agree)]*
- *Include 'prefer not to answer,' not applicable, and 'do not know' options*
- *Program on three screens as sectioned*

- If my partner seemed unenthusiastic about sex, I would stop and ask if they wanted to be sexual with me
- If my partner was not actively physically engaged with me during sex, I would check in with them to make sure they wanted to have sex, even if they agreed previously
- If I was ever unclear about my partner's body language, I would make sure to check in with them to be sure that they wanted to have sex
- I pay attention to my partner's body language during sexual activity to be sure that they want to continue
- If I were to have sex with a partner who I've had sex with before, I would still make sure to check in about their sexual needs and desires

- I would tell a partner that if they cared about me, they would have sex with me
- If my partner said that they did not want to have sex, I would try to change their mind
- Sometimes, people need a little convincing to have sex
- I think that if you care about someone you should have sex with them even if you are not in the mood
- I think my partner should feel guilty if they do not want to have sex with me
- I could see myself becoming upset with my partner if I felt they were not taking care of my sexual needs

- I believe it's important to tell sexual partners what I want sexually
- I believe it's important to ask sexual partners what they want sexually
- It is important to me to talk about my sexual needs and desires with my partner often
- I believe it would not hurt my relationship with my sexual partner if I were to say no to sex when I didn't want to have it
- I value ongoing conversations about my and my partner's sexual desires
- During sex, I believe it is important that my partner knows what I am comfortable with

² Modified from Glace, Alyssa M., Judith G. Zatzkin, and Keith L. Kaufman. "Moving toward a new model of sexual consent: the development of the process-based consent scale." *Violence against women* 27.12-13 (2021): 2424-2450.

Section 2: Perceptions of Sexual and Gender-based Violence Climate & Knowledge of Campus Resources and Policies

3) If you were to experience gender-based violence as a student, what would affect your decision to ask for help? Please rank your top three. I would ask for help if:³

- ☐ I thought the person I told would believe me
- ☐ I thought the information I disclosed would be kept confidential
- ☐ I thought I would be treated with respect, dignity, and compassion
- ☐ I knew who to ask or where to go for help
- ☐ I thought telling someone would contribute to keeping me safe
- ☐ I thought telling someone would contribute to keeping other people safe
- ☐ I thought I would be provided information, support and/or referrals that were relevant to my needs
- ☐ I thought that my decisions about whether or not to access services would be respected
- ☐ I thought I would not be pressured to make a report
- ☐ Not captured - please specify: _____
- ☐ Prefer Not to Answer

4) Thinking about [Alberta PSI], how much do you agree or disagree with each of the following statements.⁴

- *[Agree scale 1 (strongly disagree) to 5 (strongly agree)]*
- *Include 'Prefer not to answer' and 'Do not know' options*

- People who have experienced sexual or gender-based violence should be able to access support from this school
- People who have committed an act of sexual or gender-based violence should be able to access support from this school

³ Modified, with permission, from a question provided by Dr. Gaye Warthe and Dr. Leslie Tutty.

⁴ Modified from Bureau of Justice Statistics (BJS) and RTI International. *Draft Instrument for Measuring Campus Climate Related to Sexual Assault*. (Justice Department's Office on Violence Against Women (OVW), 2016). https://www.bjs.gov/content/pub/pdf/RevisedInstrumentModules_1_21_16_cleanCombined_sq.pdf

5) Thinking again about **[Alberta PSI]**, how much do you agree or disagree with each of the following statements.⁵

- Students are educated about sexual and gender-based violence
- Some forms of sexual and gender-based violence, such as sexual harassment, are tolerated
- Services are available to people who have experienced sexual and gender-based violence
- This school does a good job responding to incidents of sexual and gender-based violence
- People who commit sexual and gender-based violence are held accountable for their behaviour
- This school is doing all it can to protect students from sexual and gender-based violence
- This school treats students fairly when investigating reports of sexual and gender-based violence
- This school is more interested in protecting the school's reputation than safeguarding student well-being
- Sexual and gender-based violence are common at this school
- There is not much I can do about sexual and gender-based violence at this school
- Preventing sexual and gender-based violence is everyone's responsibility
- Sexual and gender-based violence is a societal problem, and not just the behaviour of a few individuals

6) Before today, please indicate if you were aware of these services and resources provided by **[Alberta PSI]**.

	Yes	No	Not Sure
[Customizable Responses]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Example: Security Services]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6a) Are there any other services or resources **[Alberta PSI]** could provide students in terms of support for those who experience sexual and gender-based violence?

⁵ Modified from Bureau of Justice Statistics (BJS) and RTI International. *Draft Instrument for Measuring Campus Climate Related to Sexual Assault*. (Justice Department's Office on Violence Against Women (OVW), 2016). https://www.bjs.gov/content/pub/pdf/RevisedInstrumentModules_1_21_16_cleanCombined_sq.pdf

7) Thinking about [Alberta PSI], please indicate how much you agree or disagree with each of the following statements.

	Yes	No	Not Sure
I am aware my school has a sexual and/or gender-based violence policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know where to go to access information about my school's sexual and/or gender-based violence policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know where to go to access support from my school if I or a friend experienced sexual or gender-based violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know where to go to file a report of sexual or gender-based violence at my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Customizable: Add educational information about [Alberta PSI]'s policy]

8) How much do you agree or disagree that you would find the following training/information opportunities useful for you personally?

- *[Agree scale 1 (strongly disagree) to 5 (strongly agree)]*
- *Include 'Prefer not to answer' and 'Do not know' options*

- How to practice consent with dating, romantic, or sexual partner(s)
- How to intervene as a bystander to sexual and gender-based violence
- How to respond to a disclosure of sexual and gender-based violence and support a victim/survivor
- How to report sexual and gender-based violence
- How to prevent sexual and gender-based violence
- How to take accountability for causing harm
- Knowing the "Canadian Criminal Code" definition of sexual assault
- Myths, misconceptions, and facts about sexual and gender-based violence
- My school's policy on sexual and gender-based violence
- My school's services available for victims/survivors of sexual and gender-based violence

[ASK NINE FOR EACH IN Q8=3,4,5]

9) Now, how likely would you be to attend/use each of these potential training/information opportunities?

- *[Likely scale 1 (Very unlikely) to 5 (Very likely)]*
- *Include 'Prefer not to answer' and 'Do not know' options*

- How to practice consent with dating, romantic, or sexual partner(s)
- How to intervene as a bystander to sexual and gender-based violence
- How to respond to a disclosure of sexual and gender-based violence and support a victim/survivor
- How to report sexual and gender-based violence
- How to prevent sexual and gender-based violence
- How to take accountability for causing harm
- Knowing the "Canadian Criminal Code" definition of sexual assault
- Myths, misconceptions, and facts about sexual and gender-based violence
- My school's policy on sexual and gender-based violence
- My school's services available for victims/survivors of sexual and gender-based violence

10) If I experienced sexual or gender-based violence, the first three persons or services I would reach out to for support would be (check up to three):

- ☐ Someone in my personal life (e.g., friend, parent or guardian, other family member, dating, romantic, or sexual partner)
- ☐ Doctor/nurse
- ☐ **[Customizable Responses]**
- ☐ **[Example: Student Counselling Service]**
- ☐ None of the Above

10a) For what reasons would you not reach out for support if you were to experience sexual or gender-based violence?

Section 3: Experiences of Sexual and Gender-Based Violence⁶

Your participation in this survey is voluntary and confidential. If you find the survey emotionally difficult, you can choose to stop participating in this survey at any time and take care of yourself in the moment. If you feel distressed and want someone to talk to, there are a number of resources available to you both on and off campus (click here to see the list).

The questions in this section of the survey will ask you about your personal experiences of some forms of sexual and gender-based violence, specifically sexual harassment, non-consensual production or distribution of intimate images, stalking, sexual assault, and intimate partner violence. Results from these questions can inform support and education services offered by [Alberta PSI], and are completely voluntary.

Sexual Harassment

- *These question headers will not be included in the survey*
- *Include 'prefer not to answer,' 'not applicable,' and 'do not know'*

11) Below are forms of sexual harassment. Please indicate whether you have experienced any of the following forms of sexual and gender-based violence **before** you became a student at [Alberta PSI], and whether you have experienced these forms of sexual and gender-based violence **since** you have been a student at [Alberta PSI].

⁶ Modified from Cantor, David, et al. "Report on the AAU campus climate survey on sexual assault and misconduct." *The Association of American Universities, Westat, Rockville, Maryland* (2019).
 Modified from Bureau of Justice Statistics (BJS) and RTI International. *Draft Instrument for Measuring Campus Climate Related to Sexual Assault*. (Justice Department's Office on Violence Against Women (OVW), 2016).
https://www.bjs.gov/content/pub/pdf/RevisedInstrumentModules_1_21_16_cleanCombined_sg.pdf
 Modified from "MacEwan University Sexual Violence Climate Survey 2020 – Survey Instrument."

Someone has done the following to me (please check all that apply, regardless of where they happened):	Before I became a student	Since I have been a student	Not applicable
a) Shown or sent me sexual pictures, photos, or videos that I did not ask to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Made sexual remarks or told sexual jokes or sexual stories that were insulting or offensive to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Made inappropriate or offensive comments about my body, appearance, or sexual activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Made inappropriate or offensive comments about someone else's body, appearance, or sexual activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Said crude or gross sexual things to me or tried to get me to talk about sexual matters when I didn't want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Continued to ask me to go out, get dinner, have drinks, or have sex with them even though I previously declined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Made unwanted physical contact (e.g., patting, rubbing) with me that was indirectly sexual in nature (e.g., on a shoulder, thigh, lower back, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF SELECT NOT APPLICABLE TO ALL – SKIP TO NEXT SECTION]

12) You previously indicated that someone has done the following to you since you have been a student at [Alberta PSI]; please indicate which of the following was your most recent experience:

[IF SINGLE RESPONSE – DO NOT NEED TO ASK FOR MOST RECENT]

- [IF 11 a) =YES] Been shown or sent sexual pictures, photos, or videos that I did not ask to see
- [IF 11 b) =YES] Someone made sexual remarks or told sexual jokes or sexual stories that were insulting or offensive to me
- [IF 11 c) =YES] Someone made inappropriate or offensive comments about my body, appearance, or sexual activities
- [IF 11 d) =YES] Someone made inappropriate or offensive comments about someone else's body, appearance, or sexual activities
- [IF 11 e) =YES] Someone said crude or gross sexual things to me or tried to get me to talk about sexual matters when I didn't want to
- [IF 11 f) =YES] Someone continued to ask me to go out, get dinner, have drinks, or have sex with them even though I previously declined
- [IF 11 g) =YES] Someone made unwanted physical contact (e.g., patting, rubbing) with me that was indirectly sexual in nature (e.g., on a shoulder, thigh, lower back, etc.)

The following questions are regarding this experience.

13) Please indicate where this experience occurred. Please keep in mind that this is a general list of possible locations, and not all will be applicable to **[Alberta PSI]**. It happened: [please select all that apply]

- ☐ On this school's campus, or at a school-related event
- ☐ In on-campus or campus-affiliated housing (residence, dorm, etc.)
- ☐ In on-campus or campus-affiliated fraternity or sorority housing
- ☐ At a practicum, clinical, work-integrated learning, or internship site
- ☐ At an education or study abroad site
- ☐ In an online learning environment provided by this school
- ☐ Off this school's campus, and not at a school-related event
- ☐ On social media, via text message, and/or online
- ☐ Prefer not to answer [\[ANCHOR\]](#)
- ☐ Not applicable [\[ANCHOR\]](#)
- ☐ Do not know [\[ANCHOR\]](#)

14) Please indicate when this experience occurred.

- ☐ September 2022 – present
- ☐ September 2021 – August 2022
- ☐ September 2020 – August 2021
- ☐ Prior to September 2020
- ☐ Prefer not to answer
- ☐ Do not know

15) At the time this experience happened, the person who did this to me was: [please select all that apply]

- ☐ Another student at this school
- ☐ A student teaching assistant at this school
- ☐ An instructor, professor, or other staff member at this school
- ☐ A dating, romantic, sexual partner, or an ex-partner
- ☐ A friend
- ☐ An acquaintance, friend of a friend, or someone that I had just met
- ☐ A parent/guardian, or other family member
- ☐ Someone I did not know or recognize
- ☐ Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)
- ☐ Not applicable [\[ANCHOR\]](#)
- ☐ Prefer not to answer [\[ANCHOR\]](#)
- ☐ Do not know [\[ANCHOR\]](#)

Non-Consensual Production or Distribution of Sexual Images

- *These question headers will not be included in the survey*
- *Include 'prefer not to answer,' 'not applicable,' and 'do not know'*

16) Below are forms of non-consensual production or distribution of sexual images. Please indicate if you have experienced either of these forms of sexual and gender-based violence before you became a student at [Alberta PSI], and/or since you have been a student at [Alberta PSI].

Someone has done the following to me (please check all that apply, regardless of where they happened):	Before I became a student	Since I have been a student	Not applicable
a) Took sexual photos or videos of me without my consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Shared with others sexual photos or videos of me without my consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF SELECT NOT APPLICABLE TO ALL – SKIP TO NEXT SECTION]

17) You previously indicated that someone has done the following to you since you have been a student at [Alberta PSI]; please indicate which of the following was your most recent experience:

[IF SINGLE RESPONSE – DO NOT NEED TO ASK FOR MOST RECENT]

- [IF 16 a) =YES] Took sexual photos or videos of me without my consent
- [IF 16 b) =YES] Shared with others sexual photos or videos of me without my consent

The following questions are regarding this experience.

18) Please indicate where this experience occurred. Please keep in mind that this is a general list of possible locations, and not all will be applicable to [Alberta PSI]. It happened: [please select all that apply]

- ☐ On this school's campus, or at a school-related event
- ☐ In on-campus or campus-affiliated housing (residence, dorm, etc.)
- ☐ In on-campus or campus-affiliated fraternity or sorority housing
- ☐ At a practicum, clinical, work-integrated learning, or internship site
- ☐ At an education or study abroad site
- ☐ In an online learning environment provided by this school
- ☐ Off this school's campus, and not at a school-related event
- ☐ On social media, via text message, and/or online
- ☐ Prefer not to answer [ANCHOR]
- ☐ Not applicable [ANCHOR]
- ☐ Do not know [ANCHOR]

19) Please indicate when this experience occurred.

- ☐ September 2022 – present
- ☐ September 2021 – August 2022
- ☐ September 2020 – August 2021
- ☐ Prior to September 2020
- ☐ Prefer not to answer
- ☐ Do not know

20) At the time this experience happened, the person who did this to me was:
[please select all that apply]

- ☐ Another student at this school
- ☐ A student teaching assistant at this school
- ☐ An instructor, professor, or other staff member at this school
- ☐ A dating, romantic, sexual partner, or an ex-partner
- ☐ A friend
- ☐ An acquaintance, friend of a friend, or someone that I had just met
- ☐ A parent/guardian, or other family member
- ☐ Someone I did not know or recognize
- ☐ Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)
- ☐ Not applicable [\[ANCHOR\]](#)
- ☐ Prefer not to answer [\[ANCHOR\]](#)
- ☐ Do not know [\[ANCHOR\]](#)

Stalking

- *These question headers will not be included in the survey*
- *Include 'prefer not to answer,' 'not applicable,' and 'do not know'*

21) Below are forms of stalking. Please indicate whether you have experienced these forms of sexual and gender-based violence **before** you became a student at [Alberta PSI], and whether you have experienced these forms of gender-based and sexual violence **since** you have been a student at [Alberta PSI].

Someone has done the following to me (please check all that apply, regardless of where they happened):	Before I became a student	Since I have been a student	Not applicable
a) On more than one occasion made unwanted phone calls, sent emails, voice, text or instant messages to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) On more than one occasion contacted friends and people close to me to gain personal information about me or my location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) On more than one occasion showed up somewhere uninvited or waited for me when I did not want that person to be there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) On more than one occasion spied on, watched or followed me in person, or monitored my activities or tracked my location using devices or software on my phone, computer, or other electronic device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF SELECT NOT APPLICABLE TO ALL – SKIP TO NEXT SECTION]

22) You previously indicated that someone has done the following to you since you have been a student at [Alberta PSI]; please indicate which of the following was your most recent experience:

[IF SINGLE RESPONSE – DO NOT NEED TO ASK FOR MOST RECENT]

- [IF 21 a) =YES] On more than one occasion made unwanted phone calls, sent emails, voice, text or instant messages to me
- [IF 21 b) =YES] On more than one occasion contacted friends and people close to me to gain personal information about me or my location
- [IF 21 c) =YES] On more than one occasion showed up somewhere uninvited or waited for me when I did not want that person to be there
- [IF 21 d) =YES] On more than one occasion spied on, watched or followed me in person, or monitored my activities or tracked my location using devices or software on my phone, computer, or other electronic device

The following questions are regarding this experience.

23) Please indicate where this experience occurred. Please keep in mind that this is a general list of possible locations, and not all will be applicable to [Alberta PSI]. It happened:

[please select all that apply]

- ☐ On this school's campus, or at a school-related event
- ☐ In on-campus or campus-affiliated housing (residence, dorm, etc.)
- ☐ In on-campus or campus-affiliated fraternity or sorority housing
- ☐ At a practicum, clinical, work-integrated learning, or internship site
- ☐ At an education or study abroad site
- ☐ In an online learning environment provided by this school
- ☐ Off this school's campus, and not at a school-related event
- ☐ On social media, via text message, and/or online
- ☐ Prefer not to answer
- ☐ Not applicable
- ☐ Do not know

24) Please indicate when this experience occurred.

- ☐ September 2022 – present
- ☐ September 2021 – August 2022
- ☐ September 2020 – August 2021
- ☐ Prior to September 2020
- ☐ Prefer not to answer
- ☐ Do not know

25) At the time this experience happened, the person who did this to me was:

[please select all that apply]

- ☐ Another student at this school
- ☐ A student teaching assistant at this school
- ☐ An instructor, professor, or other staff member at this school
- ☐ A dating, romantic, sexual partner, or an ex-partner
- ☐ A friend
- ☐ An acquaintance, friend of a friend, or someone that I had just met
- ☐ A parent/guardian, or other family member
- ☐ Someone I did not know or recognize
- ☐ Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)
- ☐ Not applicable
- ☐ Prefer not to answer
- ☐ Do not know

Sexual Assault

- *These question headers will not be included in the survey*
- *Include 'prefer not to answer,' 'not applicable,' and 'do not know'*

26) Below is a statement regarding sexual assault. Please indicate whether you have experienced this form of sexual and gender-based violence **before** you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence **since** you have been a student at [Alberta PSI].

Someone has done the following to me (regardless of where it happened):	Before I became a student	Since I have been a student	Not applicable
Had sexual contact with me (e.g., kissing, grabbing, groping, oral-genital contact, penetrative contact, etc.) without my active, ongoing voluntary agreement. Examples include, but are not limited to, someone:			
<ul style="list-style-type: none"> • Initiating sexual activity despite your refusal • Ignoring your cues to stop or slow down • Going ahead without checking in or while you were still deciding • Secretly removing a condom during sexual activity without your consent • Otherwise failing to obtain your consent 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF SELECT NOT APPLICABLE TO ALL – SKIP TO NEXT SECTION]

27) You previously indicated that someone has done the following to you since you have been a student at [Alberta PSI]:

- Had sexual contact with me (e.g., kissing, grabbing, groping, oral-genital contact, penetrative contact, etc.) without my active, ongoing voluntary agreement. Examples include, but are not limited to, someone:
 - Initiating sexual activity despite your refusal
 - Ignoring your cues to stop or slow down
 - Going ahead without checking in or while you were still deciding
 - Secretly removing a condom during sexual activity without your consent
 - Otherwise failing to obtain your consent

The following questions are regarding this experience.

28) Please indicate where this experience occurred. Please keep in mind that this is a general list of possible locations, and not all will be applicable to [Alberta PSI]. It happened: [please select all that apply]

- ☐ On this school's campus, or at a school-related event
- ☐ In on-campus or campus-affiliated housing (residence, dorm, etc.)
- ☐ In on-campus or campus-affiliated fraternity or sorority housing
- ☐ At a practicum, clinical, work-integrated learning, or internship site
- ☐ At an education or study abroad site
- ☐ Off this school's campus, and not at a school-related event
- ☐ Prefer not to answer
- ☐ Not applicable
- ☐ Do not know

29) Please indicate when this experience occurred.

- ☐ September 2022 – present
- ☐ September 2021 – August 2022
- ☐ September 2020 – August 2021
- ☐ Prior to September 2020
- ☐ Prefer not to answer
- ☐ Do not know

30) At the time this experience happened, the person who did this to me was: [please select all that apply]

- ☐ Another student at this school
- ☐ A student teaching assistant at this school
- ☐ An instructor, professor, or other staff member at this school
- ☐ A dating, romantic, sexual partner, or an ex-partner
- ☐ A friend
- ☐ An acquaintance, friend of a friend, or someone that I had just met
- ☐ A parent/guardian, or other family member
- ☐ Someone I did not know or recognize
- ☐ Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)
- ☐ Not applicable
- ☐ Prefer not to answer
- ☐ Do not know

31) Thinking of this experience, please respond yes, no, or "do not know" to the following statements. Please keep in mind that you are not responsible for what happened, including in situations when you had been drinking or using drugs or had been given a drug without your knowledge or consent. Canadian consent law recognizes that people are unable to consent when they are inebriated due to alcohol or other drugs, and when they are sleeping or unconscious.

	Yes	No	Do not Know	Prefer Not to Answer
The person who did this to me was drinking or using drugs at the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The person who did this to me threatened to tell lies, end the relationship, spread rumours, or continually verbally pressured me after I said I didn't want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The person who did this to me used physical harm, or threats of physical harm, against me or someone I care about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was unable to consent because I was drinking or under the influence of drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was unable to consent because I was sleeping or unconscious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Intimate Partner Violence

- *These question headers will not be included in the survey*
- *Include 'prefer not to answer,' 'not applicable,' and 'do not know'*

32) Below are forms of intimate partner violence. Please indicate whether you have experienced this form of sexual and gender-based violence **before** you became a student at [Alberta PSI], and whether you have experienced this form of sexual and gender-based violence **since** you have been a student at [Alberta PSI].

A dating, romantic or sexual partner has done the following to me (please check all that apply, regardless of where they happened):	Before I became a student	Since I have been a student	Not applicable
a) Controlled or tried to control me. Examples could be when a partner:			
<ul style="list-style-type: none"> • Kept you from going to classes or pursuing your educational goals • Did not allow you to see or talk with friends or family • Made decisions for you such as, where you go or what you wear or eat • Threatened to 'out' you to others • Belittled, insulted, or otherwise put you down 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Threatened to physically harm me, someone I love, or them/him/herself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Used any kind of physical force against me or otherwise physically hurt or injured me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Controlled, tried to control, or monitored my money or finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF SELECT NOT APPLICABLE TO ALL – SKIP TO NEXT SECTION]

33) You previously indicated that someone has done the following to you since you have been a student at [Alberta PSI]; please indicate which of the following was your most recent experience:

- [IF 32 a) =YES] Controlled or tried to control me. Examples could be when a partner:
 - Kept you from going to classes or pursuing your educational goals
 - Did not allow you to see or talk with friends or family
 - Made decisions for you such as, where you go or what you wear or eat
 - Threatened to 'out' you to others
 - Belittled, insulted, or otherwise put you down
- [IF 32 b) =YES] Threatened to physically harm me, someone I love, or them/him/herself
- [IF 32 c) =YES] Used any kind of physical force against me or otherwise physically hurt or injured me
- [IF 32 d) =YES] Controlled, tried to control, or monitored my money or finances

The following questions are regarding this experience.

34) Please indicate where this experience occurred. Please keep in mind that this is a general list of possible locations, and not all will be applicable to [Alberta PSI]. It happened: [please select all that apply]

- ☐ On this school's campus, or at a school-related event
- ☐ In on-campus or campus-affiliated housing (residence, dorm, etc.)
- ☐ In on-campus or campus-affiliated fraternity or sorority housing
- ☐ At a practicum, clinical, work-integrated learning, or internship site
- ☐ At an education or study abroad site
- ☐ In an online learning environment provided by this school
- ☐ Off this school's campus, and not at a school-related event
- ☐ On social media, via text message, and/or online
- ☐ Prefer not to answer
- ☐ Not applicable
- ☐ Do not know

35) Please indicate when this experience occurred.

- ☐ September 2022 – present
- ☐ September 2021 – August 2022
- ☐ September 2020 – August 2021
- ☐ Prior to September 2020
- ☐ Prefer not to answer
- ☐ Do not know

36) At the time this experience happened, the person who did this to me was:
[please select all that apply]

- ☐ Another student at this school
- ☐ A student teaching assistant at this school
- ☐ An instructor, professor, or other staff member at this school
- ☐ Someone not associated with this school
- ☐ Someone in a position of power or authority over me at the time (e.g., manager/supervisor, landlord, caregiver, doctor, coach)
- ☐ Not applicable
- ☐ Prefer not to answer
- ☐ Do not know

Follow-Up Questions Regarding GBV Experience Since Becoming a Student

The following questions are regarding your experience(s) of sexual and gender-based violence since you have been a student at **[Alberta PSI]**. If you have experienced more than one form of sexual and gender-based violence, and/or experienced sexual and gender-based more than once during this time period, **please speak to one instance of sexual and gender-based violence that stands out for you the most.**

[RECALL CALL ALL MOST RECENT EXPERIENCE RECALLED IN PREVIOUS SECTIONS – HAVE RESPONDENT SELECT MOST MEMORABLE FOR CONTEXT]

37) Please respond yes, no, or “do not know” to the following statement.

	Yes	No	Do not Know	Prefer Not to Answer
I told staff, faculty, administration, or any service office at my school about this experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****SKIP LOGIC:**

- IF 37) YES, Participant also completes 38 and 39), and skips 40)
- IF 37) NO, Do not Know, or Prefer Not to Answer, Participant skips 38 and 39), and completes 40)

38) Please indicate who you told at **[Alberta PSI]**. Please keep in mind that this is a general list of possible services, and not all will be applicable to **[Alberta PSI]**. Check all that apply.

- ☐ Specialized sexual or gender-based violence support service at this school
- ☐ Health centre or hospital located at or provided by this school
- ☐ Campus police or security at this school
- ☐ Anonymous reporting option provided by this school
- ☐ Counselling service at this school
- ☐ Human Resources (HR) at this school
- ☐ Ombudsperson or advocate at this school
- ☐ Student conduct or resolution office at this school
- ☐ Residence Advisor (RA), or other live-in residential staff at this school
- ☐ Students' association or student/peer-led support program at this school
- ☐ Student services office at this school
- ☐ Coach or athletics staff member at this school
- ☐ Instructor, professor, or other staff member at this school
- ☐ Not captured – please specify: _____
- ☐ Prefer not to answer
- ☐ Do not know

39) Please indicate how much you agree or disagree with each of the following statements. Overall, when I told staff, faculty, administration, or a service office at [Alberta PSI] about my experience, I felt that they:

- *[Agree scale 1 (strongly disagree) to 5 (strongly agree)]*
- *Include 'Prefer not to answer,' 'Do not know,' and 'Not applicable' options*

- Believed what I said
- Met my needs for academic accommodations
- Met my needs for information about how to obtain supports (e.g., counselling, health services, housing, security services)
- Allowed me to have a say in how my situation was handled
- Minimized the number of times I needed to recount my experience in order to receive assistance
- Kept me informed about how my situation was being handled
- Created an environment where this type of experience was safe to discuss
- Helped to create an environment where this type of experience was recognized as a problem
- Asked me about my sense of safety, and provided information about how to obtain support with safety planning

40) Please indicate your reasons for **not** telling staff, faculty, administration, or any service office at [Alberta PSI] about this experience. Check all that apply.

- ☐ I did not need or want any assistance
- ☐ I did not want anyone to know about what happened
- ☐ I felt that what happened was not serious enough to talk about
- ☐ I felt ashamed, embarrassed, or thought that I would be blamed for what happened
- ☐ I felt afraid or anxious about how others would react
- ☐ I did not think that anyone would believe me
- ☐ I was concerned that it would not be kept confidential
- ☐ I was afraid of having an official file created about me at this school
- ☐ I did not want any action taken
- ☐ I was concerned that **no** action would be taken
- ☐ I was worried that the person who did this to me might find out and do something to get back at me
- ☐ I did not know where to go or who to tell
- ☐ I did not think that these resources would give me the help I needed
- ☐ I just wanted to forget about it and move on
- ☐ Prefer not to answer
- ☐ Do not know
- ☐ Not applicable

41) Please respond yes, no, or "do not know" to the following statement.

	Yes	No	Do not Know	Prefer Not to Answer
I told someone who is not staff, faculty, administration, or any service office at my school about this experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****SKIP LOGIC:**

- IF 41) YES, Participant also completes 42)
- IF 41) NO, Do not Know, or Prefer Not to Answer, Participant skips 42)

42) Please indicate who you told who is **not** a staff, faculty, administration, or service office at **[Alberta PSI]**. Check all that apply.

- ☐ Friend
- ☐ Dating, romantic, or sexual partner(s)
- ☐ Parent/guardian
- ☐ Other family member
- ☐ Co-worker
- ☐ Spiritual or religious advisor, elder, leader, or clergy
- ☐ Doctor/nurse not at this school
- ☐ Crisis centre or helpline not at this school
- ☐ Health centre or hospital not at this school
- ☐ Therapist or counsellor (i.e., psychologist or social worker) not at this school
- ☐ Local police not at this school
- ☐ Local shelter or emergency accommodation not at this school
- ☐ Prefer not to answer
- ☐ Do not know
- ☐ Not applicable

- 43) Please check all that apply. As a result of the sexual and gender-based violence, I:
- ☐ Had difficulty focusing and concentrating on course assignments, projects, or exams
 - ☐ Decreased my class attendance
 - ☐ Withdrew from some or all classes
 - ☐ Received a failing grade on an assignment or a course
 - ☐ Changed my class schedule or changed my program of study
 - ☐ Changed schools, or dropped out of school
 - ☐ Changed my career plan
 - ☐ Changed my residence or housing situation
 - ☐ Quit my job, asked for a transfer, or made some other change to my work life
 - ☐ Feared for my safety or the safety of someone close to me
 - ☐ Felt unsafe on campus
 - ☐ Struggled with my physical health and/or wellbeing (e.g., difficulties with sleeping or eating)
 - ☐ Struggled to trust or connect with people in my life
 - ☐ Experienced difficult emotions (e.g., confusion, isolation, depression, anxiety, panic, shame)
 - ☐ Have not experienced any significant impacts
 - ☐ Not captured - please specify: _____
 - ☐ Prefer not to answer
 - ☐ Do not know

Previous GBV Experience

****SKIP LOGIC:** IF Participant responds that they did experience a form of GBV "Before I became a student at [Alberta PSI]" for any of the questions, AND
If Participants responds that they did **not** experience a form of GBV "Since I have been a student at [Alberta PSI]" Participant also completes 44)
IF NO responses to "Before I became a student at [Alberta PSI]" for any of the questions, Participant skips 44)

44) The following question is regarding your experience(s) of sexual and gender-based violence that happened **before** you became a student at [Alberta PSI]. Please respond yes, no, or "do not know" to the following statement.

	Yes	No	Do Not Know	Prefer Not to Answer
a) I accessed services or received support for my experience(s) of sexual or gender-based violence that happened before I became a student at this school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****SKIP LOGIC:** IF 44) a) YES, Participant also completes 44) b)

	Yes	No	Do Not Know	Prefer Not to Answer
b) I accessed services or received support from [Alberta PSI] for my experience(s) of sexual or gender-based violence that happened before I became a student at this school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Experiences of Witnessing or Causing GBV

The following question(s) are regarding your experiences of witnessing sexual and gender-based violence, if any, that took place since you have been a student at [Alberta PSI].

45) Since you have been a student at [Alberta PSI], have you been in one or more situations where you witnessed someone's sexually inappropriate, harassing, discriminatory or violent behaviour towards another person?

- ☐ Yes
- ☐ No
- ☐ Do Not Know
- ☐ Prefer Not to Answer

**** SKIP LOGIC:** IF 45) YES, Participant also completes 46 and 47)
IF 45) NO, Participant skips 46 and 47)

46) Please check any of the following that apply to any of those situations:

- ☐ I wanted to stop the behaviour
- ☐ I distracted the person whose behaviour I thought was sexually inappropriate, harassing, discriminatory or violent in an effort to stop the behaviour
- ☐ I tried to talk to the person about their harmful behaviour
- ☐ I got the person I was concerned about out of the situation
- ☐ Once we were both safe, I offered support to the person affected by the behaviour
- ☐ I asked someone else with more authority to get involved
- ☐ I did not feel as though I had the authority to do anything in the moment
- ☐ For whatever reason, I did not get involved
- ☐ Prefer Not to Answer
- ☐ Not Applicable

47) Please indicate if you have personally witnessed the following at **[Alberta PSI]**:

	Yes	No	Do Not Know	Prefer Not to Answer
Students making sexual comments that are unwanted (e.g., in-person, text, e-mail, social media)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructors, professors, or other staff making sexual comments that are unwanted (e.g., in-person, text, e-mail, social media)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students making jokes about sexual and gender-based violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructors, professors, or other staff making jokes about sexual and gender-based violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following question(s) are regarding your experience of potentially violating someone's sexual boundaries since you have been a student at **[Alberta PSI]**.

48) Since I have been a student, there has/have been a time(s) when I felt I may have crossed the line and violated someone's sexual boundaries.

- ☐ Yes
- ☐ No
- ☐ Do Not Know
- ☐ Prefer Not to Answer

**** SKIP LOGIC:** IF 48) YES, Participant also completes 49)
IF 48) NO, Participant skips 49 and 50)

49) Was your behaviour reported to **[Alberta PSI]**?

- ☐ Yes
- ☐ No
- ☐ Do Not Know
- ☐ Prefer Not to Answer

**** SKIP LOGIC:** IF 49) YES, Participant also completes 50)
IF 49) NO, Participant skips 50)

50) Please respond yes, no, or “do not know” to the following statements.

After my behaviour was reported to [Alberta PSI], I was provided:

	Yes	No	Do Not Know	Prefer Not to Answer
Information about how to obtain supports (e.g., counselling, health services, housing, <u>safety</u> and security services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information and options about my procedural fairness rights and responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support to meet my academic needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Updates and information about how my situation was being handled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational resources related to sexual and gender-based violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information and resources to support me in changing my behaviour into the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 4: Demographic Information

Many of the terms and categories used in this section, or their meanings, are evolving. If you do not see yourself in some of these terms, please use the 'Not captured – please specify' option to let us know.

51) Which age range applies to you?

- ☐ Under 18 years of age
- ☐ 18-24 years
- ☐ 25-34 years
- ☐ 35-44 years
- ☐ 45-54 years
- ☐ 55 years of age or older

52) Please indicate what best describes your gender. Check all that apply.

- ☐ Man
- ☐ Woman
- ☐ Transgender
- ☐ Genderqueer
- ☐ Non-binary
- ☐ Two-spirit
- ☐ Agender
- ☐ Cisgender
- ☐ Questioning
- ☐ Prefer Not to Answer
- ☐ Not captured – please specify:

53) Please indicate what best describes your sexual orientation. Check all that apply.

- ☐ Straight/Heterosexual
- ☐ Lesbian
- ☐ Bisexual
- ☐ Gay
- ☐ Asexual
- ☐ Queer
- ☐ Pansexual
- ☐ Two-spirit
- ☐ Questioning
- ☐ Prefer Not to Answer
- ☐ Not captured – please specify: _____

54) Please indicate what best describes your cultural, racial or ethnic identity. Check all that apply. You may optionally further specify your cultural, racial or ethnic identity.

- ☐ Indigenous (First Nations, Inuit, Métis)
- ☐ South Asian (e.g., East Indian, Pakistani, Sri Lankan)
- ☐ Chinese
- ☐ Black
- ☐ Filipino
- ☐ Latin American
- ☐ Arab
- ☐ Caribbean
- ☐ Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai)
- ☐ West Asian (e.g., Iranian, Afghan)
- ☐ Korean
- ☐ Japanese
- ☐ White (e.g., European descent)
- ☐ Prefer Not to Answer
- ☐ Not captured – please specify: _____

55) Statistics Canada defines disability as “‘long-term or recurring physical, mental, sensory, psychiatric or learning’ condition(s) that [last] for at least six months.” Please indicate whether you live with disability, chronic medical condition(s), and/or functional difference.

- ☐ Yes
- ☐ No
- ☐ Prefer Not to Answer

****SKIP LOGIC:** IF 55) YES, Participant also answers 56)
IF 55) NO, Participant does not answer 56)

56) Please indicate the areas in which you live with disability, chronic medical condition(s), or functional difference. Check all that apply.

- ☐ Mobility
- ☐ Manual dexterity
- ☐ Vision
- ☐ Hearing
- ☐ Communication
- ☐ Physical health
- ☐ Mental health
- ☐ Learning
- ☐ Attention and concentration
- ☐ Memory
- ☐ Prefer Not to Answer
- ☐ Not captured - please specify: _____

57) Where are you currently living? (Select all that apply)

- ☐ In on-campus or campus-affiliated housing (residence, dorm, etc.)
- ☐ In a fraternity or sorority house
- ☐ In rented off-campus housing on your own
- ☐ In rented off-campus housing shared with others
- ☐ With parents, guardians or relatives
- ☐ In a home you own
- ☐ Prefer Not to Answer
- ☐ Not Applicable

58) Where were you born?

- ☐ In Canada
- ☐ Outside of Canada
 - ☐ How old were you when you moved to Canada? _____
 - ☐ Do you currently have a student visa? Y/N/PNA _____
- ☐ Prefer Not to Answer

59) Please indicate whether you are a member of **[Alberta PSI]'s** Athletics team.

- ☐ Yes
- ☐ No
- ☐ Prefer Not to Answer
- ☐ Not Applicable

OPEN-END OPTION – CATCH ALL OPEN END – WILL NOT BE CODED

60) Is there anything else you would like **[Alberta PSI]** to know or consider, when it comes to sexual and gender-based violence at your school?