



ECS to Grade 12

Guide to Education

Summary of Key Changes
2019–2020 School Year

GUIDE TO EDUCATION: ECS TO GRADE 12

SUMMARY OF KEY CHANGES: 2019–2020 SCHOOL YEAR

| Page | Change |
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| General Education Act | The <i>Education Act</i> has replaced references to the <i>School Act</i> throughout the <i>Guide to Education: ECS to Grade 12, 2019–2020</i> . |
| General Special Cases Committee | All references to the Special Cases Committee have been removed as this committee no longer exists under the <i>Education Act</i> . |
| Pages 7–19 Education Act | This section has been updated to reflect changes under the <i>Education Act</i> . |
| Pages 25–26 Regulations | This section has been updated to reflect regulation changes under the <i>Education Act</i> . For example, the <i>Student Evaluation Regulation</i> no longer exists. |
| Page 31 Professional Practice Standards for the Teaching Profession | This section has been renamed (previously Teaching Quality Standard Applicable to the Provision of Basic Education in Alberta) and updated to include information on the new Teaching Quality Standard, Leadership Quality Standard and Superintendent Leadership Quality Standard that come into effect on September 1, 2019. |
| Pages 38–39 First Nations, Métis and Inuit Education | This section has been updated to reflect Alberta Education’s commitment to improving education outcomes and experiences for First Nations, Métis and Inuit students. The section has also been updated to reflect that students and teachers are now required to be knowledgeable about First Nations, Métis and Inuit experiences and perspectives as per the new Teaching Quality Standard. |
| Pages 51–55 Program Planning: Senior High School | This section has been updated by adding Special Projects 10, 20, 30 and Workplace Readiness 10-4 to the list of courses that must always be offered at 25 hours per credit. Information on apprenticeship articulation agreements has also been moved to this section. |
| Page 94 Supporting Students with Type 1 Diabetes in Schools | This section has been created to communicate guidelines for supporting students with Type 1 diabetes in schools. |
| Pages 99–100 Student Organizations and Activities and Protecting Student Privacy | The Student Organizations and Activities section has been amended to reflect changes to student organization provisions under the <i>Education Act</i> . A new section has been added on protecting student privacy to clarify requirements under privacy legislation. |
| Pages 119–122 Student Placement and Promotion | This section has been updated regarding the evaluation of out-of-province or out-of-country educational documents. Additional information on PASI requirements is provided. |

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| Pages 123–128 Student Assessment in Senior High School | This section has been updated with additional information on using an incomplete status when reporting CTS courses. |
| Pages 143–147 Appendix 1: Contacts | This section has been updated with new departmental contact information and details regarding other contacts. |