

ALBERTA EDUCATION

Guide to Education ECS to Grade 12

***Summary of Key Changes:
2015–2016 School Year***

Alberta  Government

Page	Change
General New Look for the <i>Guide</i>	The 2015–2016 <i>Guide</i> features a new visual layout that includes a single-column format for improved reading on tablets and other mobile devices.
Page 2 Alberta Student Number; myPass	Information is provided regarding the Alberta Student Number and the myPass website for high school students.
Pages 9–20 <i>School Act</i>	The <i>Guide</i> has been updated to reflect changes resulting from <i>An Act to Amend the Alberta Bill of Rights to Protect Our Children</i> (Bill 10), which amends the <i>School Act</i> . New sections have been added regarding Welcoming, Caring, Respectful and Safe Learning Environments; Bullying Awareness and Prevention Week; Support for Student Organizations; and Notice to Parent. References to section 11.1 of the <i>Alberta Human Rights Act</i> in the Other Legislation section have been removed as Bill 10 repeals this section.
Page 25 Inclusive Education Policy	A new policy statement articulating Alberta Education’s expectations for inclusive education has been added to the Policies section.
Pages 31–32 Supports and Services for Children; Supports and Services for Students	New sections regarding supports and services for children and supports and services for students have been added. Content regarding Early Childhood Special Education, Special Education for Students, Special Education Programming Information, and Requirements for Special Education in Accredited-Funded Private Schools has been removed from the Program Administration and Delivery section.
Page 32 Inclusive Education	Information regarding inclusive education resources, which can be accessed through the Supporting Every Student website, has been added to this section.
Page 63 Table: Courses for Which Credits May Be Recommended for Music Taken by Private Study	This table has been updated to reflect information from the Royal Conservatory of Music and Conservatory Canada.
Pages 87–88 Certificate of School Completion	The criteria to qualify for this certificate have been streamlined in order to focus on students with a significant cognitive disability and the recognition of their school completion.
Pages 100–101 Evaluation of Out-of-province/Out-of-country Educational Documents	Information has been added regarding changes to how courses completed outside of an Alberta-accredited school are reported on the Alberta Official Transcript of High School Achievement.

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Pages 103–104 Reporting Course Completion Status	“Registered” and “active” statuses have been added to the Reporting Course Completion Status table. These will replace the INP (“in progress”) status as school software becomes integrated with PASI (Provincial Approach to Student Information).
Page 105 Diploma Examinations Program	This section has been updated to reflect changes in the weighting of the diploma examination mark and the school-awarded mark for diploma examination courses.
Pages 105–106 Registering for Diploma Examinations	Updated information is provided regarding the registration process for diploma examinations.
Pages 111–112 Awarding and Reporting Dual Credits	Information on the awarding and reporting of dual credits—where high school students earn both high school and post-secondary credits for the same coursework—has been added to the <i>Guide</i> .
Page 113; Page 116 Course Challenge; Waiver of Prerequisites and Credits for Waived Prerequisite Courses	Courses have been added to the “exceptions” list for these two provisions. The added courses are experiential/safety-focused in nature and are not appropriate for course challenge or granting of waived prerequisite credits.