

ALBERTA EDUCATION

Guide to Education ECS to Grade 12

***Summary of Key Changes:
2018–2019 School Year***

Alberta 

Page	Change
General Dual Credit	Updates have been made throughout to reflect changes to dual credit programming as a result of the <i>Alberta Dual Credit Framework</i> .
Pages 9–22 School Act	This section has been updated to reflect amendments to the <i>School Act</i> under Bill 24 (An Act to Support Gay-Straight Alliances) and Bill 28 (School Amendment Act). Two new subsections have been added for Student Records and Fees and Costs (which replaces the “Bill 1: An Act to Reduce School Fees” section).
Pages 54–55 School Organization	This section has been updated to provide guidance and direction on student-centred organization, programming and planning (“High School Redesign”).
Page 61 International Baccalaureate and Advanced Placement	Clarification is provided that school authorities offering International Baccalaureate and Advanced Placement courses must receive authorization from Alberta Education and approval by board motion.
Page 65 Languages Other than French or English	The “First Nations, Métis and Inuit and International Languages Provincial Programs Available from Kindergarten to Grade 12” table has been updated to include Arabic.
Page 79 Science Program (course sequence)	Clarification is provided regarding the possible progressions from each of Biology 20, Chemistry 20 and Physics 20 to Science 30. The corresponding footnote has been adjusted to say, “Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20 or Science 20 may enrol in Science 30.”
Pages 83–84 Print-based Distance Education Programs	This section has been renamed from “Distance Learning” and wording has been revised for greater clarity.
Pages 85–86 Online Learning Programs	This section has been renamed from “Online Programs” and wording has been revised for greater clarity.
Page 87 Shared Responsibility Programs	This section has been renamed from “Shared Responsibility (Blended) Programs” and wording has been revised for greater clarity.
Page 89 Heritage Language Schools	This section has been created to provide a definition for heritage language schools.
Pages 96–97 Student Organizations and Activities	This new section has been added to assist principals in providing a welcoming, caring, respectful and safe learning environment and to provide further details regarding notice to parents.

Page	Change
Pages 103–104 Certificate of School Completion	Information regarding a restricted time frame for nominating a student in PASI for a Certificate of School Completion has been removed, clarifying that school authorities are able to retroactively nominate students for a Certificate of School Completion and that this can occur after a student has lost association with the last school of enrolment.
Pages 112–113 Certificate of High School Achievement Requirements	This section has been updated to indicate that a student coded as a Knowledge and Employability student (710 code), who meets the requirements, qualifies for a Certificate of High School Achievement.
Page 119 Reporting Student Achievement in Senior High School Courses	This section has been updated to indicate that school-awarded marks in all non-diploma examination courses shall be reported in PASI in accordance with Student Records' Schedule of Activities, available through the PASI Community Site.
Page 120 Registering for Diploma Examinations	Updated information is provided for students wishing to rewrite a diploma examination or register for a diploma examination when not currently enrolled in a diploma examination course.
Page 125 Rules Governing Awarding of Credits	This section has been updated as there is no longer a credit cap on studying second languages.
Page 127 Course Challenge for Languages	Clarification is provided to indicate that students who successfully challenge a language course will only receive waived prerequisite credits for lower grade level courses in that sequence if they have not already received credits for lower grade level courses in that language. Examples are provided in the Waiver of Prerequisites and Credits for Waived Prerequisite Courses section on p. 131.
Page 137 Resources and Services	Information regarding Educational Standing Offers has been removed as this initiative has expired.
Pages 139–144 Appendix 1: Contacts	This section has been updated with new departmental contact information and details regarding other contacts.