

BUDGET 2022

GOVERNMENT OF ALBERTA | 2022-25

Ministry Business Plan Education



Education

Business Plan 2022-25

Ministry Fact Sheet – Mandate and Structure

The Ministry of Education provides leadership, direction, and oversight in the delivery of a student-centred education system that promotes the success of children and students, and provides assurance to the public. Alberta Education supports choice within the education system, recognizing that public schools, separate schools, francophone schools, independent (private) schools, charter schools, alternative programs, early childhood services programs and home education programs are integral in providing a variety of options in education programs for students and parents.

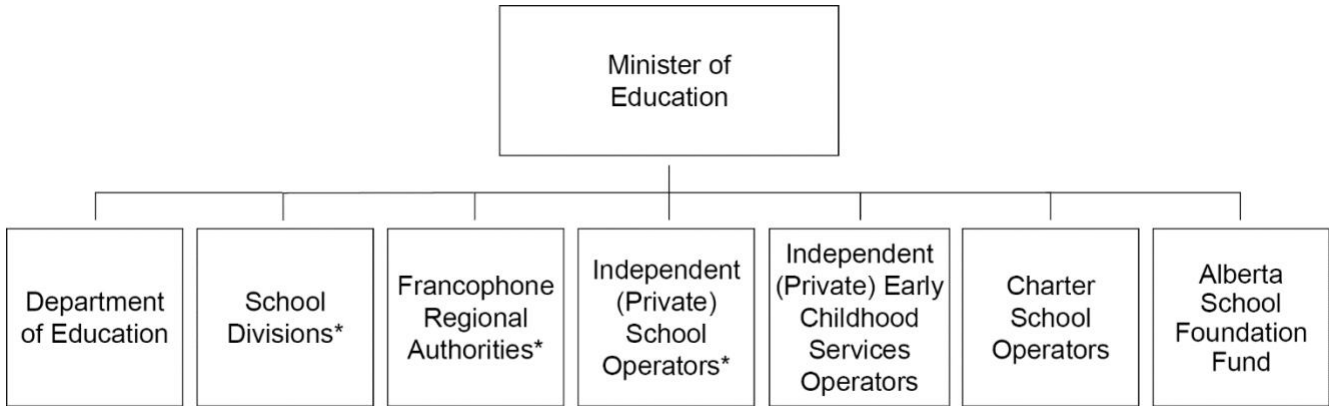
Alberta Education develops and implements curriculum that enables all students to achieve provincial student learning outcomes and monitors student progress through the administration of provincial assessments. The ministry supports student success in learning by enabling students to develop foundational knowledge, understanding and skills that are needed to become lifelong learners who are inspired to pursue their interests and aspirations, achieving fulfilment and success, while contributing to their communities and the world.

The ministry works collaboratively with First Nations, Métis, and Inuit students, parents, Elders, governments, organizations, communities and partners in striving for excellence in Indigenous education. Alberta Education supports First Nations, Métis, and Inuit students in prospering through their learning journeys.

High standards for teachers, school leaders, and school authority leaders are maintained by the ministry by ensuring that their preparation and professional growth focus on the competencies needed to help students achieve their best, and that effective learning and teaching are achieved through collaborative leadership. Teachers and leaders are responsible for analyzing the learning context, attending to local and societal considerations, and applying the appropriate knowledge and abilities to make decisions resulting in quality teaching, leading and learning for all.

The ministry charts the course for the education system and oversees the administration of education programs and services. The department's mandate is to establish guiding legislation, allocate public funds, ensure accountability for funds and activities, and plan learning facilities that meet educational requirements. This includes upholding high standards of professional practice and conduct in the teaching profession by improving transparency and increasing accountability. School divisions' mandates are to provide K–12 education, including educational services, establish policies for the provision of those educational services, and maintain and repair school facilities. School division leaders attend to local and societal context, implement strategic direction, consider policy implementation and manage resources to enable learning supports, quality teaching and leading, and student achievement.

The department continues to provide ongoing guidance on operational issues related to COVID-19. Alberta Education is working to understand and address the long-term impacts of COVID-19 on mental health and educational achievement.



*Includes supervision of home education programs

A more detailed description of Education and its programs and initiatives can be found at: www.education.alberta.ca.

The Ministry of Education continues to review programs to ensure Albertans receive efficient and client-focused services from their government. As part of this ongoing review, the ministry is committed to protecting and supporting Albertans and job creators by reducing red tape by one-third by 2023, modernizing regulations, eliminating unnecessary regulatory requirements, and reducing administrative burden through more efficient processes including digital solutions.

Ministry business plans should be considered in conjunction with all budget documents - including the Fiscal Plan, Government Strategic Plan, and Estimates - which work together to provide a complete overview of government's commitment to responsible fiscal management.

Business Plan – Core

Outcome 1

Alberta’s students are successful

Key Objectives

- 1.1 Implement new, province wide K–6 curriculum with a focus on English Language Arts and Literature, Math, and Physical Education and Wellness.
- 1.2 Increase opportunities for hands-on learning experiences through collegiate high schools, apprenticeship programs and vocational education.
- 1.3 Implement Grades 1 and 2 assessments in language and math to help assess progress in the critical early years.
- 1.4 Modernize provincial student assessment by developing and implementing online assessment capabilities.

Initiatives Supporting Key Objectives

- \$8.4 billion in 2022-23 to support instruction and early childhood services programs in school authorities.

Performance Metrics

1.a **Performance Measure: High school completion rate** (2020-21 data available June 2022)
 High school completion is important for entry to the labour force and post-secondary programs. In 2019-20, 85.8 per cent of students completed high school within five years of entering grade 10.

Targets	2022-23	86.0%	2023-24	86.2%	2024-25	86.5%
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Outcome 2

First Nations, Métis, and Inuit students in Alberta are successful

Key Objectives

- 2.1 Strengthen education programs, policies and initiatives for First Nations, Métis and Inuit students.
- 2.2 Support the development of educational services agreements to enhance outcomes for First Nations students by establishing agreement standards.
- 2.3 Work with the federal government to streamline how First Nations people access key services such as education.
- 2.4 Work with school authorities to share Indigenous education data, respond to updated legislative requirements and enhance grant accountability.

Initiatives Supporting Key Objectives

- \$8.4 billion in 2022-23 under Outcome 1 includes funding for First Nations, Métis and Inuit students.

Performance Metrics

2.a **Performance Measure: High School completion rate of self-identified First Nations, Métis, and Inuit students** (2020-21 data available June 2022)
 High school completion is important for entry to the labour force and post-secondary programs. In 2019-20, 68.0 per cent of self-identified students completed high school within five years of entering grade 10.

Targets	2022-23	68.5%	2023-24	68.7%	2024-25	69.0%
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Outcome 3

Alberta has excellent teachers, school leaders, and school authority leaders

Key Objectives

- 3.1 Identify potential supports, such as professional learning as well as learning and teaching resources, that may be needed, and options for providing these supports to school authorities, to successfully implement new curriculum.
- 3.2 Bolster the teaching workforce in high demand regions and high need subject areas.
- 3.3 Strengthen the K–12 education system through the *College of Alberta School Superintendents Act* by establishing a legislated professional organization.
- 3.4 Enhance children and students’ safety while at school by refining processes and improving oversight of the teacher discipline process to bring Alberta in line with other jurisdictions.

Initiatives Supporting Key Objectives

- \$85 million 2022-23 for education system support costs.

Performance Metrics

3.a **Performance Measure: Students who achieved acceptable standards on provincial achievement tests**
 Demonstrates the effectiveness of the education system in preparing students for high school. In 2018-19, 79.6 per cent achieved the acceptable standard in Language Arts (LA) and 66.6 per cent in Math. Due to the pandemic provincial achievement test administration was at the discretion of school authorities in 2019-20 and 2020-21.

Targets	2022-23	LA 80.6% Math 67.4%	2023-24	LA 80.7% Math 67.5%	2024-25	LA 80.8% Math 67.6%
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Outcome 4

Alberta’s K–12 education system is well governed and managed

Key Objectives

- 4.1 Enable schools to support students experiencing academic challenges and to create school environments that support student well-being and positive mental health.
- 4.2 Support choice with a variety of schooling options for students and parents within the education system.
- 4.3 Develop and implement strategies and plans for maintaining and assessing the need for school capital projects.
- 4.4 Reduce red tape and increase assurance for parents, schools, and operators by streamlining financial and governance practices for private schools and private early childhood services operators.

Initiatives Supporting Key Objectives

- \$30 million in 2022-23 to support well-being, mental health, and students experiencing academic challenges.

Performance Metrics

4.a **Performance Measure: Satisfaction that school provides a safe, caring and healthy learning environment**
 A safe, caring and healthy learning environment is fundamental to facilitating student learning. In 2020-21, 86.5 per cent of students, parents, teachers, and school board members were satisfied that schools provided a safe, caring and healthy learning environment.

Targets	2022-23	87.0%	2023-24	87.3%	2024-25	87.5%
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STATEMENT OF OPERATIONS

(thousands of dollars)

	Comparable			2022-23 Estimate	2023-24 Target	2024-25 Target
	2020-21 Actual	2021-22 Budget	2021-22 Forecast			
REVENUE						
Education Property Tax	2,482,755	2,472,000	2,477,000	2,504,000	2,541,000	2,566,000
Transfers from Government of Canada	287,607	109,082	193,969	125,806	113,136	114,484
Premiums, Fees and Licences	125,800	178,259	138,143	173,725	177,499	181,583
Investment Income	18,778	15,365	10,589	10,640	10,692	10,744
Internal Government Transfers	343,865	313,143	313,143	315,888	315,888	315,888
Fundraising, Gifts and Donations	60,312	63,022	47,774	47,774	47,774	47,774
Other Revenue	197,545	156,344	125,061	179,309	199,000	199,980
Ministry Total	3,516,662	3,307,215	3,305,679	3,357,142	3,404,989	3,436,453
Inter-Ministry Consolidations	(343,865)	(313,143)	(313,143)	(315,888)	(315,888)	(315,888)
Consolidated Total	3,172,797	2,994,072	2,992,536	3,041,254	3,089,101	3,120,565
EXPENSE						
Ministry Support Services	6,738	6,301	6,301	6,301	6,301	6,301
Instruction - ECS to Grade 12	6,192,622	6,525,988	6,564,350	6,553,569	6,663,428	6,688,311
Operations and Maintenance	757,018	733,733	733,733	750,026	739,351	739,351
Student Transportation	314,829	377,325	377,325	386,075	392,325	392,325
Accredited Private Schools and Early Childhood Service Operators	337,697	313,648	313,648	316,907	325,890	332,657
School Facilities	438,298	472,747	476,306	483,214	481,265	479,598
Governance and System Administration	264,903	275,900	275,900	275,900	275,900	275,900
Program Support Services	91,829	110,536	110,536	110,650	110,575	110,126
Debt Servicing Costs	38,696	38,386	36,897	37,567	36,765	39,105
Pension Provision	(118,651)	(96,440)	(95,587)	-	-	-
Ministry Total	8,323,979	8,758,124	8,799,409	8,920,209	9,031,800	9,063,674
Inter-Ministry Consolidations	(10,429)	(3,758)	(2,269)	(3,769)	(3,769)	(3,769)
Consolidated Total	8,313,550	8,754,366	8,797,140	8,916,440	9,028,031	9,059,905
Net Operating Result	(5,140,753)	(5,760,294)	(5,804,604)	(5,875,186)	(5,938,930)	(5,939,340)
CAPITAL INVESTMENT						
School Facilities	776,272	995,222	834,796	928,172	617,994	451,963
Program Support Services	200	1,433	1,433	565	565	565
Consolidated Total	776,472	996,655	836,229	928,737	618,559	452,528