

BUDGET 2021

GOVERNMENT OF ALBERTA | 2021-24

Ministry Business Plan Education

Education

Business Plan 2021-24

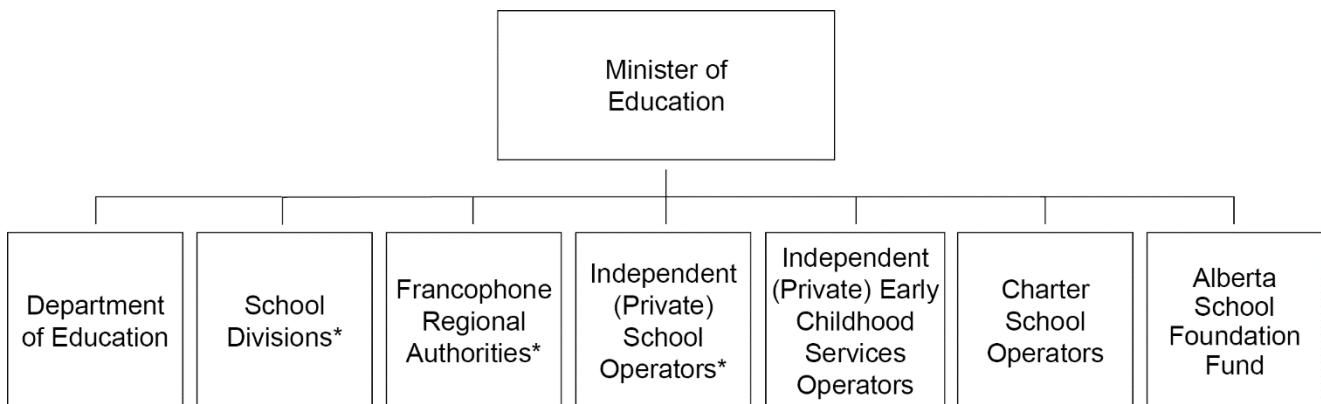
Ministry Fact Sheet – Mandate and Structure

The Ministry of Education provides leadership, direction, and oversight in the delivery of a student-centred education system that provides assurance to the public and promotes the success of children and students.

The development and implementation of curriculum by the ministry enables all students to achieve student learning outcomes with progress monitored through provincial assessments. Education supports student learning to help Albertans become lifelong learners inspired to pursue their interests, and contribute to their communities and the economy. The ministry works collaboratively with First Nations, Métis, and Inuit students, parents, Elders, governments, organizations, communities and partners to be an international leader in Indigenous education. Education supports First Nations, Métis, and Inuit students in prospering through their learning journeys.

High standards for teachers, school leaders, and school authority leaders are maintained by the ministry to ensure preparation and professional growth focus on the competencies needed to help students achieve their best performance, and that effective learning and teaching are achieved through collaborative leadership. Teachers and leaders are responsible for analyzing the learning context, adjusting for local and societal considerations, and applying the appropriate knowledge and abilities to make decisions, resulting in quality teaching, leading, and learning for all.

The ministry charts the course for the education system and oversees the administration of safe, caring and inclusive education programs and services. The department’s mandate is to establish guiding legislation, allocate public funds, ensure accountability for funds and activities, and plan school facilities that meet educational requirements. A key focus for the department is to review and eliminate red tape in statutes, regulations, policies, guidelines, directives and forms to ensure the effective and efficient delivery of services and programs for the education system and Albertans. During the COVID-19 pandemic, the department provides ongoing guidance on operational issues including masks, hygiene and health requirements, student learning, transportation, diploma exams, and mental health and psychological supports. School divisions’ mandate is to provide K–12 education, including educational services, establish policies for the provision of those educational services, and maintain and repair school facilities. School division leaders attend to local and societal context, implement strategic direction and policy, and manage resources. The ministry consists of:



*Includes supervision of home education programs

A more detailed description of Education and its programs and initiatives can be found at: www.education.alberta.ca.

The Ministry of Education continues to review programs to ensure Albertans receive efficient and client-focused services from their government. As part of this ongoing review, the ministry is committed to making life easier for hard-working Albertans and job creators by reducing regulatory requirements by one-third by 2023, and eliminating administrative burden through more efficient processes. This work will improve service delivery for Albertans; foster economic growth, innovation and competitiveness; and create a strong and attractive investment climate.

Ministry business plans should be considered in conjunction with all budget documents - including the Fiscal Plan, Government Strategic Plan, and Estimates - which work together to provide a complete overview of government's commitment to responsible fiscal management.

Business Plan – Core

Outcome 1

Alberta’s students are successful

Key Objectives

- 1.1 Implement new curriculum, including a validation process with volunteer school authorities to gather feedback.
- 1.2 Reform provincial assessment to clearly identify student strengths and areas in need of additional support.
- 1.3 Modernize provincial student assessment by developing and expanding online assessment capabilities.
- 1.4 Increase opportunities for hands-on learning experiences in apprenticeship, trades and vocational education.

Initiatives Supporting Key Objectives

- \$8.3 billion in 2021-22 to support instruction and early childhood services programs in school authorities.

Performance Metrics

1.a Performance Measure: High school completion rate

High school completion is important for entry to the labour force and post-secondary programs.

In 2018-19, 84.9 per cent of students completed high school within five years of entering grade 10. (2019-20 data available June 2021)

Targets	2021-22	85.6%	2022-23	86.0%	2023-24	86.2%
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Outcome 2

First Nations, Métis, and Inuit students in Alberta are successful

Key Objectives

- 2.1 Strengthen education programs, policies and initiatives for First Nations, Métis and Inuit students.
- 2.2 Work with the federal government to streamline how First Nations people access key services such as education.
- 2.3 Work with education partners to enhance First Nations, Métis and Inuit students’ educational outcomes.
- 2.4 Support development and implementation of assurance mechanisms.
- 2.5 Support partners to gather, analyze and share Indigenous education data in meaningful and appropriate ways.

Initiatives Supporting Key Objectives

- \$8.3 billion in 2021-22 under Outcome 1 includes funding for First Nations, Métis and Inuit students.

Performance Metrics

2.a Performance Measure: High School completion rate of self-identified First Nations, Métis, and Inuit students

High school completion is important for entry to the labour force and post-secondary programs.

In 2018-19, 64.9 per cent of self-identified First Nations, Métis, and Inuit students completed high school within five years of entering grade 10. (2019-20 data available June 2021)

Targets	2021-22	67.0%	2022-23	68.0%	2023-24	68.5%
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Outcome 3

Alberta has excellent teachers, school leaders, and school authority leaders

Key Objectives

- 3.1 Provide guidance to school authorities on the evaluation of teacher and school leader performance.
- 3.2 Support the development of the teaching workforce in areas of demand and need.
- 3.3 Enhance the level of subject matter expertise in the teacher workforce.

Initiatives Supporting Key Objectives

- \$85 million 2021-22 for education system support costs.

Performance Metrics

3.a Performance Measure: Students who achieved acceptable standards on provincial achievement tests

Demonstrates the effectiveness of the K–9 education system in preparing students for high school.

In 2018-19, 79.6 per cent achieved the acceptable standard in Language Arts (LA) and 66.6 per cent in Math.

Targets	2021-22	2022-23	2023-24
	LA 80.4% Math 67.2%	LA 80.6% Math 67.4%	LA 80.7% Math 67.5%

Outcome 4

Alberta's K–12 education system is well governed and managed

Key Objectives

- 4.1 Support choice within the education system.
- 4.2 Work with school authorities to implement updated planning and reporting requirements.
- 4.3 Develop and implement strategies and plans for maintaining and assessing the need for school capital projects.

Initiatives Supporting Key Objectives

- \$811 million in 2021-22 to sustain existing school facilities.

Performance Metrics

4.a Performance Measure: Red Tape Reduction

Demonstrates a commitment to a well-managed and governed education system through reduction of red tape.

In 2019-20, 7.6 per cent of red tape was reduced from the ministry's baseline count of statutes, regulations, policies and forms.

Targets	2021-22	2022-23	2023-24
	20%	33%	Net Zero

4.b Performance Measure: Satisfaction with the quality of K–12 education

Demonstrates whether Albertans' confidence in the K–12 education system has been maintained.

In 2019-20, 86.9 per cent of students, parents, teachers, school board trustees and the public were satisfied.

Targets	2021-22	2022-23	2023-24
	87.0%	87.3%	87.5%

STATEMENT OF OPERATIONS

(thousands of dollars)

	Comparable			2021-22 Estimate	2022-23 Target	2023-24 Target
	2019-20 Actual	2020-21 Budget	2020-21 Forecast			
REVENUE						
Education Property Tax	2,474,582	2,559,000	2,472,000	2,472,000	2,549,000	2,633,000
Transfers from Government of Canada	112,341	112,916	373,182	109,082	109,695	110,880
Premiums, Fees and Licences	173,402	200,373	176,531	178,259	180,004	181,767
Investment Income	24,418	23,474	15,365	15,365	15,365	15,365
Internal Government Transfers	35,553	319,150	319,150	313,143	315,888	315,888
Fundraising, Gifts and Donations	78,130	76,220	63,022	63,022	63,022	63,022
Other Revenue	209,621	200,100	155,581	156,344	186,582	187,500
Ministry Total	3,108,047	3,491,233	3,574,831	3,307,215	3,419,556	3,507,422
Inter-Ministry Consolidations	(35,555)	(319,150)	(319,150)	(313,143)	(315,888)	(315,888)
Consolidated Total	3,072,492	3,172,083	3,255,681	2,994,072	3,103,668	3,191,534
EXPENSE						
Ministry Support Services	6,196	6,440	6,440	6,301	6,263	6,263
Instruction - ECS to Grade 12	6,352,415	6,553,346	6,612,103	6,525,988	6,436,388	6,436,480
Operations and Maintenance	757,897	738,214	737,706	733,733	726,143	726,051
Student Transportation	369,824	377,280	339,980	377,325	375,925	375,925
Accredited Private Schools and Early Childhood Service Operators	306,807	293,648	325,939	313,648	313,648	313,648
School Facilities	428,958	429,365	447,801	472,747	481,725	475,887
Governance and System Administration	274,980	278,100	278,100	275,900	275,900	275,900
Program Support Services	106,005	77,232	112,232	110,536	110,286	110,211
Debt Servicing Costs	45,156	39,247	44,247	38,386	37,556	36,754
Pension Provision	(125,031)	(143,712)	(118,253)	(96,440)	-	-
Ministry Total	8,523,207	8,649,160	8,786,295	8,758,124	8,763,834	8,757,119
Inter-Ministry Consolidations	(42,380)	(3,828)	(8,828)	(3,758)	(3,758)	(3,758)
Consolidated Total	8,480,827	8,645,332	8,777,467	8,754,366	8,760,076	8,753,361
Net Operating Result	(5,408,335)	(5,473,249)	(5,521,786)	(5,760,294)	(5,656,408)	(5,561,827)
CAPITAL INVESTMENT						
School Facilities	599,228	840,391	968,541	995,222	644,276	460,187
Program Support Services	161	565	200	1,433	565	565
Consolidated Total	599,389	840,956	968,741	996,655	644,841	460,752