

## Percentages of School Boards Receiving Overall Evaluations of Good or Excellent on Accountability Measures

School Board Performance by Measure	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Goal One Overall Quality of Education	—	60	69	79
Broad Program of Studies	—	47	61	69
Safe and Caring Schools	—	63	79	89
Drop Out Rate	61	66	39	45
High School Completion Rate 3-year rate	48	43	48	47
Goal Two Provincial Achievement Tests				
Acceptable	18	19	21	44
Excellence	23	34	36	37
Diploma Examinations				
Acceptable	20	26	23	19
Excellence	43	42	32	15
Diploma Exam Participation Rate 4+ Exams	43	43	36	34
Rutherford Scholarship Eligibility Rate	69	72	65	—
Post-Secondary Transition Rate				
4-year rate	68	78	—	—
6-year rate	—	—	66	66
Work Preparation	—	60	85	56
Citizenship	—	50	76	85
Goal Three Parental Involvement	—	52	50	68
School Improvement	—	73	65	85

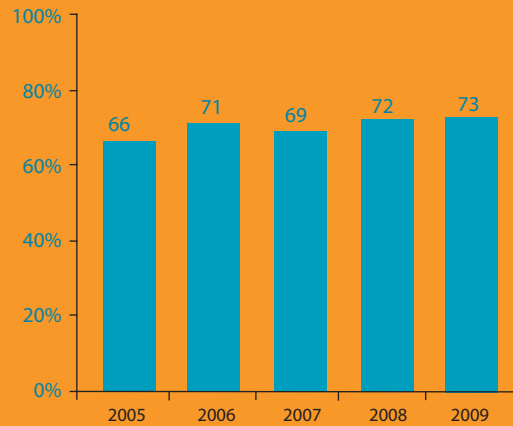
Source: Alberta Education

The percentages of school boards with a Good or Excellent evaluation indicate how well school boards and students are performing across the province. The overall provincial results and evaluations (see inside) are heavily influenced by the results for the province's largest school boards in the Calgary and Edmonton metropolitan areas.

### Notes

- The results for public, separate and francophone school boards are reported on an equal basis, not weighted by enrolment.
- Alberta Education conducts annual surveys of students, parents and teachers for reporting on the seven survey measures that are part of school authority accountability. The survey measures were not evaluated in 2006 because of insufficient years of data.
- An overall evaluation is not available in 2009 for Rutherford Scholarship eligibility because the basis for calculating this measure has changed from an average of 80% to 75% in specific high school courses.
- The 6-year post-secondary transition rate replaced the 4-year rate as the school authority accountability measure in 2008. Overall evaluations are not available for the 6-year rate in 2006 and 2007 or for the 4-year rate in 2008 and 2009.

## Overall Agreement of Parents, Teachers, School Board Members and the Public that Alberta's Education System is Accountable to the Public



Source: Alberta Education

- Overall agreement that the education system is accountable to the public has improved over time.
- This overall improvement reflects substantial increases for teachers and a moderate increase for the public.
- Results for parents and school board members have been fairly stable over time.

(in percentages)

Respondent Group	2005	2006	2007	2008	2009
Parents (ECS – 12)	65	68	66	68	68
Teachers	62	71	71	77	85
School Board Members	79	83	78	78	77
Public	59	63	61	64	63
<b>Overall</b>	<b>66</b>	<b>71</b>	<b>69</b>	<b>72</b>	<b>73</b>

Source: Alberta Education

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## What is the Accountability Pillar Overall Provincial Summary?

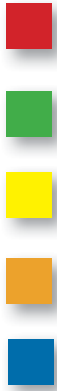
- It's an annual report card on the performance of Alberta's K–12 education system on 16 key indicators.
- This set of common indicators consists of:
  - survey results of parents, students and teachers on various aspects of quality
  - tests based on the curriculum, which indicate whether students are learning what they need to know
  - results derived from administrative data such as dropout, high school completion and post-secondary transition rates.
- The indicators are used to assess the performance of Alberta's K–12 education system overall and the performance of each school authority.

## How well is Alberta's K–12 Education System Performing?

- The K–12 system is performing at an acceptable or higher level in most performance areas:
  - safe and caring schools
  - access to a broad program of studies
  - overall quality of education
  - dropout and high school completion rates
  - provincial achievement tests
  - diploma examinations at the acceptable standard and diploma exam participation
  - Rutherford Scholarship eligibility
  - post-secondary transition
  - preparation for work and citizenship
  - parental involvement
  - school improvement.
- Performance areas requiring attention to ensure students have the knowledge and skills for their future success include:
  - provincial achievement tests and diploma examinations
  - diploma examination participation rates
  - dropout and high school completion rates.

Provincial and school board results are posted on Alberta Education's website at <http://education.alberta.ca/admin/funding/accountability/results.aspx>.

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## Provincial Accountability Pillar Overall Summary October 2009

Goal	Measure Category	Measure Category Evaluation	Measure	Alberta			Measure Evaluation		
				Current Result	Prev. Year Result	Prev. 3 Year Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Good	Safe and Caring	86.9	85.1	84.6	High	Improved Significantly	Good
	Student Learning Opportunities	Good	Program of Studies	80.3	79.4	78.7	High	Improved Significantly	Good
			Education Quality	89.3	88.2	87.8	High	Improved Significantly	Good
			Dropout Rate	4.8	5.0	4.9	Intermediate	Maintained	Acceptable
			High School Completion Rate (3 yr)	70.7	71.0	70.6	Intermediate	Maintained	Acceptable
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	76.8	75.3	75.6	Intermediate	Improved Significantly	Good
			PAT: Excellence	19.2	18.3	18.3	High	Improved Significantly	Good
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	84.4	84.4	84.5	Intermediate	Maintained	Acceptable
			Diploma: Excellence	19.1	19.4	20.3	Intermediate	Declined Significantly	Issue
			Diploma Exam Participation Rate (4+ Exams)	53.3	53.6	53.6	Intermediate	Maintained	Acceptable
			Rutherford Scholarship	57.3	56.8	55.8	Intermediate	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	60.7	60.3	59.1	High	Improved Significantly	Good
			Work Preparation	79.6	80.1	78.1	High	Improved Significantly	Good
Citizenship			80.3	77.9	77.1	High	Improved Significantly	Good	
Goal 3: Highly Responsive and Responsible Ministry	Parental Involvement	Good	Parental Involvement	80.1	78.2	77.9	High	Improved Significantly	Good
	Continuous Improvement	Good	School Improvement	79.4	77.0	76.7	High	Improved Significantly	Good

Note: There was insufficient data to calculate an Improvement or Overall Evaluation in 2009 for the Rutherford Scholarship measure. The basis for calculating this measure changed in 2008.

### How are results assessed and reported?

- Alberta Education calculates and evaluates results for schools, school authorities and overall for the province on the 16 key indicators
- Results are evaluated on the basis of improvement, achievement and given an overall evaluation that combines improvement and achievement.
- The achievement evaluation is determined by comparing the current result with the provincial standard.
- The improvement evaluation is determined by comparing the current result with the prior three-year average.
- There are five levels for each type of evaluation:
  - achievement (very high, high, intermediate, low, very low)
  - improvement (improved significantly, improved, maintained, declined, declined significantly)
  - overall (excellent, good, acceptable, issue, concern).
- The 16 measures are grouped into categories of importance to parents and the public.
- Category evaluations combine the overall evaluation for each measure in the category.
- Evaluations are reported using colour coding to facilitate understanding at a glance.
- Most importantly, school authorities use the information to improve programs for students.
- School authorities also report their results and evaluations publicly in their three-year education plans and in their annual education results reports (AERRs).
- School results are shared with the school council each year.