

COMPLEMENTARY PROJECT

CAMPUS SAINT-JEAN LEARNER ACCESS, PATHWAYS AND TRANSITIONS

ALBERTA

Targeted Year: 2018–2019

This project is funded under the *Canada–Alberta Agreement on Minority-Language Education and Second-Language Instruction 2018-2019*¹

Linguistic Objectives	Target Area of Intervention	Educational Level
<ul style="list-style-type: none"> • Minority Language Education; • Second Language Learning 	Access to Post-Secondary Education	Post-Secondary

Targets

This project aims towards the following targets:

- Increase the number of students supported annually through linguistic services (testing);
- Increase the number of student exchanges;
- Increase the number of students who received a bilingual linguistic proficiency certification before their graduation - annually;
- Articulation of a comprehensive web strategy;
- Number of annual public awareness and cultural activities/events;
- Number of individuals reached annually through awareness raising and cultural activities and through visits to the book fair; and
- Number of new Centers of Research Excellence established.

Performance Indicators

- Increase the number of students from 290 to 350
- Increase the number of students from 18 to 20
- Increase the number of students from 240 to 250
- Maintain CSJ web strategy
- Increase the number of cultural activities from 180 to 190
- Increase the number of individuals reached annually through cultural activities from 1,500 to 1,800
- Strengthen the 3 existing Centres of Research Excellence

¹ The negotiation of the extension of the *Canada–Alberta Agreement on Minority-Language Education and Second-Language Instruction 2013-2014 to 2017-2018* to cover 2018-2019 fiscal year is currently underway. It is within this agreement that the contractual obligations for the complementary projects will be confirmed for the project in question.

Project Description

Campus Saint-Jean (CSJ) provides an environment where interdisciplinary programming and research in French at the postsecondary level can thrive in Alberta. The Government of Alberta seeks to maintain a high-quality learning environment at CSJ that is conducive to shaping productive global citizens and meets the needs of the labour market.

The project aims at supporting CSJ's postsecondary education programming by strengthening its learning and research environment, increasing student enrollment, and facilitating access to CSJ programs for Francophone students and French as a second language learners. The primary activities for this project include: establishing relationships and partnerships to attract students within the University of Alberta, externally with different institutions, and Francophone and Anglophone schools and communities; enhancing existing research centres to attract and retain researchers; creating a comprehensive web strategy and organizing public events to increase CSJ's visibility; and supporting language acquisition programming for students by providing linguistic evaluations and opportunities to develop French-language skills.

Main Activities

- Establish and develop partnerships with the greater Alberta community and creating links between them, including between Francophone and Anglophone communities, Alberta educational institutions, and education professionals, to support student recruitment;
- Develop Centres of Excellence in Computational Mathematics, Language Testing, and Education Research to build on strengths in the following areas of research:
 - Interdisciplinary Health Research;
 - Applied and Computational Mathematics;
 - Diversity, Francophonie and Education;
 - Studies in Vocal Acoustics;
- Outreach to parents, teachers, and potential students through a new comprehensive web strategy, community awareness events, student and instructor exchanges, and professional development for teachers; and
- Provide greater evaluation of linguistic proficiency and the implementation of remedial programming and services that will help students upgrade and develop their French-language skills, including student exchanges.

Expected Results

- Increase the number of students supported annually through linguistic services by 60 and the number of student exchanges by 2;
- Strengthen the three Centres of Research Excellence;
- Increase the number of outreach activities by 10 and the number of individuals reached through outreach activities by 300; and
- Increase the number of students receiving bilingual linguistic proficiency certification before graduation by 10.

Summary of Initiatives/Activities/Steps	2018-2019 Timelines	
	Start date	End date
Establishing and Developing Partnerships	2018-04	2019-03
Research	2018-04	2019-03
Public Outreach	2018-04	2019-03
Linguistic Services	2018-04	2019-03

Summary of expenditure categories	Total PCH Planned Contributions per Initiative/Activity/Step 2018-2019
French Minority Language	
Establishing and Developing Partnerships	\$37,500
Research	\$62,500
Public Outreach	\$87,500
Linguistic Services	\$62,500
Subtotal (French Minority Language)	\$250,000
French Second Language Instruction	
Establishing and Developing Partnerships	\$37,500
Research	\$62,500
Public Outreach	\$87,500
Linguistic Services	\$62,500
Subtotal (French Second Language Instruction)	\$250,000
Grand Total	\$500,000

Planned Budget

Fiscal Year	Canada Contribution	Provincial/Territorial Contribution	Other Funding Sources	Total
2018-2019	\$500,000	\$500,000	\$0	\$1,000,000

Approved by the Minister of La Francophonie on this 26th day March of 2019.