

# **Community Adult Learning Program**

**2006 Annual Report**

**September 2007**



## Table of Contents

A. Community Adult Learning Program	1
Policy Context and Strategic Priorities	2
B. Community Adult Learning Councils	3
Addressing Barriers to Participation in Learning	3
Required Programming Areas	3
General Interest Programming	5
Learner Outcomes	5
C. Volunteer Tutor Adult Literacy Services	5
Profile of Learners	6
Learner Outcomes	8
Referral Sources for Literacy Learners	8
D. Professional Development and Program Support	9
Literacy Alberta – Professional Development and Networking	9
NorQuest College - Rural English as a Second Language (ESL) Initiative	10
Multicultural Health Brokers Cooperative - Nurturing Diversity in Community Based Learning	10
Appendices	11
Appendix 1: Community Adult Learning Councils, 2006	12
Appendix 2: Volunteer Tutor Adult Literacy Services, 2006	15
Appendix 3: Participation in Courses by Programming Area and Source of Funding, 2006	19
Appendix 4: Profile of Learners in Volunteer Tutor Adult Literacy Services, 2006	20
Appendix 5: Learner Satisfaction and Achievement of Goals, 2006	22



# Community Adult Learning Program – 2006 Annual Report

This report summarizes the achievements of the Community Adult Learning Program for the 2006 calendar year. The comments from learners included in the text boxes and the statistical information are from the 2006 annual reports submitted by funded organizations.

## A. Community Adult Learning Program

The Community Adult Learning Program provides opportunities in local communities for adults, including Aboriginal, immigrant, and other under-represented groups, to return to learning to meet their personal learning or employment goals.

The goals of the Community Adult Learning Program are:

- To improve the accessibility of learning opportunities in Alberta's communities, especially for those individuals with special needs or barriers to learning.
- To provide opportunities for Albertans to acquire important foundational skills such as literacy and English as a Second Language.
- To address education, training and learning gaps in Alberta's communities.
- To mobilize community volunteers and other resource in support of learning.
- To contribute to solving individual and community problems through learning initiatives, in coordination and cooperation with related organizations.

*I felt good about writing my cover letter and my resume.*

*What an awesome experience, going through all three Boundaries programs, it was just what I needed at this time of my life.*

*Thank you for helping me make my business a reality.*

Learner comments from Community Adult Learning Council 2006 Reports

The program supports a delivery network of 83 Community Adult Learning Councils<sup>1</sup> and 72 volunteer tutor adult literacy services<sup>2</sup> that enable adults to access organized learning opportunities. The map on the previous page shows the locations.

The Community Adult Learning Program relies on significant volunteer and local support to be able to respond to adult learning needs. In 2006, 156,522 volunteer hours and an estimated \$1,267,964 in in-kind contributions were made. In-kind contributions include free or subsidized classroom, computer lab or office space, materials and supplies, or administration. Particularly noteworthy are the contributions from municipal counties or municipalities, school boards and post-secondary institutions who serve as legal hosts providing legal infrastructure and other supports for 26 Community Adult Learning Councils.

At the provincial level, professional development and sharing of best practices is provided to the delivery network through two provincial organizations – the Community Learning Network and Literacy Alberta, as well as other supports contracted by Alberta Advanced Education and Technology.

<sup>1</sup> A list of Community Adult Learning Councils by location is included as Appendix 1.

<sup>2</sup> A list of volunteer tutor adult literacy services by location is included as Appendix 2.

## Policy Context and Strategic Priorities

The role of the Community Adult Learning Program in engaging under-represented adults in lifelong learning opportunities in communities throughout Alberta contributes to two policy outcomes in *A Learning Alberta's* strategic policy framework - *a learner-centered society* and *vibrant learning communities*. With an emphasis on providing opportunities for adults to access literacy and English as a Second Language (ESL) programming in local communities, the program also addresses the *A Learning Alberta* steering committee's priority to improve adult literacy rates for adult Albertans.

The Community Adult Learning Program has three strategies in the ministry 2006-09 Business Plan:

Strategy 2.1 Develop strategies to increase participation in learning opportunities by Aboriginal, immigrant and other under-represented groups.

Strategy 2.5 Improve learning access for Albertans by enhancing transitions into and within the advanced education system.

Strategy 2.6 Provide opportunities in local communities for adults including Aboriginal, immigrant and other under-represented groups to return to learning to meet their personal learning and employment goals.

The Community Adult Learning Program also contributes to three Government strategic priorities: *Alberta's Rural Development Strategy*, *Supporting Immigrants and Immigration to Alberta* and *Building and Educating Tomorrow's Workforce*.

*Alberta's Rural Development Strategy* reinforces the commitment of the Government of Alberta to foster learning in rural Alberta by making sure new opportunities are available for rural Albertans to learn, adapt and develop new knowledge and skills. The impact of the Community Adult Learning Program is particularly evident in those rural and remote communities where the Community Adult Learning Council and volunteer tutor adult literacy service provide the only opportunities for adults to access literacy, English as a Second Language (ESL) and other lifelong learning opportunities.

*When I go somewhere I can read the signs. It feels good when I go alone. Now it's easier to go out alone.*

A program priority to increase access to ESL and literacy programming in Alberta's smaller centres and rural areas is also a strategy in Alberta's immigration policy framework – *Supporting Immigrants and Immigration to Alberta*.

*The learning goals I met were self-confidence in giving change and speaking out loud in front of someone. I felt good about the experience I gained through the exercises.*

As well, the program contributes to two goals in *Building and Educating Tomorrow's Workforce*, Alberta's ten year labour force strategy. These goals are: *Albertans gain improved access to the education and training needed to be successful*, and *community supports enhance the retention and success of individuals from under-represented groups in the labour market*.

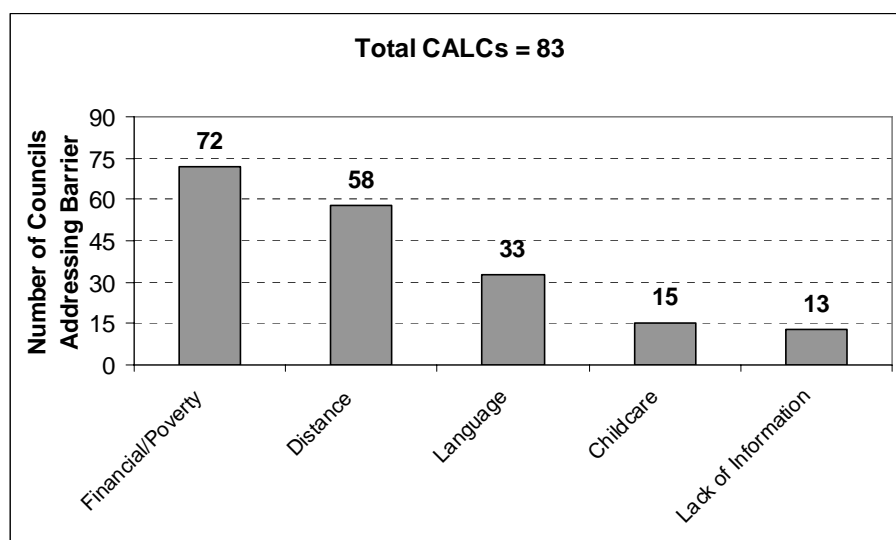
## B. Community Adult Learning Councils

Community Adult Learning Councils are voluntary associations responsible for addressing part-time, noncredit adult learning needs in 83 Alberta communities.<sup>3</sup>

### Addressing Barriers to Participation in Learning

Community Adult Learning Councils must address financial or other barriers that prevent adults from accessing learning. The majority of Councils (72 of 83) reported that they overcame financial barriers for adults, followed by 58 that indicated that they address the barrier of distance. Forty-one per cent (33 of 83) addressed the barrier of language.

**Barriers to Participation Addressed by Community Adult Learning Councils, 2006**



To ensure that income is not a barrier to accessing a course, Community Adult Learning Councils must reduce, waive fees, or find other sources of funding to cover course fees. In 2006, course fees totaling \$1,965,903 were provided or waived for low-income learners.

### Required Programming Areas

Community Adult Learning Councils must provide programming in at least one of the following areas:

- Adult Basic Literacy
- English as a Second Language (ESL) or French as a Second Language (FSL)
- Employability Enhancement
- Community Issues

Programming ranged from one-day conferences or one-evening workshops (particularly in the

<sup>3</sup> A complete list of Community Adult Learning Councils is included as Appendix 1.

areas of Employability Enhancement or Community Issues programming) to courses consisting of a series of weekly sessions. In 2006, with the base grant from Advanced Education and Technology, 4,153 learning opportunities were offered to 54,706 registrants.

Community Adult Learning Councils serving rural communities are eligible to apply for Rural Innovation and Access grants to increase access. In 2006, Rural Innovation and Access grants enabled 57 Community Adult Learning Councils to expand their programming to serve an additional 11,232 participants in 702 learning opportunities, in 209 additional rural communities. This represented a 21% increase in the number of learners served and a 17% increase in the number of learning opportunities offered over the Council base grant.

The following tables show the number of learning opportunities and registrations by program area supported by both base and Rural Innovation and Access grants – a total of 4,855 learning opportunities to 65,938 participants in the required programming areas.

### **Participation Statistics for Adult Basic Literacy & ESL/FSL Programming, 2006**

<b>Program Area</b>	<b># of Courses</b>	<b># of Participants</b>	<b># of Hours</b>
Adult Basic Literacy	295	4,950	7,986
English as a Second Language	454	5,887	21,239
French as a Second Language	10	91	190
<b>Total</b>	<b>759</b>	<b>10,928</b>	<b>29,415</b>

In 2006, 4,950 registrants participated in 295 Adult Basic Literacy courses supported by base and Rural Innovation and Access grants. The Rural ESL initiative (described on page 10) and Rural Innovation and Access grants have enabled the numbers of ESL learners assisted in 2006 to increase by 8% over the previous year to 5,887 registrations in 454 part-time ESL classes. The average instructional duration of an ESL course was 47 hours with 31 of the courses providing 100 to 125 hours of instruction. In addition to ESL courses, 1,110 learners with English as second language received tutoring from a volunteer tutor.

### **Participation Statistics for Employability Enhancement and Community Issues Programming, 2006**

<b>Program Area</b>	<b># of Workshops /Courses*</b>	<b># of Participants</b>
Employability Enhancement	1,876	16,866
Community Issues	2,220	38,144
<b>Total</b>	<b>4,096</b>	<b>55,010</b>

\*Courses refers to a learning opportunity, which can include one-day or one evening events/workshops or a course consisting of several weekly, recurring classes.

Employability enhancement programming or short-term training related to an employment goal must not duplicate local programs and services supported or provided by Alberta Employment Immigration and Industry. Examples of workshops or courses in this area were Standard First Aid with CPR and Emergency CPR, Introduction to Bookkeeping, Alberta Air Brakes.

Community issues learning opportunities are aimed at meeting a community need. Learning

opportunities ranged from a workshop of a few hours to a course over several weeks totaling over 100 hours of instruction time.

Examples of community issues programming by theme were:

- Health and Wellness – Suicide Intervention, Overcoming Depression
- Parenting – Understanding Crystal Meth, Cross-Cultural Parenting, Drug Proofing your Kids
- Safety – First Aid, CPR, Fire Arms Safety, Crime Awareness and Prevention
- Seniors – Seniors and Fraud, Fall Prevention
- Volunteerism – Simply Accounting for Volunteer Boards, Public Speaking for Volunteers
- Agriculture – Farmer Pesticide Certificate, Farm Safety, BSE Response Strategies

## General Interest Programming

In addition to their required programming, Community Adult Learning Councils provide a range of lifelong learning courses to address community interests. General interest programs are delivered on a cost-recovery basis where the fees charged cover the costs for the instructor, learning materials, advertising and space. Examples of general interest programming provided were language classes, yoga, gardening, social dance, cooking classes, and photography. In 2006, 12,287 participants attended 1,143 general interest courses.

More information on participation by programming area is included as Appendix 3.

## Learner Outcomes

The majority of learners who responded to a participant questionnaire indicated that they were satisfied with the learning, and that it met their learning goal. The Community Adult Learning Program has targets of 80% or more of participants satisfied with the learning opportunity, and 80% or more achieving their learning goal. 79 of 83 (95%) of Community Adult Learning Councils met the learner satisfaction target, and 78 of 83 (94%) met the second target. More information on learner satisfaction is included as Appendix 5.

The text boxes on pages 1 and 2 are examples of comments made by learners on their learning experiences.

## C. Volunteer Tutor Adult Literacy Services

Volunteer tutor adult literacy services provide basic literacy tutoring to adults who want individual or small group assistance to improve their literacy or numeracy skills.<sup>4</sup>

Services are designed for learners who want to improve their literacy and numeracy for personal, further learning or

*My tutor helped me a great deal with language arts – now I can do my job much better.*

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<sup>4</sup> A list of volunteer tutor adult literacy services included as Appendix 2.



employment goals. The most common reason identified by learners was for personal reasons (43%), followed by employment goals (29%) and further education goals (28%).

Volunteer tutors serve as mentors and friends and tailor their assistance to meet the specific needs of the individual learners.

In 2006:

- 2,023 adults were assisted with improving their basic literacy and numeracy skills
- 1,318 volunteer tutors contributed over 89,588 hours (including training, preparation, and tutoring)
- On average, learners received 30 hours of tutoring

*I'm so happy and my kids are so proud of me. I wrote my own Christmas cards this year and my daughter said, "Wow mom, you have such neat writing. I'm so proud of you!" I can pay my own bills now too. No one has to help me...and I'm going to keep trying to learn more.*

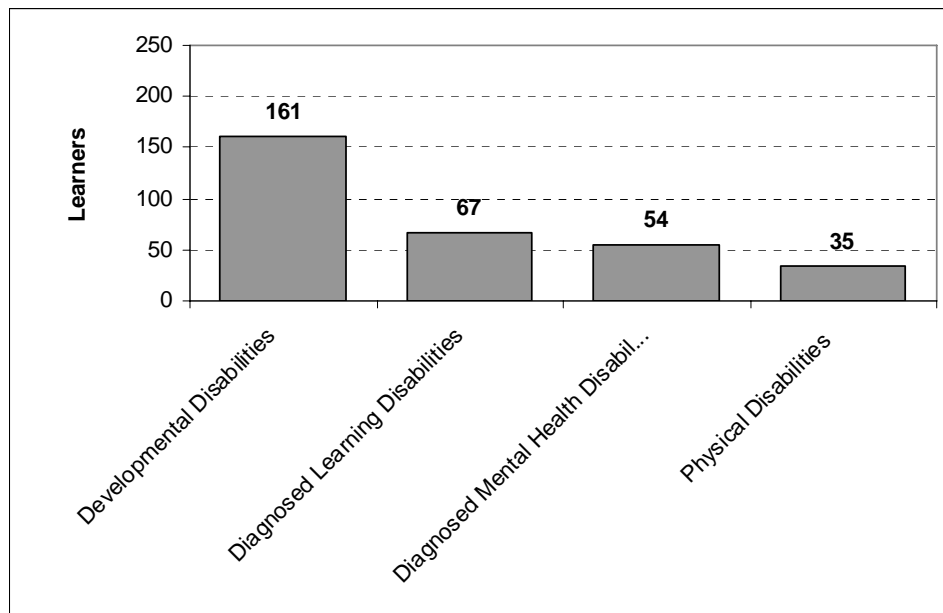
## Profile of Learners

Adult literacy learners are diverse and include Aboriginal persons, immigrants, seniors, inmates, and persons with disabilities, as well as individuals with a wide range of educational backgrounds and ages. The majority of the learners were female (61%). Thirty-seven percent (331) of the learners who went to school in Canada reported that they had ten or more years of education. Thirty-nine percent (796) of the learners were between 20 and 35 years of age.

## Learners with Disabilities

In 2006, the program assisted 161 adults with developmental disabilities and 35 adults with physical disabilities. Adults voluntarily indicated if they had a diagnosed learning disability or diagnosed mental health disability.

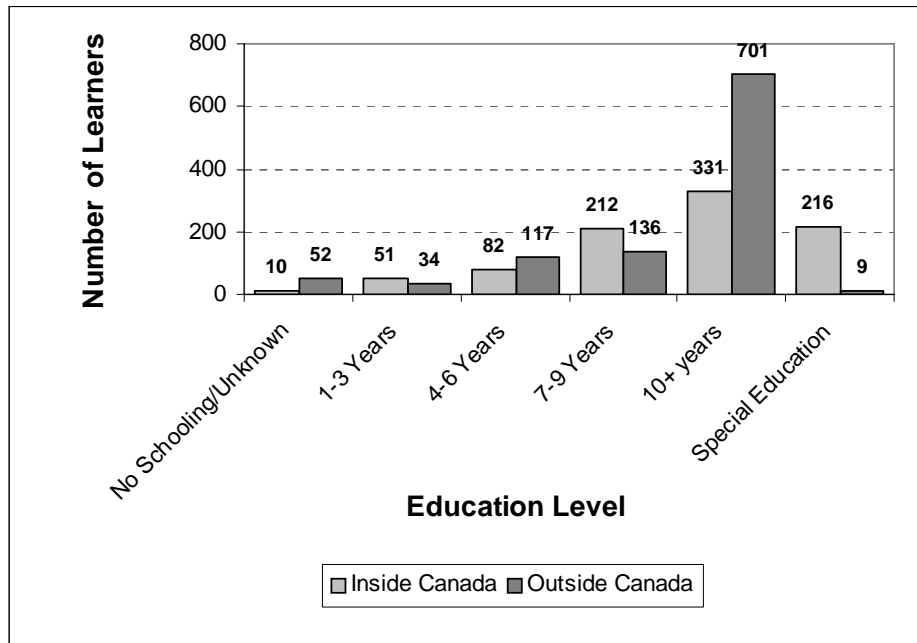
**Learners with Disabilities**



## Education Level

Half (1,032 of 2,023) of adult learners reported that they had ten or more years of schooling. The majority of these (701 or 68%) were educated outside of Canada.

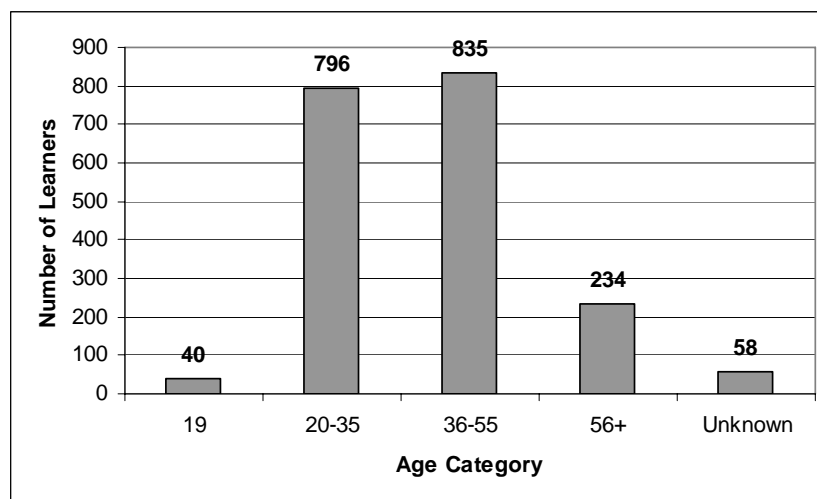
### Education Levels of Learners



## Age

Learners accessing tutor training ranged in age from 19 to over 56 years of age. The largest number were working age – 796 between the ages of 20-35 and 835 between the ages of 36 and 55.

### Age of Learners



More information on the profile of learners in volunteer tutor adult literacy services is included as Appendix 4.

## Learner Outcomes

*After six months of tutoring, one of our learners passed the entrance exam for the Women Building Futures trades program. "Thank you...I had the best tutor and I passed. You guys are great!"*

*My tutor helped me a great deal with language arts – now I can do my job much better.*

The majority of learners indicated that they were satisfied with the tutor program, and that it met their learning goal. 1,089 out of 1,143 reported that they were satisfied, and 1,053 out of 1,135 reported that they were making progress in achieving their learning goal. More information on learner satisfaction is included as Appendix 5.

Excerpts of comments from adult learners taken from 2006 annual reports submitted by volunteer tutor adult literacy programs are in the text boxes in section C.

## Referral Sources for Literacy Learners

How do learners find volunteer tutor adult literacy services? The range of referral sources is broad with the majority of learners finding out about the services from another learner, a volunteer tutor, or the Community Adult Learning Council, followed by Family and Community Support Services and other community services. At least a third of the 72 programs reported learners being referred from the following list of sources. Other referral sources included AADAC, Workers' Compensation Board and Persons with Developmental Disabilities offices.

### Top Ten Referral Sources for Volunteer Tutor Adult Literacy Program Learners

1	Other learners, volunteer tutors, Community Adult Learning Councils
2	Family and Community Support Services (FCSS) and other community services
3	Libraries
4	Post-Secondary Institutions
5	Health Units
6	Schools
7	Employers
8	Mental Health Organizations
9	Churches
10	Immigrant Serving Organizations

## **D. Professional Development and Program Support**

Community Adult Learning Program goals and the community-based learning delivery network are supported through professional development, resource development, coaching and other assistance through grants to the Community Learning Network and Literacy Alberta, and contracts with NorQuest College and the Multicultural Health Brokers Cooperative. This section highlights the major achievements in 2006-07.

### **Community Learning Network and Literacy Alberta Joint Initiatives**

- A marketing manual was developed that includes key messages for primary audiences, information on the benefits of literacy and lifelong learning, and templates for public service announcements, news releases, newsletters, business cards and brochures.
- Both organizations assist Advanced Education and Technology with the administration of the Council of the Federation literacy award. In 2006, 11 nominations were received for an adult literacy volunteer for the 2006 Council of the Federation Literacy Award. Mrs. Betty Martin, a volunteer tutor with Project Adult Literacy Society was awarded the 2006 COF Literacy Award at the Literacy Alberta banquet on International Literacy Day, September 8, 2006.

### **Community Learning Network – Professional Development and Networking**

- Regional Resource Leaders organized 14 days of regional meetings, attended by 212 participants. Professional development topics included building working partnerships, learner outcomes, facilitation skills, stress management, goal setting, internet safety, funding sources, embedding literacy, barriered learners, board development, board recruitment and succession planning.
- Twenty-six organizations received coaching in areas including strategic and long term planning, board staff retention and teamwork, bylaw and policy review and revision, needs assessments, staff performance evaluation and financial management.
- On-going communication to members was facilitated through the Community Learning Network newsletter and *Tidbits*, the online newsletter.

### **Literacy Alberta – Professional Development and Networking**

- Twenty-five new literacy coordinators received orientation and follow-up training. Professional development workshops were provided to 15 experienced literacy coordinators.
- Seven Regional Resource People were trained and provided follow-up orientation, training and ongoing support to Literacy Coordinators. The Regional Resource People organized 14 days of professional development for 103 participants in marketing, embedding literacy, essential skills, ESL lesson planning, self-care, program management, facilitation skills, balancing work and life and stress reduction.
- A new Tutor Training Curriculum was developed and piloted. The project is in the final stage of production with training scheduled for spring 2007.

### **NorQuest College - Rural English as a Second Language (ESL) Initiative**

NorQuest College was contracted to build capacity in the Community Adult Learning Program to meet the needs of English as a Second Language (ESL) learners in smaller urban and rural communities in the province. NorQuest College provided ESL professional development and mentoring to 34 communities; 14 workshops were provided to 137 participants and three online workshops and mini modules were piloted and revised.

### **Multicultural Health Brokers Cooperative - Nurturing Diversity in Community Based Learning**

To address the business plan strategy of increasing participation in learning opportunities by Aboriginal, immigrant and other under-represented groups, Community Programs posted a Request for Proposal for a two-year project to develop the cultural awareness and competency of community learning providers. The contract was awarded to the Multicultural Health Brokers Cooperative to deliver competency based cultural diversity training. In 2006-07, 131 participants engaged in the first phase of the project which involved two-day cross cultural awareness workshops offered in seven locations across the province.

## **Appendices**

- 1: Community Adult Learning Councils, 2006
- 2: Volunteer Tutor Adult Literacy Services, 2006
- 3: Participation in Courses by Programming Area and Source of Funding, 2006
- 4: Profile of Learners in Volunteer Tutor Adult Literacy Services, 2006
- 5: Learner Satisfaction and Achievement of Learners' Goals, 2006

## Appendix 1: Community Adult Learning Councils, 2006

<b>Council</b>	<b>Location</b>	<b>Council</b>	<b>Location</b>
Barrhead & District Adult Learning Council	Barrhead	Life Long Learning Council of Red Deer	Red Deer
Bashaw Adult Learning Council	Bashaw	Lloydminster Learning Council Association	Lloydminster
Beaver County Community Adult Learning Council	Ryley	Lobstick Community Learning Society	Evansburg
Big Country Community Adult Learning Council	Oyen	Manning & District Further Education Council	Manning
Bonnyville Community Learning Council	Bonnyville	Mountain View Society for Lifelong Learning	Olds
Bow Corridor Continuing Education Council	Banff	Neutral Hills Community Adult Learning Society	Consort
C.N.A. Community Network Association	Fort McMurray	Newell Further Education Council	Bassano
Calgary Learns Association	Calgary	Northeast Community Adult Learning Society	Fort Vermilion
Cardston & District Community Adult Learning Council	Cardston	Northwest Peace Community Adult Learning Council	Fairview
Chinchaga Adult Learning Council	High Level	Paintearth Community Adult Learning Council	Coronation
Cold Lake Community Learning Centre	Cold Lake	Peace Adult Learning Society	Rycroft
Community Learning Council for Wetaskiwin & Area	Wetaskiwin	Peace Association for Lifelong Learning	Peace River
Community Learning for Adult Students Society – Lac La Biche & District	Lac La Biche	Pincher Creek Community Adult Learning Council	Pincher Creek
County of Lacombe Lifelong Learning Association	Lacombe	Ponoka/Rimbey Adult Learning Council	Ponoka

<b>Council</b>	<b>Location</b>	<b>Council</b>	<b>Location</b>
County of Lethbridge Community Learning Council	Coaldale	Powerhouse Further Education Council	Drayton Valley
County of Warner Further Education Council	Warner	Prairie River Community Education Council	High Prairie
Crowsnest Pass Adult Education Network	Blairmore	Rocky Community Learning Council	Rocky Mountain House
Devon Community Adult Learning Council	Devon	Rocky View Adult Education	Airdrie
Drumheller and District Further Education Council	Drumheller	Slave Lake Adult Education Committee	Slave Lake
Eastpark Educational Opportunities Council	Provost	Smoky Lake County Community Learning Council	Smoky Lake
Edmonton Community Adult Learning Association	Edmonton	Smoky River Community Adult Learning Council	Falher
Edson & District Community Learning Society	Edson	Society of Brooks Community Adult Learning Council	Brooks
Elk Point & District Further Education	Elk Point	Society of Camrose and Area Community Adult Learning Council	Camrose
Flagstaff Community Adult Learning Society	Killam	South Peace Rural Community Learning Association	Beaverlodge
Foothills Continuing Education Council	High River	St. Albert & District Further Education Association	St. Albert
Fort Saskatchewan / Strathcona County Community Adult Learning Council	Fort Saskatchewan	St. Paul Community Learning Association	St. Paul
Forty Mile Community Adult Learning Association	Foremost	Stettler & District Community Adult Learning Council	Stettler
Fox Creek Adult Learning Board	Fox Creek	Sturgeon Adult Learning Council	Morinville
Grande Cache Community Adult Learning Council	Grande Cache	Taber & District Community Adult Learning Association	Taber



<b>Council</b>	<b>Location</b>	<b>Council</b>	<b>Location</b>
Grande Prairie Council for Lifelong Learning	Grande Prairie	Thorhild & District Community Adult Learning Council	Thorhild
Grimshaw/Berwyn & District Community Adult Learning Society	Grimshaw	Tri-Community Adult Learning Association	Stony Plain
Hanna & District Association for Life-Long Learning	Hanna	Two Hills County Adult Learning Council	Two Hills
Henday Association for Lifelong Learning	Innisfail	Valleyview & District Further Education Council	Valleyview
Hinton Community Adult Learning Council	Hinton	VegMin Learning Society	Vegreville
Jasper Adult Learning Council	Jasper	Vermilion River Community Learning for Adult Students Society (CLASS)	Vermilion
Kneehill Adult Learning Society	Three Hills	Vulcan County Adult Learning Council	Vulcan
L.E.A.R.N. (Lifelong Education and Resource Network) Medicine Hat & District Further Education Council	Medicine Hat	Wainwright & District Council for Adult Lifelong Learning	Wainwright
La Crete Learning Society	La Crete	Westlock & District Adult Learning Centre Society	Westlock
Lamont County Community Adult Learning Council	Lamont	Wheatland Further Education Society	Strathmore
Learning Connection – Athabasca Association for Community Adult Learning	Athabasca	Whitecourt/Lac Ste. Anne Support For Adult Learning	Sangudo
Leduc Community Education Centre Society	Leduc	Willowcreek Community Adult Learning Society	Claresholm
Lethbridge Lifelong Learning Association	Lethbridge		

## Appendix 2: Volunteer Tutor Adult Literacy Services, 2006

Literacy Program	Council	Location
ABLE – Adult Basic Literacy Education	Big Country Community Adult Learning Council	Oyen
ABLE Program – Newell	Newell Further Education Council	Bassano
Adult Literacy Program – Rocky Community Learning Council	Rocky Community Learning Council	Rocky Mountain House
Barrhead & District Reading & Writing Program	Barrhead & District Adult Learning Council	Barrhead
Beaver County Literacy Program	Beaver County Community Adult Learning Council	Ryley
Bonnyville Literacy Program	Bonnyville Community Learning Council	Bonnyville
Bow Valley Literacy Program	Bow Corridor Continuing Education Council	Banff
Camrose Adult Read & Write Program	Society of Camrose and Area Community Adult Learning Council	Camrose
Cardston & District Community Literacy Services	Cardston & District Community Adult Learning Council	Cardston
Community Reading Program	Slave Lake Adult Education Committee	Slave Lake
County of Lacombe Adult Literacy Program	County of Lacombe Lifelong Learning Association	Lacombe
County of Lethbridge Literacy Program	County of Lethbridge Community Learning Council	Coaldale
County of Warner Write Break Literacy Project	County of Warner Further Education Council	Warner
Crowsnest Pass Adult Literacy Program	Crowsnest Pass Adult Education Network	Blairmore
Drumheller & District Literacy Project	Drumheller and District Further Education Council	Drumheller
Edson Literacy Program	Edson & District Community Learning Society	Edson
Flagstaff Literacy Project	Flagstaff Community Adult Learning Society	Killam

<b>Literacy Program</b>	<b>Council</b>	<b>Location</b>
Fort Saskatchewan/Strathcona County Adult Literacy Program	Fort Saskatchewan / Strathcona County Community Adult Learning Council	Fort Saskatchewan
Forty Mile Write Break Literacy Project	Forty Mile Community Adult Learning Association	Foremost
Grande Cache Literacy & ESL Program	Grande Cache Community Adult Learning Council	Grande Cache
Hanna Adult Literacy Program	Hanna & District Association for Life-Long Learning	Hanna
Hinton Literacy Centre	Hinton Community Adult Learning Council	Hinton
Jasper Adult Literacy Program	Jasper Adult Learning Council	Jasper
Kneehill READ Program	Kneehill Adult Learning Society	Three Hills
LEARN Adult Literacy and ESL	Cold Lake Community Learning Centre	Cold Lake
Leduc Adult Literacy Program	Leduc Community Education Centre Society	Leduc
Lloydminster Learning Council Association LEARN Program	Lloydminster Learning Council Association	Lloydminster
Northwest Peace Adult Reading Program	Northwest Peace Community Adult Learning Council	Fairview
Parkland Adult Literacy	Tri-Community Adult Learning Association	Stony Plain
Peace Adult Literacy	Peace Association for Lifelong Learning	Peace River
Prairie River Regional Literacy Program	Prairie River Community Education Council	High Prairie
Program for Adult Learning (PAL)	Community Learning for Adult Students Society – Lac La Biche & District	Lac La Biche
Project Read Program	Willowcreek Community Adult Learning Society	Claresholm
Provost Adult Literacy Program	Eastpark Educational Opportunities Council	Provost
Read/Write Program	Pincher Creek Community Adult Learning Council	Pincher Creek
Reading Network	Grande Prairie Council for Lifelong Learning	Grande Prairie
Red Deer County Adult Literacy Program	Henday Association for Lifelong Learning	Innisfail

<b>Literacy Program</b>	<b>Council</b>	<b>Location</b>
Rocky View Adult Literacy	Rocky View Adult Education	Airdrie
Rural Reading Network	South Peace Rural Community Learning Association	Beaverlodge
Smoky River Adult Literacy Program	Smoky River Community Adult Learning Council	Falher
St. Paul & Area LEARN Program	St. Paul Community Learning Association	St. Paul
STAR Literacy Program	St. Albert & District Further Education Association	St. Albert
Sturgeon Literacy	Sturgeon Adult Learning Council	Morinville
Taber & District Adult Literacy Program	Taber & District Community Adult Learning Association	Taber
Valleyview Adult Literacy for Individual Development (V.A.L.I.D.)	Valleyview & District Further Education Council	Valleyview
VegMin Learning Society	VegMin Learning Society	Vegreville
Vermilion CLASS – Literacy	Vermilion River Community Learning for Adult Students Society	Vermilion
Wainwright & District LEARN Program	Wainwright & District Council for Adult Lifelong Learning	Wainwright
Write Break Volunteer Tutor Adult Literacy Program	C.N.A. Community Network Association	Fort McMurray
Write Start Literacy Program	Fox Creek Adult Learning Board	Fox Creek

### Incorporated Literacy Societies, 2006

Literacy Program	Location
Centre for Family Literacy Society of Alberta	Edmonton
County of Ponoka Literacy Society	Ponoka
Drayton Valley Adult Literacy Society	Drayton Valley
Each One Teach One Literacy Society	Westlock
Evergreen Reading Society	Evansburg
Learning Centre Literacy Association	Edmonton
Links to Learning Adult Literacy Program Society	Smoky Lake
Literacy for Life Foundation	High River
Mountain View Community Literacy Society	Olds
P.A.L.S. - Project Adult Literacy Society	Edmonton
Rainbow Literacy Society	Vulcan
Stettler and District Literacy Society - Stettler Read and Write	Stettler
Wetaskiwin Society for the Promotion of the English Language and Literacy (S.P.E.L.L.) - Wetaskiwin Community Literacy Program	Wetaskiwin
Words Work Literacy Society	Athabasca
Write Soon Literacy (Whitecourt/Ste. Anne/Woodlands) Society	Whitecourt

### Other Organizations, 2006

Literacy Program	Location
Bow Valley College (Academic Foundations)- Intermediate Literacy Program for Adults	Calgary
Calgary John Howard Society Literacy Program	Calgary
Edmonton John Howard Society - Alternative Learning Program	Edmonton
Lethbridge Public Library - Read On	Lethbridge
Medicine Hat College - ABLE	Medicine Hat
Mount Royal College - Transitional Vocational Program	Calgary
Red Deer Adult Literacy Program - Red Deer Public Library	Red Deer

### Appendix 3: Participation in Courses by Programming Area and Source of Funding, 2006

#### Adult Basic Literacy

	Number of Participants	Number of Courses
Volunteer Tutor Adult Literacy Services	913	Not applicable
Community Adult Learning Council base grant	4,585	269
Rural Innovation and Access grant	365	26
Total - Adult Basic Literacy	5,863	295

#### English or French as a Second Language

Volunteer Tutor Adult Literacy Services	1,110	Not applicable
Community Adult Learning Council base grant	5,227	379
Rural Innovation and Access grant	751	85
Total – ESL and FSL	7,088	464

#### Community Issues

Community Adult Learning Council base grant	29,613	1,783
Rural Innovation and Access grant	8,531	437
Total – Community Issues	38,144	2,220

#### Employability Enhancement

Community Adult Learning Council base grant	15,281	1,722
Rural Innovation and Access grant	1,585	154
Total – Employment Enhancement	16,866	1,876

#### General Interest

Cost-recovery	12,287	1,143
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## Appendix 4: Profile of Learners in Volunteer Tutor Adult Literacy Services, 2006

### Gender

Gender	Number	Percentage
Male	795	39%
Female	1,228	61%
Total	2,023	100%

### Age

Age Category	Number	Percentage
19	40	2%
20-35	796	39%
36-55	835	41%
56+	234	12%
Unknown	118	6%
Total	2,023	100%

### Educational Background of Learners Who Were Schooled in Canada

Inside Canada	Number	Percentage
No Schooling/Unknown	10	1%
1-3 Years	51	6%
4-6 Years	82	9%
7-9 Years	212	23%
10+ years	331	37%
Special Education	216	24%
Total	902	100%

### Educational Background of Learners Who Were Schooled Outside of Canada

Outside Canada	Number	Percentage
No Schooling/Unknown	52	5%
1-3 Years	34	3%
4-6 Years	117	11%
7-9 Years	136	13%
10+ years	701	67%
Special Education	9	1%
Total	1,049	100%

### Learners from Specific Populations

	<b>Number</b>	<b>Percentage</b>
Immigrants	906	77%
Seniors	176	15%
First Nations/Métis	87	7%
Inmates	3	1%
Total	1,172	100%

### Learners with Special Characteristics

<b>Special Characteristic</b>	<b>Number</b>	<b>Percentage</b>
Developmental Disabilities	161	51%
Diagnosed Learning Disabilities	67	21%
Diagnosed Mental Health Disabilities	54	17%
Physical Disabilities	35	11%
Total	317	100%



## Appendix 5: Learner Satisfaction and Achievement of Goals, 2006

### Community Adult Learning Councils Learner Satisfaction Results for Base Grant-funded Courses

Benchmark	Percentage of Councils Achieving Benchmark
Learner Satisfaction rate at 80% or higher	95%
Learner Satisfaction rate at 90% or higher	82%
80% or more of the learners achieved their personal learning goals	94%
90% or more of the learners achieved their personal learning goals	70%

### Community Adult Learning Councils Learner Satisfaction Results for Rural Innovation and Access-funded Courses

Benchmark	Percentage of Councils Achieving Benchmark
Learner Satisfaction rate at 80% or higher	98%
Learner Satisfaction rate at 90% or higher	88%
80% or more of the learners achieved their personal learning goals	95%
90% or more of the learners achieved their personal learning goals	80%

### Volunteer Tutor Adult Learning Services Learner Satisfaction and Learner Achievement

Question	# of Learners Asked	# of Learners that Responded "Yes"	% of Learners that responded "Yes"
Overall are you satisfied with this program?	1,143	1,089	95%
Did the program or service help you achieve your learning goal?	1,135	1,053	93%