Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

Authority: 0284 The Southern Francophone Education Region

Assurance Domain	Measure	The Southern Francophone Educa			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	**88.0**	n/a	n/a	**85.6**	n/a	n/a	n/a	n/a	n/a
	Citizenship	**84.9**	83.1	82.7	**83.2**	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	**92.7**	87.8	76.2	**83.4**	80.3	79.6	Very High	Improved Significantly	Excellent
	5-year High School Completion	**84.5**	82.0	78.8	**86.2**	85.3	84.8	Intermediate	Maintained	Acceptable
	PAT: Acceptable	**n/a**	n/a	83.8	**n/a**	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	**n/a**	n/a	21.5	**n/a**	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	**n/a**	n/a	75.1	**n/a**	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	**n/a**	n/a	13.1	**n/a**	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	**88.9**	88.0	87.5	**89.6**	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	**89.3**	n/a	n/a	**87.8**	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	**79.3**	n/a	n/a	**82.6**	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	**80.4**	82.6	81.1	**79.5**	81.8	81.4	n/a	n/a	n/a

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The “N/A” placeholder for the “Current Result” for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.