

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

Overview

Chief Medical Officer of Health (CMOH) Order 25-2020 requires businesses and entities to:

- implement practices to minimize the risk of transmission of infection among attendees;
- provide procedures for rapid response if an attendee develops symptoms of illness;
- ensure that attendees maintain high levels of sanitation and personal hygiene; and
- comply, to the extent possible, with any applicable Alberta Health guidance found at alberta.ca/biz-connect.aspx.

Operators are also required to follow this guidance, the [General Operational Guidance](#) and any other applicable CMOH orders.

This document has been developed to support operators of licensed preschools and child care centres in reducing the risk of transmission of COVID-19 among attendees (children, adolescents, adults, parents, guardians, staff and volunteers). This guidance builds upon the [Alberta Health Services \(AHS\) Health and Safety Child Care Guidelines](#), which all child care operators are also required to follow. In the event of a conflict between this document and the AHS Health and Safety Child Care Guidelines, this document will prevail.

All licensed preschools and child care centres will also be required to be in compliance with applicable zoning and health and safety legislation, including the [Early Learning and Child Care Act](#) and the [Early Learning and Child Care Regulation](#).

In all settings, it is important that measures are implemented to reduce the risk of transmission of COVID-19. This includes, but is not limited to ensuring: physical distancing, barrier use (where appropriate), proper hand hygiene and respiratory etiquette, enhanced cleaning and disinfecting, records management and building maintenance (e.g., ventilation).

COVID-19 Risk Mitigation

General Guidance	<ul style="list-style-type: none">• Operators are expected to review and follow the General Operational Guidance.• Operators should notify families of attendees of the steps being taken to prevent the risk of transmission, and the importance of their roles in these measures.• Activities must not violate a public health order. To help plan activities, staff should ask themselves the following questions to determine the risk of the activities and whether they are allowed to proceed:<ul style="list-style-type: none">○ Does the activity involve shared surfaces or objects frequently touched by hands?○ Can an activity be modified to increase opportunities for physical distancing?• Where possible, physical distancing practices should occur, for example:
-------------------------	--

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

	<ul style="list-style-type: none">○ Avoid close greetings like hugs or handshakes and encourage physically-distant greetings such as “air fives” and waves.○ Plan for physically-distant activities such as shadow tag.○ Consider ways to set up rooms to avoid clustering or congested areas.
Screening and Response Plan	<ul style="list-style-type: none">● Staff, parents and children must not enter the space if they have COVID-19 symptoms.● Before leaving home, staff and children who will access the child care, must self-screen or be screened by a parent or guardian for symptoms each day that they enter the centre using the applicable checklist for their age group (Child Alberta Health Daily Checklist or Adult Alberta Health Daily Checklist).● The child care centre is expected to ask parents to check children’s temperatures daily before coming to the program. Parents should be reminded of this requirement when children are first registered for the child care program, and through visible signage at the entrance to the child care centre. For reference, normal temperatures are:<ul style="list-style-type: none">○ Mouth: 35.5-37.5°C (95.9-99.5°F)○ Underarm: 36.5-37.5°C (97.7-99.5°F)○ Forehead: 36.6-38.0°C (97.9-100.4°F)○ Ear (not recommended for children under 2 years): 35.8-38.0°C (96.4-100.4°F)● Parents must be provided a copy of the Child Alberta Health Daily Checklist upon registration with the expectation that it needs to be completed on a daily basis.● If a child develops symptoms while at the facility or on a field trip, the child should be isolated in a separate room and the parent or guardian should be notified to come and pick up the child immediately. If a separate room is not available, the child needs to be kept at least 2 metres away from other children.● If the child is young and requires close contact and care, staff can continue to care for the child until the parent is able to pick-up the child. Staff should wear a mask and eye protection during all interactions with the child and should avoid contact with the child’s respiratory secretions.● Staff should wash their hands before donning a mask and before and after removing the mask (as per Alberta Health mask guidance), and before and after touching any items used by the child.● All items, such as bedding, toys etc., used by the child in the 48 hours prior to the onset of their symptoms and while isolated should be cleaned and disinfected as soon as the child has been picked up. Items that cannot be cleaned and disinfected (e.g. paper, books, cardboard puzzles) should be

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

View the current version of this publication at <https://open.alberta.ca/publications/covid-19-information-guidance-preschool-day-care-and-out-of-school-care-child-care>

	<p>removed from the centre and stored in a sealed container for a minimum of 24 hours.</p> <ul style="list-style-type: none">• Anyone that reports symptoms should be directed to stay home, seek health care advice as appropriate (e.g., call Health Link 811, or their primary health care practitioner, or 911 for emergency response), and fill out the AHS Online Self-Assessment tool to determine if they should be tested.<ul style="list-style-type: none">○ Please see Appendix A for management of adults and children who are symptomatic and/or tested for COVID-19, as well as management of their close contacts.• Proof of a negative COVID-19 test result is not necessary to return to child care.• Programs should keep records of children’s known pre-existing conditions. If a child develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies), the child should be tested at least once for COVID-19 to confirm that it is not the source of their symptoms before entering or returning to child care. This will be considered the child’s baseline health.• Written confirmation by a physician that a child or staff member’s symptoms are due to a chronic illness is not necessary. Repeat testing is not necessary unless the nature of the symptom changes (e.g., a chronic cough worsens).• The AHS Coordinated Early Identification and Response (CEIR) team is available to all child care settings at 1-844-343-0971. A site that does not already have an outbreak of COVID-19 must contact the CEIR team as soon as there are 2 or more children/staff members showing COVID-19 symptoms for additional guidance and decision- making support.• Programs directly associated with a confirmed or probable case of COVID-19 must adhere to AHS requirements. This may include temporary program closure to allow for contact tracing processes to occur.
<p>Expectations for Drop-off/Pick-up and Entry Areas</p>	<ul style="list-style-type: none">• Programs should develop procedures for drop off and pick up that support physical distancing and separate cohorts to the greatest extent possible. Possible strategies include separate cohort entrances, having one designated parent/guardian pick up and drop off each child, staggering entry, or limiting the number of people in entry areas.• To support public health contact tracing efforts in the event that a child or staff member tests positive or an outbreak is identified, the operator is required to collect the names and contact information for all children, staff and visitors. For more instructions, refer to the General Operational Guidance.

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

View the current version of this publication at <https://open.alberta.ca/publications/covid-19-information-guidance-preschool-day-care-and-out-of-school-care-child-care>

	<ul style="list-style-type: none"> • Program attendance needs to be reported weekly to the Ministry of Children’s Services. • There should be no non-essential visitors and no volunteers at the program. Parents or guardians are permitted to enter the program when needed, such as during pick-up and drop-off, but should minimize the time spent there, wear a mask and stay 2 metres away from staff and other children at all times. <ul style="list-style-type: none"> ○ In the case of preschool programs, parent or guardian volunteers that count toward required staffing ratios are not recommended. However, if they are required, they are expected to wear a mask at all times when in the presence of staff and children. ○ Facility operators and staff should use telephone or video conferencing when possible to meet with staff and parents. ○ Parents picking up children from more than one cohort at the centre should not be allowed to enter the cohort room unless absolutely necessary. If they must enter, a distance of 2 metres must be maintained between staff and other children.
<p>Cohorts</p>	<ul style="list-style-type: none"> • Child care programs may operate in cohorts of 30 people. This includes both staff and children. <ul style="list-style-type: none"> ○ A cohort is defined as a group of children and staff members assigned to them who stay together throughout the day, as well as day-to-day. Cohorts should remain as stable as possible over an extended period. <ul style="list-style-type: none"> ▪ Children may be enrolled in multiple programs, and would be considered to be a part of more than one cohort (e.g., for part-time child care programs, there may be one cohort on Mondays, Wednesdays and Fridays and a different cohort on Tuesdays and Thursdays). Parents should consider limiting the number of cohorts their children are a part of as much as possible. ○ Staff may only be assigned to one cohort, even if the program operates half-day classes. This means that the total number of people in all classes supervised by a single staff member (half day or otherwise) cannot exceed 30. <ul style="list-style-type: none"> ▪ If a staff member must work with more than one cohort (i.e. multiple classes of 30 people), they are expected to wear a mask at all times and maintain physical distance as much as possible. ○ Cohorts cannot mix with other cohorts or be within in the same room/space at the same time, including pickups and drop-offs, mealtimes, playtime, outdoor activities, staff rooms, naptime, etc. <ul style="list-style-type: none"> ▪ If cohorts must share the same room or space for a short period of time (i.e. less than 15 minutes), such as when a child or staff member needs to access a washroom or a door, 2 metres’ distance should be maintained between cohorts. ▪ Separate cohort groups may be divided by non-permeable physical

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

View the current version of this publication at <https://open.alberta.ca/publications/covid-19-information-guidance-preschool-day-care-and-out-of-school-care-child-care>

	<p>barriers (e.g. bookshelves, plastic room dividers, cabinets). These barriers must be at least 2 metres high or cohorts must be separated by 2 barriers which are 2 metres apart.</p> <ul style="list-style-type: none"> • In order to ensure that child care programs maintain licensing requirements for child/staff ratios, allow coverage for staff lunch and coffee breaks, and to protect the separation between cohorts, operators should adopt the following staffing practices: <ul style="list-style-type: none"> ○ Designated room staff are assigned a cohort and should stay with that cohort and not interact with staff or children from any other cohort. ○ Where possible to do so and maintain ratio requirements, programs should avoid having substitute or “float” staff that work with multiple cohorts. ○ If float staff members are required to maintain adequate coverage, each float staff person should be assigned to no more than three designated cohorts and should limit physical interactions with children where possible (e.g. maintaining 2 metres of physical distance). • Any person (director, float staff, etc.) who will enter the space of more than one cohort is expected to wear a mask any time they are in the presence of other staff/children and they should wash their hands (or use hand sanitizer) when entering or exiting each room. Information on how to use a mask can be found here. • Whenever feasible, out of school care programs should consider assigning children who attend the same school or are in the same class at school to the same cohort at the start of the school year.
<p>Hand Hygiene</p>	<ul style="list-style-type: none"> • Hand sanitizer should be placed in convenient locations throughout the centre, but be kept out of the unsupervised reach of children. • Child care programs must adhere to handwashing guidelines outlined in the AHS Health and Safety Guidelines Child Care Guidelines. <ul style="list-style-type: none"> ○ Hand sanitizer containing at least 60% alcohol is recommended as there is evidence that it reduces the risk of transmission of COVID-19. Hand sanitizer can help reduce the risk of infection by or the spread of microorganisms when hand washing is not possible. If parents have questions about their child using alcohol-based hand sanitizer they should contact the operator to discuss potential alternatives.
<p>Additional Public Health Measures</p>	<ul style="list-style-type: none"> • Use of masks by program staff is encouraged for prolonged close interactions with children (e.g. changing a diaper or assisting with feeding). <ul style="list-style-type: none"> ○ If masks are worn, Alberta Health mask guidance should be followed and can be found here: www.alberta.ca/masks. ○ Once a mask has been removed, it should be thrown in a lined trash bin (disposable masks) or placed in a sealed container to be laundered (reusable masks).

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

View the current version of this publication at <https://open.alberta.ca/publications/covid-19-information-guidance-preschool-day-care-and-out-of-school-care-child-care>

	<ul style="list-style-type: none"> ○ Children attending a child care program are not required to wear a mask while at child care but can wear one if their parent prefers. Parents should ensure that the child care program is provided with properly fitting masks for their child (labelled with the child's name), including an extra in the event that the mask becomes soiled or damaged. ○ A face shield should not be used as a substitute for a mask as there is no current evidence that shows wearing a face shield alone adequately protect others from the wearer's respiratory droplets. ● Off-site activities (e.g., field trips) must follow this guidance, as well as any sector-specific guidance relevant to the location of the field trip, including physical distancing, use of masks, cohorting, hand hygiene, respiratory etiquette and enhanced cleaning and disinfection. <ul style="list-style-type: none"> ○ Cohorts should be maintained during transportation to and from any external field trip site, as well as at the location of the field trip site. ○ Organizations providing off-site activities should comply with the General Operational Guidance and sector-specific guidance, and should implement the same measures in the school guidance. ○ An organization or facility should only host one cohort at a time, or should take clear steps to separate multiple groups to ensure they do not use shared areas (e.g., washrooms, lunch rooms). ○ Staff at the off-site activity must maintain physical distancing of at least 2 metres from the children and child care staff in the cohort. ○ Hold activities outdoors as much as possible. ○ Organizations providing off-site activities must develop procedures to address staff that become symptomatic during the field trip. ● Child care programs must develop procedures to address children or staff developing symptoms during the field trip; plans should include a designated area to isolate the symptomatic individual, what extra supplies may be needed (e.g., mask for the child, mask for the individual attending to the child), how to notify a parent/guardian and how the symptomatic child will be transported home from the off-site activity.
<p>Food</p>	<ul style="list-style-type: none"> ● Food provided by the family should be stored with the child's belongings or, if refrigeration is required, should be kept in an area designated for the child's cohort and should not be handled by the staff of other cohorts. ● Utensils should be used to serve food (not fingers). ● Restrict access to kitchen/meal-prep/snack areas that could be accessed by children, non-designated staff, or essential visitors.
<p>Entertainment and Performances</p>	<ul style="list-style-type: none"> ● Children and staff may practice, rehearse, or take part in performance activities within their cohorts and in a manner that aligns with the Guidance for Performing Arts. <ul style="list-style-type: none"> ○ Audiences are not permitted for indoor performance activities.

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

	<ul style="list-style-type: none">○ People performing outdoors can have an audience of up to 10 individuals, spaced at 2 metres apart.● Day care and preschool attendees are allowed to participate in permitted sport, fitness and recreational activities as described in the Guidance for Sport, Fitness and Recreation.<ul style="list-style-type: none">○ When doing permitted group sport, fitness or recreation, attendees must only group together with other attendees from the cohort.○ No in-person holiday events, performances or celebrations that involve bringing in family members are permitted at this time. In-care celebrations among children and staff may occur.
Transportation	<ul style="list-style-type: none">● The driver should be provided with a protective zone, which may include:<ul style="list-style-type: none">○ 2 metre physical distance;○ Physical barrier; or,○ A mask.● Children should be assigned seats and a record of this seating plan should be kept in order to assist with contact tracing should a child test positive for COVID-19. Children who live in the same household should be seated together.● Child care programs should develop procedures for loading, unloading and transfers that support physical distancing of 2 metres between all persons (except household members) when possible. This may include:<ul style="list-style-type: none">○ Children start loading from the back to the front of the vehicle.○ Where feasible, limit the number of children per bench unless from the same household or cohort.○ Children from the same household may share seats.○ Children start unloading from the front to the back of vehicle.○ Children in grades 4 and above are expected to wear a mask while in the vehicle when distancing is not possible (especially if cohorts are mixed during transport). Masks may also be considered for younger children if appropriate.● If a child becomes symptomatic during the trip, a mask should be made available. The driver will contact the school to make the appropriate arrangements for the child to be picked up (see screening and response plan above).● Vehicle cleaning and records:<ul style="list-style-type: none">○ Increase frequency of cleaning and disinfection of applicable high-touch surfaces, such as door handles, child seats, window areas, rails, steering wheel, mobile devices and GPS prior to each run.○ It is recommended that vehicle cleaning logs be kept.

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

Out of School Care Programs	<ul style="list-style-type: none">• In the instance that a child arrives at the child care program directly after attending school (for which the child was assessed for symptoms by a parent before attending), program staff should assess the child for symptoms verbally before entering the program.<ul style="list-style-type: none">○ Program staff may also take the child's temperature as an additional measure to ensure the child is symptom-free before entering.<ul style="list-style-type: none">▪ Thermometers should be disinfected between uses according to manufacturer's instructions or by using an alcohol wipe.• Children in grades 4 and higher who must use school common areas to access or exit a child care program must wear a mask while in these spaces before entering the program's space. The child may remove their mask after being assessed for symptoms and permitted to enter the program.<ul style="list-style-type: none">○ Store reusable masks in a clean, breathable bag or container if it will be worn it again. Consider using a bag that can be washed.○ Masks and storage containers/bags should be labeled with the child's name and kept with the child's personal belongings (e.g. coat hook, cubbie or locker).
Use of Shared Spaces	<ul style="list-style-type: none">• Shared spaces, structures and toys that cannot be cleaned and disinfected between cohorts should not be used.• If play structures are to be used by more than one group, the structures can only be used by one cohort at a time. Enhance cleaning of shared equipment.• Only one cohort at a time may use a licensed outdoor play space. Programs are encouraged to also use alternatives to licensed outdoor play spaces, such as walks and supervised play in parks and safe open spaces. Follow physical distancing practices when possible.<ul style="list-style-type: none">○ If using a public or school playground, ensure that children engage in hand hygiene before and after play.• Each cohort should have designated equipment (e.g., balls, loose equipment) or should clean and disinfect equipment between cohort uses.• Naps should take place within the cohort's designated room.• The centre should establish a plan to prevent mingling of cohorts in washrooms. No unnecessary items should be stored in washrooms.• Programs that utilize a space that has other after-hours user groups (e.g. programs in churches, community centres) should ensure the space is cleaned before and after using the space. It is recommended that cleaning be done by one person within the cohort directly before the group enters the space and after it exits the space. A cleaning log should be posted and used to track cleaning.

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

	<ul style="list-style-type: none">• Programs that are located in seniors centres that do not have the ability to operate as a stand-alone program (separate entrance, separate washrooms, and separate play areas) will not be able to open.
Cleaning and Disinfecting	<ul style="list-style-type: none">• Programs should engage in frequent, thorough cleaning and disinfecting between each cohort using a space.• Clean and disinfect frequently touched objects and surfaces, including diapering areas, as per AHS' COVID-19 Public Health Recommendations for Environmental Cleaning of Public Facilities.• Cleaning and disinfecting of toys should be done by:<ul style="list-style-type: none">○ Commercial dishwasher <p style="text-align: center;">OR</p> <ol style="list-style-type: none">1. Wash with detergent and water;2. Rinse with clean, warm water;3. Wipe, spray or immerse for two minutes in an approved disinfectant; and,4. Air dry. <ul style="list-style-type: none">• Discontinue shared use of items that cannot be cleaned and disinfected.• Area rugs and soft furnishings (e.g. large pillows or cushions, bean bag chairs, couches) that cannot be easily cleaned should be removed. Increased frequency of cleaning of permanent carpets and upholstered furniture is recommended (i.e. weekly steam cleaning).• Ensure mouthed toys are immediately put into a designated bucket to be cleaned and disinfected.• Soft toys (plush toys and blankets) should not be shared. Launder in hot water and dry thoroughly between children or discontinue use.• Close all shared sensory tables including water tables, sand tables, and shared play dough.<ul style="list-style-type: none">○ Individual sensory bins or activities that are not shared between children may be used (play dough labelled for individual child use, small individual water bowl with sensory activities).• Items such as books and puzzles should not be moved between rooms and should stay within each cohort room only as they cannot be fully cleaned and disinfected.• Regarding items that travel with the child from home to the child care centre on a daily or regular basis:<ul style="list-style-type: none">○ Children bringing in non-essential personal items should be discouraged.○ If coat hooks, lockers or open cubbies are to be used to store personal

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

	<p>items, they should be assigned to a single child or they must be cleaned and disinfected in between uses.</p> <ul style="list-style-type: none">○ Equipment that is required for children's day-to-day use (e.g., mobility or feeding devices, weighted blankets, headphones) should be cleaned and disinfected at drop off and pick up, and should not be used by anyone other than the child.
Other resources	<ul style="list-style-type: none">• General information regarding COVID-19 (Government of Alberta) www.alberta.ca/coronavirus-info-for-albertans.aspx• How to hand wash (AHS) https://www.albertahealthservices.ca/assets/healthinfo/ipc/if-hp-ipc-flu-handwash-how-to.pdf• How to use alcohol-based hand sanitizer (AHS) https://www.albertahealthservices.ca/assets/healthinfo/ipc/if-hp-flu-hand-rub-how-to.pdf• Diapering procedures poster (AHS) https://www.albertahealthservices.ca/assets/wf/eph/wf-eph-diapering-procedure-poster.pdf• Hand washing posters (AHS) https://www.albertahealthservices.ca/assets/wf/eph/wf-eh-you-d-clean-em.pdf https://www.albertahealthservices.ca/assets/wf/eph/wf-eh-you-d-clean-em-2.pdf• Arts and crafts safety (AHS) https://www.albertahealthservices.ca/assets/wf/eph/wf-eh-arts-crafts-safety.pdf

This document and the guidance within it is subject to change and will be updated as needed.

Last Revised: April 2021

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

Appendix A: Management of children who are tested for COVID-19

Symptoms	COVID-19 Test Result*	Management of Individual:	Management of Individual's Close Contacts**:
Symptomatic	Positive	Isolate for a minimum 10 days or until symptoms resolve, whichever is longer.	Quarantine for 14 days from last exposure.
	Negative	Stay home until symptoms resolve. Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure (even with negative result).	N/A
	Not tested	If symptoms include fever, cough, shortness of breath or loss of sense of taste/smell: Isolate for a minimum for 10 days or until symptoms resolve, whichever is longer. Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure.	N/A Except if symptomatic individual identified as a close contact of a confirmed case: Close contacts of this individual should quarantine for 14 days from last exposure to this individual.
		If other symptoms (chills, sore throat/painful swallowing, runny nose/congestion, feeling unwell/fatigued, nausea/vomiting/diarrhea, unexplained loss of appetite, muscle/joint aches, headache or conjunctivitis): <ul style="list-style-type: none"> • ONE symptom: stay home, monitor for 24h. If improves, return when well enough to go (testing not necessary). • TWO symptoms OR ONE symptom that persists or worsens: Stay home until symptom(s) resolve (testing recommended but not required). Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure.	N/A
Asymptomatic	Positive	Isolate for a minimum of 10 days from the collection date of the swab.	Quarantine for 14 days from last exposure.
	Negative	No isolation required. Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure (even with negative result).	N/A

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

Management of adults who are tested for COVID-19

Symptoms	COVID-19 Test Result**:	Management of Individual:	Management of Individual's Close Contacts**:
Symptomatic	Positive	Isolate for a minimum 10 days or until symptoms resolve, whichever is longer.	Quarantine for 14 days from last exposure.
	Negative	Stay home until symptoms resolve. Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure (even with a negative result).	N/A
	Not tested	If symptoms include fever, cough, shortness of breath, sore throat or runny nose: Isolate for a minimum for 10 days or until symptoms resolve, whichever is longer. Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure.	N/A Except if symptomatic individual identified as a close contact of a confirmed case: Close contacts of this individual should quarantine for 14 days from last exposure to this individual.
		If other symptoms, stay home until symptoms resolve. Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure.	N/A
Asymptomatic	Positive	Isolate for a minimum of 10 days from the collection date of the swab.	Quarantine for 14 days from last exposure.
	Negative	No isolation required. Except if identified as a close contact of a confirmed case: Quarantine for 14 days since the last exposure (even with a negative result).	N/A

* All close contacts are recommended to be tested twice during their quarantine period. Close contacts should be tested once as soon as possible after receiving confirmation that they are a close contact of an individual with COVID-19. If the first test is negative, close contacts should book a second test 10 days after their last contact with the individual with COVID-19.

**Close Contacts:

COVID-19 INFORMATION

GUIDANCE FOR PRESCHOOL, DAY CARE AND OUT OF SCHOOL CARE (CHILD CARE)

- Provide direct care for an individual with COVID-19 or who had similar close physical contact; OR,
- Had close prolonged contact; OR,
- Had direct contact with infectious body fluids of an individual with COVID-19 (i.e., was coughed or sneezed on).

Superseded