

# Practical Skills

## Draft K-6 curriculum

Preparing students for success in the real world

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### Practical skills in draft K-6 curriculum

Students will be equipped with tangible skills that will serve them in their personal lives and careers.

The new curriculum teaches students about responsible financial choices, economics, computer science, communication, and personal safety, including consent in relationships. They will learn real-world skills such as banking, budgeting, and investing as well as the importance of nutrition and physical activity for a healthy lifestyle.

#### Financial literacy

Students will learn how money works. The curriculum will teach students how to earn, save, invest, spend, and borrow money.

For the first time, financial literacy will be woven throughout the curriculum, and specifically taught in mathematics and social studies.

Students will learn, in age appropriate ways, that money has value and allows them to purchase things they need or want.

The curriculum will teach basic economic concepts, such as needs and wants, resources, labour, innovation, trade, and capital.

These ideas will build towards an understanding of global economic systems. Students will learn about Alberta and Canada's economy, past and present, and how North America fits into the world.

#### Computer science

The new curriculum will teach computer science and problem-solving that includes coding and algorithms. They will use algorithms, technology, and engineering to design solutions for problems. Students will learn how computers, coding, and technology have impacted our modern society.

#### Public speaking

Students will learn how public speaking enables them to be effective communicators. They will practise controlling their voice, making eye contact, and choosing vocabulary to help them get their message across.

#### Consent

Consent will be taught as an essential part of the health and wellness curriculum. In the early years, students will learn that personal boundaries can be communicated through words and actions, and that consent is established by clearly communicating refusal and permission.

Later on, students will learn more directly that sexual activity should never be forced or make individuals feel uncomfortable, and sexual activity without consent is sexual assault and is never okay.

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Find out more at [alberta.ca/curriculum](https://alberta.ca/curriculum)