

2014-2015 Annual Report Performance Measures Summary Table

Goal 1: An excellent start to learning

Outcome:

- Children are reaching emotional, social, intellectual and physical development milestones and are ready for school

Performance Measures		10-11 (%)	11-12 (%)	12-13 (%)	13-14 (%)	Target 14-15 (%)	Current Result ¹ (%)	5-Year Trend ²
1.a	Participation rate of grade 1 students in Early Childhood Services programs in a prior year	96.9	96.8	96.2	97.5	97.0	97.3 ⁺	↑

Goal 2: Success for every student

Outcomes:

- Students achieve Alberta's student learning outcomes
- Students demonstrate citizenship and entrepreneurship
- Students demonstrate proficiency in literacy and numeracy
- Achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated

Performance Measures		10-11 (%)	11-12 (%)	12-13 (%)	13-14 (%)	Target 14-15 (%)	Current Result ¹ (%)	5-Year Trend ²
2.a	Percentages of students who achieved standards on grade 6 and 9 provincial achievement tests: ³							
	• Language Arts, all students							
	acceptable	81.3	80.3	80.5	79.5	82.8	79.6 ^x	↓
	excellence	17.2	16.8	15.5	16.0	18.7	16.6 ^x	↓
	• Mathematics, all students							
	acceptable	69.8	70.5	70.5	70.2	70.9	69.3 ^x	↓
	excellence	17.5	17.2	17.1	16.3	17.5	15.9 ^x	↓
2.b*	Percentages of students who achieved standards on Language Arts diploma examinations: ⁴							
	acceptable	86.5	87.6	87.4	88.6	87.9	87.6 ^x	↑
	excellence	9.9	11.2	10.7	12.4	11.5	11.4 [✓]	↑
2.c*	Agreement of parents, teachers and students that students model the characteristics of citizenship	84	85	85	85	87	85 [✓]	~

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

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Performance Measures	10-11 (%)	11-12 (%)	12-13 (%)	13-14 (%)	Target 14-15 (%)	Current Result ¹ (%)	5-Year Trend ²
2.d Satisfaction of parents, teachers and the public that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school ⁵	76	76	76	74	79	75 ✘	~
2.e Agreement of students, parents and teachers that students are engaged in their learning at school	85	85	85	85	88	84 ✘	~
2.f Annual dropout rate of students aged 14-18: ⁶							
• All students	4.2	3.2	3.5	3.3	3.3	3.4 ✘	↑
• FNMI students	10.4	9.0	8.5	7.8	8.3	8.0 ✓	↑
2.g* High school completion rate of students within five years of entering grade 10 ⁶	79.0	79.6	80.8	81.7	82.0	82.1 ✓	↑
2.h Percentage of students entering post-secondary programs (including apprenticeship) within six years of entering grade 10 ⁶	59.3	58.4	59.5	59.2	61.0	59.8 ✘	~

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Goal 3: Quality teaching and school leadership

Outcomes:

- Teacher preparation and professional growth focus on the competencies needed to help students learn
- Effective learning and teaching are achieved through collaborative leadership

Performance Measures	10-11 (%)	11-12 (%)	12-13 (%)	13-14 (%)	Target 14-15 (%)	Current Result ¹ (%)	5-Year Trend ²
3.a Agreement of teachers and school board members that teachers are prepared for teaching ⁷	81	80	80	74	83	76 ✘	~
3.b Satisfaction of parents, teachers and school board members that education leadership effectively supports and facilitates teaching and learning	68	73	75	70	75	68 ✘	~
3.c Satisfaction of students, parents, teachers, school board members and the public with the opportunity of students to receive a solid grounding in core subjects	85	85	85	80	88	82 ✘	~
3.d Satisfaction of students, parents, teachers and school board members with the opportunity of students to receive a broad program of studies	83	82	83	82	86	82 ✘	~

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Goal 4: Engaged and effective governance

Outcomes:

- Education system demonstrates collaboration and engagement with business, industry, Aboriginal communities and the public
- Students and communities have access to safe and healthy learning environments

Performance Measures	10-11 (%)	11-12 (%)	12-13 (%)	13-14 (%)	Target 14-15 (%)	Current Result ¹ (%)	5-Year Trend ²
4.a Satisfaction of students, parents, teachers, school board members and the public that their input is considered, respected and valued by the school, jurisdiction and province	57	61	62	59	65	59✘	~
4.b* Perception of parents, teachers and school board members that Alberta's education system has improved or stayed the same in the last three years ⁸	82	83	83	80	84	81✓	~
4.c* Satisfaction of students, parents, teachers, school board members and the public with the quality of basic education	86	86	86	85	89	85✘	~
4.d* Satisfaction of students, parents, teachers and school board members that school provides a safe, caring and healthy learning environment	86	87	87	87	89	87✓	~
4.e Satisfaction of students, parents, teachers and school board members that the learning space in schools meets the needs of students ⁷	77	78	80	78	81	77✘	~

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

The performance measures indicated with an asterisk were selected for review by ministry management based on the following criteria established by government:

- enduring measures that best represent the goal,
- measures for which new data is available, and
- measures that have well established methodology.

Notes:

1. Target Achievement: ✓ Target Met ✓+ Target Exceeded ✘ Target not met

2. Trend: ↑ Improvement in performance ~ No significant change in performance ↓ Decline in performance

3. Results for 2012-13 have been restated to exclude students that did not write Provincial Achievement Tests because of the flooding in southern Alberta in 2013.

4. Historical results for diploma examinations have been revised due to the implementation of the Provincial Approach to Student Information (PASI) which has provided a more complete rendering of students writing exams throughout the school year.

5. Seventeen additional questions were added to this measure and the historical results were revised in 2012-13.

6. This measure is lagged by one year.

7. Historical results from 2010-11 to 2011-12 are based on a lower sample size for corresponding respondent groups. Caution should be exercised in comparing results from these years to current results.

8. In 2014-15, this measure was revised to focus on responses indicating that Alberta's K-12 education system has improved or stayed the same in the last three years. Prior to this revision, in 2011-12, 2012-13 and 2013-14 this measure focused only on responses related to the improvement in Alberta's K-12 education system.

Significant difference is considered in assessing trends and target achievement for all measures. Targets are considered met if the current result is not significantly different from the target value. This table is based on performance measures summary tables from the 2014-2015 Annual Report published in June 2015 and the 2014-2015 Annual Report Update published in November 2015.