

2012/2013 Performance Measures Summary Table

Goal 1: Success for every student

Outcomes:

- Students demonstrate proficiency in literacy and numeracy
- Students achieve Alberta's student learning outcomes
- Students develop competencies for success as engaged thinkers and ethical citizens with an entrepreneurial spirit

Performance Measures		08-09 (%)	09-10 (%)	10-11 (%)	11-12 (%)	Target 12-13 (%)	Current Result ¹ (%)	5-Year Trend ²	
1.a*	Overall agreement of students, parents and teachers that students are engaged in their learning at school	83	85	85	85	86	85✓	~	
1.b*	Overall percentage of students who achieved standards on provincial achievement tests in English and French Language Arts and Français	acceptable	80.9	81.7	81.6	81.1	82.5	81.0*	~
		excellence	17.1	17.6	17.4	18.0	18.7	16.3*	↓
1.c	Percentages of students who achieved standards on diploma examinations: Language Arts	acceptable	87.1	86.6	86.1	87.4	87.0	87.4✓ ⁺	~
		excellence	11.4	10.2	9.9	11.2	10.6	10.8✓	↓
	Mathematics ³	acceptable					80.6	76.5	n/a
		excellence					24.1	27.0	
1.d*	High school completion rate of students within five years of entering Grade 10	78.7	79.0	79.0	79.6	81.0	80.8✓	↑	
1.e	Overall agreement of students, parents and teachers that students model the characteristics of active citizenship	83	85	84	85	85	85✓	~	
1.f*	Overall satisfaction of parents, teachers and the public that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school	66	72	76	76	77	76✓	↑	

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

The performance measures indicated with an asterisk were selected for review by ministry management based on the following criteria established by government:

- Enduring measures that best represent the goal,
- Measures for which new data is available, and
- Measures that have well established methodology.

Notes:

1. **Target Achievement:** ✓ Target Met ✓⁺ Target Exceeded *Target not met
2. **Trend:** ↑ Improvement in performance ~ No significant change in performance ↓ Decline in performance
3. Current year results for Mathematics are not comparable to prior years and cannot be used to assess the achievement of targets. These results are provided as information only.

Significant difference is considered in assessing trends and target achievement for all measures. Targets are considered met if the current result is not significantly different from the target value.

2012/2013 Performance Measures Summary Table

Goal 2: High quality education through collaboration and innovation

Outcomes:

- Effective learning and teaching within caring, respectful, safe and healthy environments is achieved through collaborative leadership

Performance Measures	08-09 (%)	09-10 (%)	10-11 (%)	11-12 (%)	Target 12-13 (%)	Current Result ¹ (%)	5-Year Trend ²
2.a* Overall satisfaction of students, parents, teachers, school board members and the public with the quality of basic education	87	86	86	86	88	86✓	~
2.b Overall satisfaction of students, parents, teachers, school board members and the public that input is considered, respected and valued by the school, jurisdiction and province	62	61	57	61	63	62✓	~
2.c Overall satisfaction of parents, teachers and school board members that education leadership effectively supports and facilitates teaching and learning	76	72	68	73	71	75✓+	~
2.d* Overall perception of parents, teachers and school board members that Alberta's education system has improved in the last three years	37	40	39	39	40	39✓	~
2.e Overall satisfaction of students, parents, teachers, school board members and the public with the opportunity of students to receive a solid grounding in core subjects	86	85	85	85	87	85*	~
2.f Overall satisfaction of students, parents, teachers and school board members with the opportunity of students to receive a broad program of studies	82	83	83	82	84	83✓	~
2.g Overall satisfaction of students, parents, teachers and school board members that school provides a safe, caring and healthy learning environment	89	87	86	87	88	87✓	~

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

The performance measures indicated with an asterisk were selected for review by ministry management based on the following criteria established by government:

- Enduring measures that best represent the goal,
- Measures for which new data is available, and
- Measures that have well established methodology.

Notes:

1. **Target Achievement:** ✓ Target Met ✓⁺ Target Exceeded *Target not met
2. **Trend:** ↑ Improvement in performance ~ No significant change in performance ↓ Decline in performance

Significant difference is considered in assessing trends and target achievement for all measures. Targets are considered met if the current result is not significantly different from the target value.

2012/2013 Performance Measures Summary Table

Goal 3: Success for First Nations, Métis and Inuit (FNMI) students

Outcomes:

- First Nations, Métis and Inuit (FNMI) students are engaged in learning
- FNMI students achieve educational outcomes at the same level as all students

Performance Measures		08-09 (%)	09-10 (%)	10-11 (%)	11-12 (%)	Target 12-13 (%)	Current Result ¹ (%)	5-Year Trend ²
3.a Overall agreement of self-identified FNMI students and their parents that FNMI students are engaged in their learning at school		79	79	80	80	81	81✓	~
3.b Overall percentage of self-identified FNMI students who achieved standards on provincial achievement tests in English and French Language Arts and Français		61.6	64.1	63.2	63.0	66.1	65.6✓	↑
	acceptable excellence	5.0	5.7	5.3	5.7	8.0	4.9*	~
3.c Overall percentage of self-identified FNMI students who achieved standards on diploma examinations:								
	Language Arts							
	acceptable excellence	81.3	82.6	84.2	83.1	84.7	82.0*	~
		4.9	5.7	4.4	7.0	8.4	5.8*	~
	Mathematics ³					73.6	64.1	n/a
	acceptable excellence					12.7	12.7	
3.d High school completion rate of self-identified FNMI students within five years of entering grade 10		47.9	45.8	45.0	46.9	48	49.9✓	~
3.e Annual dropout rate of self-identified FNMI students aged 14-18		11.0	11.2	10.4	9.0	9.5	8.5✓ ⁺	↑ ⁴
3.f Overall agreement of self-identified FNMI students and their parents that students model the characteristics of active citizenship		77	75	77	78	79	79✓	~
3.g Overall satisfaction of parents of self-identified FNMI students that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school		66	78	80	78	81	82✓	~

Notes:

1. **Target Achievement:** ✓ Target Met ✓⁺ Target Exceeded *Target not met
2. **Trend:** ↑ Improvement in performance ~ No significant change in performance ↓ Decline in performance
3. Current year results for Mathematics are not comparable to prior years and cannot be used to assess the achievement of targets. These results are provided as information only.
4. For the annual dropout rate, a downward trend in the rate indicates improvement.

Significant difference is considered in assessing trends and target achievement for all measures. Targets are considered met if the current result is not significantly different from the target value.