

2013/2014 Performance Measures Summary Table

Goal 1: An excellent start to learning

Outcome:

- Children are reaching emotional, social, intellectual and physical development milestones and are ready for school

Performance Measures	09-10 (%)	10-11 (%)	11-12 (%)	12-13 (%)	Target 13-14 (%)	Current Result ¹ (%)	5-Year Trend ²
1.a Participation rate of Grade 1 students in Early Childhood Services (ECS) programs in a prior year	97.1	96.9	96.8	96.2	97.0	97.5 ^{✓+}	↑

Goal 2: Success for every student

Outcomes:

- Students achieve Alberta's student learning outcomes
- Students demonstrate citizenship and entrepreneurship
- Students demonstrate proficiency in literacy and numeracy
- Achievement gap between First Nations, Metis and Inuit (FNMI) students and all other students is eliminated
- Student learning needs are supported

Performance Measures	09-10 (%)	10-11 (%)	11-12 (%)	12-13 (%)	Target 13-14 (%)	Current Result ¹ (%)	5-Year Trend ²
2.a Overall percentages of students who achieved standards on provincial achievement tests: ^{3,4}							
Language Arts, all students							
acceptable	81.4	81.3	80.3	80.5	82.5	79.5 [*]	↓
excellence	16.6	17.2	16.8	15.5	18.4	16.0 [*]	↓
Overall percentages of students who achieved standards on provincial achievement tests: ^{3,4}							
Language Arts, FNMI students							
acceptable	61.8	61.1	59.7	64.0	64.7	61.3 [*]	~
excellence	5.2	5.1	4.7	4.3	7.9	4.7 [*]	~
2.b Overall percentages of students who achieved standards on diploma examinations: ⁵							
Language Arts, all students*							
acceptable	86.6	86.1	87.4	87.2	87.6	88.3 ^{✓+}	↑
excellence	10.2	9.9	11.2	10.6	11.4	12.3 ^{✓+}	↑
Overall percentages of students who achieved standards on diploma examinations: ⁵							
Language Arts, FNMI students							
acceptable	82.6	84.2	83.1	81.6	85.5	84.1 [✓]	~
excellence	5.7	4.4	7.0	5.7	8.6	8.1 [✓]	↑
2.c Overall agreement of parents, teachers and students that students model the characteristics of citizenship	85	84	85	85	86	85 [✓]	~

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

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Performance Measures	09-10 (%)	10-11 (%)	11-12 (%)	12-13 (%)	Target 13-14 (%)	Current Result ¹ (%)	5-Year Trend ²
2.d Overall satisfaction of parents, teachers and the public that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school ⁶	72	76	76	76	78	74*	~
2.e Overall agreement of students, parents and teachers that students are engaged in their learning at school	85	85	85	85	87	85✓	~
2.f High school completion rate of students within five years of entering Grade 10:							
○ All students	79.0	79.0	79.6	80.8	81.5	81.7✓	↑
○ FNMI students	45.8	45.0	46.9	49.9	49.0	50.1✓	↑
2.g* Percentage of students entering post-secondary programs (including apprenticeship) within six years of entering Grade 10	59.8	59.3	58.4	59.5	60.5	59.2*	~
2.h Overall agreement of students, parents, teachers and school board members that student learning needs are supported at school	82	81	82	84	83	82✓	~

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

Goal 3: Quality teaching and school leadership

Outcomes:

- Teacher preparation and professional growth focus on the competencies needed to help students learn
- Effective learning and teaching is achieved through collaborative leadership

Performance Measures	09-10 (%)	10-11 (%)	11-12 (%)	12-13 (%)	Target 13-14 (%)	Current Result ¹ (%)	5-Year Trend ²
3.a* Overall agreement of teachers and school board members that teachers are prepared for teaching ⁷	83	81	80	80	82	74*	↓
3.b* Overall satisfaction of parents, teachers and school board members that education leadership effectively supports and facilitates teaching and learning	72	68	73	75	74	70*	~
3.c* Overall satisfaction of students, parents, teachers, school board members and the public with the opportunity of students to receive a solid grounding in core subjects	85	85	85	85	88	80*	↓
3.d* Overall satisfaction of students, parents, teachers and school board members with the opportunity of students to receive a broad program of studies	83	83	82	83	85	82*	~

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

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Goal 4: Engaged and effective governance

Outcomes:

- Education system demonstrates collaboration and engagement with Aboriginal communities, business, industry, and the public
- Students and communities have access to safe and healthy learning environments

Performance Measures	09-10 (%)	10-11 (%)	11-12 (%)	12-13 (%)	Target 13-14 (%)	Current Result ¹ (%)	5-Year Trend ²
4.a* Overall satisfaction of students, parents, teachers, school board members and the public that input is considered, respected and valued by the school, jurisdiction and province	61	57	61	62	64	59*	~
4.b Overall perception of parents, teachers and school board members that Alberta's education system has improved in the last three years	40	39	39	39	41	34*	↓
4.c Overall satisfaction of students, parents, teachers, school board members and the public with the quality of basic education	86	86	86	86	89	85*	~
4.d Overall satisfaction of students, parents, teachers and school board members that school provides a safe, caring and healthy learning environment	87	86	87	87	89	87✓	~
4.e* Overall satisfaction of students, parents, teachers and school board members that the learning space in schools meets the needs of students ⁷	76	77	78	80	79	78✓	~

* Indicates Performance Measures that have been reviewed by the Office of the Auditor General

The performance measures indicated with an asterisk were selected for review by ministry management based on the following criteria established by government:

- Enduring measures that best represent the goal,
- Measures for which new data is available, and
- Measures that have well established methodology.

Notes:

1. Target Achievement: ✓ Target Met ✓+ Target Exceeded *Target not met
2. Trend: ↑ Improvement in performance ~ No significant change in performance ↓ Decline in performance
3. Targets and historical results have been revised to remove Grade 3 Provincial Achievement Test results.
4. Results for 2012-13 have been restated to exclude students that did not write Provincial Achievement Tests because of the flooding in southern Alberta in 2013.
5. Diploma examination results for 2012-13 have been restated to include additional diploma examination rewrite results.
6. Seventeen additional questions were added to this measure and the historical results were revised in 2012-13. Results for 2009-10 do not include responses to the new items from the public respondent group and caution should be exercised when comparing results.
7. Historical results from 2009-10 to 2011-12 are based on a lower sample size for corresponding respondent groups. Caution should be exercised in comparing results from these years to current results.

Significant difference is considered in assessing trends and target achievement for all measures. Targets are considered met if the current result is not significantly different from the target value.