

## Long Term Vision for Education

- After an extensive consultation with Albertans, the Inspiring Education Steering Committee released their report. It stressed three qualities and abilities that should be fostered in every student: engaged thinking, ethical citizenship and an entrepreneurial spirit.
- When the ministry released the *Inspiring Action on Education* discussion paper, it produced an **Action Agenda** which details the building blocks for transformation of ECS-12 education in Alberta:

### Action On Curriculum

- Redesigning curriculum standards, guidelines and associated processes.
- Reviewing Student Learning Outcomes to ensure a focus on competencies for the 21<sup>st</sup> century.

### Action On Inclusion

- Developed a pilot version of the Inclusive Education Planning Tool.

### Action On Legislation

- Completed a draft Education Act for tabling in the Legislature.

### Action On FNMI Student Success

- First Nations, Métis and Inuit (FNMI) Education Partnership Council has begun implementing strategies outlined in their action plan for ensuring FNMI student success.
- Implementation of the Memorandum of Understanding for First Nations Education in Alberta has begun work on four priority areas including establishing an Indigenous Knowledge and Wisdom Centre and developing a data sharing protocol.

### Action On Research

- The Alberta Initiative for School Improvement (AISI) continues to support the development and sharing of innovative and effective teaching and learning practices. The results of 44 AISI projects were shared at the annual conference: Engaging Minds: It's All About The Learning.

## Action On Teaching and Leadership

- Twenty additional bursaries were provided under the Northern Student Teacher Bursary program to provide financial support for post-secondary students who are interested in teaching in northern Alberta communities.
- CTS Bridge to Teacher Certification Program was introduced, allowing certified specialists to gain teaching qualifications.

## Engaging Students

- Over the past year, thousands of student voices were heard through Speak Out – the Alberta Student Engagement Initiative. Twenty Speak Out Forums were held around the province, delivered in English and French, and 71 student-led forums were supported using a DVD tool kit.
- The second Minister's Student Advisory Council was formed to provide students with a direct voice to the Minister regarding their views about education in Alberta and to develop student leadership in relationship building with peers, school leaders and administrators.
- The Alberta Mentoring Partnership has created opportunities for young people to build relationships with positive role models. Five Career and Technology Studies (CTS) high school mentoring courses under the Health, Recreation & Human Services cluster were implemented in September 2010, and 507 students in 15 school authorities have completed mentoring courses so far.

## Contact Us:

### Alberta Education

Commerce Place, 7th Floor

10155 - 102 Street, Edmonton, AB T5J 4L5

Tel: (780) 422-4495

Toll-free in Alberta by calling 310-0000

E-mail: [edc.communications@gov.ab.ca](mailto:edc.communications@gov.ab.ca)

Alberta Education's Annual Report for 2010/2011 is available on the Internet at:

<http://education.alberta.ca/department/annualreport.aspx>



Government  
of Alberta ■

Alberta  
Freedom To Create.  
Spirit To Achieve.

we engage  
engager

## Introduction

The success of every student is our highest priority. The Ministry of Education provides leadership to create a learning environment in keeping with the needs of the 21<sup>st</sup> century learner. It supports student achievement and maintenance of a world-class education system by:

- meeting the diverse learning needs of students
- engaging students' passions and interests
- promoting continuous improvement in learning through outcomes-based accountability and reporting
- determining the knowledge, skills and attributes necessary for student success.

The Ministry ensures the effective delivery of education by:

- developing and supporting the implementation of policies, programs and standards
- providing equitable funding to school authorities
- monitoring the management of school jurisdictions
- providing education sector workforce planning, teacher development and certification.

## Investment in Education

- Total school jurisdiction and ministry spending on operations was \$6.75 billion.
- Spending increased by 4.0% from the previous year (excluding adjustments for unfunded pension liabilities).
- Education property tax revenue contributed about 26.4% to the education system.

## Expanding School Facilities

- The Innovative Classrooms Technology Funding Initiative increased access to technology in Alberta classrooms.
- Fifty two new schools, additions and modernizations were completed in 2010-11. Eighteen new metro schools were opened ahead of schedule.

# Performance Summary Table

## Goal 1: High quality learning opportunities

Outcomes	Performance Measures	Target 2010/11	Current Result <sup>1</sup>	5-Year Trend <sup>2</sup>
Education system meets the needs of all students, society and the economy	Overall satisfaction with the quality of basic education	88	86 ✓	~
	Overall satisfaction that students receive solid grounding in core subjects – reviewed by Auditor General	87	85 ✓	~
	Overall satisfaction with students' opportunity to receive a broad program of studies – reviewed by Auditor General	83	83 ✓	~
Schools provide a safe and caring environment	Overall agreement that schools are safe and caring	90 <sup>+</sup>	93 ✓	~
Needs of children and youth at risk are addressed	Annual dropout rate of students aged 14-18	4.6	4.2 ✓ <sup>+</sup>	↓ <sup>3</sup>
Students complete programs	High school completion rate of students within five years of entering Grade 10	80	79.0 ✗	↑

## Goal 2: Excellence in student learning outcomes

Students demonstrate high standards	Overall percentage of students who achieved standards on Grades 3, 6 and 9 Provincial Achievement Tests	acceptable	78.4	79.3 ✓ <sup>+</sup>	↑	
		excellence	18.5	19.6 ✓ <sup>+</sup>	↑	
	Percentage of students who achieved standards on Diploma Examinations:	Pure Mathematics 30	acceptable	82	81.0 ✗	~
			excellence	26	28.7 ✓ <sup>+</sup>	↑
		Applied Mathematics 30	acceptable	79	74.3 ✗	↓
			excellence	14	9.8 ✗	↓
		English Language Arts 30-1	acceptable	86	84.4 ✗	↓
			excellence	12	10.1 ✗	↓
		English Language Arts 30-2	acceptable	88	88.6 ✓ <sup>+</sup>	~
			excellence	8	9.1 ✓ <sup>+</sup>	~
Biology 30		acceptable	83	81.9 ✗	↓	
		excellence	27	29.8 ✓ <sup>+</sup>	↑	
Diploma examination participation rate (four or more exams within three years of entering Grade 10)		55	54.9 ✓	↑		
Rutherford Scholarship eligibility rate of Grade 12 students		59	59.6 ✓ <sup>+</sup>	↑		
Students are well prepared for lifelong learning	Participation in Early Childhood Services (ECS)		95 <sup>+</sup>	96.9 ✓	↑	
	Post-secondary transition rate of students within six years of entering Grade 10		62	59.3 ✗	↑	
Students are well prepared for employment	Overall agreement that students are taught attitudes and behaviours that will make them successful at work		71	68 ✓	~	
Students model the characteristics of active citizenship	Overall agreement that students model the characteristics of active citizenship		86	85 ✓	~	

## Goal 3: Success for First Nations, Métis and Inuit ( FNMI) students

Key learning outcomes for First Nations, Métis and Inuit students improve	Overall percentage of self-identified FNMI students who achieved standards on Grades 3, 6 and 9 Provincial Achievement Tests	acceptable	58.8	57.9 ✗	↑	
		excellence	6.7	6.0 ✗	~	
	Percentage of self-identified FNMI students who achieved standards on Diploma Examinations:	Pure Mathematics 30	acceptable	74	69.2 ✗	~
			excellence	17	11.6 ✗	~
		Applied Mathematics 30	acceptable	78	70.3 ✗	~
			excellence	13	8.4 ✗	~
		English Language Arts 30-1	acceptable	81	79.5 ✓	~
			excellence	9	1.4 ✗	↓
		English Language Arts 30-2	acceptable	85	87.3 ✓ <sup>+</sup>	~
			excellence	6	6.7 ✓	~
Biology 30		acceptable	75	70.9 ✗	~	
		excellence	16	11.8 ✗	~	
Rutherford Scholarship eligibility rate of Grade 12 self-identified FNMI students		32	32.1 ✓	↑		

## Goal 4: Highly responsive and responsible education system

Effective working relationships at all levels	Overall satisfaction that stakeholder and public input is considered, respected and valued by the school, jurisdiction and province – reviewed by Auditor General		63	57 ✗	~
Leadership, innovation and continuous improvement	Overall satisfaction that leadership at all levels supports and facilitates teaching and learning – reviewed by Auditor General		77	68 ✗	~
	Overall perception that Alberta's education system has improved or stayed the same in the last three years		76	69 ✗	~

1. Target Achievement: ✓ Target Met ✓<sup>+</sup> Target Exceeded ✗ Target not met

2. Trend: ↑ Improvement in performance ~ No significant change in performance ↓ Decline in performance

3. For the annual dropout rate, a downward trend in the rate indicates improvement.

Significant difference is considered in assessing trends and target achievement for all measures. Targets are considered met if the current result is not significantly different from the target value.