

## Knowledge and Skills Assessment Homecare Workers – Verification Checklist for Preceptors or Self-assessment

### *General Awareness*

	student	preceptor	Date
Knows where to access OHS legislation			
Has attended orientation that includes OHS			
Is aware of procedure to report incidents			
Is aware of emergency response procedures			
Is aware of legal rights related to OHS			
Has had appropriate immunizations			
Has reviewed client intake information			
Has had pre-placement or other medical screening			
Has reviewed the Handbook of OHS Hazards and Controls for Homecare Workers			
Has reviewed the “test your knowledge” section of the Handbook			

### *Biological Hazards and Controls*

	student	preceptor	Date
Uses safety engineered medical devices properly			
Disposes of used sharps properly			
Knows how to use disinfectants properly			
Can describe and demonstrates ability to follow Routine Practices and Additional Precautions			
Dons and doffs gloves properly			
Is aware of common biological hazards and controls			
Uses Personal Protective Equipment as required			

### *Chemical Hazards and Controls*

	student	preceptor	Date
Has had WHMIS training			
Has reviewed MSDSs for chemicals in use			
Has been trained in spill response			
Knows and uses appropriate PPE			
Knows where to obtain information about chemicals			

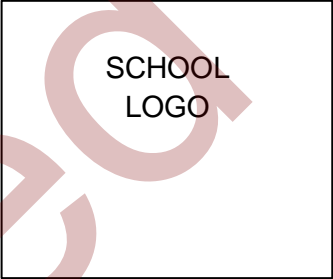
### *Physical Hazards and Controls*

	student	preceptor	Date
Has received training in safe patient handling			
Demonstrates proper technique for moving patients and moving equipment to and from an automobile			
Is aware of safe driving procedures			
Maintains automobile in safe working order			
Dresses appropriately for the weather; has emergency kit in vehicle			
Wears appropriate footwear to reduce slips and falls			
Handles sharps properly			
Performs therapy procedures using appropriate safety precautions			
Wears appropriate PPE			

### *Psychological Hazards and Controls*

	student	preceptor	Date
Is aware of organizational policies and procedures regarding abuse and violence			
Is able to identify examples of abusive behaviour			
Understands working alone legislation and can identify principles as they apply			
Is aware of communication procedures when working alone			
Is aware of access to Employee Assistance and Critical Incident Stress management programs			
Understands signs and symptoms of depression and substance abuse			
Understands the importance of a healthy lifestyle and a good work-life balance			
Understands and practices good cross-generational communication			
Knows the reporting procedure for environmental factors that may be impacting psychological well-being			

**Comments**



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<b>Student name</b>	
<b>Preceptor</b>	
<b>Site</b>	
<b>Dates</b>	

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