Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2014
Province: Alberta

Government

| Measure Category | Measure Category Evaluation | Measure | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Current Result | Prev Year Result | Prev 3 Yr Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Excellent | Safe and Caring | 89.1 | 89.0 | 88.6 | Very High | Improved Significantly | Excellent |
| Student Learning Opportunities | Good | Program of Studies | 81.3 | 81.5 | 81.1 | High | Improved | Good |
|  |  | Education Quality | 89.2 | 89.8 | 89.5 | High | Declined Significantly | Issue |
|  |  | Drop Out Rate | 3.3 | 3.5 | 3.6 | High | Improved Significantly | Good |
|  |  | High School Completion Rate (3 yr) | 74.9 | 74.8 | 73.8 | High | Improved Significantly | Good |
| Student Learning Achievement (Grades K-9) | Issue | PAT: Acceptable | 74.0 | 75.3 | 75.5 | Intermediate | Declined Significantly | Issue |
|  |  | PAT: Excellence | 19.0 | 19.1 | 19.6 | Intermediate | Declined Significantly | Issue |
| Student Learning Achievement (Grades 10-12) | Good | Diploma: Acceptable | 85.4 | 84.2 | 83.4 | Intermediate | Improved Significantly | Good |
|  |  | Diploma: Excellence | 21.0 | 19.5 | 19.1 | High | Improved Significantly | Good |
|  |  | Diploma Exam Participation Rate (4+ Exams) | 50.5 | 56.6 | 55.9 | Intermediate | Declined Significantly | Issue |
|  |  | Rutherford Scholarship Eligibility Rate (Revised) | 60.9 | 61.3 | 60.8 | High | Maintained | Good |
| Preparation for Lifelong Learning, World of Work, Citizenship | Good | Transition Rate (6 yr) | 59.2 | 59.5 | 59.1 | High | Maintained | Good |
|  |  | Work Preparation | 81.2 | 80.3 | 80.0 | High | Improved Significantly | Good |
|  |  | Citizenship | 83.4 | 83.4 | 82.6 | Very High | Improved Significantly | Excellent |
| Parental Involvement | Good | Parental Involvement | 80.6 | 80.3 | 80.0 | High | Improved Significantly | Good |
| Continuous Improvement | Issue | School Improvement | 79.8 | 80.6 | 80.2 | High | Declined Significantly | Issue |

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) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades $6,9,9$ KAE),
Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics 9 KAE, Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included. English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents
5) Data values have been suppressed where the number of students is less than 6 . Suppression is marked with an asterisk (*).

7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
8) Survey results for the province and some school authorities were impacted by an increase in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014 .

