Library Board Basics

A Handbook for Library Trustees and Managers

Public Library Services Branch
Alberta Municipal Affairs
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Congratulations on being a library trustee. You perform a critical public role, making library service possible in your community. Your board makes fundamental decisions about what form library service will take. It is up to you and the rest of your board to guide and shape the current and future library.

Where do you begin? How will you do your job effectively? This handbook will provide some basic information to assist you.

Public Library History and Values

Libraries have a long history. In North America and elsewhere, public libraries were formed to provide citizens with information they needed to improve their lives. Public library services now involve literacy, culture, recreation, entertainment, learning and more.

Public libraries have developed values and principles that have endured for generations.

- Public libraries are free in all senses of the word.
  - Public libraries are for everyone, and provide service to the whole community.
  - Public libraries do not charge for basic library service.
  - Public libraries value intellectual freedom and do not censor ideas.
- Public libraries exist to serve the community and help people.

Public Libraries in Alberta

In Alberta, library service is defined by legislation dating from 1907. Libraries have a long history in both the large cities and the smaller villages and towns of this province. Albertans recognize that libraries help build strong communities.

Alberta libraries have a strong history of local autonomy. Library service was and is a municipal service. A provincial network has grown over the years, with library systems, resource sharing and other arrangements creating links between libraries, but the public library is still established and controlled at the local level.

"Within a library can be found the seeds of a better tomorrow."
- Lois Hole
Library Service in Alberta: Library Systems

Library systems are formed under the *Libraries Act*. Municipalities are members of the systems. Library systems provide centralized services to municipalities and municipal libraries, including:

- Centralized purchasing, cataloguing and processing of books and other materials
- Provision of a library catalogue
- IT support
- Delivery of materials between libraries
- Training and consultation
- Direct delivery of library service to the public via a system-run library or other venues such as a programming website.

All but the biggest libraries access resource sharing via their library system.

Library systems are managed and controlled by a system board. The board consists of one trustee for each member municipality. Since system boards tend to include many members, they typically appoint an executive group that will conduct some of the business of the board.

There are seven library systems in Alberta, as shown in the map below:
Library Service in Alberta: Public Library Services Branch (PLSB), Alberta Municipal Affairs

Public Library Services Branch is a part of Alberta Municipal Affairs. Activities and responsibilities of Public Library Services Branch include:

- Administering library legislation
- Delivering grants to municipal / intermunicipal library boards and library system boards
- Building the provincial library network and supporting cooperation between network participants
- Maintaining the Library Network Policy and related policies and agreements
- Supporting technology initiatives that build the provincial network
- Consulting with municipalities, library boards and staff
- Providing workshops and training.

Public Library Services Branch: Contact Information

803 Standard Life Centre - 10405 Jasper Avenue, Edmonton T5J 4R7
Main Switchboard: 780-427-4871
Main Fax: 780-415-8594

Contact Information as of March 2013
(Current contact information is always available at www.albertalibraries.ca)

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You can reach us via the government toll free line:
Dial 310-0000, then one of the numbers listed above.
Public Library Services Branch: the Provincial Library Network

Public libraries provide citizens with educational, cultural, and recreational opportunities. Libraries have diverse resources and abilities and no single library can provide services as effectively as all libraries in partnership. Public libraries are most effective when they share expertise and capacity and cooperate with each other in a network.

The Government of Alberta has established and sustains a network known as the Public Library Network that connects Alberta’s public libraries to enable access to public library resources and services for Albertans. The network is coordinated and supported by Alberta Municipal Affairs through Public Library Services Branch. Network components include policies, agreements, technology, and support.

A Public Library Network Policy has been approved by the Government of Alberta and defines the library network. There is a Resource Sharing Operational Policy under it that sets rules for interlibrary loan (ILL) and Alberta-wide borrowing (AWB). Other operational policies are likely in the future.

The network is governed by the following set of principles:

1. The network provides equitable access to public library resources for Albertans.
2. Albertans’ user experience of the network will be seamless.
3. Alberta’s public library boards are autonomous and remain responsible for local service delivery.
4. Sharing and reciprocity are integral to the success of the public library network.
5. Network participants shall support a philosophy of collaboration and sharing.
6. Participation in the public library network is voluntary; only public library boards that are network participants shall receive the benefits of the network.
7. The network will be governed by operational policies which include directives and guidelines.

The Province supports the network by providing technical infrastructure such as Supernet and an ILL system, establishing policy and guidelines, providing funding and designating network Nodes. The network Nodes implement policy, facilitate network access for participants and provide support. Network participants abide by set guidelines and access the network through a partner Node (e.g., a library system).

Specific operational details needed for interlibrary loan and other activities are defined in operational policies such as the Resource Sharing Operational Policy.
PLSB Initiatives

In 2008 a committee of MLAs held a series of meetings on the future of library service. Their report contained a number of recommendations which formed the basis for a number of initiatives.

Public Library Services Branch: Technology Plan

As of March 2013, PLSB is planning four technology initiatives in support of our vision to enable seamless access to library services for all Albertans.

“One Card” or “Alberta Wide Borrowing” will allow Albertans to use their local library card at any participating library in Alberta. E-content is electronic content such as ebooks that will be available provincewide. Union Catalogue is a unified view of all library catalogues, and interlibrary loan is the loaning of library books from one library to the patrons of another.

E-Content provides ebooks and other electronic content on a centralized provincial level. The Union Catalogue (also known as Discovery Tool) provides a single view of library materials from across the province. ILL is the system that facilitates interlibrary loan. All these exist today but the province sees possible improvements on the horizon.

Alberta Wide Borrowing is the top priority and it is being worked on as of 2013. The other projects will follow.
Values in Action: Documents from the Public Library Community

Member Service Principles (from The Alberta Library)

We believe:
• Libraries are an integral part of the information society
• Libraries support social, educational, economic and personal growth
• Access to information, ideas and culture is an essential part of the personal and professional lives of all Albertans in the 21st century
• Libraries cooperate, collaborate and innovate to meet the information needs of all Albertans
• All Albertans have an equal right to information

We are committed to:
• Ensuring Albertans have access to the best resources possible
• Access to information anytime, anywhere
• Library programs and services that meet or exceed Albertans’ expectations
• Accountability for the financial resources used to provide services

We strive to provide:
• Courteous, knowledgeable and confidential service
• Access to a wide range of library and information services
• A well-organized collection housed in an environment responsive to community needs
• Opportunities for instruction about resources and services
• Current and authoritative sources to satisfy information needs, or advice on where to find them
• Growing access to web resources
• Respect for the needs and rights of all individuals
• Hours of service that meet our community’s needs
• Physical access to the library and library materials

“Libraries cooperate, collaborate and innovate to meet the information needs of all Albertans.”
- TAL member service principles
Library Association of Alberta Statement of Intellectual Freedom

Every Albertan, as embodied in the Canadian Charter of Rights and Freedoms, and as supported in the Alberta Bill of Rights and Alberta’s Human Rights, Citizenship and Multiculturalism Act, has the fundamental right to have access to all expressions of knowledge, creativity and intellectual activity, and to express their thoughts publicly. This right to intellectual freedom, under the law, is essential to the health and development of democracy and society in Alberta.

Libraries in Alberta have a fundamental responsibility to protect and promote intellectual freedom.

Alberta libraries have a responsibility to guarantee and facilitate access to all expressions of knowledge, opinion, creativity and intellectual activity including those which some elements of society consider unconventional, unpopular, unorthodox or unacceptable.

To this end, Alberta libraries shall acquire and make available, through purchase or resource sharing, the widest variety of materials and communication media (including the Internet) that support the intellectual and recreational pursuits of both their communities and individual Albertans.

Alberta libraries have a responsibility to guarantee the right of free expression by making available all of the library’s facilities and services to any Albertan who needs them regardless of age, religion, ability, gender, sexual orientation, social or political views, national origin, economic status, location and/or level of information literacy.

Alberta libraries provide service based upon the right of each Albertan to judge individually on questions of politics, religion and morality. Parents have the responsibility for determining their children’s access to all library materials.

Alberta library employees do not need to endorse or support every idea or presentation contained in the materials they make available. Alberta library employees do have the responsibility to insure that all perspectives are represented in their collections. Alberta libraries should resist all efforts to limit their ability to protect and promote intellectual freedom, while at the same time recognizing the right of criticism by individuals and groups. All requests for removal or limitation of access to materials must, however, follow the library’s written procedures for reconsidering materials.

“Libraries in Alberta have a fundamental responsibility to protect and promote intellectual freedom.”

- LAA Statement of Intellectual Freedom
The municipal library board is the legal entity that manages and controls the library. Its formation is defined by the Libraries Act - it is created via bylaw passed by municipal council.

The library board is a governing board, not an advisory board – it has full management and control of the library. This is defined in legislation. Note that library boards are different from other non-profit boards formed under other legislation (e.g. the Societies Act). The library board is a corporate body, a legal entity able to sue or be sued.

The Libraries Act is the legal basis for library boards in Alberta. It sets rules for:
- Board formation, trustee appointment and removal, selection of board chair
- Financial accounting
- Board meeting frequency and recordkeeping
- Bylaws relating to library safety, use and fees.

The Libraries Regulation includes required management practices:
- Public status of meetings and policies
- Province’s right to inspect the board and library operations
- Professional librarian requirement for libraries in communities over 10,000 population
- Rules for the operation of public libraries housed in schools
- Annual report requirements
- Required policies and plan of service.

Other government regulations, policies and guidelines affecting libraries include the Public Library Network Policy, the Municipal Affairs Grant Regulation and the Public Library Service Grant Program Guidelines

The library board has a number of general responsibilities:
- To provide library services that meet local needs
- To create policies and plans that enable library services and the good management of the library
- To obtain adequate funding, and to create budgets to plan the library’s expenditures
- To communicate with and respond to the community, and to municipal council
- To employ a competent library manager, giving direction and to evaluating performance
- To advocate on behalf of the library, to promote and support the library
- To stay informed of library issues, trends and developments
- To be part of the larger library community, in Alberta and beyond.

Other legislation affects library boards, including the Employment Standards Code and Regulation, the Occupational Health and Safety Act, the Freedom of Information and Privacy Act, the Copyright Act, the Human Rights Act, and the Charter of Rights and Freedoms.
Municipal Councils and Library Boards: Respective Roles and Authority

Public library service is a municipal service in Alberta, and the municipality is responsible for establishing and funding library service. However, the municipality does not directly control the library. Library service is managed by a library board which the municipality creates.

**Municipal Council**

- Establishes the library board by bylaw under the *Libraries Act*
- Funds municipal library service
- Appoints (and removes) board members
- Receives library bylaws from library board, and may disallow
- Receives library budget; approves requested (or adjusted) municipal appropriation (not library budget)
- Approves auditor or financial reviewer (that the board selects and hires)
- Receives reports from library board (financial report; annual report; plan of service; etc.)
- Signatory to /member of library system

**Library Board**

“The municipal board, subject to any enactment that limits its authority, has full management and control of the municipal library and shall, in accordance with the regulations, organize, promote and maintain comprehensive and efficient library services in the municipality and may co-operate with other boards and libraries in the provision of those services.” (*Libraries Act*)

- Governing (not advisory) board under provincial legislation
- A corporation, thus can hire staff, enter into contracts and agreements, sue, or be sued
- Creates bylaws and polices to enable provision of public library service delivery
- Accountable to the public, to municipal council, and to the provincial government
- Determines library service priorities, creates Plan of Service based on community needs assessment
- Responsible for library funding, requesting municipal appropriation and applying for provincial grants
- Responsible for providing space, staff required for public library service delivery
- Keeps financial records and bank accounts, prepares and manages library budget
- Handles finances appropriately and arranges regular review of financial records
Highlights of the *Libraries Act* for Municipal Boards

1. The library board has full management and control of the public library. Sections 7, 17
2. Municipal library boards are formed by municipal council, via a bylaw. 3(1)
3. Municipal boards are named “The (name of municipality) Library Board”. 3(4)
4. Municipal boards have 5-10 members, including up to two councilors. 4(1) 4(3)
5. Council appoints and dismisses board members. 4
6. A library employee cannot be on the board. 4(2)
7. A board member can serve up to three 3 year terms. 4(4) 4(5)
8. The municipal library board produces a budget and an estimate of required funds before each year and presents it by Dec 1 to council. The council can approve the funding request in whole or in part but does not have control over the budget itself, e.g. no line item veto. 8
9. The library board must keep financial records. A non-board member acceptable to council must review the finances yearly and send a report to council. 9
10. Library systems are formed by agreement between member municipalities. 13, 14
11. The library system board includes members from each municipality. 16
12. There are other mechanisms for delivering library service, i.e. intermunicipal library boards (formed between up to three municipalities); community libraries (formed where there is no municipality to establish a municipal library board), and federations (formed between municipal library boards and Calgary or Edmonton’s library board). 12, 25-30
13. A board member missing 3 consecutive meetings without board authorization is deemed to have resigned. 31
14. The board elects its own chair and any other officers it needs, e.g. treasurer. 32
15. The board meets at least once every 4 months. 33
16. The board keeps a record of meeting minutes, resolutions and bylaws, signed by the chair or acting chair. 34
17. The board can pass bylaws for use of the library, including
   a. Terms and conditions for public use of the building, use and borrowing of library materials, and suspension of borrowing privileges
   b. Fees for library cards, room rental and printouts
   c. Late return and other penalties. 36
18. Library bylaws shall be forwarded to municipal council. Council may disallow a bylaw. 37, 38
19. Fees may not be charged for
   a. Admittance to parts of the library used for library services
   b. Using library resources on the premises
   c. Borrowing library resources, in any format, normally lent by the library
   d. Interlibrary loan
   e. Consultation with library staff
   f. Basic information service. 36

This number indicates the relevant section in the Libraries Act.
**Libraries Act: Bylaws**

Library bylaws are policies which are legally enforceable. The *Libraries Act* 41 (1) states that “any person who willfully contravenes any bylaw under section 36 is guilty of an offence.” Bylaws create rules that the public must follow.

Note that the library board’s bylaws are not municipal bylaws. The municipality passes only one bylaw related to library service, the one that establishes the library board. The library board’s bylaws are passed by the board itself, as defined in the *Libraries Act*.

Library boards operating a service point should pass bylaws for the safety and use of the library, including:

- public admission to building (*Libraries Act*, Section 36(1)(a)(i))
- use of public library property by members of the public (36(1)(a)(ii))
- borrowing privileges (36(1)(a)(iii))
- fees (36(1)(b); 36(3))
- fines (36(1)(c))

Once passed, the library board must forward a copy of the bylaw to municipal council. Council may disallow a library board bylaw, but they can’t pass a modified version of it (indeed they do not pass the library board’s bylaws at all).

Freedom of Information and Privacy legislation also requires that a public body (e.g. a library board) must, by bylaw or other legal instrument by which it acts, designate a person or group to head the organization for the purposes of FOIP, and define any fees it will charge for FOIP related services.

*Samples of library bylaws, policies and many more tools and resources can be found at our website for libraries*

[www.albertalibraries.ca](http://www.albertalibraries.ca)
Highlights of the *Libraries Regulation*

1. Library bylaws and policies shall be forwarded to the Minister (province). Sections 3, 4
2. Board meetings are open to the public. 5
3. Library boards must have the following policies:
   a. Confidentiality of user records
   b. Board and staff education and orientation
   c. Finance
   d. Personnel, including job descriptions, performance appraisals, working hours, conditions of employment and a grievance procedure
   e. Library resource selection/acquisition/purchase/disposition, including a policy on gifts and donations
   f. Resource sharing (with other libraries via the provincial network)
   g. Print-disabled services
   h. Borrowing of materials
   i. Hours of service
   j. Room rental. 7
4. Library systems will have a policy regarding library services they deliver to members with no local library board. (Systems can run library “outlets” where there is no local board.) 7(3) The Minister (province) may inspect a library and board. 8
5. A municipal library board will develop a Plan of Service based on a community needs assessment, including a mission statement, goals and objectives. A current plan must be filed every 5 years or less. 13(1) The plan must be filed with the Minister (Libraries Branch). 13(2)
6. A library board serving more than 10,000 people must employ a professional librarian. 14(1)
7. Municipal library boards must submit annual report information to the province. 15
8. A school-housed public library requires:
   a. a legal agreement between the library board and school authority
   b. Its own bank account and signing officers who cannot be employees of the school authority
   c. Open hours outside of school hours, during the summer plus weekends and/or evenings. 17
9. All libraries that are part of a library system have to meet the requirements of the provincial resource sharing network. 35

*This number indicates the relevant section in the Libraries Regulation.*
Libraries Regulation: Policies

The Libraries Regulation requires the following policies:

- Confidentiality of user records: 7 (1)(a)
- Orientation and continuing education of board and staff: 7 (1)(b)
- Finance: 7 (1)(c)

Boards operating one or more service points must also have the following policies in place:

- Personnel: 7(2)(a)
- Selection, acquisition and disposition of materials: 7(2)(b)
- Resource sharing: 7(2)(c)
- Provision for persons unable to use conventional print resources: 7(2)(d)
- Provision for library resources to be lent: 7(2)(e)
- Hours of service7(2)(f)
- Terms and conditions for use of public meeting space 7(2)(g)

Other policies required under separate legislation:

- FOIP bylaw
- Records retention policy and schedule (FOIP)
- Policy on Personal Information Banks (PIB) (FOIP)
- Workplace violence, harassment and other unacceptable behavior (OH&S)
- Working Alone policy and hazard assessment (OH&S)

Recommended Public Library Policies

- Statement on intellectual freedom
- Expression of concern/request for reconsideration of library resources form (to be part of the “selection, acquisition and disposition of materials” policy)
- Waiving of fines/fees on library materials
- Internet access and acceptable use
- Job descriptions for Library Trustees

Policies are rules to guide future actions. They help the board to govern proactively and they help protect the library in controversial situations.
Policies: a working definition

Policies are rules which help library boards make day-to-day decisions and achieve their mandate. Policies give definition to the philosophy of library service that the board has chosen and provide for the establishment of consistent operational procedures.

Policies are different from procedures or guidelines. Policies are guiding principles, while procedures and guidelines are detailed operational instructions. Policies describe what will happen, while procedures and guidelines describe how it will happen. Procedures and guidelines put policies into action. Policies are the responsibility of the board, while procedures and guidelines are best left to staff.

How to develop policies

There are no set rules for developing policies. Policies express some of the highest-level, strategic thinking of the board so there is no prescribed approach that will fit every situation.

It is good to start with the strategic plans, values and service philosophy that define what the board is trying to accomplish. What does your mission statement say? Is your goal to prepare children for school, or to support local culture, or something entirely different? Do you want to go the extra mile for every patron, or are you concerned with efficient use of taxpayer funds and consistent levels of service? What the board believes about library service should be reflected in the policies that guide its actions.

Library policies must also accommodate environmental realities, e.g. how well is the library funded? Policies are part of the board’s plan for dealing with real world issues. However, policies should be proactive and look ahead, not reactive responses to past history.

Existing library policies can be a good starting point, but be thoughtful and make necessary changes. Use examples from other boards to help, but don’t copy verbatim. Start fresh – don’t look to old problems and approaches when writing new policy.

Policy writing tips

- Ensure the board has a common understanding of the philosophy your policies will reinforce.
- You need all legally required policies (see page 14), plus any others required by local needs.
- When working on a policy, decide who is responsible for moving things along.
- Think of situations where the policy might apply.
- Think of questions that the policy needs to address. The “5 W’s” (who, what, where, when, and how) can help, e.g. Who will be affected? When will the policy be in effect?
- Consider the policy’s potential strengths and weaknesses, and what opportunities and threats it could create.
- Consider what procedures might be required to implement policy. Details might not be in the policy but they need to be considered.
Services are the reason libraries exist. All the other things demanding the board’s attention – the building, the collection, the staff and the board itself – are means to an end.

Service planning makes a library better. It is also great for public relations, marketing and advocacy. When you ask the community about its needs and what the library can do for it, you show that the library matters in a very real way. You will make new positive connections with people and help them see the library in a positive light. When it comes time to ask municipal council for funding, you can show you are providing real benefits and responding to local needs.

Provincial legislation requires library boards to have a Plan of Service. The Plan of Service needs to be based on a community needs assessment, and it needs to include a mission statement, goals and objectives. The library board creates the plan. A plan must be filed with the Ministry every five years and it must be reviewed by the library yearly.

What kind of library services are there?

Libraries provide more than books: think of children’s storytimes, author readings, art exhibits, and materials such as DVDs. Books are not a service in themselves: they are a resource that supports service.

The Public Library Association has defined 18 library “Service Responses” that describe the wide range of benefits that public libraries provide to communities. They describe the benefits that the community receives from the library.

The Service Responses describe a huge variety of services. No library can do it all; a library should focus on a few of these services in response to local needs.

Note that the Service Responses are very general and visionary; they are inspiring and powerful, but more specific goals and objectives are added to them when doing a plan.

Services must respond to local needs

Communities are unique: Brooks, for example, has a lot of temporary foreign workers and immigrants, while Camrose is a retirement centre. Each library board needs to look at its community’s needs and deliver services in response.

The local community needs input into what the library does. It would be hard for a library to determine local needs without this. Besides, the community will have more faith in the process and results if it has been involved.

The point of community needs assessment is to understand the local situation to tailor library services to fit local needs and to show the library is listening to the
Strategic Planning for Results is a Path to Planning

Strategic Planning for Results is a process for creating a plan that is commonly used in Alberta libraries. It comes from the book of the same name by Sandra Nelson, published by the Public Library Association.

It is recommended because:

- It focuses on community needs and library services that respond to needs;
- It is designed for libraries;
- It is complete, sensible and easy to follow; and
- Using this process will result in a good plan that meets legislated requirements.

Strategic Planning for Results works as follows:

- The library board decides to do planning and develops its plan for doing so.
- The board recruits a group of community representatives.
- The community group has a meeting or two to determine community needs, and to pick library Service Responses.
- The library board and staff takes the community input and develops goals and objectives that put the service responses into action.
- The board finalizes and writes the plan, which mostly consists of the goals and objectives.

Strategic Planning for Results in Alberta

Help is available to Alberta libraries doing Strategic Planning for Results:

- A “toolkit” is available at www.albertalibraries.ca including detailed descriptions of the process, workbooks, forms, templates, sample plans and more.
- Trainers from the Libraries Branch, the library systems and across the public library community are available to do a presentation for your board and get things started.
- Facilitators from Alberta Culture, the Libraries Branch and the systems can help you hold your public meetings.
- Other libraries can share their experiences and provide useful tips and lessons learned. Lots of simplifications and customizations have been developed for Alberta communities.

You can customize Planning for Results to fit your local situation or you can follow your own process. Alberta libraries often hold one public meeting instead of the two called for in the book.
Strategic Planning for Results: Library Service Responses

1 Be an Informed Citizen: Local, National and World Affairs – Residents will have the information they need to support and promote democracy, to fulfill their civic responsibilities at the local, provincial and national levels, and to fully participate in community decision making.

2 Build Successful Enterprises: Business and Nonprofit Support – Business owners and nonprofit organization directors and their managers will have the resources they need to develop and maintain strong, viable organizations.

3 Celebrate Diversity: Cultural Awareness – Residents will have programs and services that promote appreciation and understanding of their personal heritage and the heritage of others in the community.

4 Connect to the Online World: Public Internet Access – Residents will have high speed access to the digital world with no unnecessary restrictions or fees to ensure that everyone can take advantage of the ever-growing resources and services available through the Internet.

5 Create Young Readers: Early Literacy – Children from birth to 5 will have programs and services designed to ensure that they will enter school ready to learn to read, write and listen.

6 Discover Your Roots: Genealogy and Local History – Residents and visitors will have the resources they need to connect the past with the present through their family histories and to understand the history and traditions of the community.

7 Express Creativity: Create and Share Content – Residents will have the services and support they need to express themselves by creating original print, video, audio, or visual content in a real-world or online environment.

8 Get Facts Fast: Ready Reference – Residents will have someone to answer their questions on a wide array of topics of personal interest.

9 Know Your Community: Community Resources and Services – Residents will have a central source for information about the wide variety of programs, services and activities provided by community agencies and organizations.

10 Learn to Read and Write: Adult, Teen and Family Literacy – Adults and teens will have the support they need to improve their literacy skills in order to meet their personal goals and fulfill their responsibilities as parents, citizens and workers.

(continued on next page)
Strategic Planning for Results: Library Service Responses (continued)

11 Make Career Choices: Job and Career Development – Adults and teens will have the skills and resources they need to identify career opportunities that suit their individual strengths and interests.

12 Make Informed Decisions: Health, Wealth and Other Life Choices – Residents will have the resources they need to identify and analyze risks, benefits, and alternatives before making decisions that affect their lives.

13 Satisfy Curiosity: Lifelong Learning – Residents will have the resources they need to explore topics of personal interest and continue to learn throughout their lives.

14 Stimulate Imagination: Reading, Viewing and Listening for Pleasure – Residents who want materials to enhance their leisure time will find what they want when and where they want them and will have the help they need to make choices from among the options.

15 Succeed in School: Homework Help – Students will have the resources they need to succeed in school.

16 Understand How to Find, Evaluate and Use Information: Information Fluency – Residents will know when they need information to resolve an issue or answer a question and will have the skills to search for, locate, evaluate and effectively use information to meet their needs.

17 Visit a Comfortable Place: Physical and Virtual Spaces – Residents will have safe and welcoming physical places to meet and interact with others or to sit quietly and read and will have open and accessible virtual spaces that support networking.

18 Welcome to Canada: Services for New Immigrants – New immigrants and refugees will have information on citizenship, English/French language learning, employment, public schooling, health and safety, available social services and any other topics that they need to participate successfully in Canadian life.

The point of the service responses is to focus on services that respond to local needs and to talk about services in a way that is appealing to funders and users.
Other Legislation Affecting Libraries

- Employment Standards Code and Regulation
  - Employment Standards is provincial legislation that sets rules for employer-employee relations. Library boards are affected by this legislation because they are typically employers.
  - Minimum wage, overtime and vacation pay, layoffs and termination, and payment of earnings are common Employment Standards issues.
  - Safe and Fair Workplaces [http://employment.alberta.ca/4339.html](http://employment.alberta.ca/4339.html)

- Occupational Health & Safety (OH&S) Act, Code and Regulation
  - This provincial legislation sets rules for safety in the workplace.

- Freedom of Information and Protection of Privacy Act (FOIP)
  - This provincial legislation sets rules for how personal information can be collected, used and released.
  - FOIP: Focus on Privacy [http://www.servicealberta.ca/foip/training/online-training.cfm](http://www.servicealberta.ca/foip/training/online-training.cfm)

- Copyright Act
  - This federal legislation defines how copyrighted material can be used.

- Human Rights Act
  - Federal and provincial legislation that upholds equality and prohibits discrimination based on gender, ethnicity or other group characteristics.

- Charter of Rights and Freedoms
  - The Charter is part of the Canadian constitution. Libraries might be affected by the Charter if their policies or actions infringe upon Charter rights.

For authoritative information and advice on other legislation, contact the appropriate government department.
The Role of the Trustee

“Trustee” is a legal term which refers to a person who holds property, authority or a position of trust or responsibility for the benefit of another. A trustee is required to act for the benefit of the person or group whom the trustee is representing.

A library board member is a trustee. A library operates for the benefit of the public and a library trustee is therefore required to act in the public interest.

Carrying out this duty requires the library trustee to help develop and deliver good library service that meets the needs of the community. The trustee can best do this by

- Advocating on behalf of the library and communicating the value of public libraries to funders, decisionmakers and the general public
- Securing adequate funding for library operations
- Ensuring the library is responsive to the needs of the community
- Providing governance and oversight (while leaving management to library staff).

Managing Multiple Roles

Library trustees fill other roles in their lives: they may be municipal councillors, parents, business owners, and many other things. Sometimes one role can conflict with another. How should you balance different responsibilities?

Think of the library trustee role, and the other roles you play in your life, as being like “hats”. When you are acting as a library trustee (during a board meeting, at an official event, etc.) you have your trustee “hat” on and you act as a trustee. When you are filling some other role, you wear a different “hat” and you act accordingly.

It can be hard to know what you are wearing sometimes. If you are a library trustee and also a municipal councillor, what are you when the library board presents at a council meeting? Wear one hat or the other. Know what side of the table you are sitting at.

Remember: you will look silly if you try to wear two hats at the same time!
Library Trustees: Personal Responsibilities

When an individual agrees to serve as a trustee, he or she takes on the following six legal obligations:

1. A library trustee is expected to manage the affairs of the library system with the same degree of skill and hard work and care he or she brings to their own affairs.
2. A library trustee has a duty to become informed about the business of the board, including: applicable legislation, and what is required in order to be an effective trustee.
3. A library trustee must keep confidential private information he/she learns as a result of their activity as a trustee, and may not personally benefit from it, either during the term or after.
4. A library trustee must put the best interests of the board before their own or any other.
5. A library trustee may not make advance agreement with another person or organization to vote a certain way.
6. If a library trustee stands to make a personal profit from any activity of the board, he/she must declare his/her interest, and may not participate in discussion or vote in relation to it.

In addition, the library trustee has the following three ethical obligations:

1. A library trustee must want to serve as a trustee.
2. A library trustee must endorse, without reservation, the mission of the library board.
3. A library trustee must believe in the value of libraries.

Good Boards Speak With One Voice

Decisions are voted on in meetings, and the majority rules.

Issues are debated before the vote – not after.

If you disagree with a decision, your options include
Not speaking for or against the decision in public
Bringing up the issue at a later board meeting
Resigning if you cannot accept the situation.
Funding and Finances

Funding sources

Libraries are funded by their municipalities, with additional funding from the provincial government and possibly from other sources such as fundraising. Provincial funding is regulated under the Municipal Affairs Grant Regulation. Grant details are updated annually in the Public Library Grant Guidelines.

Local appropriation

Public library service is municipal and municipal funding (local appropriation) is necessary. Local appropriation can take two forms:

1. Money transferred directly to the library board by the municipality, that the board then spends
2. Funds expended by the municipality on behalf of the library board for library operations (e.g. utilities, building maintenance, audit/financial review, etc.)

Local Appropriation per Capita is the local appropriation divided by the current population of the municipality. (The most recent edition of Alberta Municipal Affairs' Official Populations list is available at http://municipalaffairs.gov.ab.ca/mc_official_populations.cfm.)

In 2011, the provincial Local Appropriation per Capita (total local appropriation given to all municipal library boards/total population served by all municipal library boards) was $34.73.

The two charts on the following pages show the average local appropriation by population range and by library system membership.

Local appropriation: process

The library board is legally required to submit a “budget and estimate of money required” for the following year to municipal council by December 1. The “budget” includes all expected revenue and expenditures for the following year; the “estimate of money required” is the portion of revenue that will come from the municipality.

The municipality can approve the estimate of money required, “in whole or in part”; in other words, they can provide the money requested, or some lesser amount. They cannot change the budget itself, e.g. allowing one expenditure and not another; the board decides how to spend whatever money it has.
Average local appropriations

2011 average local appropriation to municipal library boards, by population range:

![Bar chart showing average local appropriations by population range.]

2011 average local appropriation to municipal library boards, by system membership:

![Bar chart showing average local appropriations by system membership.]

*Library Board Basics*
Provincial operating grants

A library must receive at least $2 per capita local appropriation to receive a provincial operating grant (2013).

Municipalities over 3,000 population must contribute at least $3.46 per capita to qualify for the maximum provincial grant of $5.45 per capita. (If municipal funding is lower, the provincial grant is equal to the actual amount x 1.575; e.g. $2 per capita municipal funding would allow $3.15 per capita provincial funding).

Municipalities under 3,000 population receive base grants regardless of the municipal funding level (as long as the $2 per capita minimum is reached):

- 600 or less population receives $6,540 provincial grant
- 601 – 1200 population receives $8,350 provincial grant
- 1201 – 3000 population receives $16,350 provincial grant.

The minimum municipal appropriation levels are not necessarily sufficient. It is the library board’s responsibility to develop funding sources sufficient to delivery library services.

Provincial operating grants: application process

In order to be considered eligible for funding, public library boards must complete and submit four (4) documents as part of their grant application:

1. Public Library Survey and Annual Report of Public Libraries in Alberta – This report is completed using a web-based tool called LibPAS. Login information can be obtained directly from PLSB
2. Previous year’s Statement of Receipts and Disbursements, signed by the council-approved financial reviewer – Alternately, boards in larger centres may opt to submit an audited financial statement.
3. Current year’s Budget

In addition, library boards must be in full compliance with the Libraries Act and Regulation in order to be considered eligible for the grant. If a board is not in compliance at the time of application, the grant will be held until the areas of non-compliance have been remedied.

Grant application forms, document templates and other resources can be found at our website for libraries

www.albertalibraries.ca
Provincial funding details

*Operating grants*

The primary means by which the provincial government supports public library service is through annual operating grants to library boards.

| Individual Library Grants | $18.36 Million |
| Library System Grants:     | $7.34 Million  |
| **Total Operating Grants:**| **$25.7 Million** |

*Public library network support*

The provincial government also provides network support to enable provincewide sharing of public library resources. This includes a minimum of $503.50/month Supernet funding to each participating public library.

| Supernet:             | $2.13 Million |
| APLEN:                | $1.5 Million  |
| TAL:                  | $0.25 Million |
| Interlibrary Loan:    | $0.24 Million |
| **Total Network Support:** | **$4.12 Million** |

Grand total provincial funding: $29 Million +

(Plus provincial courier delivery)
(Plus support of projects and initiatives, etc.)

2011 figures
2011 municipal library board funding sources

Budgeting, financial reporting and bookkeeping

The budget is the library’s financial plan. It is created in advance for the coming year. The budget is a key governance tool for the board. The plans and decisions that go into the budget allow the board to define and control the general activities of the library.

The budget should be based on the Plan of Service. The budget is a key tool for implementing the plan.

The budget is a projection of what is planned and expected. Unexpected things often happen and budgets may need to be adjusted during the year.

The financial report (either an audit, a statement of receipts and disbursements or another financial review document) is the record of actual financial activity over the past year. Where the budget is an estimate looking forward, the financial report is an accurate tally looking back. It must be reviewed by a non-library board member acceptable to municipal council. (This may be a full audit, or a smaller scale review, depending on municipal and library requirements.)

Bookkeeping is the day-to-day tracking of finances. This is less strategically significant than budgeting and can be outsourced or delegated to the board treasurer, library manager or staff if appropriate.
Other funding sources

Other funding can supplement tax-based funding received from the municipality and the province.

Library boards may have difficulty getting charitable status. A Friends group or other charitable fundraising arm can help obtain funds that are only available to registered charities.

Grants

Community Initiatives Program (CIP)  [http://culture.alberta.ca/cip](http://culture.alberta.ca/cip)
Provides funds to enhance and enrich community initiatives. Library boards are eligible to apply for project-based grants under this program. CIP grants provide financial assistance for such things as equipment purchases, facility construction or renovation projects, hosting/travel/special events, new programs or special funding (e.g. disaster) requests within Alberta. The Community Initiatives Program is funded by the Alberta Lottery Fund.

General guidelines:
- Only one facility related application can be approved per organization per year.
- Only one grant in each fiscal year.
- Funding can be for a planning study, a capital project or a combination of the two.
- The maximum level of funding for project-based grants is $75,000.
- Program funding for travel will not exceed $10,000 per grant.
- Program funding for technology upgrades will not exceed $50,000 per grant.

Community Facility Enhancement Program (CFEP)  [http://culture.alberta.ca/cfep](http://culture.alberta.ca/cfep)
Assists with construction, renovation or redevelopment of community public-use facilities. The CFEP program is funded by the Alberta Lottery Fund.

General guidelines:
- Only one CFEP application can be approved per organization per year.
- Each CFEP application must relate to only one facility.
- Only one grant from CFEP or CIP in each fiscal year.
- Funding can be for a planning study, a capital project or a combination of the two.
- Maximum funding for any one facility in a fiscal year is $125,000.

Municipal Sustainability Initiative (MSI)  [http://municipalaffairs.gov.ab.ca/msi.cfm](http://municipalaffairs.gov.ab.ca/msi.cfm)
A grant program for municipalities administered by Alberta Municipal Affairs. Municipalities may use MSI funds for library operational or capital costs.

Other

Fees and Fines can be levied by the library, subject to the Libraries Act and Regulation.

Private donations can be made by individuals or groups. Capital projects such as buildings and equipment and well-recognized services can be attractive to donors.
Effectiveness: How to Be a Strong Board

The following strategies can help a board to be effective:

- **Governance**: Strong boards are not involved in the operations of the library; they make big decisions and leave implementation details to staff.
- **Vision and planning**: The governing board looks ahead and plans for the future.
- **Measurement and evaluation**: Results and outcomes need to be examined and evaluated via statistics and other measurements to determine if services are being delivered effectively.
- **Community connection**: The board must connect the library to the community by building relationships and having conversations with people and agencies.
- **Advocacy**: The board must sell the municipality and the community on the value of library service.
- **Board-manager relationship**: The library manager is the one employee that the board should work with as an employer. The board should communicate expectations and evaluate performance, be consistent and let the manager manage staff and operations.
- **Efficiency**: Board officers other than the chair, vice-chair, secretary and treasurer should be appointed as needed. Committees should be formed when an issue needs to be worked through outside regular meetings. Keeping board meetings on track and productive ensures that necessary decisions are made, necessary work gets done and board members don’t become discouraged by dysfunction.
- **The library community**: Good boards are “plugged into” the Alberta library community, developing relationships with other players and contributing to the provincial network.
- **Growth and learning**: Good boards don’t coast on the knowledge and abilities they have; they look outwards and always seek to grow.

*Policies, plans and budgets are the board’s best friends.*

*Do big things – not small things.*

*An effective working relationship between board and library manager is critical for library success.*

*When you drop into the library, come as a volunteer or a patron.*
A good library board focuses on governance, not operational details.

The word “governance” comes from a Greek word meaning “to steer”. Steer the library’s course and let the staff deal with “keeping the engines running and the paint shiny”.

A well run organization has to plan its activities, manage operations and implement new initiatives, measure and evaluate results, and do new planning. This is a never ending cycle.

A governing board should be most active in evaluating results and planning.

“Noses in, fingers out.
- An Alberta library trustee
on how boards should operate
## Board and Staff: Who Does What

Board and staff have different roles. The board should concentrate on governance and advocacy, while operations and staff supervision should be delegated to the library manager.

<table>
<thead>
<tr>
<th>Board</th>
<th>Library Manager</th>
<th>Other Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountable and legally responsible for the library</td>
<td>Manages day-to-day operation of the library</td>
<td>Carry out daily procedures</td>
</tr>
<tr>
<td>Assesses community’s needs</td>
<td>Helps board clarify patron needs; develops programs and services</td>
<td>Provide patron service. Suggest and help develop new programs</td>
</tr>
<tr>
<td>Sets policies</td>
<td>Assists with policy development</td>
<td>Identify policy gaps, implementation issues</td>
</tr>
<tr>
<td>Sets budget and ensures sufficient funds to achieve it</td>
<td>Prepares budget in consultation with board; manages expenditures</td>
<td>Identify needs, account for expenditures</td>
</tr>
<tr>
<td>Hires, instructs, monitors, and evaluates senior staff position</td>
<td>Hires, supervises, and evaluates staff</td>
<td>Work as members of a professional team</td>
</tr>
<tr>
<td>Develops plan of service</td>
<td>Assists board in plan development</td>
<td>Provide information for planning process</td>
</tr>
<tr>
<td>Monitors and evaluates library’s operation</td>
<td>Evaluates operations, reports to the board</td>
<td>Maintain required records and reports, provide feedback on programs &amp; services</td>
</tr>
<tr>
<td>Advocates for value of libraries, builds community relationships</td>
<td>Promotes library activities, seeks community support</td>
<td>Provide service, represent the library to the community</td>
</tr>
<tr>
<td>Establish board committees, officers, other board structure</td>
<td>Supports board function; usually attends board and committee meetings</td>
<td>Provide information and assistance to board as needed via library manager</td>
</tr>
</tbody>
</table>

### Governance --- Management --- Operations

- Needs assessment
- Community relations
- Budget development
- Strategic / service planning
- Evaluation and monitoring
- Service delivery
- Customer service
- Budget administration
- Large purchasing
- Small purchasing
- Day-to-day operations

## Effective supervision of the library manager

- Supervise only the library manager – staff & volunteers are the manager’s responsibility.
- All employees (managers included) deserve clear expectations, feedback and evaluation, a safe environment and every chance to succeed and thrive.
- If you volunteer, act as one and expect to be told what to do – on that day anyway.
- Work with the manager as a board – not as individual trustees.
Rules of Order and holding effective board meetings

- Meetings can be productive or they can be a waste of time. Meetings become more productive when they are held for a reason; controlled as they happen; and remembered after the fact. There are various techniques for making meetings effective, including Rules of Order.
- Rules of Order (also known as parliamentary procedure or law) are rules that define how issues are discussed and decisions are made. They originally come from legislative parliaments, but they are also used by boards and other organizations because they help keep meetings structured and fair.
- Various versions of Rules of Order exist and it is recommended each library board adopt one by passing a resolution in a meeting. It might be best to follow the rules adopted by the municipal council, to keep things consistent.

Some basic Rules of Order, from Roberts Rules of Order
(Numbers following each note show the corresponding section from Newly Revised 10th Ed.)

- The board can conduct business only at a proper meeting, with members meeting together, prior notice given to all members and a quorum present. (49)
  - Emergency decisions and actions may be undertaken but they must be ratified at the next meeting.
- A quorum is the minimum number of members that must be present for a meeting to be proper. A quorum is one half of all members unless specified otherwise. (3)
- Each board selects officers who have additional responsibilities. (3)
  - The chair runs meetings by starting them (stating “The meeting will come to order”), recognizing motions and requests to take the floor (speak), initiating votes and otherwise moving things along.
  - A secretary typically records meeting minutes.
  - A treasurer typically administers finances.
  - Members with signing authority are authorized to make expenditures.
- There is a structure and order to what gets discussed at each meeting. (3)
  - The order of business is normally:
    - Approval of agenda
    - Reading and approval of minutes
    - Committee and officer reports (if any)
    - Special priority items (matters previously assigned a special priority, if any)
    - Unfinished business (from previous meetings)
    - New business.
  - The agenda adds specific items to the above categories, and can allot time periods to each item.
• Items of business are brought up via a motion made by a board member, i.e. when a member takes the floor and states “I move that [the board takes an action, makes a decision, etc.]”.
• Only one motion can be active at a time (except for “subsidiary” motions that relate to the “main” active motion, e.g. amendments).
• A motion can be removed from active discussion in a number of ways including:
  o Being voted on, and approved or rejected
  o Being tabled, i.e. set aside for the moment to be taken up later.
• Strictly speaking, discussion is only supposed to happen after a motion is made. In practice, however, library boards often discuss issues informally and only make a motion when they are ready to vote.
• With a maximum of 10 members, Alberta library boards are small enough that some rules of order can be relaxed, unless local custom or rules prevent this. (49)
  o It is not necessary for any motions to be seconded.
  o It is not generally necessary to close or limit discussions and debate.
  o The chair can speak in discussions, make motions and vote.
• A board cannot delegate authority, i.e. it can’t empower a subordinate group to act in its name.
  o A board can establish committees to work on particular issues; the committee must report back to the board for decision making and action.

Some common motions

<table>
<thead>
<tr>
<th>To do this:</th>
<th>Say this:</th>
<th>Can you interrupt?</th>
<th>Is it debatable?</th>
<th>Vote needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make a motion</td>
<td>I move that …</td>
<td>No</td>
<td>Yes</td>
<td>Majority</td>
</tr>
<tr>
<td>Amend a motion</td>
<td>I move that the motion be amended by …</td>
<td>No</td>
<td>Yes</td>
<td>Majority</td>
</tr>
<tr>
<td>Send motion to committee for study</td>
<td>I move that we refer this matter to committee</td>
<td>No</td>
<td>Yes</td>
<td>Majority</td>
</tr>
<tr>
<td>End discussion and initiate vote</td>
<td>I call the question</td>
<td>No</td>
<td>No</td>
<td>2/3</td>
</tr>
<tr>
<td>Suspend (set aside) motion</td>
<td>I move that we table this motion</td>
<td>No</td>
<td>No</td>
<td>Majority</td>
</tr>
<tr>
<td>Recess meeting</td>
<td>I move that we recess until …</td>
<td>No</td>
<td>Only if no other motion is active</td>
<td>Majority</td>
</tr>
<tr>
<td>Adjourn meeting</td>
<td>I move we adjourn</td>
<td>No</td>
<td>No</td>
<td>Majority</td>
</tr>
<tr>
<td>Complain re. noise, temperature etc.</td>
<td>Point of privilege</td>
<td>Yes</td>
<td>Yes</td>
<td>Majority</td>
</tr>
<tr>
<td>Make a procedural objection</td>
<td>Point of order</td>
<td>Yes</td>
<td>Yes</td>
<td>Chair decides</td>
</tr>
<tr>
<td>Request clarification</td>
<td>Point of information</td>
<td>Yes</td>
<td>No</td>
<td>No vote</td>
</tr>
<tr>
<td>Object to undiplomatic motion</td>
<td>I object to consideration of this question</td>
<td>Yes, before another has begun to speak about the motion</td>
<td>No</td>
<td>2/3</td>
</tr>
<tr>
<td>Take up previously tabled motion</td>
<td>I move to take from the table</td>
<td>No</td>
<td>No</td>
<td>Majority</td>
</tr>
</tbody>
</table>
Some tips for effective meetings

- Create an agenda, distribute it before the meeting and follow it during the meeting.
- If your meetings tend to go long, put times in the agenda and designate a timekeeper.
- Be aware of the different types of issues that can be discussed in a meeting:
  - Information items do not require action, and may not require discussion (e.g. a listing of last month’s library program attendance).
  - Action items require a decision (a vote in the case of a library board) (e.g. motion to pursue a grant for new library programs).
  - Review items require more discussion and consideration than information items, but no approval or action (e.g. report on library programming).
  - Development items require input and consideration from the board but no immediate decisions or action (e.g. a discussion on library programming and how it relates to the plan of service).
- Distribute an information package with the agenda a week or so before a meeting, and expect board members to review it. Background information in the package doesn’t have to be discussed at the meeting.
- You can structure discussion around complex issues with problem solving questions and exercises, e.g. for a planning discussion:
  - What are our main strategic goals?
  - How do existing programs support our goals?
  - How could programming improvements support our goals better?
- Begin your agenda with simple easy items and deal with complex difficult issues last.
- Conclude the meeting on an upbeat note, with a success story perhaps, to keep things positive.
- The chair should encourage participation of all board members, perhaps prompting a quiet member to contribute their thoughts.
- Capture decisions in meeting minutes and assign individuals to follow up on tasks.
- The board can meet as a committee of the whole and can have an informal discussion with no rules – but no decisions can be made until a proper board meeting is held.
- Have a policy on delegations and public presentations at board meetings.

Ten Steps to a Successful Board Meeting

1) Ask: Do we really need to meet about this? 2) Put the meeting objectives in writing. 3) Don’t try to do too much. 4) Set the agenda. 5) Establish time limits. 6) Brief the members before the meeting. 7) Keep the meeting on track. 8) Remember, every trustee has a role to play. 9) Close the meeting with the next step. 10) Follow up with minutes.

(From the Southern Ontario Library Service)
Library board meeting agenda sample

Agenda for Board Meeting – [Date]

6:30 Call to order
   Approval of agenda
   Reading and approval of minutes
7:00 Library manager’s report
7:30 Committee reports
8:00 Unfinished business carried over
8:30 New business
9:00 Adjourn

Meeting minutes sample

Meeting minutes: [board name] board meeting [date and time][location]
Attendees: [Attendees]     Acting chair: [Name]     Minute taker: [Name]

Approval of agenda:   Approved with no changes.
Reading and approval of minutes:   Approved with no changes.
Plan of Service committee report: Community focus group has been selected.  Jane Doe asked
why no representative from school, John Smith responded no one was available on meeting
date.

Meeting adjourned 8:45.

A sample calendar for a library board

January
- Adjust budget to fit local appropriation (if necessary)

February
- Submit annual report to province
- Complete statement of receipts and disbursements for last year and forward to municipality

March
- Review library Plan of Service: if final year, prepare for new plan .
  Don’t forget to use plan when presenting budget request to council!

April

May

June
- Deadline for provincial grant application forms

July

August

September
- Develop next year’s budget and presentation for municipal council

October

November

December
- Present budget to municipal council
Conclusion and Next Steps

Thank you for attending our Board Basics workshop. We hope the information and activities have been useful and relevant.

Did you learn anything today? What was most important to you? Is there anything you want to do or to change as a result of today’s workshop? Perhaps you could take a moment and jot down your big realizations and plans while they are fresh in your mind.

What I learned and what I am going to do

---------------------------------------------------------------------------------
---------------------------------------------------------------------------------
---------------------------------------------------------------------------------
---------------------------------------------------------------------------------
---------------------------------------------------------------------------------
---------------------------------------------------------------------------------

Thank You

for being a library trustee.

You are the foundation of

public library service in Alberta.
LIBRARIES ARE NOT MADE. THEY GROW
(BIRRELLI)