

**YEAR 2020-21 SATISFACTION WITH EDUCATION IN ALBERTA  
SELF-IDENTIFIED FIRST NATIONS, MÉTIS AND INUIT HIGH SCHOOL STUDENT SURVEY  
INSTRUMENT**

**I-1** Hi, my name is \_\_\_\_\_ and I am calling on behalf of Alberta Education and Alberta Advanced Education from CCI Research. We are conducting a study that annually gathers opinions of Senior High School Students in grades 10 to 12, including First Nations, Métis and Inuit High School students, about the education system in Alberta to find out possible areas that can be improved or looked into further.

May I speak to the person in this household who is a parent or guardian of a high school student in the Alberta school system?

- |                             |                                   |
|-----------------------------|-----------------------------------|
| 1. YES, SPEAKING            | GO TO I-2                         |
| 2. YES, GETTING THEM        | GO TO I-1a                        |
| 3. NO, NOT AVAILABLE        | RECORD CALL BACK INFORMATION      |
| 4. NO, REFUSED              | CODE REFUSAL                      |
| 5. NO STUDENTS IN HOUSEHOLD | THANK YOU VERY MUCH FOR YOUR TIME |

**I-1a** Hi, my name is \_\_\_\_\_ and I am calling on behalf of Alberta Education and Alberta Advanced Education from CCI Research. We are conducting a study that annually gathers opinions of Senior High School Students in grades 10 to 12, including First Nations, Métis and Inuit High School students, about the education system in Alberta to find out possible areas that can be improved or looked into further.

Are you a parent or guardian of a high school student in the Alberta school system?

- |        |   |
|--------|---|
| 1. YES | GO TO I-2   |
| 2. NO  | I AM SORRY, WE CAN ONLY SPEAK TO A PARENT OR GUARDIAN OF A CHILD IN THE ALBERTA K-12 SCHOOL SYSTEM. |

**I-2** For this survey, I need to speak to the First Nations, Métis or Inuit person in your household who is currently in high school, grades 10 to 12, and has had the most recent birthday. We would like to get your permission to conduct this survey with that student.

The information we are collecting is for research purposes only. Any answers given will be completely confidential and will be grouped together with others for reporting purposes.

Do we have your permission to conduct this survey?

- |        |   |
|--------|---|
| 1. YES | GO TO I-2A                              |
| 2. NO  | OKAY, THANK YOU VERY MUCH FOR YOUR TIME |

**I-2a** Could I have the first name of this student?

\_\_\_\_\_

8 REFUSED

**I-2aa** And what is your first name?

\_\_\_\_\_

8 REFUSED

**I-2b** May I speak with [STUDENT\_NAME\_or\_THIS\_STUDENT]?

- |                          |           |
|--------------------------|-----------|
| 1. YES, I'LL GO GET THEM | GO TO I-6 |
|--------------------------|-----------|

2. NO, STUDENT IS NOT AVAILABLE      GO TO I-2c

**I-2c** Would you prefer that we call [STUDENT\_NAME\_or\_THIS\_STUDENT] on this number or would you prefer we call them on their mobile number?

- |                                     |  |
|-------------------------------------|--|
| 1. USE THIS NUMBER                  | RECORD CALL BACK INFORMATION.<br>START NEXT CALL AT I-4A |
| 2. CALL THEM ON THEIR MOBILE NUMBER | RECORD CALL BACK INFORMATION.<br>START NEXT CALL AT I-5  |

If more information is requested by person who answers telephone read section below.

1. If unsure of what Alberta Education is:

Alberta Education is the Alberta government department that oversees Alberta's education system. The department is responsible for basic learning, including Kindergarten to Grade 12. Alberta Advanced Education is the Alberta government department that oversees the universities, colleges, technical institutions and apprenticeship programs in the province.

Advanced Education is participating in the study to determine the career plans of high school students, specifically, whether they are planning to enrol in a post-secondary program and how they intend to finance their post-secondary studies.

2. If the respondent is questioning the survey and the validity of it:

We can provide you with a contact name and phone number if you would like. You can contact Jim Peck of Alberta Education at 780-422-1963 if you would like to know more about the survey. There is toll-free access to this number within Alberta if you dial 310-0000 first.

3. If the respondent wants to know who we are:

We are calling from CCI Research, a survey research firm. We have been contracted by Alberta Education to conduct this survey to gather opinions on the education system in Alberta.

4. If the respondent wants to know why we are calling from Ontario:

We are a Canadian company that conducts research for government and the education sector across the country. We have been contracted by Alberta Education to conduct this survey.

5. If the respondent wants to know how we know there is a high school student in the household or how we got their phone number:

The Alberta Education student information system indicates that you have a child in the K-12 school system. CCI Research has received random samples of contact information from Alberta Education. We do not receive any information other than contact information about the survey participants. We are bound to manage all information in accordance with the *Freedom of Information and Protection of Privacy Act* and our contractual obligations to Alberta Education.

- 5b. If the respondent wants to know how we know they have a child in the school system that is First Nations, Métis or Inuit:

The Alberta Education student information system indicates that you have a child in the K-12 school system that identified himself or herself as a First Nations, Métis or Inuit student when he or she registered. CCI Research has received random samples of contact information from Alberta Education. We do not receive any information other than contact information about the survey

participants. We are bound to manage all information in accordance with the *Freedom of Information and Protection of Privacy Act* and our contractual obligations to Alberta Education.

6. If the respondent states that they have recently completed a survey questionnaire from Alberta Education:

Alberta Education is currently conducting two separate surveys. The online survey questionnaire you filled out is part of a new survey that collects information about elementary, junior high and high schools in Alberta. This telephone survey collects information about Alberta's education system on a provincial level. In the future, Alberta Education will be working with school jurisdictions to coordinate these activities for greater efficiency and effectiveness. Thank you for your patience. Would you still like to continue?

7. Callbacks can be scheduled until April 30<sup>th</sup>, 2021.
8. Approximate survey length is 20-25 minutes
9. Call in information

If the parent (or student) asks for a phone number to call us back at their convenience you can offer this number: 888-246-8068 ext. 0

They may need to provide either their home phone number (the number we originally called) when calling back in so we can verify them within the survey.

10. Study results

A summary report of last year's survey results is available on the Alberta Education website:  
<https://www.alberta.ca/education-provincial-satisfaction-surveys.aspx>

Results from this year's surveys will be made available in the fall.

**I-4A** <Call back script after permission has been given and calling main phone number>

Hi, my name is \_\_\_\_\_ and I am calling back from CCI Research on behalf of Alberta Education and Alberta Advanced Education.

We are conducting a survey that annually gathers opinions of Senior High School Students, grades 10 to 12, about the education system in Alberta to find out possible areas that can be improved or looked into further.

We contacted your household previously in order to obtain permission from a parent or guardian to conduct this survey with a senior high school student who has had the most recent birthday. Would it be alright if we speak with [STUDENT\_NAME\_or\_THIS\_STUDENT]?

- |                                 |                       |
|---------------------------------|-----------------------|
| 1. YES, SPEAKING                | GO TO I-7             |
| 2. YES, I'LL GO GET THEM        | GO TO I-4B            |
| 3. NO, STUDENT IS NOT AVAILABLE | RECORD CALL BACK INFO |

**I-4B** Hello, my name is \_\_\_\_\_ and I am calling back from CCI Research. on behalf of Alberta Education and Alberta Advanced Education.

We are conducting a survey that annually gathers opinions of Senior High School Students, grades 10 to 12, about the education system in Alberta to find out possible areas that can be improved or looked into further.

We contacted your household previously in order to obtain permission from a parent or guardian to conduct this survey with you.

Are you willing to participate in this survey with me? It will take approximately 20-25 minutes to complete.

1. YES GO TO I-7
2. NO - LATER RECORD CALL BACK INFO
3. NO - NEVER OKAY, THANK YOU VERY MUCH FOR YOUR TIME.

**I-5** <Call back script after permission has been given to contact student on student's mobile phone number and student's name is known>

May I speak with [STUDENT\_NAME]?

Hi, my name is \_\_\_\_\_ and I am calling back on behalf of Alberta Education and Alberta Advanced Education.

We are conducting a survey that annually gathers opinions of Senior High School Students, grades 10 to 12, about the education system in Alberta to find out possible areas that can be improved or looked into further.

We contacted your household previously in order to obtain permission from your parent or guardian, [INSERT\_PARENT\_NAME], to conduct this survey with you.

Are you willing to participate in this survey with me? It will take approximately 20-25 minutes to complete.

1. YES GO TO I-7
2. NO - LATER RECORD CALL BACK INFO
3. NO - NEVER OKAY, THANK YOU VERY MUCH FOR YOUR TIME.

**I-6** <Permission to speak to student granted in I-2b>

Hello, my name is \_\_\_\_\_ and I am calling back from CCI Research on behalf of Alberta Education and Alberta Advanced Education.

We are conducting a survey that annually gathers opinions of Senior High School Students, grades 10 to 12, about the education system in Alberta to find out possible areas that can be improved or looked into further.

We obtained permission from your parent or guardian to conduct this survey with you.

Are you willing to participate in this survey with me? It will take approximately 20-25 minutes to complete.

1. YES GO TO I-7
2. NO - LATER RECORD CALL BACK INFO
3. NO - NEVER OKAY, THANK YOU VERY MUCH FOR YOUR TIME.

**I-7** Alberta Education and Alberta Advanced Education recognize that COVID-19 has resulted in an unprecedented school year and that this may impact your responses to the survey. The Ministries thank teachers, parents, guardians, and students for their diligence as everyone works through the challenges of learning in a COVID-19 environment. Your experiences and opinions given throughout this survey will help them understand how well key aspects of the school system have worked during this school year.

Please remember your answers are completely confidential and will be grouped together with others for reporting purposes. You are free to refuse to answer any question at any time.

Please note, this call may be monitored or recorded for quality assurance purposes.

*For this survey, we are interested in your opinions about the education you are receiving at your school.*

**Demographic Questions**  
**[To be completed by 600 Respondents (All)]**

1. What grade are you currently in? **(DO NOT READ ITEMS)**
  - 1 Grade 10
  - 2 Grade 11
  - 3 Grade 12
  - 8 Refused
  
2. Are you currently in ...? **(READ ITEMS)**
  - 1 A Public school
  - 2 A Roman Catholic separate school
  - 3 A Private school
  - 4 A Francophone school
  - 5 Other (e.g., Home School or Charter School)  
(Specify) \_\_\_\_\_
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
  
- 2A1. Do you self-identify as ...? **(READ ITEMS) (INTERVIEWER PROMPT: If the respondent does not self-identify as any, code as "Prefer not to disclose"):**
  - 1 First Nation (status)
  - 2 First Nation (non-status)
  - 3 Métis
  - 4 Inuit
  - 5 Prefer not to disclose

2A2. Do you currently live ...? (READ ITEMS)

- 1 On-reserve
- 2 Off-reserve
- 3 Off-reserve for the school year, otherwise on reserve
- 4 Prefer not to disclose
- 5 [DO NOT READ] Refused

2A3. Do you go to a provincial school off-reserve? (READ ITEMS)

- 1 Yes
- 2 No
- 3 Prefer not to disclose
- 4 [DO NOT READ] Refused

2A4. Do you attend an on-reserve school? (READ ITEMS)

- 1 Yes
- 2 No
- 3 Prefer not to disclose
- 4 [DO NOT READ] Refused

2A4i **[If yes to both in Q2A3 and Q2A4]** What percentage of your classes do you take in the provincial school off-reserve?

- a. Off-reserve: %

2b. In the context of the COVID-19 pandemic, how are you CURRENTLY attending school ...? (READ ITEMS)

1. In person, i.e. in a regular school classroom
2. Remotely from home due to COVID-19
3. Both in person at school and remotely from home on a rotational basis?
4. Doing an online program, but not due to COVID-19?
5. Other (e.g., home school) please specify: .....
6. [DO NOT READ] Refused

2c. **(If response to 2b is option 2 i.e., “remotely from home due to COVID-19”)** When learning remotely from home, are you learning ...? (READ ITEMS)

1. Online on a personal computer/or laptop/or chrome book
2. At home using study materials, but not online (e.g., using workbooks or other study materials)
3. Other, please specify .....

**SECTION A**

**[To be completed by 600 Respondents (All)]**

3. Overall, is the education you are receiving ...? **(READ SCALE)**
- 1 Very good
  - 2 Good
  - 3 Poor
  - 4 Very poor
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
4. Would you strongly agree, agree, disagree or strongly disagree with the following statement?  
The highest priority of Alberta's education system is the success of the student. **(DO NOT READ SCALE)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 Refused
  - 9 Don't Know/Not Applicable
5. Is the variety of courses available to you at school very good, good, poor or very poor? **(DO NOT READ SCALE)**
- 1 Very good
  - 2 Good
  - 3 Poor
  - 4 Very poor
  - 8 Refused
  - 9 Don't Know/Not Applicable

6. Are the opportunities you have to learn about the following topics very good, good, poor or very poor? **(REPEAT SCALE IF NECESSARY)**
- a. Music
- 1 Very good
  - 2 Good
  - 3 Poor
  - 4 Very poor
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- b. Drama
  - c. Art
  - d. Computers
  - e. Health
  - f. Careers
  - g. Another language **(Go to 6g1 if response is poor or very poor)**
- 6g1. **(If response to 6g is poor or very poor)** Which language would you like to learn that is currently not being offered? [Specify \_\_\_\_\_]
- 9 [DO NOT READ] Don't know
7. Are the opportunities you have to participate in physical education very good, good, poor or very poor? **(DO NOT READ SCALE)**
- 1 Very good
  - 2 Good
  - 3 Poor
  - 4 Very poor
  - 8 Refused
  - 9 Don't Know/Not Applicable

8. Would you strongly agree, agree, disagree or strongly disagree with each of the following statements? **(REPEAT SCALE IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. You are getting better at reading
  - b. You are getting better at writing
  - c. You are getting better at mathematics
  - d. You are getting better at science
  - e. You are getting better at social studies
9. To what extent do you agree with each of the following statements: **(ROTATE) (READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Your school work is interesting
  - b. Your school work is challenging
  - c. It is clear what you are expected to learn
  - d. At school, you are encouraged to get involved in activities that help people in your community
  - e. You are encouraged to try your best
  - f. Students follow the rules
  - g. Students at your school take responsibility for their actions
  - h. Students help each other
  - i. Students respect each other
  - j. Other students treat you well
  - k. You feel safe at school or during remote learning - for example, you are not harassed because of your race, ethnicity, Indigenous identity, gender or sexual orientation.
  - l. You feel safe on the way to and from school
  - m. Your teachers care about you
  - n. You are treated fairly by adults at your school
  - o. You volunteer for activities that help others
  - p. Students at your school respect the diversity among people - for example, their race, ethnicity, Indigenous identity and sexual orientation.
  - q. Students at your school are encouraged to participate in school activities, such as attending special events or helping in the learning commons (previously, the library)
  - r. Students at your school are encouraged to get involved in global issues, such as the environment, world hunger, disaster relief

10. Is the quality of teaching at your school very good, good, poor or very poor? **(DO NOT READ SCALE)**
- 1 Very good
  - 2 Good
  - 3 Poor
  - 4 Very poor
  - 8 Refused
  - 9 Don't Know/Not Applicable
- 10B. In your experience over the last three years, have the following improved, stayed the same, or declined? **(REPEAT SCALE IF NECESSARY)**
- 1 Improved
  - 2 Stayed the same
  - 3 Declined
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. The school learning environment
  - b. Engagement of students in school  
[Interviewer prompt if needed: The involvement of students in their studies and school activities.]
  - c. Information about student achievement
  - d. Communication of plans for school improvement
  - e. The accountability of school to parents  
[Interviewer prompt if needed: How responsible the school is in providing accurate information on student progress and school activities, as well as accepting input from parents.]
11. How satisfied are you that you have the knowledge, skills and attitudes necessary for learning throughout your lifetime? Are you...? **(INTERVIEWER PROMPT: Students who are prepared for learning throughout their lifetime demonstrate literacy, numeracy, computer skills, motivation to learn, adaptability, self-confidence and the ability to access learning opportunities.) (READ SCALE)**
- 1 Very satisfied
  - 2 Satisfied
  - 3 Dissatisfied
  - 4 Very dissatisfied
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable

12. How satisfied are you that you have attitudes and behaviours to be successful at work when you leave school? Are you...? **(READ SCALE)**
- 1 Very satisfied
  - 2 Satisfied
  - 3 Dissatisfied
  - 4 Very dissatisfied
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
13. To what extent are you involved in decisions at your school? Would you say...? **(READ SCALE)**
- 1 Very little
  - 2 Some
  - 3 A lot
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
14. How satisfied are you that your input into decisions at your school is considered? Are you...? **(READ SCALE)**
- 1 Very satisfied
  - 2 Satisfied
  - 3 Dissatisfied
  - 4 Very dissatisfied
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
15. In a typical week how many hours do you spend outside of class time studying and doing assignments? Would you say...? **(READ SCALE)**
- 0 Less than 1 hour per week
  - 1 1 to 3 hours per week
  - 2 4 to 6 hours per week
  - 3 7 to 9 hours per week
  - 4 10 or more than 10 hours per week
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable

16. Thinking about this school year, how often have you done each of the following? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Very often
  - 2 Often
  - 3 Sometimes
  - 4 Never
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Put together ideas or concepts from different subjects during class discussions
  - b. Enjoyed completing a task that required a lot of thinking or mental effort
  - c. Asked questions in class or contributed to class discussions
17. During this school year, how much has your class work emphasized the following mental activities? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Very much
  - 2 Quite a bit
  - 3 Some
  - 4 Very little
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Understanding information and explaining ideas in your own words
  - b. Applying information to new situations
18. To what extent do you agree with each of the following statements? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Experience at school is contributing to your growth in working well with others
  - b. You have opportunities to work together on projects with your classmates
  - c. You have a voice in decisions made at your school
  - d. Experience at school is contributing to your growth in thinking deeply and critically
  - e. Experience at school is contributing to your growth in developing clear career goals
  - f. You get recognized for the positive things you do at school
  - g. You have the opportunity to take part in classroom discussions and activities
  - h. You feel comfortable asking questions in class

19. During this school year, how many times have you missed school or missed days of remote learning other than for illness? Would you say...? **(READ SCALE)**
- 1 Never
  - 2 1 to 3 times
  - 3 4 to 6 times
  - 4 7 to 9 times
  - 5 10 or more than 10 times
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
20. During this school year, how often have you thought about dropping out from school? Would you say...? **(READ SCALE)**
- 1 Never
  - 2 1 to 3 times
  - 3 4 to 6 times
  - 4 7 to 9 times
  - 5 10 or more than 10 times
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
21. To what extent do you agree with each of the following statements? **(ROTATE) (READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. The core subjects you are learning at school, such as math, language arts, social studies and science, are useful to you
  - b. Your school provides the learning resources, such as text books, software, audio and video materials, that meet your needs

22. To what extent do you agree with each of the following statements? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a Students arrive at school or begin remote learning ready to learn
  - b It is easy to get help with school work at your school if you need it
  - c You can get help at your school with problems that are not related to school work
  - d When you need it, teachers at your school are available to help you
23. Thinking about the learning experiences you are having at your school, would you strongly agree, agree, disagree or strongly disagree that your teachers give you the individual attention you require? **(DO NOT READ SCALE)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 Refused
  - 9 Don't Know/Not Applicable
24. How satisfied are you that your school is contributing to your development of ...? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Very satisfied
  - 2 Satisfied
  - 3 Dissatisfied
  - 4 Very dissatisfied
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Intellectual skills
  - b. Social skills
  - c. Physical abilities
  - d. Emotional well-being
  - e. Spiritual awareness

25. In the past week (five school days), how many days did you participate in scheduled physical activity at school for at least 30 minutes? Would you say...? **(READ SCALE)**
- 1 5 days
  - 2 3-4 days
  - 3 1-2 days
  - 4 Not at all
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
26. To what extent do you agree with each of the following statements? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
    - a. Your school promotes physical activity
    - b. You are learning about how to stay healthy  
[Interviewer prompt if needed: Examples for learning about how to stay healthy are: to get plenty of sleep, eat nutritious foods, get plenty of exercise, and reduce stress]
    - c. You have healthy food choices in the school cafeteria, canteen, vending machines, and at classroom and school events
27. To what extent do you agree that you are proud of your school? **(READ SCALE)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable

28. To what extent do you agree with each of the following statements? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. There is mutual respect between teachers and students at your school
  - b. There is mutual trust between teachers and students at your school
29. Are you very satisfied, satisfied, dissatisfied or very dissatisfied with the following? **(REPEAT SCALE IF NECESSARY)**
- a. The facilities at your school  
(Interviewer prompt: Facilities are things like science labs, computer labs, art rooms, and construction fabrication shops.)
- 1 Very satisfied
  - 2 Satisfied
  - 3 Dissatisfied
  - 4 Very dissatisfied
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- b. The equipment at your school  
(Interviewer prompt: Examples for equipment are: computer equipment, audio visual equipment, laboratory equipment, shop equipment, sports equipment, and musical equipment.)
30. Are you very satisfied, satisfied, dissatisfied or very dissatisfied with the following? **(REPEAT SCALE IF NECESSARY)**
- a. Your school has enough space in the buildings and grounds to meet your learning needs
- 1 Very satisfied
  - 2 Satisfied
  - 3 Dissatisfied
  - 4 Very dissatisfied
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- b. Your school building is well-maintained

- c. Your school building meets your physical needs
- d. The gym, playground, and other facilities such as sports fields and fitness areas at your school meet the daily physical activity needs of students

31. How satisfied are you that your school is contributing to the development of ...? **(READ SCALE, REPEAT IF NECESSARY)**

- 1 Very satisfied
- 2 Satisfied
- 3 Dissatisfied
- 4 Very dissatisfied
- 8 [DO NOT READ] Refused
- 9 [DO NOT READ] Don't Know/Not Applicable

- a. Your ability to use numbers
- b. Your ability to think and solve problems
- c. Your ability to communicate
- d. Your ability to manage information from a variety of areas
- e. Your ability to demonstrate positive attitudes and behaviours
- f. Your ability to take responsibility for your own learning
- g. Your ability to be adaptable – work as an individual or within a team
- h. Your ability to learn continuously
- i. Your ability to work safely
- j. Your ability to work with others towards a common goal
- k. Your ability to participate and contribute in projects and tasks
- l. Your ability to transition effectively from school to work **(READ TEXT IN BRACKETS: for example, adapting to a work place), or from school to post-secondary studies**
- m. Your ability to understand abstract concepts
- n. Your ability to be honest and ethical in dealing with other people
- o. Your ability to be punctual and finish work on time
- p. Your ability to manage money, credit and personal finances
- q. Your ability to lead a group or a team
- r. Your ability to help in keeping the environment clean
- s. Your ability to make fair decisions

32. To what extent do you agree with each of the following statements? **(READ SCALE, REPEAT IF NECESSARY)**

- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. You are able to learn in a way that best suits your learning style
  - b. You get the help you need to do well in school
  - c. You feel good about the work you do at school
  - d. At school or in your remote learning environment, you feel like you belong

33. To what extent do you agree with each of the following statements? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. The subjects **(READ TEXT IN BRACKETS: such as math, science, and social studies)** that you are learning at school have practical applications in the real world
  - b. Your school is helping struggling students keep up in their studies
34. At school, can you get the help you need with ...? **(READ ITEMS, DO NOT READ ANSWER OPTIONS)**
- a. Deciding what courses you take
- 1 Yes
  - 2 No
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- b. Planning for a career
  - c. Using the school learning commons **(READ TEXT IN BRACKETS: previously, the school library)**
  - d. Reading and writing
35. To what extent are your parents or guardians involved in decisions about your education? Would you say...? **(READ SCALE)**
- 1 A lot
  - 2 Some
  - 3 Very little
  - 4 Not at all
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable

36. To what extent are your parents or guardians involved in decisions at your school? Would you say...? **(READ SCALE)**
- 1 A lot
  - 2 Some
  - 3 Very little
  - 4 Not at all
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable

**SECTION B**  
**[To be Completed by 300 Respondents, Remainder Go To Section C]**

37. Would you strongly agree, agree, disagree or strongly disagree that the education you received in Kindergarten to Grade 9 adequately prepared you to succeed in high school in the following subject areas? **(REPEAT SCALE IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Language Arts
  - b. Mathematics
  - c. Science
  - d. Social Studies
- 38A. Thinking about the learning experiences you are having at your school, would you strongly agree, agree, disagree or strongly disagree with each of the following statements? Your teachers ... **(ROTATE) (REPEAT SCALE IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Help students achieve learning expectations
  - b. Help students achieve high standards
  - c. Are knowledgeable about the subjects they teach

38B. To what extent do you agree with each of the following statements related to bullying in your school? **(READ SCALE, REPEAT IF NECESSARY)**

- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Bullying is a serious problem in your school
  - b. Students report incidents of bullying to teachers or the school administration
  - c. At your school, appropriate action is taken if a student is bullied

38B1. Have you ever been a victim of bullying at school? **(READ SCALE)**

- 1 Never
- 2 Once or twice
- 3 Several times a month
- 4 Weekly
- 5 Daily
- 8 [DO NOT READ] Refused
- 9 [DO NOT READ] Don't Know/Not Applicable

38B2. Have you ever been a victim of cyberbullying at school? **(READ SCALE)**

- 1 Never
- 2 Once or twice
- 3 Several times a month
- 4 Weekly
- 5 Daily
- 8 [DO NOT READ] Refused
- 9 [DO NOT READ] Don't Know/Not Applicable

38B3. To what extent have you experienced racism or discrimination at school? Would you say ...?  
**(READ SCALE)**

- 1 Not at all
- 2 Very little
- 3 To some extent
- 4 A lot
- 8 [DO NOT READ] Refused
- 9 [DO NOT READ] Don't Know/Not Applicable

38C. To what extent are you involved in extracurricular activities such as sports teams, clubs or organizing special events at school? Would you say ...? **(READ SCALE)**  
**(INTERVIEWER PROMPT:** Other examples of extracurricular activities are concert band, fund raising, newsletter or yearbook, and doing art projects)

- 1 A lot
- 2 Some
- 3 Very little
- 4 Not at all
- 8 [DO NOT READ] Refused
- 9 [DO NOT READ] Don't Know/Not Applicable

39. Would you strongly agree, agree, disagree or strongly disagree with the following statement:  
"Alberta's education system ensures access to quality education to all students regardless of where they live"? **(DO NOT READ SCALE)**

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree
- 8 Refused
- 9 Don't Know/Not Applicable

**SECTION C**  
**[To be Completed by 300 Respondents]**

40. In your opinion, how much is high school helping you **IMPROVE** your computer skills? Would you say...? **(READ SCALE)**
- 1 Very little
  - 2 Some
  - 3 A lot
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
41. To what extent do you agree with each of the following statements related to technology in student learning? **(READ SCALE, REPEAT IF NECESSARY)**
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
    - a. You have the computer skills **(READ TEXT IN BRACKETS:** such as using word processing, or creating spreadsheets and charts) necessary to support your studies
    - b. You have skills to create multimedia presentations **(READ TEXT IN BRACKETS:** with sound, pictures, video) for your projects/assignments
    - c. You have sufficient access to computers at school to do your school work
    - d. You have access to a computer at home to do your school work
    - e. You use the internet to do research on assignment topics
    - f. Educational technology **(READ TEXT IN BRACKETS:** such as desktop computers, laptops, tablets, e-readers, smartphones, smart boards and projectors) can help accommodate different learning styles of students
    - g. Educational technology **(READ TEXT IN BRACKETS:** such as desktop computers, laptops, tablets, e-readers, smartphones, smart boards and projectors) can encourage student interest in learning
    - h. You use technology **(READ TEXT IN BRACKETS:** such as the internet, cell phones, smartphones and social media) responsibly, meaning safely, knowledgeably and appropriately by protecting privacy

42. At school, do you have **access** to the learning commons (**READ TEXT IN BRACKETS:** previously, school library information and services).....? (**READ ITEMS**)
- 1 Yes
  - 2 No
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Before class hours
  - b. During classes
  - c. After school
43. Do you have on-line access to the learning commons (**READ TEXT IN BRACKETS:** previously, school library information and services) from a personal computer after school hours? (**DO NOT READ SCALE**)
- 1 Yes
  - 2 No
  - 8 Refused
  - 9 Don't Know/Not Applicable
44. To what extent does the learning commons (**READ TEXT IN BRACKETS:** previously, the school library) **contribute** to your learning success? Would you say...? (**READ SCALE**)
- 1 A lot
  - 2 Some
  - 3 Very little
  - 4 Not at all
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- 44B. To what extent do you agree or disagree that the learning commons (**READ TEXT IN BRACKETS:** previously, the library) in your school provides you with access to and guidance on the use of print and digital learning resources that address your diverse learning and developmental needs? (**READ SCALE**)
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not applicable

- 44C. To what extent do you agree or disagree that the learning commons (**READ TEXT IN BRACKETS:** previously, the library) in your school provides exposure to resources that...? (**READ SCALE**)
- a. Recognize and respect Indigenous knowledge and ways of knowing of the First Nations, Métis and Inuit people
  - b. Reflect and support the cultural and linguistic perspectives of Francophone communities
  - c. Reflect and support the cultural and linguistic perspectives of First Nations, Métis and Inuit communities
- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not applicable

#### SECTION D

**[To be Completed by 600 Respondents (All)]**

*Now I'd like to ask you a few questions about your plans for further education. This includes all post-secondary education including trades. [INTERVIEWER PROMPT: trades are defined as occupations that require special skills or training acquired in an apprenticeship program through a combination of technical and on-the-job training (for example: automotive service technician, cook, electrician, hairstylist, landscape horticulturist, plumber and welder). In Alberta there are 49 different trades.]*

45. Do you plan to pursue education or training, including the trades, after high school? (**DO NOT READ SCALE**)
- 1 Yes (**Continue through questions and skip Q45B**)
  - 2 No (**Go to Q45B, then continue demographic questions Q49 to Q53**)
  - 8 Refused (**Skip all Advanced Education questions, continue demographic questions Q49 to Q53**)
  - 9 Don't Know/Not Applicable (**Skip all Advanced Education questions, continue demographic questions Q49 to Q53**)

- 45A. **(if Q45=1)** Which field of study in the post-secondary system do you plan to take. Would that be...? **(READ ITEMS)**
- 1 Business
  - 2 Education
  - 3 Health Sciences
  - 4 Language, Social Sciences, Arts & Humanities
  - 5 Legal & Security
  - 6 Physical, Natural & Applied Sciences
  - 7 Preparatory & Basic Upgrading (i.e., Pre-technology education or Basic skills not for credit)
  - 8 Recreation (i.e., Park, recreation, leisure and fitness studies)
  - 9 Trades & Technologists
  - 98 [DO NOT READ] Refused
  - 99 [DO NOT READ] Don't Know/Not Applicable

45B. **(if Q45=2)** What is the main reason that you do not plan to pursue post-secondary education or training, including the trades, after high school? **(DO NOT READ ITEMS)**

- 1 Not interested
- 2 Lack of time
- 3 Costs too much
- 4 No access (to the program I'm interested in)
- 5 Marks aren't high enough (for the program I'm interested in)
- 6 Easy access to labour market/can find jobs without post-secondary requirements
- 7 Current job does not require additional education or training
- 8 Just relocated to Alberta/away for an extended period
- 9 Family commitment
- 10 Not sure what program to take if I went
- 11 Need to take basic skills upgrading, foundational training, etc., first
- 12 Not convinced that longer term benefits or opportunities will outweigh costs of post-secondary education or training
- 13 No particular reason
- 14 Other (Specify \_\_\_\_\_)
- 98 Refused
- 99 Don't Know/Not Applicable

46. To what extent do you agree or disagree that your decision to pursue education or training was influenced by the following? **(READ SCALE, REPEAT IF NECESSARY)**

- 1 Strongly agree
  - 2 Agree
  - 3 Disagree
  - 4 Strongly disagree
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
- a. Careers: The Next Generation
  - b. Alberta's ALIS (which is the Alberta Learning Information Service) Website
    - bi. **(If strongly agree/agree to Alberta's ALIS Website)** How useful was the information on Alberta's ALIS (which is the Alberta Learning Information Service) website? Was it...? **(READ SCALE)**
      1. Very Useful
      2. Useful
      3. Not Very Useful
      4. Not Useful at All
      8. [DO NOT READ] Refused
      9. [DO NOT READ] Don't Know/Not Applicable

- c. Career fairs
- d. Mentoring programs (informal/formal)
- e. An employer
- f. Teachers, guidance counsellors or career counsellors
- g. Friends and high school students
- h. Parents and family members
- i. Advertisements from post-secondary institutions on television, radio, newspapers or the internet
- j. Information from post-secondary institutions on their websites and/or social media
- k. Advertising on the trades from television, radio, newspapers or the internet
- l. TradeSecrets.alberta.ca
- m. Alberta Student Aid website

47. How satisfied are you that you can afford the post-secondary education or training you want in Alberta? Are you...? **(READ SCALE)**

- 1 Very satisfied
- 2 Satisfied
- 3 Dissatisfied
- 4 Very dissatisfied
- 8 [DO NOT READ] Refused
- 9 [DO NOT READ] Don't Know/Not Applicable

48. How do you plan to cover the costs of pursuing a post-secondary education? **(DO NOT READ ITEMS – CHECK ALL THAT APPLY)**

- 1 Family/Parents
- 2 Work part-time while in school
- 3 Savings
- 4 RESPs
- 5 RRSPs
- 6 Summer earnings
- 7 Plan to take time off after high school to work before starting post-secondary schooling
- 8 Bank loan or line of credit
- 9 Government of Alberta student loans or grants
- 10 Government of Alberta scholarships and awards
- 11 Other scholarships or awards
- 12 Funds received due to my First Nation, Inuit or Métis status
- 13 Other [Specify \_\_\_\_\_]
- 98 Refused
- 99 Don't Know/Not Applicable

**Demographics Questions**  
**[To be Completed by 600 Respondents (All)]**

*Finally, I have a few questions for us to use in understanding the data better.*

49. Are you a ...? **(READ ITEMS)**
- 1 Full-time student
  - 2 Part-time student
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable
50. Do you currently hold a full or part time paying job? **(DO NOT READ SCALE)**
- 1 Yes
  - 2 No **(GO TO 52)**
  - 8 Refused **(GO TO 52)**
  - 9 Don't Know/Not Applicable **(GO TO 52)**
51. On average, how many hours do you work in a week? Would you say...? **(READ SCALE)**
- 1 10 hours or less a week
  - 2 11 - 20 hours a week
  - 3 More than 20 hours a week
  - 8 [DO NOT READ] Refused
  - 9 [DO NOT READ] Don't Know/Not Applicable

52. To the best of your knowledge, what is the highest level of education that your: **(ROTATE ITEMS. READ ITEMS)**

**(INTERVIEWER NOTE:** A certificate would include fields such as accounting, marketing, office administration, fashion design, drafting, x-ray technician, and hospitality/tourism management. These programs are almost exclusively 1 year (or less) in length.

An apprenticeship program would include trade/journeyman/designated occupation certificate.

A diploma program – college/technical institute diploma programs are (generally) 2-year programs, often in many of the same fields as the “regular” certificates described above.

It is important to distinguish certificates from trade/journeyman/designated occupation certificates. If the respondent identifies a certificate that may be apprenticeship-related (e.g., “They have a millwright certificate” or “They have a warehousing certificate”), probe by asking “Did they enroll in/complete an apprenticeship training program in the \_\_\_\_\_ trade occupation?” If the respondent indicates “Yes” (or indicates they wrote an exam to qualify for the certificate) then code as trade/journeyman/designated occupation certificate. All other responses should be coded as certificate.)

- a. Mother received?
- b. Father received?

- 1 Less than high school
- 2 Some high school
- 3 High school graduate
- 4 Some post-secondary education – college/technical/vocational/university (did not complete)
- 5 Completed an apprenticeship program
- 6 Completed a certificate from a post-secondary institution (typically up to a 1-year program)
- 7 Completed a post-secondary diploma from a post-secondary institution (typically a 2-year program)
- 8 Completed university bachelor’s degree
- 9 Completed university graduate studies
- 98 [DO NOT READ] Refused
- 99 [DO NOT READ] Don’t know/Not Applicable

53. What gender do you identify with? Would that be male, female, another, or would you prefer not to disclose? **(DO NOT READ ITEMS)**

- 1 Male
- 2 Female
- 3 Another (please specify .....)
- 4 Prefer not to disclose

Comment – **(DO NOT ASK)** Enter any additional comments respondent wants to share.

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9 [DO NOT READ] No comment

We've reached the end of the survey. On behalf of Alberta Education and Alberta Advanced Education, I'd like to thank you very much for your time and cooperation.