

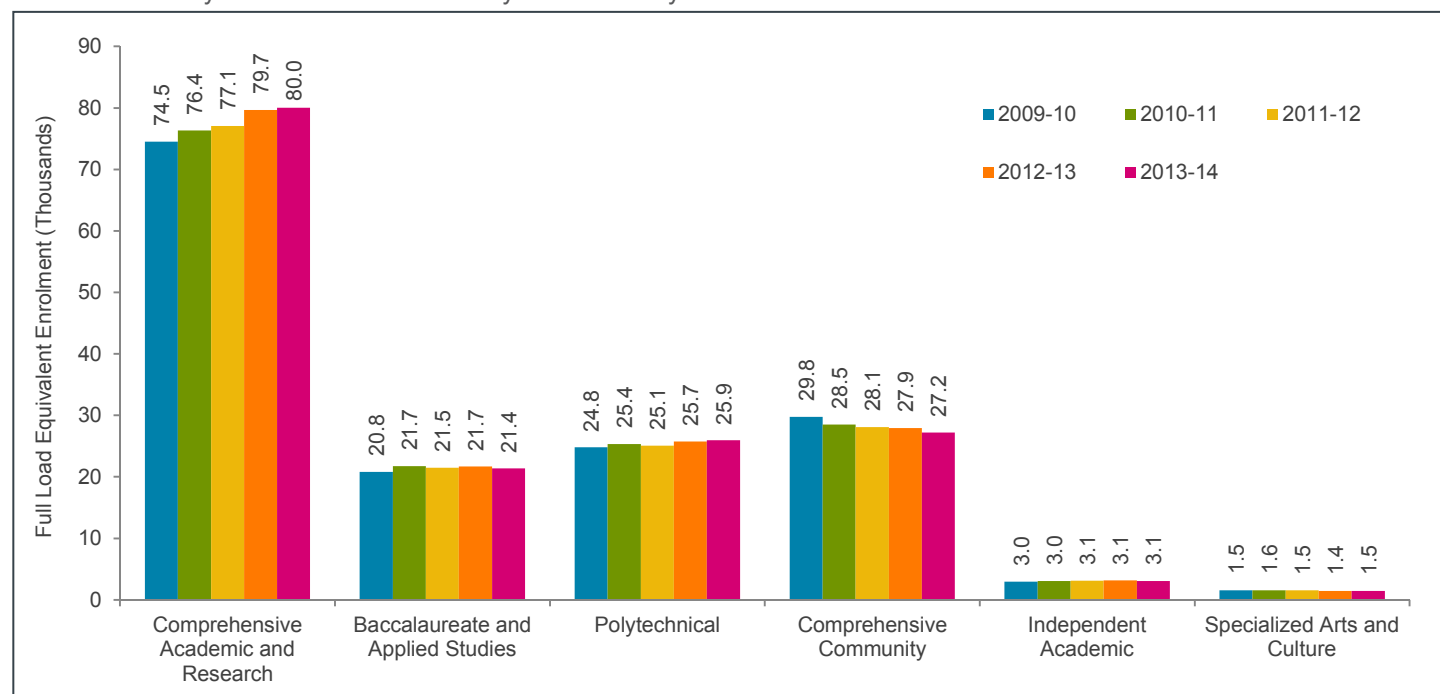
Alberta Official Statistics

Full Load Equivalent (FLE) Enrolment by Institution and Sector within Alberta's Publicly Funded Post-Secondary Education System

- Full Load Equivalent (FLE) is a measure used so that we can make comparable calculations across different institutions, across different programs. The FLE is measured by taking the load of the student enrolled (instructional hours + practicum hours) and dividing by the full load of that program. This results in a comparable metric to be able to use across the system. The FLE calculation is consistent for every institution and program.
- The graph below presents the FLE measure by each sector by Academic Year. Sectors are broken down into six categories of publicly funded post-secondary institutions in Alberta as defined in legislation: (1) Comprehensive Academic and Research Institutions, (2) Baccalaureate and Applied Studies Institutions, (3) Comprehensive Community Institutions, (4) Polytechnical Institutions, (5) Independent Academic Institutions, and (6) Specialized Arts and Culture Institutions.
- Academic years are related to each individual institution, and generally run from May through April or July through June. The data are submitted at the end of each academic year, and then require a rigorous review and sign off, meaning there is a time lag of approximately one year before data are updated.
- The CSV and XLSX files available for download also include additional detail on Full Load Equivalent enrolment statistics for each of the sectors presented, as well as for each institution that constitute each sector.

Full Load Equivalent (FLE) Enrolment by Sector

Alberta's Publicly Funded Post-Secondary Education System



Source: Alberta Innovation and Advanced Education, Learner and Enrolment Reporting System (LERS)