



2023-2024 OSM WORK PLAN APPLICATION

This form will be used to assess the merits of the proposed work plan and its fit with the Oil Sands Monitoring (OSM) Program mandate and strategic priorities. Applicants must complete the form in its entirety. Applicants that fail to use this form and complete all sections in the timeframe will not be considered.

OSM Work Plan Submission Deadline: The deadline for submission of proposed work plans is October 31, 2022 at 4:30 PM Mountain Standard time . Late submissions will not be accepted.	October 31, 2022 4:30 PM MST
Decision Notification	Mid to Late March 2023

WORK PLAN COMPLETION

Please **Enable Macros** on the form when prompted.

The applicant is required to provide information in sufficient detail to allow the evaluation team to assess the work plan. Please follow the requirements/instructions carefully while at the same time being concise in substantiating the project's merits. The OSM Program is not responsible for the costs incurred by the applicant in the preparation and submission of any proposed work plan.

Privacy: The OSM Program is governed by the Freedom of Information and Protection of Privacy Act (FOIP) and may be required to disclose information received under this Application, or other information delivered to the OSM Program in relation to a Project, when an access request is made by anyone in the public. Applicants are encouraged to familiarize themselves with FOIP. All work plans are public documents.

Technical Requirements: When working on this form, please maintain Macros compatibility by always saving your draft and your final submission as a **Microsoft Word Macro-Enabled Document**, failure to do so will result in loss of form functionality. This form was created using Microsoft word 2016 on a PC and may not have functionality on other versions of Microsoft on PC or MACS.

Government Lead/Coordinator: All work plans under the OSM Program require either a government lead or a government coordinator. This will ensure that the financial tables (for Alberta Environment and Parks & Environment and Climate Change Canada) are completed accurately for work plan consideration. **However**, if an **Indigenous community, environmental nongovernmental organization** or any other **external partner** is completing a work plan proposal, they would **only** complete the **grant or contract budget component** of the **Human Resources & Financials Section** for their project. The government coordinator within Alberta Environment & Parks would be responsible for completing the remaining components of the Human Resources and Financial Section of this Work Plan Application, as they are responsible for contract and grant facilitation of successful submissions. All other sections outside of **Human Resources & Financials Section** of this work plan proposal are to be completed in full by all applicants.

Supplemental Materials: The OSM Program recognizes that majority of work planning submissions are a result of joint effort and monitoring expertise. Should the applicant wish to submit supplemental materials in addition to their application additional resources are available in the Work Planning Package accessible here: [2023-24 Work Planning Package \(Ctrl+CLICK\)](#)

Should you have any **questions** about completing this work planning form or uploading your final submission documents, please send all inquiries by email to: OSM.Info@gov.ab.ca.



WORK PLAN SUBMISSION

Upon completion of this application, please submit the appropriately named work plan (**Microsoft Word Macro-Enabled Document**) and all supporting documents to the link provided below. Failure to follow the naming convention provided may result in oversight of your application.

Please upload (by drag and dropping) the **WORK PLAN SUBMISSION & ALL SUPPORTING DOCUMENTS** here:

[WORK PLAN SUBMISSION LINK \(CTRL+CLICK HERE\)](#)

Please use the following file naming convention when submitting your **WORK PLAN**:

202324_wkpln_WorkPlanTitle_ProjectLeadLastNameFirstName

Example:

202324_wkpln_OilSandsResiduesinFishTissue_SmithJoe

If applicable, please use the following file naming convention when submitting your **supplementary or supporting files**. Please number them according to the guidance and examples provided:

202324_sup##_WorkPlanTitle_ProjectLeadLastNameFirstName

Examples:

202324_sup01_OilSandsResiduesinFishTissue_SmithJoe

202324_sup02_OilSandsResiduesinFishTissue_SmithJoe

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202324_sup10_OilSandsResiduesinFishTissue_SmithJoe

Do not resave your work plan or documents under any other naming conventions. If you need to make revisions and resubmit before the work planning deadline of October 31, 2022, **DO NOT** rename your submission. When resubmitting, simply resubmit with the exact naming convention so that it replaces the original submission. **DO NOT** add any additional components such as versioning or dates to the file naming convention. Please direct any questions regarding the submission or naming of submissions to OSM.Info@gov.ab.ca.



WORK PLAN APPLICATION

PROJECT INFORMATION	
Project Title:	Community Led Berry Contamination Study – Fort McKay First Nation
Lead Applicant, Organization, or Community:	Wood Buffalo Environmental Association on behalf of Fort McKay First Nation (FMFN)
Work Plan Identifier Number: <i>If this is an on-going project please fill the identifier number for 22/23 fiscal by adjusting the last four digits: Example: D-1-2223 would become D-1-2324</i>	B-CM-3-2324
Project Region(s):	Athabasca
Project Start Year: <i>First year funding under the OSM program was received for this project (if applicable)</i>	2011
Project End Year: <i>Last year funding under the OSM program is requested Example: 2024</i>	Click or tap here to enter text.
Total 2023/24 Project Budget: <i>For the 2023/24 fiscal year</i>	\$124,568.00
Requested OSM Program Funding: <i>For the 2023/24 fiscal year</i>	\$124,568.00
Project Type:	Community Based Monitoring
Project Theme:	Terrestrial Biological Monitoring
Anticipated Total Duration of Projects (Core and Focused Study (3 years))	Choose an item.
Current Year	Focused Study: Choose an item.
	Core Monitoring: Choose an item.

CONTACT INFORMATION	
Lead Applicant/ Principal Investigator: <i>Every work plan application requires one lead applicant. This lead is accountable for the entire work plan and all deliverables.</i>	Dianne McIsaac
Job Title:	Stakeholder Engagement Coordinator
Organization:	Wood Buffalo Environmental Association
Address:	805 Memorial Drive, Fort McMurray, AB T9K 0K4
Phone:	17807994420
Email:	dmcisaac@wbea.org

PROJECT SUMMARY

Should your application be successful, The OSM Program reserves the right to publish this work plan application. Please check the box below to acknowledge you have read and understand:

I acknowledge and understand

In the space below please provide a summary (300 words max) of the proposed project that includes a brief overview of the project drivers and objectives, the proposed approach/methodology, project deliverables, and how the project will deliver to the OSM Program objectives. The summary should be written in plain language.

Please Note - This full work plan is being submitted by the Wood Buffalo Environmental Association, on behalf of Fort McKay First Nation (FMFN) and is a component of, and aligns with, the WBEA's Community Led Berry Contamination Study full work plan. Many of the questions will be addressed in the WBEA's full work plan so the answers will either be repeated here, or readers will be directed to the WBEA's work plan. FMFN is submitting the full work plan template as they have identified the requirement for a budget greater than the abbreviated work plan will allow. Please see "202324_sup04_WBEA Community Led Berry Contamination Study Fort McKay First Nation_McIsaacDianne"

The FMFN Community Led Berry Contamination Study (the "Project") builds upon work initiated by FMFN, with support from the Wood Buffalo Environmental Association (WBEA), since 2011. The Project objective is to monitor berries from culturally significant patches to inform the community questions, including "are the berries safe to eat?" and is driven by the concerns of Fort McKay First Nation about changes to berry quality and health due to oil sands-related development.

The FMFN Berry Group is well established: the community participants within the group and the patches monitored have remained the same since the Project's inception. However, budget, and pandemic constraints in recent years have interrupted the Project's consistent and robust approach. The FMFN Berry Group has expressed the need to rebuild the foundation it had established in the early stages of development and are requesting additional funds to achieve this. First, the community participants, Elders, and knowledge holders are what bring strength to the Project and its outcomes; these additional funds will allow all Berry Group members to attend each meeting, site visit, and harvest – which is critical to the Project's success. Related to this is the high value the Berry Group places on time spent in the culturally and spiritually significant Moose Lake berry patch and the importance of providing an opportunity for any interested Berry Group member to attend. This trip requires the use of a float plane and these costs have increased significantly due to inflation and fuel cost increases. In addition, knowledge sharing between generations is paramount in cultural preservation so FMFN has identified opportunities for collaboration between the Berry Group and students at the Fort McKay school. Lastly, FMFN recognizes the linkage between air quality and meteorology monitoring and the observations being made in the berry patch and would like to reintroduce this component of the project as the information was valuable to the Group. This monitoring was introduced at the request of the FMFN Berry Group in the early stages but was removed due to budget constraints in recent years.

Please see the "202324_wkpln_WBEA Community Led Berry Contamination Study_McIsaacDianne" (WBEA work plan) for information on the methodology and deliverables.

1.0 Merits of the Work Plan

All work plans under the OSM Program must serve the mandate of the program by determining (1) if changes in indicators are occurring in the oil sands region and (2) if the changes are caused by oil sands development activities and (3) the contribution in the context of cumulative effects. In the space below please provide information on the following:

- Describe the key drivers for the project identifying linkages to Adaptive Monitoring framework particularly as it relates to surveillance, confirmation and limits of change (as per OC approved Key Questions).
- Explain the knowledge gap as it relates to the Adaptive Monitoring that is being addressed along with the context and scope of the problem as well as the Source – pathway – Receptor Conceptual Models .
- Describe how the project meets the mandate of the OSM Program or areas of limited knowledge is the work being designed to answer with consideration for the TAC specific Scope of Work Document (attached) and the Key Questions (attached)?
- Discuss results of previous monitoring/studies/development and what has been achieved to date. Please identify potential linkages to relevant sections of the State of Environment Report.

KEY DRIVERS and LINK TO ADAPTIVE MONITORING FRAMEWORK:

The key driver for this work plan is Fort McKay First Nation’s community concerns regarding the condition of local berries and understanding the potential impacts from oil sands development on this ecosystem component, which is highly valued by the community and is reflected as such on the OSM conceptual model. The perceived risk from the community is that some berries are (or may become) contaminated, or impure, and if so, cannot be used for their medicinal, nutritional and social properties. This has resulted in some community members abandoning important physical, social, and spiritual practices while being forced to travel longer distances in order to gather berries that they trust. This obvious change to cultural practices is clearly linked to the adaptive monitoring key questions regarding the impact of oil sands development to Indigenous rights and culture.

Truly understanding the impacts to human health cannot be done in isolation of the lived experiences and Traditional Knowledge of the Indigenous peoples who rely on and have historical knowledge of these ecosystems. This Project attempts to address the knowledge gap by braiding Traditional Knowledge practices and western science risk assessment methodologies to answer the following community-driven questions: “are local berries safe to eat?” and “are there changes in berry quality/quantity due to oil sands developments?” Western science environmental knowledge is partial and incomplete and there are ways of knowing determined by culture and values (Berkes, 2009; Harris, 2007:303). Building relationships between the Indigenous and scientific communities to decide together how knowledge is produced, who benefits, and how it is interpreted or validated is paramount to co-producing knowledge that ensures mutual and complementary benefits (e.g. environmental, cultural, political, and economic) (Berkes, 2009; Bonny and Berkes, 2008).

MANDATE OF THE OSM PROGRAM:

This work plan meets the mandate of the OSM Program by addressing all three of the core OSM results:

1) Assess changes in indicators occurring in the oil sands region: Temporal and spatial patterns of Traditional Knowledge-based indicators as well as contamination and health properties in berries at community chosen berry patches are monitored, which are used to directly (through comparison to health risk and environmental thresholds) and indirectly (through other OSM themes) assess potential environmental changes.

2) Determine relationship between changes and oil sands development activities: Participants in the Project have interacted with their local berry patches well before and during oil sands development and have observed and understand the changes that have occurred due to development. In addition, monitoring and understanding the composition of ambient air (using data from the Air & Deposition theme) and correlating it with the soil and berry media collected in this Project can parse natural sources of contaminants from anthropogenic sources.

3) Contribute to context of cumulative effects: Changes in berry quality and quantity, the main driver of this Project, may be a result of exposure to various chemical constituents in air emissions and surface water runoff from facilities which may directly affect the health of local berries (i.e. decrease growth and berry size), affect the health properties of berries (i.e. decrease antioxidant activity), deposit on the surface of berry plants (i.e. metals in dust emissions) or result in the bioaccumulation of contaminants in berry plant tissues (i.e. uptake of metals via roots and translocation within fruit). While the Berry Project has the potential to assess cumulative effects, at this phase of the focus is on surveillance monitoring and the first two OSM questions.

PREVIOUS RESULTS:

- 1) Fort McKay First Nation has been conducting monitoring as part of the Project since 2011.
- 2) The priority of the Project is to provide data and learnings that are accessible, credible, and useful to the FMFN community, first and foremost, to help address their concern for and add to the understanding of the quality and quantity of their local berries. This has been achieved through the development and sharing of annual summary reports at yearly engagement sessions with community members. A consistent finding of the Project has been the significance and value that project participants place on relaying and discussing results, and sharing information, with and between the community members and project participants.
- 3) Project participants have expressed finding significant value in the field visit/berry harvest component of the Project as a way to continue to practice cultural traditions and visit areas that were traditionally used for berry picking that may no longer be visited regularly due to development activities. Participants have noted improvements to berry condition due to more regular visits and offerings by community Elders.
- 4) Information from this project arms the community with documented observations and analysis about the condition of the local berries. This information has (or may) influence the decision to consume the local berries and it may be relevant to the community when consulting with decision-makers on new developments or with policy makers on the efficacy of existing policies.
- 5) Statistical analysis indicates that certain berry patches within an individual community's traditional territory are statistically similar (replicates) to each other. However, the cultural significance of each patch cannot be validated or replicated using statistical methods. Therefore, monitoring of all community identified patches is recommended until such a time that communities indicate if a sub-set of patches or pooling of samples could occur to understand the health of local berries.
- 6) Analysis of available monitoring data indicates the importance of understanding the deposition of nitrogen and sulphur species. Air sampling is recommended at each patch to better understand if acidifying emissions and deposition have impacts on berry health parameters in addition to or independent of effects on metal bioavailability. Additionally, soil sampling is recommended to continue for three successive years to understand natural variability and the linkage with deposition.
- 7) Data indicates that trace element concentrations within and between berry patches is highly variable. Therefore, it is recommended that a minimum of three berry samples be analyzed per patch. FMFN has historically visited 4 berry patches and is proposing the same for 2023-24.
- 9) The data that has been collected is adequate to understand the effects of washing berries. Data indicates that dust emissions and deposition on berries occurs in proximity to surface mining operations. Therefore, assessing the effects of washing on chemical concentrations is only recommended for communities or patches within the surface mining footprint. (Washing berries is not proposed in 2023-24 but may be proposed as a focused study in subsequent years).
- 10) Data from this Project indicate that levels of contaminants of concern are elevated in berries from patches considered unclean by Indigenous members, which are located closer to oil sands

development, versus berries from patches considered clean or sacred by Indigenous members, which are located farther away from development.

2.0 Objectives of the Work Plan

List in point form the Objectives of the 2023/24 work plan below

- 1) Site visits, sample collection, and berry harvest. Community participants have found spending time on the land, gathering at the berry patch, to be one of the most valuable components of the Project as it provides additional opportunities for community members to share knowledge, and to collect life stories, oral traditions, and participant observations, to practice cultural traditions, to harvest berries and collect soil and air samples for laboratory analysis. This is especially true for the annual Moose Lake multi-day trip as this patch holds important spiritual and cultural value for the community.
- 2) Assessment of laboratory analytical data from monitoring activities conducted by the community in 2023, including technical report summarizing the results for the community. This is considered a high priority for the community as results-sharing is a critical component of this project.
- 3) Qualitative and quantitative summary report. Data collected during the field season (i.e. qualitative observations at the berry patch and berry, soil, and air sample laboratory analysis) are summarized into an annual report to be shared with and validated by the community participants during the results sharing meeting.
- 4) Berry Group meetings. Ideally, the Berry Group formally meets at least twice per Project year. These gatherings provide an opportunity for community members to share their knowledge and lived experiences, for the group to discuss ways to adapt the monitoring based on results and knowledge, and to plan the field season logistics. In addition, a formal meeting to share available western science results and observations recorded by the researchers to be verified by community members is considered a critical component of the Project. There is a priority on the 2023-24 information sharing early in the Project year as the COVID -19 pandemic, paired with community restraints, have not allowed for the sharing of results over the last few years. Ideally, results collected in 2023 will then be shared at the meeting at the end of the Project year.
- 5) Capacity building. Continue to provide opportunities for relationship building, knowledge sharing, time on the land, and educational opportunities for all participants to learn new perspectives and skills. Community project management will be provided in-kind to decrease costs and ensure the Project can continue as the Berry Group designed, as it holds high value to community members. Furthermore, there is an opportunity in 2023-24 to collaborate with the FMFN elementary/junior high school (Elsie Fabian School) to engage with the FMFN community youth.

3.0 Scope

Evaluation of Scope Criteria (Information Box Only- No action required)

Your workplan will be evaluated against the criteria below. A successful workplan would:

- be in scope of the OSM Program (e.g., regional boundaries, specific to oil sands development, within boundaries of the Oil Sands Environmental Monitoring Program Regulation)
- consider the TAC-specific Scope of Work document and the key questions
- integrate western science with Indigenous Community-Based Monitoring)
- address the Adaptive Monitoring particularly as it relates to surveillance, confirmation and limits of change as per approved Key Questions.
- have an experimental design that addresses the Pressure/Stressor, Pathway/Exposure, Response continuum
- produce data/knowledge aligned with OSM Program requirements and is working with Service Alberta
- uses Standard Operating Procedures/ Best Management Practices/ Standard Methods including for Indigenous Community-Based Monitoring

3.1 Sub Theme

Please select from the dropdown menu below the theme(s) your monitoring work plan relates to:

Terrestrial Biology

3.2 Core Monitoring or Focused study

Please select from the dropdown menu below if the monitoring in the work plan is "core monitoring" and/or a "focused study". Core monitoring are long term monitoring programs that have been in operation for at least 3 years, have been previously designated by the OSM program as core, and will continue to operate into the future. Focused studies are short term projects 1-2 years that address a specific emerging issue. For the purposes of 2023/24 work planning all Community Based Monitoring Projects are Focused Studies.

Focused Study (includes Community-Based Monitoring)

3.3 Sub Theme Key Questions

Please select from the dropdown menus below the sub-theme(s) your monitoring work plan relates to and address the Key Questions:

3.3.1 Surface Water Theme

3.3.1.1. Sub Themes:

Choose an item.

3.4.1.2 Surface Water Key Questions

Explain how your surface water monitoring program addresses the key questions below.

1. Has baseline been established? Have thresholds or limits of change been identified?

Click or tap here to enter text.

2. Are changes occurring in water quality, biological health (e.g., benthos, fish) and/or water quantity/flows relative to baseline? If yes, is there evidence that the observed change is attributable to oil sands development? (Describe source-pathway-receptor and/or conceptual models and what is the contribution in the context of cumulative effects?)

Click or tap here to enter text.

3. Are there unanticipated results in the data? If yes, is there need for investigation of cause studies?

Click or tap here to enter text.

4. Are changes in water quality and/or water quantity and/or biological health informing Indigenous key questions and concerns?

Click or tap here to enter text.

5. Are data produced following OSM Program requirements and provided into the OSM Program data management system?

Click or tap here to enter text.

6. Do methodologies use relevant Standard Operating Procedures/ Best Management Practices/ Standard Methods?

Click or tap here to enter text.

7. How does the monitoring identify integration amongst projects, themes or with communities?

Click or tap here to enter text.

8. With consideration for adaptive monitoring, where does the proposed monitoring fit on the conceptual model for the theme area relative to the conceptual model for the OSM Program?

Click or tap here to enter text.

9. How will this work advance understanding transition towards adaptive monitoring?

Click or tap here to enter text.



10. Is the work plan contributing to Programmatic State of Environment Reporting? If yes, please identify potential linkages to relevant sections of the State of Environment Report.

Click or tap here to enter text.



3.3.2 Groundwater Theme

3.3.2.1 Sub Themes:

Choose an item.

3.3.2.2 Groundwater Key Questions

Explain how your groundwater monitoring program addresses the key questions below.

1. Has baseline been established? Have thresholds or limits of change been identified?

Click or tap here to enter text.

2. Are changes occurring in groundwater quality and/or quantity relative to baseline? If yes, is there evidence that the observed change is attributable to oil sands development? (*Describe source-pathway-receptor and/or conceptual models*) and what is the contribution in the context of cumulative effects?

Click or tap here to enter text.

3. Are there unanticipated results in the data? If yes, is there need for investigation of cause studies?

Click or tap here to enter text.

4. Are changes in groundwater quality and/or quantity informing Indigenous key questions and concerns Indigenous concerns and health?

Click or tap here to enter text.

5. Are data produced following OSM Program requirements and provided into the OSM Program data management system?

Click or tap here to enter text.

6. Do methodologies use relevant Standard Operating Procedures/ Best Management Practices/ Standard Methods?

Click or tap here to enter text.

7. How does the monitoring identify integration amongst projects, themes or with communities?

Click or tap here to enter text.

8. With consideration for adaptive monitoring, where does the proposed monitoring fit on the conceptual model for the theme area relative to the conceptual model for the OSM Program?

Click or tap here to enter text.

9. How will this work advance understanding transition towards adaptive monitoring?

Click or tap here to enter text.

10. Is the work plan contributing to Programmatic State of Environment Reporting? If yes, please identify potential linkages to relevant sections of the State of Environment Report.

Click or tap here to enter text.



3.3.3 Wetlands Theme

3.3.3.1 Sub Themes:

Choose an item.

3.3.3.2 Wetlands - Key Questions

Explain how your wetlands monitoring program addresses the key questions below.

1. Has baseline been established? Have thresholds or limits of change been identified?

Click or tap here to enter text.

2. Are changes occurring in wetlands due to contaminants and hydrological processes? If yes, is there evidence that the observed change is attributable to oil sands development? (Describe source-pathway-receptor and/or conceptual models) and what is the contribution in the context of cumulative effects?

Click or tap here to enter text.

3. Are there unanticipated results in the data? If yes, is there need for investigation of cause studies?

Click or tap here to enter text.

4. Are changes in wetlands informing Indigenous key questions and concerns?

Click or tap here to enter text.

5. Are data produced following OSM Program requirements and provided into the OSM Program data management system?

Click or tap here to enter text.

6. Do methodologies use relevant Standard Operating Procedures/ Best Management Practices/ Standard Methods?

Click or tap here to enter text.

7. How does the monitoring identify integration amongst projects, themes or with communities?

Click or tap here to enter text.

8. With consideration for adaptive monitoring, where does the proposed monitoring fit on the conceptual model for the theme area relative to the conceptual model for the OSM Program?

Click or tap here to enter text.

9. How will this work advance understanding transition towards adaptive monitoring?

Click or tap here to enter text.

10. Is the work plan contributing to Programmatic State of Environment Reporting? If yes, please identify potential linkages to relevant sections of the State of Environment Report.

Click or tap here to enter text.



3.3.4 Air Theme

3.3.4.1 Sub Themes:

Choose an item.

3.3.4.2 Air & Deposition - Key Questions

Explain how your air & deposition monitoring program addresses the key questions below.

1. Has baseline been established? Have thresholds or limits of change been identified?

Click or tap here to enter text.

2. Are changes occurring in air quality? If yes, is there evidence that the observed change is attributable to oil sands development? (Describe source-pathway-receptor and/or conceptual models) and what is the contribution in the context of cumulative effects?

Click or tap here to enter text.

3. Are there unanticipated results in the data? If yes, is there need for investigation of cause studies

Click or tap here to enter text.

4. Are changes in air quality informing Indigenous key questions and concerns?

Click or tap here to enter text.

5. Are data produced following OSM Program requirements and provided into the OSM Program data management system?

Click or tap here to enter text.

6. Do methodologies use relevant Standard Operating Procedures/ Best Management Practices/ Standard Methods?

Click or tap here to enter text.

7. How does the monitoring identify integration amongst projects, themes or with communities?

Click or tap here to enter text.

8. With consideration for adaptive monitoring, where does the proposed monitoring fit on the conceptual model for the theme area relative to the conceptual model for the OSM Program?

Click or tap here to enter text.

9. How will this work advance understanding transition towards adaptive monitoring?

Click or tap here to enter text.

10. Is the work plan contributing to Programmatic State of Environment Reporting? If yes, please identify potential linkages to relevant sections of the State of Environment Report.

Click or tap here to enter text.

3.3.5 Terrestrial Biology Theme

3.3.5.1 Sub Themes:

Vegetation

3.3.5.2 Terrestrial Biology - Key Questions

Explain how your terrestrial biological monitoring program addresses the key questions below.

1. Has baseline been established? Have thresholds or limits of change been identified?

See the WBEA work plan for information on baseline, thresholds, or limits of change.

2. Are changes occurring in terrestrial ecosystems due to contaminants and landscape alteration? If yes, is there evidence that the observed change is attributable to oil sands development? (Describe source-pathway-receptor and/or conceptual models) and what is the contribution in the context of cumulative effects?

See the WBEA work plan for information on changes in terrestrial ecosystems.

3. Are there unanticipated results in the data? If yes, is there need for investigation of cause studies?

See the WBEA work plan for unanticipated results.

4. Are changes in terrestrial ecosystems informing Indigenous key questions and concerns?

See the WBEA work plan for how changes are informing Indigenous key questions.

5. Are data produced following OSM Program requirements and provided into the OSM Program data management system?

For project deliverables where Indigenous Knowledge (IK) has been documented, the rights to that knowledge reside with the originating IK expert and Indigenous community. Summaries of this information will be included into final project reports that can be shared with the OSM Program, with the consent of the IK expert and the relevant Indigenous community. Final reports to the OSM Program will not contain unfinished, original IK data or research, nor other IK-related information without consent of the relevant IK experts and the FMFN community.

6. Do methodologies use relevant Standard Operating Procedures/ Best Management Practices/ Standard Methods?

The FMFN Berry Project will follow the relevant methodologies outlined in the WBEA work plan

7. How does the monitoring identify integration amongst projects, themes or with communities?

The FMFN's component of the Berry Project has identified an opportunity to integrate with the Fort McKay Dustfall monitoring program. In 2023-24, FMFN will explore the possibility of deploying dustfall samplers at berry monitoring sites, and the feasibility of sample media speciation, to understand the linkage between deposition and PAH contaminants in berries.

See the WBEA's full work plan for additional information on integration.

8. With consideration for adaptive monitoring, where does the proposed monitoring fit on the conceptual model for the theme area relative to the conceptual model for the OSM Program?

See the WBEA's work plan for information on the conceptual model.



9. How will this work advance understanding transition towards adaptive monitoring?

See the WBEA's work plan for information on the transition to adaptive monitoring.

10. Is the work plan contributing to Programmatic State of Environment Reporting? If yes, please identify potential linkages to relevant sections of the State of Environment Report.

See the WBEA's work plan for information on this question.



3.3.6 Cross-Cutting Across Theme Areas

3.3.6.1 Sub Themes:

Choose an item.

If "Other" was selected from the drop down list above please describe below:

Click or tap here to enter text.

3.3.6.2 Cross-Cutting - Key Questions

Explain how your cross-cutting monitoring program addresses the key questions below.

1. Is data produced following OSM Program requirements and provided into the OSM Program data management system?

Click or tap here to enter text.

2. Do methodologies use relevant Standard Operating Procedures/ Best Management Practices/ Standard Methods?

Click or tap here to enter text.

3. How does the monitoring identify integration amongst projects, themes or with communities?

Click or tap here to enter text.

4. With consideration for adaptive monitoring, where does the proposed monitoring fit on the conceptual model for the theme area relative to the conceptual model for the OSM Program?

Click or tap here to enter text.

5. How will this work advance understanding transition towards adaptive monitoring?

Click or tap here to enter text.

6. Is the work plan contributing to Programmatic State of Environment Reporting? If yes, please identify potential linkages to relevant sections of the State of Environment Report.

Click or tap here to enter text.

4.0 Mitigation

Evaluation of Mitigation Criteria (Information Box Only- No action required)

Your workplan will be evaluated against the criteria below. A successful workplan would potentially inform:

- efficacy of an existing regulation or policy
- an EPEA approval condition
- a regional framework (i.e., LARP)
- an emerging issue

Explain how your monitoring program informs management, policy and regulatory compliance. As relevant consider adaptive monitoring and the approved Key Questions in your response.

Information collected through this Project arms the community with documented observations and analysis about the condition of local berries. This information may influence the community's decision to consume local berries and it may be relevant to the community when consulting with decision-makers on new developments or with policy makers on the efficacy of existing policies.

5.0 Indigenous Issues

Evaluation of Indigenous Issues Criteria (Information Box Only- No action required)

Your workplan will be evaluated against the criteria below. A successful workplan would potentially:

- Investigate Indigenous communities key questions and concerns
- Includes culturally relevant receptor(s) and indicator(s)
- Include or be driven by Indigenous communities (participatory or collaborative)
- Develop capacity in Indigenous communities
- Include a Council Resolution or Letter of Support from one or more Indigenous communities
- Describe how ethics protocols and best practices regarding involvement of Indigenous peoples will be adhered to
- Provide information on how Indigenous Knowledge will be collected, interpreted, validated, and used in a way that meets community Indigenous Knowledge protocols

Explain how your monitoring activities are inclusive and respond to Indigenous key questions and concerns and inform the ability to understand impacts on concerns and inform Section 35 Rights

This Project was initiated and driven by Indigenous concerns and has continued to be guided by the sharing of Traditional Knowledge by Project participants and the involvement of community members in all aspects of the project (e.g., planning, implementation, reporting). Fort McKay First Nation community concerns regarding the health of and impact to local berries due to oil sands development is being addressed through this Project. The use of land to pursue their usual vocation (i.e. harvest traditional foods and partake in cultural practices in local berry patches) is an Indigenous right, as per Section 35, that is being impacted by oil sands development which this Project aims to inform.

In addition, the Project understands that the expectation of the OSM Program is that all such activities are carried out in a manner consistent with the OSM's Ethical Guidelines for Indigenous Based Community Monitoring.

Does this project include an Integrated Community Based Monitoring Component?

Yes

If YES, please complete the [ICBM Abbreviated Work Plan Forms](#) and submit using the link below

[ICBM WORK PLAN SUBMISSION LINK \(CTRL+CLICK HERE\)](#)

5.1 Alignment with Interim Ethical Guidelines for ICBM in the OSM Program

1. Are there any community specific protocols that will be followed?

Fort McKay First Nation will continue to follow all internal community practices along with continued cultural practices around harvesting and land use. Each berry patch that has been selected for study has a purpose and/or has been identified to have cultural significance to the community.

2. Does the work plan involve methods for Indigenous participants to share information or knowledge (e.g. interview, focus group, survey/structured interview), or any other Indigenous participation? If yes, describe how risks and harms will be assessed, and the consent process that will be used.

There are opportunities throughout all phases of the project for information/knowledge sharing. The planning/community meeting, in the berry patch, and the verification meeting are all occasions where participants can share and validate the information that has been collected. The Social Scientist in attendance would ensure that ethnographic elements are properly and adequately recorded and addressed. Any/all information gathered is owned by the community and would require prior informed consent from the community before being shared. Additionally, each Project participant will be provided with an information sharing consent/disclosure to sign in the beginning phases of the Project.

3. Do the activities include any other collecting/sharing, interpreting, or applying Indigenous knowledge? Please describe how these activities will be conducted in alignment with the Interim Ethical Guidelines, and any community-based protocols and/or guidelines that may also apply.

FMFN will continue to follow all internal community practices. In the patch, berries are collected using culturally appropriate processes following the lead of the Elder participants and the WBEA Standard Operating Procedures for: Passive Sampling, Berry Sampling and Soil Sampling for the Berry Contamination Project. During harvest, life stories, oral traditions, in situ observations and any participant observations shared are documented and then presented at the verification meeting. The verification meeting is an opportunity for Project participants and the community to validate and approve all data and learnings that were collected during the field season.

4. Indicate how Indigenous communities / Indigenous knowledge holders will be involved to ensure appropriate analysis, interpretation and application of data and knowledge.

Community participants, including Knowledge holders are involved throughout all phases of the Project. They are key in choosing what patches are culturally significant to the community and lead the way for best practices in the field. The verification meeting is an opportunity for Project participants and the community to validate and approve all data and learnings that were collected during the field season.

5. How are Indigenous communities involved in identifying or confirming the appropriateness of approach, methods, and/or indicators?

Fort McKay First Nation community members and knowledge holders were involved in the development of the project and have continued their involvement each year since 2011. The planning and verification meetings provide a platform for the community to voice opinions and concerns regarding the approach, methods, and indicators.

6. How does this work plan directly benefit your community? How does it support capacity building in your community?

The Project in its current form exists from internal concerns of the FMFN community. The safety and quality of the local patches and what impacts oil sands development is having on the cultural keystone species of berries is at the forefront of those concerns. This Project aims to provide data and learnings that are accessible, credible, and useful to the community to help address the concern for and add to the understanding of the quality and quantity of the local berries. Community capacity building has been built in to the workplan to provide an opportunity for Project Managers to be supported within the community. FMFN is also exploring an opportunity in 2023-24 for a collaboration with FMFN Elementary school (Elsie Fabian School), which would involve community youth attending the spring planning session to gain interest within the youth to attend the summer berry harvest.

7. How is the information from this work plan going to be reported back to your community in a way that is accessible, transparent and easy to understand?

The verification meeting provides a platform to share the results with the community through visuals and information sharing. Draft reports produced by social and western science advisors are presented to community members that participated in the Project to verify and approve. Participants may identify other opportunities to share this information such as community meetings, newsletters, radio, etc. There is a priority on the 2023-24 information sharing as the COVID -19 pandemic, paired with community restraints have not allowed for the sharing of results over the last few years.

6.0 Measuring Change

Evaluation of Measuring Change Criteria (Information Box Only- No action required)

Your workplan will be evaluated against the criteria below. A successful workplan would potentially:

- assess changes in environmental conditions compared to baseline (e.g., validation of EIA predictions)
- report uncertainty in estimates and monitoring is of sufficient power to detect change due to oil sands development on reasonable temporal or spatial scales
- include indicators along the spectrum of response (e.g., individual, population, community)
- focus on areas of highest risk (where change is detected, where change is greater than expected, where development is expected to expand (collection of baseline))
- measure change along a stressor gradient or a stressor/reference comparison

Explain how your monitoring identifies environmental changes and how can be assessed against a baseline condition. As relevant, consider adaptive monitoring, the TAC specific Scope of Work document and the Key Questions in your response.

See the WBEA work plan for information on assessment of environmental change.

7.0 Accounting for Scale

Evaluation of Accounting for Scale Criteria (Information Box Only - No action required)

Your workplan will be evaluated against the criteria below. A successful workplan would potentially be:

- appropriate to the key question and indicator of interest
- relevant to sub-regional and regional questions
- relevant to organism, population and/or community levels of biological organization
- where modelled results are validated with monitored data
- where monitoring informs on environmental processes that occur at a regional scale. e.g. Characterizing individual sources to gain a regional estimate of acid deposition and understand signal from individual contributing sources.

Explain how your monitoring tracks regional and sub-regional state of the environment, including cumulative effects. As relevant, consider adaptive monitoring, the TAC specific Scope of Work document and the Key Questions in your response.

See the WBEA work plan for information on accounting for scale.

8.0 Transparency

Evaluation of Transparency Criteria (Information Box Only- No action required)

Your workplan will be evaluated against the criteria below. A successful workplan would potentially include:

- a plan for dissemination of monitoring data, including appropriate timing, format, and aligns with OSM program data management plan
- demonstrated transparency in past performance
- identified an annual progress report as a deliverable
- reporting of monitoring results occurs at timing and format that is appropriate for recipient audience.

Explain how your monitoring generates data and reporting that is accessible, credible and useful. As relevant, consider adaptive monitoring, the TAC specific Scope of Work document and the Key Questions in your response.

For project deliverables where Indigenous Knowledge (IK) has been documented, the rights to that knowledge reside with the originating IK expert and Indigenous community. Summaries of this information will be included into final project reports that can be shared with the OSM Program, with the consent of the IK expert and the relevant Indigenous community. Final reports to the OSM Program will not contain unfinished, original IK data or research, nor other IK-related information without consent of the relevant IK experts and Indigenous community.

The priority of the Project is to provide data that is accessible, credible, and useful to the community to help address the concern for, and add to the understanding of, the quality and quantity of the local berries.

9.0 Efficiency

Evaluation of Efficiency Criteria (Information Box Only- No action required)

Your workplan will be evaluated against the criteria below. A successful workplan would include:

- appropriately addressed a risk-informed allocation of resources
- identified the role and justification for each staff member on the proposed work plan
- identified in-kind and leveraged resources (e.g., resources and approaches are appropriately shared with other OSM projects where possible)
- established partnerships (value-added) and demonstrated examples of coordinated efficiencies (e.g., field, analytical)
- identified co-location of monitoring effort
- demonstrated monitoring activities and information collected are not duplicative
- considered sampling/measurement/methods compatibility to other data sources (e.g., AER)

Explain how your monitoring is integrated with other OSM projects and incorporates community-based participation and/or engagement in proposed monitoring activities. As relevant, consider adaptive monitoring, the TAC specific Scope of Work document and the Key Questions in your response.

The FMFN's Berry Project is a component of, and integrated with, the WBEA's Berry Project and aligns with the methodologies of the other participating communities. In addition, the FMFN's component of the Berry Project has identified an opportunity to integrate with the Fort McKay Dustfall monitoring program. As noted throughout this work plan, this Project is community-based and community participants, including Knowledge holders, are involved throughout all phases of the Project and monitoring activities.

See the WBEA work plan for additional integration opportunities.

10.0 Work Plan Approach/Methods

10.1 List the Key Project Phases and Provide Bullets for Each Major Task under Each Project Phase *

Phase 1: Planning Meeting

- Project participants gather early in the field season to share previous learnings and plan for summer activities.
- Results sharing from 2018,2019,2020, and 2022 (if available). The COVID-19 pandemic and community restraints prevented the previous year's results being shared.

Phase 2: Site visits and condition monitoring

- Project participants gather at each berry monitoring patch to assess condition of berry patch and berry plant, to determine likely harvest timeline, and to scope additional berry patches if required.
- FMFN Berry Group place high value in visiting each patch on a monthly basis leading up to harvest.

Phase 3: Site visit and sample collection

- Collect qualitative data including life stories, oral traditions, in situ observations, participant observation.
- Collect berry samples for analysis.
- Collect berries for participants, as desired by each community.
- Collect soil samples for analysis
- Collect/change out passive air filter and meteorology data
- Collect/change out dustfall sampler

Phase 4: Sample analysis (samples collected in 2023)

- Submit collected samples to laboratory.
- Retrieve results from each laboratory.

Phase 5: Results analysis and reporting (for 2023 samples)

- Assemble qualitative data and develop summary report.
- Catalogue laboratory reports into useable format.
- Complete statistical analysis of laboratory data and develop summary report.

Phase 6: Results communication (this is often combined with Phase 1: Planning)

- Present summary reports to each participating community to verify and approve.
- Sharing of knowledge and lived experiences.
- Distribute results to broader audience at the discretion of each community.

10.2 Describe how changes in environmental Condition will be assessed *

Changes in environmental condition will be assessed as follows:

1) Assess changes in environmental conditions compared to baseline or reference:

- Monitor berries, soil, and air quality at patches close to and far from development and over several years to assess changes in both spatial and temporal scales.
- Indigenous community members rely on their historical and Traditional Knowledge of the area and plant condition to determine changes in environmental condition and impacts to traditional land use.

2) Report uncertainty in estimates and monitoring is of sufficient power to detect change due to oil sands development on reasonable temporal or spatial scales:

- Contaminants of potential concern and health data is analyzed using an appropriate statistical test to assess change over time and space, as well as correlations between contaminants and health components. Multiple statistical tests have been required due to the variability in environmental monitoring data sets. These include: non-parametric and parametric single and multivariate analysis,

Principle Component Analysis (PCA) and regression analysis depending on the distribution and sample size available.

3) Include indicators along the spectrum of response (e.g., individual, population, community):

-Berries (health promoting compounds, PAHs, trace elements, and community-level quantity observations), soil (trace elements and PAHs), and air (nitrogen dioxide and sulphur dioxide) response indicators are measured.

4) Focus on areas of highest risk (where change is detected, where change is greater than expected, where development is expected to expand (collection of baseline)):

-Analysis of berry samples and monitoring for PAHs are focused in areas of highest risk (i.e. area closest to mining or dust deposition).

- Monitoring is conducted in communities and in locations that are not in close proximity or directly impacted by development, however, since the area has potential to be developed these locations can provide baseline data.

5) Measure change along a stressor gradient or a stressor/reference comparison:

-The Fort McKay First Nation community has consistently monitored the same reference location (far from development, patch considered safe) and patches closer to development (deemed unsafe) for a stressor/reference comparison.

10.3 Are There Benchmarks Being Used to Assess Changes in Environmental Condition? If So, Please Describe, If Not, State "NONE" *

Indigenous community members rely on their lived experience, Traditional and Indigenous Knowledge of the area and plant condition to determine changes in environmental condition and impacts to traditional land use.

Western science parameters that are tested are measured against:

Trace Elements:

CCME Tier 1 guidelines

Polycyclic Aromatic Hydrocarbons (PAHs):

CCME Canadian Soil Quality Guidelines (Carcinogenic and other PAHs)

Air Contaminants:

Alberta Ambient Air Quality Guidelines

Canadian Ambient Air Quality Standards (CAAQS)

Human Health:

Health Canada prescribed methods to assess human health:

-Guidance on Human Health Risk Assessment

-Part I: Guidance on Human Health Preliminary Quantitative Risk Assessment (PQRA)

-Part II: Health Canada Toxicological Reference Values (TRVs) and Chemical-Specific Factors

-Supplemental Guidance on Human Health Risk Assessment for Country Foods (HHRA Foods)

(e.g., objectives, tiers, triggers, limits, reference conditions, thresholds, etc.)

10.4 Provide a Brief Description of the Western Science or Community-Based Monitoring Indigenous Community-Based Monitoring Methods by Project Phase *

Phase 1: Planning

This is a crucial phase in community-based and Indigenous methodologies. The group needs to decide the best timing, and the participants' schedules, for the fieldwork. Everyone needs to be informed and

in agreement about project plans. This is achieved through early season convenings between the Indigenous community participants and scientists.

Phase 2: Site visits and condition monitoring

Indigenous participants visit the monitoring sites to see the condition of the berries and the patch. These visits inform the group when the appropriate time to harvest will be. The participants may use this as an opportunity to share life stories, oral traditions, in situ observations, and participant observations which would be documented by the community champion or the WBEA. In 2022-23 the social scientist will only attend the Moose Lake harvest trip in person. These observations add to the understanding of the environmental condition and impacts at the location. These visits will also be an opportunity to deploy the first air quality samplers of the season, and deploy the meteorology equipment, and will require the WBEA to be present to either complete the work or demonstrate the sample and data collection protocol to participants to equip them for implementation for the remainder of the season. In 2023-24 it will largely be the WBEA collecting the monthly passive and met data but community members may complete the work if in the area for other duties for cost effectiveness.

Phase 3: Sample collection

Participants gather in the field to harvest berries and collect samples. Berry harvest is an important cultural practice and non-Indigenous partners should follow the lead of Indigenous group members to understand respectful behaviors in the bush which might include offerings, demonstrating gratitude, or keeping a positive mood. Harvest visits should not be rushed by western science participation. The participants typically use harvest visits as an opportunity to share life stories, oral traditions, in situ observations, and participant observations which would be documented by the social scientist. Site visit logistics for sample collection require coordination by a dedicated person to arrange food, transportation, field supplies, and in some cases, to demonstrate soil sampling methodologies to the participants. Berries are harvested by Indigenous participants using the methodology they would for their own collection, which informed the development of the WBEA SOPs. The scientist/Coordinator participant may help the group collect berries and should let the group know what quantity is sufficient for analysis. Soil sampling is a newer component of the program and may require the scientist/Coordinator to demonstrate the sampling protocol to participants so they can complete soil collection. The final air quality sample and meteorology data is collected during the harvest trip as it will be the last trip to the berry patch. Berry and soil samples are packed into zip lock bags and are stored on ice until same-day delivery to the WBEA offices in Fort McMurray.

Phase 4: Sample analysis

Samples are processed by the WBEA at the Fort McMurray office. Processing includes:

- dividing berry samples into triplicates, properly labeling, and documenting the samples.
- compositing soil samples and dividing into triplicates, properly labeling, and documenting the samples.
- properly labeling passive samplers and documenting the samples.
- submitting samples to laboratory and retrieve analytical results (contract execution required).

Phase 5: Results analysis and reporting

Laboratory reports are catalogued into a useable format, provided to toxicologist science advisor for support with air quality, berry, and soil analytical results, and an annual science report is produced. The social scientist produces a report of all ethnographic information recorded during the year. Report drafts are reviewed and verified by Indigenous participants before finalization, during an annual verification meeting.

Phase 6: Results communication

Draft reports produced by science advisors are presented to Indigenous members that participated in the Project to verify and approve during an annual verification meeting. This meeting may occur late in the fiscal year or be combined with the following year's planning meeting, depending on availability of results. Any materials meant to be distributed to a broader audience must be verified by the community and consent received. Participants may identify other opportunities to share this information such as community meetings, newsletters, radio, etc.

10.5 List the Key Indicators Measured, If Not Applicable, State N/A *

Traditional Knowledge Indicators:

Berry color, size, plumpness, timing of flower and fruit, taste, sheen.

Plant leafiness, height, production, moisture.

General concerns - dust on berries, odour in air, season regularity, heat, rain, major events from industry, disruption of berry habitat, systems of respect in place - ceremonial offerings, respectful language and behaviour in presence of berries, reciprocal distribution of berries in community.

Western Science Key Indicators:

Trace elements in berries and soil(mg/kg): Ag,Al,Be,Cd,Co,Cr,Cu,Fe,Mn,Mo,Ni,Pb,Re,Sb,Sr,Tl,V,Y,Zn

Health compounds in berries: total phenolics (umol GAE/100g), oxygen radical absorbance activity (umol TE/100g), total anthocyanin (ug of C-3-G Equiv. per 100g), chlorogenic acid (ug/100g), total proanthocyanidin (mg of A2/g)

Polycyclic Aromatic Hydrocarbons in berries and soil: Alkylated and Parent

Average monthly temperature (Deg C)

Rainfall (mm)

Sulphur dioxide (ppb) (SO₂)

Nitrogen dioxide (ppb) (NO₂)

Leaf wetness (% time wet)

11.0 Knowledge Translation

In the space below, please provide the following:

- Describe the plan for knowledge transfer and distribution of learnings from the project. This could include workshops, publications, best practice documentation, marketing plan, etc.
- Demonstrate that the knowledge transfer plan is appropriate for the intended end-users.

The priority of the Project is to provide data and learnings that are accessible, credible, and useful to the community to help address the concern for, and add to the understanding of, the quality and quantity of the local berries. Draft reports are produced by supporting consultants and presented to Indigenous members that participated in the Project to verify and approve during an annual verification meeting at each participating community. Any materials meant to be distributed to a broader audience must be verified by the community and consent received prior to distribution. Participants may identify other opportunities to share this information such as community meetings, newsletters, radio, etc.

12.0 External Partners

List by project or project phase each component that will be delivered by an external party (including analytical laboratories) and name the party. Describe and name the associate work plan/grant/contract for these services. * state none if not required

Contracts are executed upon funding approval on a fiscal year term and external parties are subject to change.

Phase 1: Planning

- Social scientist (qualitative data capture and knowledge system braiding)
- Toxicologist (science direction)
- WBEA Coordinator (Project Lead)

Phase 2: Site Visits and condition monitoring

- WBEA Coordinator (Project Lead)

Phase 3: Sample collection

- Social scientist (qualitative data capture and knowledge system braiding)
- Toxicologist (science direction)
- WBEA Coordinator (Project Lead)

Phase 4: Sample analysis

- SWAMP lab with UofA provides laboratory analysis of the berry and soil samples (trace elements).
- National Research Council provides laboratory analysis of the berry samples (health compounds).
- AirZone one provides laboratory analysis of berry and soil samples (PAHs)
- WBEA Coordinator (Project Lead)

Phase 5: Results analysis and reporting

- Social scientist (qualitative data capture and knowledge system braiding)
- Toxicologist (science direction)
- WBEA Coordinator (Project Lead)

Phase 6: Results communication

- Social scientist (qualitative data capture and knowledge system braiding)
- Toxicologist (science direction)



-WBEA Coordinator (Project Lead)

*To ensure complete work plan proposal submission, all grants and contracts listed in this section should also be captured in Grants & Contracts.

13.0 Data Sharing and Data Management

For 2022-23 the following approach will be taken by the OSM Program related to data sharing.

For all work plans of a **western science** nature funded under the OSM Program, data sharing is a condition of funding and must align with the principle of "**Open by Default**". In this case, all data is to be shared with the OSM Program as directed by the OSM Program Data Management work plan.

For all work plans involving **Indigenous Knowledge** as defined below and funded under the OSM Program, data sharing is a condition of funding and the Indigenous Knowledge components of the work plan must align with the principle of "**Protected by Default**". In this case, all data as defined as Indigenous Knowledge, are to be retained by the Indigenous community to which the Indigenous Knowledge is held.

Indigenous Knowledge is defined as:

"The knowledge held by First Nations, Inuit and Métis peoples, the Aboriginal peoples of Canada. Traditional knowledge is specific to place, usually transmitted orally, and rooted in the experience of multiple generations. It is determined by an Aboriginal community's land, environment, region, culture and language. Traditional knowledge is usually described by Aboriginal peoples as holistic, involving body, mind, feelings and spirit. Knowledge may be expressed in symbols, arts, ceremonial and everyday practices, narratives and, especially, in relationships. The word tradition is not necessarily synonymous with old. Traditional knowledge is held collectively by all members of a community, although some members may have particular responsibility for its transmission. It includes preserved knowledge created by, and received from, past generations and innovations and new knowledge transmitted to subsequent generations. In international or scholarly discourse, the terms traditional knowledge and Indigenous knowledge are sometimes used interchangeably."

This definition was taken from the Canadian Government's Tri-council Policy Statement for Ethical Research involving Humans (Chapter 9, pg. 113) and is an interim definition specific to the Oil Sands Monitoring Program.

Data Sharing and Data Management *Continued*

13.1 Has there, or will there be, a Data Sharing agreement established through this Project? *

YES

13.2 Type of Quantitative Data Variables:

Discrete

13.3 Frequency of Collection:

Annually

13.4 Estimated Data Collection Start Date:

2023-06-01

13.5 Estimated Data Collection End Date:

2023-09-30

13.6 Estimated Timeline For Upload Start Date:

Click or tap to enter a date.

13.7 Estimated Timeline For Upload End Date:

Click or tap to enter a date.

13.8 Will the data Include traditional knowledge as defined by and provided by an Indigenous representative, Community or Organization?

YES

TABLE 13.9 Please describe below the Location of Data and Data Type:

Add a Data Source by clicking on the table and then clicking on the blue "+" symbol on the bottom right side of table

Name of Dataset	Location of Dataset (E.g.: Path, Website, Database, etc.)	Data File Formats (E.g.: csv, txt, API, accdb, xlsx, etc.)	Security Classification
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Choose an item.

14.0 2023/24 Deliverables

Add an additional deliverable by clicking on the table and then clicking on the blue "+" symbol on the bottom right side of table.

Type of Deliverable	Delivery Date	Description
Key Engagement/Participation Meeting	Q1	Berry Group Meeting
Key Engagement/Participation Meeting	Q2	Berry Harvest/Sample Collection Click or tap here to enter text.
Other (Describe in Description Section)	Q3	Laboratory Analysis
Other (Describe in Description Section)	Q4	Laboratory Analysis
Key Engagement/Participation Meeting	Q4	Berry Group results sharing meeting

15.0 Project Team & Partners

In the space below please provide information on the following:

- Describe key members of the project team, including roles, responsibilities and expertise relevant to the proposed project.
- Describe the competency of this team to complete the project.
- Identify any personnel or expertise gaps for successful completion of the project relative to the OSM Program mandate and discuss how these gaps will be addressed.
- Describe the project management approach and the management structure.

-Fort McKay First Nation community-based research team members –Direct program design by sharing their lived experiences, cultural values, and Indigenous and Traditional Knowledge, as well as identifying their concerns and the changing environmental conditions. Participants in the Project have interacted with their local berry patches well before and during oil sands development and are experts on land stewardship, the changes observed due to development, and the impact of these changes.

-Toxicologist and/or western scientist (TBD) – Provide scientific expertise to help participating communities better understand the potential risks to health from ingesting local berries and how the health of local berry patches may be affected by oil sands development. Provide guidance on Project design and implementation to ensure that quantitative elements of the Project adequately address the key objectives of the Oil Sands Monitoring Program and remain driven by and respectful of the community members. The Project will require input from the community regarding their choice of toxicologist/western scientists going forward before they can be named in this work plan.

-Social Scientist (TBD) – Provide guidance on program design, community-based research methodology, and ensure that ethnographic elements are properly and adequately recorded and addressed in program planning, execution and report writing and remain respectful of the community members. The Project will require input from the community regarding their choice of social scientist going forward before they can be named in this work plan.

-Project champion (community member) – If and when available, will provide project facilitation and coordination, and field-level logistic support. Provide guidance on program design, community-based research methodology, and ensure that qualitative observations are properly and adequately recorded and addressed in the Project and remain respectful of the community members. To save costs, Fort McKay First Nation Sustainability Department staff will be providing in-kind support to ensure the Project can continue as it is considered highly valuable to the community.

-Wood Buffalo Environmental Association (OSM Project Lead) – The WBEA is accountable for managing the project and executing the deliverables to meet both OSM and community expectations, as well as project facilitation and coordination, passive and met data collection, and field-level logistic and administrative support, as required.



16.0 Project Human Resources & Financing

Section 16.1 Human Resource Estimates

Building off of the competencies listed in the previous section, please complete the table below. Add additional rows as necessary. This table must include **ALL staff involved** in the project, their role and the % of that staff's time allocated to this work plan. The AEP calculated amount is based on an estimate of \$120,000/year for FTEs. This number cannot be changed. The OSM program recognizes that this is an estimate.

Table 16.1.1 AEP

Add an additional AEP Staff member by clicking on the table and then clicking on the blue "+" symbol on the bottom right side of table. The total FTE (Full Time Equivalent) is Auto Summed (in Table 16.2.1) and converted to a dollar amount.

Name (Last, First)	Role	% Time Allocated to Project
Click or tap here to enter text.	Click or tap here to enter text.	0%

Table 16.1.2 ECCC

Add an additional ECCC Staff member by clicking on the table and then clicking on the blue "+" symbol on the bottom right side of table. The total FTE (Full Time Equivalent) is Auto Summed in Table 16.2.2

Name (Last, First)	Role	% Time Allocated to Project
Click or tap here to enter text.	Click or tap here to enter text.	0%

The tables below are the financial tables for Alberta Environment & Parks (AEP) and Environment & Climate Change Canada. All work plans under the OSM Program require either a government lead or a government coordinator.

Section 16.2 Financing

The OSM Program recognizes that many of these submissions are a result of joint effort and monitoring initiatives. A detailed "PROJECT FINANCE BREAKDOWN" must be provided using the Project Finance Breakdown Template provided, accessible here (ctrl + click the link below). Please note that completion of this Project Finance Breakdown Template is mandatory and must be submitted along with each workplan.

[PROJECT FINANCE BREAKDOWN TEMPLATE \(CTRL+CLICK HERE\)](#)

Table 16.2.1 Funding Requested BY ALBERTA ENVIRONMENT & PARKS

Organization – Alberta Environment & Parks ONLY	Total % time allocated to project for AEP staff	Total Funding Requested from OSM
Salaries and Benefits <i>(Calculated from Table 16.1.1 above)</i>	0.00%	\$0.00
Operations and Maintenance		
Consumable materials and supplies		\$0.00
Conferences and meetings travel		\$0.00
Project-related travel		\$0.00
Engagement		\$0.00
Reporting		\$0.00
Overhead		\$0.00
Total All Grants <i>(Calculated from Table 16.4 below)</i>		\$124,568.00
Total All Contracts <i>(Calculated from Table 16.5 below)</i>		\$0.00
Sub- TOTAL <i>(Calculated)</i>		\$124,568.00
Capital*		\$0.00
AEP TOTAL <i>(Calculated)</i>		\$124,568.00

* The Government of Alberta Financial Policies (Policy # A600) requires that all **capital asset** purchases comply with governmental and departmental legislation, policies, procedures, directives and guidelines. **Capital assets** (Financial Policy # A100, Government of Alberta, January 2014) are tangible assets that: have economic life greater than one year; are acquired, constructed, or developed for use on a continuing basis; are not held for sale in ordinary course of operations; are recorded and tracked centrally; have a cost greater than \$5,000.

Some **examples of capital asset equipment include:** laboratory equipment, appliances, boats, motors, field equipment, ATV's/snowmobiles, stationary equipment (pier/sign/weather), fire/safety equipment, pumps/tanks, heavy equipment, irrigation systems, furniture, trailers, vehicles, etc. (Financial Policy # A100, Government of Alberta, January 2014).

Table 16.2.2 Funding Requested BY ENVIRONMENT & CLIMATE CHANGE CANADA

Organization – Environment & Climate Change Canada ONLY	Total % time allocated to project for ECCC staff	Total Funding Requested from OSM
Salaries and Benefits FTE <i>(Please manually provide the number in the space below)</i>		
Salaries and Benefits		\$0.00
Operations and Maintenance		
Consumable materials and supplies		\$0.00
Conferences and meetings travel		\$0.00
Project-related travel		\$0.00
Engagement		\$0.00
Reporting		\$0.00
Overhead		\$0.00
ECCC TOTAL <i>(Calculated)</i>		\$0.00

* ECCC cannot request capital under the OSM program. Any capital requirements to support long-term monitoring under the OSM program should be procured by Alberta and captured in that budget table.

Table 16.3

Complete ONE table per Grant recipient.

Add a Recipient by clicking on the table and then clicking on the blue "+" symbol on the bottom right side of table. The total of all Grants is Auto Summed in Table 16.2.1

GRANT RECIPIENT - ONLY: Name	Dianne McIsaac
GRANT RECIPIENT - ONLY: Organization	Wood Buffalo Environmental Association
Category	Total Funding Requested from OSM
Salaries and Benefits	\$0.00
Operations and Maintenance	
Consumable materials and supplies	\$8,074.00
Conferences and meetings travel	\$0.00
Project-related travel	\$22,364.00
Engagement	\$43,050.00
Reporting	\$51,080.00
Overhead	\$0.00
GRANT TOTAL <i>(Calculated)</i>	\$124,568.00

Table 16.4

Complete ONE table per Contract recipient.

Add a Recipient by clicking on the table and then clicking on the blue "+" symbol on the bottom right side of table. This section is only to be completed should the applicant intend to contract components or stages of the project out to external organizations. The total of all Contracts is Auto Summed in Table 16.2.1

CONTRACT RECIPIENT - ONLY: Name	Click or tap here to enter text.
CONTRACT RECIPIENT - ONLY: Organization	Click or tap here to enter text.
Category	Total Funding Requested from OSM
Salaries and Benefits	\$0.00
Operations and Maintenance	
Consumable materials and supplies	\$0.00
Conferences and meetings travel	\$0.00
Project-related travel	\$0.00
Engagement	\$0.00
Reporting	\$0.00
Overhead	\$0.00
CONTRACT TOTAL <i>(Calculated)</i>	\$0.00

Table 16.5 GRAND TOTAL Project Funding Requested from OSM Program

The table below is auto calculated, please do not try to manually manipulate these contents.

Category	Total Funding Requested from OSM
Salaries and Benefits <i>Sums totals for salaries and benefits from AEP and ECCC ONLY</i>	\$0.00
Operations and Maintenance	
Consumable materials and supplies <i>Sums totals for AEP and ECCC ONLY</i>	\$0.00
Conferences and meetings travel <i>Sums totals for AEP and ECCC ONLY</i>	\$0.00
Project-related travel <i>Sums totals for AEP and ECCC ONLY</i>	\$0.00
Engagement <i>Sums totals for AEP and ECCC ONLY</i>	\$0.00
Reporting <i>Sums totals for AEP and ECCC ONLY</i>	\$0.00
Overhead <i>Sums totals for AEP and ECCC ONLY</i>	\$0.00
Total All Grants (from table 16.2.1 above) <i>Sums totals for AEP Tables ONLY</i>	\$124,568.00
Total All Contracts (from table 16.2.1 above) <i>Sums totals for AEP Tables ONLY</i>	\$0.00
Sub- TOTAL	\$124,568.00
Capital* <i>Sums total for AEP</i>	\$0.00
GRAND PROJECT TOTAL	\$124,568.00

Some **examples of capital asset equipment include:** laboratory equipment, appliances, boats, motors, field equipment, ATV's/snowmobiles, stationary equipment (pier/sign/weather), fire/safety equipment, pumps/tanks, heavy equipment, irrigation systems, furniture, trailers, vehicles, etc. (*Financial Policy # A100, Government of Alberta, January 2014*).

17.0 FINANCIAL MANAGEMENT

The OSM Program reserves the right to reallocate project funding during the current fiscal year on the basis of project performance and financial overspend or underspend.

Please check this box to acknowledge you have read and understand

In the space below please describe the following:

- Discuss how potential cost overruns and cost underruns will be managed.
- If this is a continuing project from last year, identify if this project was overspent or underspent in the previous year and explain why.
- Describe what risks and/or barriers may affect this project.

Potential cost overruns and underruns will be managed by monthly tracking of Project spending and projections. This information will be regularly communicated to the AEP coordinator and Community project manager so that necessary adjustments or mitigations can be made prior to Project completion.

This Project is projected to come in on budget in 2022-23.

The primary risk to this Project is late or inadequate funding approvals which impacts participants ability to plan and execute field visits and sample collection, contract execution for laboratories, and timely or adequate delivery of all associated deliverables. Impacts to deliverable execution due to the funding approval process deteriorates the trust and relationship built between Project participants and, ultimately, the Project's value to the community. Second, the capacity of the laboratory to complete the analytical work is difficult to anticipate, presenting a risk. There are limited laboratories available capable of analyzing the volume and type of sample in the timelines required while still providing useful and credible data for the purposes of this Project. This has caused a carryover of costs and a delay in deliverable completion in the past. Third, unaccounted costs due to outstanding invoices from communities or contractors puts the Project at risk for overruns. Last, the assumptions required to budget for this Project, mostly related to project activities and participation, present a risk of cost under or overruns.



18.0 Alternate Sources of Project Financing – In-Kind Contributions

Table 18.1 In-kind Contributions

Add an In Kind Contribution by clicking on the table and then clicking on the blue "+" symbol on the bottom right side of table.

DESCRIPTION	SOURCE	EQUIVALENT AMOUNT (\$CAD)
Click or tap here to enter text.	Click or tap here to enter text.	\$0.00
TOTAL		\$0.00



19.0 Consent & Declaration of Completion

Lead Applicant Name

Dianne McIsaac

Title/Organization

Wood Buffalo Environmental Association

Signature

Click or tap here to enter text.

Date

Click or tap to enter a date.

Government Lead / Government Coordinator Name (if different from lead applicant)

Click or tap here to enter text.

Title/Organization

Click or tap here to enter text.

Signature

Click or tap here to enter text.

Date

Click or tap to enter a date.



PROGRAM OFFICE USE ONLY

Governance Review & Decision Process

this phase follows submission and triggers the Governance Review

TAC Review (Date):

Click or tap to enter a date.

ICBMAC Review (Date):

Click or tap to enter a date.

SIKIC Review (Date):

Click or tap to enter a date.

OC Review (Date):

Click or tap to enter a date.

Final Recommendations:

Decision Pool:

Choose an item.

Notes:

Click or tap here to enter text.

Post Decision: Submission Work Plan Revisions Follow-up Process

This phase will only be implemented if the final recommendation requires revisions and follow-up from governance

ICBMAC Review (Date):

Click or tap to enter a date.

SIKIC Review (Date):

Click or tap to enter a date.

OC Review (Date):

Click or tap to enter a date.

Comments:

Decision Pool:

Choose an item.

Notes & Additional Actions for Successful Work Plan Implementation:

Click or tap here to enter text.